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The English word religion is generally rendered by the word Dharma in Indian languages. It is necessary first of all to grasp its fuller significance. A combination of two elements, dhṛ and the suffix man it means 'that which sustains'. Rightly has it been said about it in ancient texts: dharmo dhārayate prajān; Dharma is what holds together people or holds together society. When we talk of integration, we mean precisely this, what is integration if not holding together of people.

It would be natural to pass on from this to the question as to what religion or dharma is. Since times immorial this question has been posed and attempted to be answered. After having repeatedly exhorted people to follow Dhamma or Dharma emperor Asoka could not but proceed to explain it realizing full well the inquisitiveness that the repeated ~~upon the word~~ ^{may} generate among people ~~to know it~~. He posed the question: kiyaṃ cu dhammeti, what is dharma. His answer to this is: daya, dāne, sōce, socaye, sādhave, mādave, it is mercy, charity, truthfulness, purity, goodness and politeness. Looking at this definition, ~~the~~ ^{the} eminent Asoka authorities like Dr. Radha Kumud Mookerji have pointed out that Asoka's Dhamma is a common property of all religions. No religion would expect of its adherents not to inculcate the above virtues.

Much earlier than Asoka, in the Manusmṛti, the age-old Dharmaśāstra text attempts a similar definition of Dharma. The relevant stanza therein reads:

ahimsā satyam asteyam
śaucam indriyanigrahaḥ
etat sāmāsikāprāhur
sākṣāt dharmasya lakṣaṇam

"Non-injury to beings, truthfulness, nonstealing, purity self-control this in nutshell is the definition of Dharma."

As we can see it differs little, if at all, from the ^{Asoka's} definition of Dharma of Asoka.

What is said in the Manusmṛti of the Hindus and the inscription of the Buddhist Asoka is said in the Bible of the Christians. Treat thy neighbour as thyself, thou shall not steal and so on. The Qoran of the Muslims, Guru Granth Sahib of Sikhs also say the same thing.

The essential of all religions being the same, if their adherents were only to grasp it, much of the religions conflict in the world would disappear.

Every religion has a set of its rituals, doctrines and dogmas and a whole set of appurtenances which serve more often than not in clouding the essential unity of them, bolgging the people down in them and confuse^{ing} them into stepping from the essential to the non-essentials.

Recounting a personal experience may bring home the point much better. Some time after the writer of these lines had ~~publish~~ ^{published}

his Sanskrit epic on the life and the teachings of Guru Gobind Singh, a Sikh friend of his in the Department of Italian in the University of Delhi asked him as how he could write the work. 'Through the grace of the Guru', was his reply. You are a true sikh, said the sikh friend. Any one who says 'through the grace of the Guru' has grasped the true significance of Sikhism. We people only sport beards and long hair. He was to a certain extent right. Sikhism is a spirit, it is a philosophy of life. It would be doing injustice to it to confine it only to externals just as it would be injustice to Hinduism to confine it to the stratification of society or to idle worship. When we visualize religion as the integrating force we visualize it as an entity transforming a man from a basic animal that he is into a human being, if he is a man already ~~a man~~ then turning him into a better man.

The basic purpose of religion is to satisfy spiritual needs of a person. Man has always been in quest of peace and happiness which materialism even at its height has failed to provide him. He turns to religion to discover them and it is not unoften that he finds them. Had it not been so, religion as a force would have long ceased to exist.

The very fact that religion enables a man to discover oneness among all beings ~~that it~~ serves to draw them closer. This is clearly noticeable in the followers of a particular religion. If the realization were to be extended to the followers of their religions, then even the followers of different religions could also be drawn together. To make a man a better man being the common aim of all religions they could only be counted as different paths for the realization of the common goal. Wherever this realization has dawned, multiplicity of religions has caused no problems in living together in peace and amity of their followers.

If the people were to follow the same set of values, it is ununderstandable as to how they should come ~~it~~ into conflict with each other. Brotherhood and non-injury to fellow beings being the kernel of it, no true religion would admit bigotry and intolerance. It should be left to people to decide for themselves as to which path in their spiritual upliftment would suit them the most. The use of force in making them adopt a particular path should simply be unnecessary and undesirable. What Aśoka had said in the case of different sects is doubly true in the case of different religions:

yo hi koci ātpapāsāṇḍam pūjayati parapāsāṇḍam ca garahati savam
ātpapasaṇḍabhatiā kimti ātpapāsāṇḍam dīpayema iti so ca puna tathā
karato ātpapasaṇḍam bādhātaram upahanāti ta samavāyo eva sādhu ॥ १ ॥

Whosoever glorifies his sect and disparages ^{an} other's sect in the belief that he is thereby serving the cause of his sect, he by so doing injures the other sect but more than that he injures his own sect. So concordance is what is good." Ensconced in this spirit religion would lead to the same spirit subsisting in all beings which undoubtedly is pre-requisite of all types of integration, national or international.

Culture of a country is determined by its history, geography and the complexion of its population. This holds good in the case of India as well. India ^{which is} populated by many races. Four of these were identified in the pre-historic age itself : the Aryans, the Dravidians, the Astroloids and the Mongoloids. To these were added quite a number through immigration principally through the North-West. Foreigners flocked to India in successive waves in search of pastures anew. As for languages, there are twenty-two major ones which are spoken in India at present with countless offshoots. All this has resulted in the evolution in India of a psychology which is of the accepting type. Since India did not go in for exclusivism throughout its long march through history, it did not go in for intolerance and fanaticism either. It developed instead breadth of outlook, catholicity of approach and width of perspective. That is the typical Indian ethos which got its full articulation through a long line of Indian seers and sages, thinkers and philosophers. They could see through unity in the midst of all this diversity. There is only one reality which is given different names, said they : ekam sad viprā bahudhā vadanti.⁵ Each living being has the same soul residing in him and therefore there is no question of any distinction among creatures in the ultimate analysis. Declares the Gītā :

vidyavinayasanpanne Brāhmaṇe gavi hastini
śuni caiva śvapāke ca paṇḍitāḥ samadarśināḥ⁶

The wise look upon a learned and modest Brahmin, a cow, an elephant, a dog and an outcast as the same.⁶

This outlook did not make the Indians limit themselves to their tiny village, their town, their city and even their vast country. They could go beyond them and look upon the whole earth as their mother. The Atharvāda seer calls himself as the son of the earth : mātā bhūmih putro "ham prthivyāḥ", "I am the son of the earth. The earth is my mother." That is the true international spirit, manifest not in a work of today when there is so much of talk of fostering of international outlook but in a work thousands of years old ! To the Indians the whole universe is a nest which they inhabit : yatra viśvaṁ bhavaty ekaṇīdam.⁸ Little wonder then that there was no aggression against any country on the part of Indians, no attempt to annex territories.

Whenever there was any conquest, it was only the cultural one. This can well be illustrated with reference to the Southeast Asia and the Far East. Indian culture spread in these Continents but never through the sword arm. Except for one solitary instance of Rājarāja Chola sending a naval expedition against Indōnesia there was never any attempt for the past two to three thousand years at military conquest.

It was their catholicity of outlook which made the Indians ^{to come upon} the pain and suffering of others as their own. Caraka, the great Indian physician does not aspire for himself a kingdom, the things of enjoyment or happiness; he aspires only to be able to remove the suffering of the tormented living beings :

na svargaṃ nāpunarbhavam
na tv ahaṃ kāmāye rājyaṃ ~~xxxxxxx~~
kāmāye duḥkhataptānāṃ prāṇināṃ ārtināśanam ⁹

~~xxxxxxx~~ in Sanskrit which runs into
~~xxxxxxx~~ and verse ~~xxxxxxx~~
~~xxxxxxx~~ the ~~xxxxxxx~~
~~xxxxxxx~~ An Indian considers doing good to others a meritorious act and tormenting others as a vicious one :

~~xxxxxxx~~
paropakāraḥ puṇyāya pāpāya paranāśanam ¹⁰

'In the eighteen Purāṇas Vyāsa has ^{said} only two things : To do good to others is good. To cause suffering to them or torment them leads to sin.'

Some of the misguided Western scholars have charged the Indians with being a little too much individualistic. Nothing can be farther from truth. There are countless references in Indian literature which emphasize corporate life. If one has wealth it is not for the use of oneself only: paropakārāya satāṃ vibhūṭayah, "the riches of the noble are for the good of others. A miser who does not share his wealth with others is an object of pity. The Sanskrit word for him is kṛpāṇa which literally means 'one who is pitiable'. In Indian kitchens food is cooked not for one's own ~~consumption~~ consumption only but for others as well : The Gītā emphatically

declares : ~~xxxxxxx~~ ⁵ te tv agham̐ pāpā bhujate papam̐ ye pācanti ātmakāraṇāt,
 "those who eat for themselves alone, eat sin alone." The
 Mother Earth yields resources for all of its sons and
 daughters and not for the chosen few :

bhumir dadāti sarvebhyah putrebho 'syāh dhanam̐ samam.

There has been emphasis in India on peace since times
 immemorial : Om śāntih śāntih. There is a full Mantra in which
 peace is invoked from the sky, the earth and all the other
 elements. India's thrust for peace which is very much in
 evidence now is rooted in its culture. Mutual tolerance,
 accomodation, peaceful co-existence are the hallmark of
 Indian culture. They could not have found better expression
 than in the following Vedic Mantra :

saṅgacchadhvam̐ saṁvadadhvam̐ sam vo manāṁsi jānatām

saṁānī va ākūtiḥ saṁānā hrdayāni vah

saṁanam astu vo mano yathā vah susahāsati ¹²

"May you walk in step. May you speak in unison; May your
 minds think alike. May your ideas coincide. May your hearts
 unite. May your mind, act together for the good of all of you."

References

1. Mahābhārata, Karna-parvan, 69.58; Rāmāyaṇa, VII.59.7-8.
2. Delhi Topra Pillar Inscription, line 12.
3. 10.63.
4. Girnar Rock Edict No. 12, lines 5-6.
5. Rgveda, 1.164.4.
6. 5.18.
7. 12.1.12.
8. Atharvaveda, 2.1.1.
9. Pañcatantra, 3 (Kakolukiyaṁ), 101.
10. Nitisataka, 66. ¹² 3.13.
11. Rgveda, 10.191.2.

A stanza well-known in Sanskrit circles
 Its source however is not
 traceable.

(verses 53)

(verse 63)

It describes an ancestor of *Tyto*.

1200 T. *Copris evermanni* and a few

stripes. From *Sciturus* ^{to} *inigratus*
only once

in andrew family of Dr. ...
born Ramaswami who when a child of

that he leave some advantage
account of a crack in the wall

the child was gifted with a fine voice.

2. R - in a state of approach

along from banks the river
is fringed with trees for

Vanikata Vaidyanatha
to leave for the ... of ...

two Males (a type of clava)
and song.

[illegible]

to Magurao and from there w
can fly to Kanab or Shipibo. There

Ruler was placed on occasion /
on a small temple facade.

his court to Rome, and then sent
compositions. Rome was then sent

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happy 20th & renewed hope for future
at (June 6) 5th

[illegible]

Even when a child of Meeteetse would
would practice a S'neetee in Tumbler.
His father taught him a S'neetee,
Korger, Rapaas, Tumbler, and R
in Upania. The father also gave
him sound training in music. He
was the son of Rapaaswami also taught
music and all the other things
made a good lot of young people
musicians...

The fifth canto (52 verses) describes a visit to the shrine of Muttukrishna Maulaiah of Marali, his listening of a song of Rameswami and Muttuvaram and his assistance to Rameswami to accompany him to Marali.

The sixth canto describes (verses 12)
describes the visit at a distance of
Muttukrishna Muddalaw to Manali
of Ramaswami with his family, he changed
of the former Muttukrishna Muddalaw, and
of Cinna yoga Varikalakrishna - son of
Muttukrishna Muddalaw for Ramaswami
his Cinna yoga bringing at Manali
musical instruments called Pithil
to Ramaswami; the skill of Balaswami
Ramaswami is youngest son at that
his Cinna yoga presents to Ramaswami
to sing as merrily, Pralambas was
at 108 Rages and 108 Rages
Swami's skill was at distance length is said
of the Pralambas and Cinna yoga's
extreme happiness at that. Then the
up to the description of Ramaswami's
great achievement, the
fame with it. But the main
achievement, like the
of the eyesight by his son Cinna
Yogi who had a son Cinna
further of sapta bilas' stotra which
propagated by Ramaswami who
that by his 45 songs sweet each
on 45 days he sang each
day his son Cinna Swami who had
lost it. Ramaswami had stayed in
Manali for three years and was
now returning to his place
at the end of the canto.

9. ~~Seventh~~ Canto (verses 41) describes
 of the father Muttusvami after an absence
 family, a general acquaintance among
 musicians of the day, his brother
 fame for singing and spreading the
 metric things such as in the case of
 of a Naga, in an assembly where
 Cinnasvami's song was going on.
 Balusvami acquired grand-piano
 on account of his skill in playing
 musical instruments and had been
 earlier acquired by a family
 at Manali at a distance of
 Cinnagya. The Maharashtran
 ruler of Tanjore came to know of
 Balusvami's skill. He was eager
 to listen to violin which he acquired
 through some of his British friends.
 Balusvami played on a violin
 and delighted all. Just as in
 violin and in Carnatic music
 so in Hindustani music.
 Balusvami acquired great
 proficiency. When he had won fame
 both in Hindustani and Carnatic
 Cinnasvami left Shapurimur
 from place to place reaching
 finally Minakshiswaram where
 Cinnasvami's relatives dwelt. Balu-
 svami forlorn and despondent
 then moved to Ramasvaram where
 from he returned after some
 time to stay at Baldan near
 invitation of a ruler of great
 who with the great achievements
 in music Muttusvami too to visit him
 when he had heard his great
 achievements in music from
 Balusvami.

Canto eight (verses 59)

begins with a description of a dream
 in which Ramasvami, Muttusvami's
 father, saw at a temple of Vadaj
 where the Lord had placed a
 necklace in his hand. Ramasvami
 after Muttusvami's birth taking
 a necklace like Muttusvami's
 Now while Ramasvami was living
 at Manali he spread a thousand
 ray Cinnagya a small place called
 Cinnasvami came there
 and developed great wit
 and skill in Ramasvami. After some
 time a small snake bit him
 close to the head. Muttusvami
 to the fact. The father agreed to
 go with his elder son. He gave
 him a small snake and sent
 him off. The two, a small
 and Muttusvami, went for
 place to place. The description
 and highly poetic and graphic
 in a highly poetic and graphic
 manner. The description of
 descriptions of classical music
 which goes up to the fifth verse.
 Cinnasvami and Muttusvami
 in their own style of music,
 where Cinnasvami took Muttusvami

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He wanted to worship at the shrine of
 Atkayalinga. The priest who was in
 hurry to go some where looked at the
 and smiled and allowed entry to Muttu-
 svami in spite of his repeated ailments.
 Muttusvami then sang in praise of
 at full even while he was going
 so he did looked shining and his
 gates were opening up before him.
 The news of this strange happening
 spread all over the area and a
 crowd collected around him. The
 priest ashamed fell at his feet
 and asked for his forgiveness.
 With this incident Muttusvami found
 spread the directions for a journey
 He found that already the place
 he would reach. From Kovilur
 Muttusvami went over to Sivakasi,
 from there to Novanipattinam, Nagapattinam.
 There he worshipped
 at the temple of Adiparvati, Tyagar,
 and reached the temple of Dattatreya
 he found a Raja called Nilambur.
 He also saw a Krishna temple known
 as Nilambur and Krishna Raja
 respectively. (Dr. Raghavan's name: this (Tamil) name is not correct)
 Collected Canto (verses 52) The next

Muttusvami was moving about from
 place to place his mind returned to
 Shripura again and again. He then
 came back to the point, his place of
 birth. He composed many songs in praise
 of the deity of the place. With the passage
 of time he proceeded to visit the
 temple of Tyagar. Each and every
 part of it, each and every deity in
 it he offered worship and songs in praise
 of. He then went over to the temple of goddess
 Durga and sang in her praise. His fame
 spread far and wide. Every day was
 an auspicious day for him. With the
 songs at Shripura he became Shripura
 tani.

Twelfth Canto (verses 63)

Muttusvami then again continued
 staying at Shripura. His daily routine
 consisted of devotion to Lord and teaching
 his devotees to his disciples. He was left
 everything to Lord he was left unmolested
 and alone. A Devadasi who would sing
 and dance regularly before the idol of Tyagar
 would come to Muttusvami to sing songs,
 she was his disciple. One day she
 went to his house to sing in his respect to
 Muttusvami's wife. Even though it was
 time for her (Muttusvami's wife) to
 cook meals she (Devadasi) found
 her engaged in Tapa. Muttusvami's
 wife then Devadasi after her repeated
 enquiries that she was not engaged
 house to cook and so she was not engaged
 herself in cooking. The Devadasi then

Vinnava, the most magnificent musician
 of Cola architecture, as also other temples
 he went to Tanjore which was at that time
 a holy seat of administration but also
 a seat of music. It abounded in singers
 and musicians from all parts of the country.
 There was an additional pleasure
 Muttusvami's preference for Tanjore; ~~for~~
 if he wanted to meet again Shyama
 and Tyagaraja ~~for~~ he had
 lordly feelings, their birth place too
 being Sriperumbatur. He took his residence in
 the West Street for some reason that Shyama
 belonged to that family as also the four brothers
 Chinayya, Perayya, Vaidivelu and Siv-
 nanda who were his nephews of Kanaka-
 pura and were greatly devoted to him
 and were much benefitted by his
 of royal favour were living there. Even
 when all the other artists were out
 to court the favour of the king, it was
 Muttusvami who did not care for him, he
 cared only for the few. I heard to a
 golden ideal of Kanaka as an ordinary
 being; he had such a nature. Muttusvami
 was a writer of great reputation. Muttu Venkata
 son of Govindaswami, a scholar and a poet, was an artist himself
 who had composed some of the Melas
 while his father of Tanjore and at Tanjore a
 Lakshmana Grantha. When he died, he left
 behind him fifty Ragas, but only a few
 of fifty two Melas. He now took up to illustrate
 the names of his kritis in some of his Ragas
 well known to the order of the country of
 Melas. It is really unfortunate that some
 of these kritis should have been lost to
 us. There are however many which have
 come down to us and they are of standing
 in accordance to Muttusvami's Dikshita's
 immortal work.

SRI MUTTUSWAMI DIKSHITA CARITA

MAHA KAVYA BY Dr. V. RAGHAVAN

AN APPRECIATION

BY

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SHRI MUTHUSWAMI URUKUTALA LALAI

MAHA KAVYA SANGRAHA

THE

SAHITYA KOSHA

OF

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OF

SRI MUTHUSWAMI DIKSHITA CHARITA

BY V. RAGHAVAN

Sangita Kalanidhi T. L. Venkatarama Iyer

Retd. Judge, Supreme Court of India

There are those, and they are fortunately not many, who think that India is a mere geographical entity comprising within itself a variety of people divided by race and language. A study of Samskrit will easily dispel this impression and demonstrate that India is essentially and culturally a unity. The ocean of Samskrit has been fed all through the ages by streams of literature flowing from all parts of India, from Kashmir to Kanyakumari, from Bengal and Kamarupa to the Punjab and Gujarat. There have been ebb and flow in the waters of these streams ; but at no time did they become completely dry. While it is generally recognised that Samskrit has been the language of culture in Northern India and in the Deccan, it is not equally well-recognised that it has occupied an important place in the culture of South India as well. For at least a millennium and a half, Samskrit has been assiduously cultivated there, and while it has dominated literary life in Kerala, Karnataka and Andhra, it has had an impressive record of coexistence with Tamil in the Dravida country. The Pallava rulers of Kanchi were, some of them, authors of Samskrit works of great excellence, and during their period, Kanchi was the home alike of Samskrit and Tamil learning. Dandin, the well-known author of *Dasakumara Charita* and of the standard work on *alankara*, *Kavyadarsa*, belonged to Kanchi. The Cholas, the Pandyas, the Nayaks and the Maharashtrian Kings who in succession ruled over the country after the Pallavas, vied with one another in the encouragement of Samskrit and there has been continuous output of Samskrit literature all through this period.

The stream has flowed on, though somewhat thin, during the British rule, and the late Mahamahopadhyaya M. Lakshmana Suri was the author of several works in Samskrit prose, poetry and drama, which have received international appreciation. Dr. V. Raghavan is in this ancient line of poets who have kept up the torch of Samskrit letters in the Dravida country through the

ages. A distinguished alumnus of the Madras University, and the present occupant of the Sanskrit chair of that university, Dr. Raghavan commands a profound knowledge of the vast treasures in Samskrit literature. But it is not as well-known, as it deserves to be, that he is also a writer of Samskrit poems of considerable merit. 'Muthuswami Dikshita Charita' which is the subject-matter of this talk,* is one such poem of his.

The hero of this poem is one of those Saints who realised Godhead within themselves through music. Of such saints, South India has a long and proud record. More than a thousand years ago, the Nayanmars sang the glories of Lord Siva in inspiring strains called the Tevaram. Likewise, the Alwars sang the praise of Lord Vishnu in thrilling songs called the Divya Prabandham. Arunagirinathar sang the praise of Lord Kartikeya in songs known as Tiruppugal. During the century from 1750 to 1850, there were born three composers of Karnatic music, who stand pre-eminent both for their bhakti and for the aesthetic excellence of their music. They are Tyagaraja, Muthuswami Dikshitar and Syama Sastri. All of them were born at Tiruvarur, and of them Dikshitar lived the longest at that place and sang the praise of the sacred shrines for which Tiruvarur had been famous from the dawn of history. It is in the tradition of this country to revere its great saints and men of light and culture, and it is but appropriate that Dr. Raghavan, who hails from Tiruvarur, should dedicate his poetic talents for immortalising the life and works of a great saint, who has left his footprints deep and indelible in the sands of time.

The poem begins with a description of what may be said to form the background of the biography of the great composer. The opening stanzas are in praise of Saint Agastya, who is the patron - sage of the South. The stanzas are well worth quoting, as they form a good illustration of the easy style and flow which characterise the poem :

अपां प्रसादं च धियां प्रसादं
तन्वन् तनुश्चाप्यतनुर्महिम्ना ।

*Over the A.I.R., Delhi.

आस्ते हि मैतावरुणिर्महर्षिः
अवागुदम्भारतसंहितादृक् ॥

कुम्भादभूद्वारिषिमाचचाम
विन्ध्याद्रिमुलङ्घयति स्म वृद्धम् ।

निगीर्य रक्षोऽजरयत्स्वकुक्ष्याम्
इत्यद्भुतो यत् रसः प्रकर्षी ॥

They may be freely translated thus: "Marvellous are the deeds of the great sage Maitravarani. At his sight, the water becomes clear, and so does the mind. He is small in stature but high in his powers. Born of a pitcher, he drank the ocean dry. He humbled the expanding Vindhyas, and consumed the Rakshasa, Vatapi. His vision was of a Bharat with the north and south unified." It may be mentioned that the reputed author of the most ancient basic treatise on Grammar in Tamil is sage Agastya.

The next two stanzas are devoted to river Kaveri, which is described as "the silver anklet at the feet of Mother India", and as sacred as the Ganges. Called in Tamil the golden river, it "enriches the soil with juicy crops and the natives of that soil with superior qualities of intellect and speech."

पुष्पन्ति भूमौ कलमान् रसाब्जान्
नृणां मतौ वाचि गुणानुदमान् ।

Then comes Tanjore noted for its magnificent temple wherein there is a colossal image of Lord Siva under the name of Brhadisa. That suggests to the poet the wellknown Vedic passage :

अणोरणीयान् महतो महीयान्

"The Lord is smaller than the atom and bigger than the biggest."
Adopting this idea, the poet writes :

यथाश्रुतोऽहं महतो महीयान्
तच्चापुरे पश्यत मामितीव ।

यामावसत्यागमयोनिरीशो

यथार्थनामा बृहदीशदेवः ॥

Then there is Tiruvarur, the birth place of Muthuswami Dikshitar. Tradition has it that to be born at Tiruvarur is to attain liberation from future births, or in the words of the poet,

जन्मैव जन्मान्तररोधि यत्र ।

There Lord Siva is worshipped in the name of Tyagaraja, and that name reminds the poet of the Vedic passage :

न कर्मणा न प्रजया धनेन

त्यागेनैके अमृतत्वमानशुः ।

“The road to immortality lies not through karma or progeny or wealth but Tyaga.” And he weaves this idea in the following verse :

न कर्मणा न प्रजया धनेन

त्यागेन केऽप्पानशिरेऽमृतत्वम् ।

इत्यागमार्थाद्विद्वन्नाय यत्न

त्यागाभिधानेन विभुर्विभाति ॥

“The Lord has assumed here the name Tyagaraja to enforce the Sastraic truth that it is not karma or progeny or wealth that leads to salvation but Tyaga.” Then follows a description of other shrines which abound in this temple, and of the expansive sacred tank attached to it called the ‘Kamalalayam’. Attention is then devoted to the association of Tiruvarur with the art of music from very ancient times.

With this background, the author takes up the life of Muthuswami Dikshitar. His ancestry is then related. His father Ramaswami Dikshitar was himself a musician of great repute, and enjoyed the patronage of Kings and of nobles. He was besides a composer of several Kritis of no mean merit, Varnas, Kirtanas, Darus and a famous Raga Malika set to 108 different ragas and talas. He was for a long time childless, and went to the famous

temple at Vaidiswarankoil, and prayed before Goddess Balambika for progeny. Within about a year thereafter, Dikshitar was born, and he was regarded as the boon of Devi. At that time, the annual Vasantotsava in the Tyagaraja temple was going on, and it was being celebrated with the idol of Tyagaraja brought out with the special dance associated with him called after the *Ajapa* or *Hamsa Mantra*. This is how the poet puts it :

महीतलस्पर्शनिमेष एव त-

च्छिशोः सुपुण्यस्य पपात कर्णयोः ।

स हंसनाट्यध्वनिरीश्वरालयात्

समुज्जिह्वानः परमोपदेशवत् ॥

“ When the babe saw the light of day, the strains of the *Ajapa-Hamsa-Natya* fell on his ears, imparting to him, as it were, mantric initiation in the knowledge of the Eternal.”

The early life of Dikshitar is then related, how he became proficient in the Vedas and the Sastras and acquired mastery of both Samskrit and of music, how Ramaswami Dikshitar, his father, shifted to Manali near Madras with members of his family and lived under the patronage of Muthukrishna Mudaliar, how Chidambaranatha Yogi visited them at that place, and how the Swamiji took Dikshitar with him in his tour to Banaras. In this connection, the holy places of the North are described by the author. Kasi is described by him the as heart of India

अयं हि वत्साखिलभारतस्य

मतः प्रदेशो हृदयायमानः ।

Of Goddess Annapurna the poet writes that she feeds her devotees with knowledge.

इहान्नपूर्णा जननी प्रजानाम्

अन्नं परं ज्ञानमयं ददाति ।

Apart from describing the great influence which the life at Kasi under the tutelage of Chidambaranatha Yogi had in shaping the mind of Dikshitar, the poem notes that during this period

Dikshitar acquired a mastery of Hindusthani music and in particular of the Dhrupad style. It is to this that we must ascribe the richness and fidelity with which Dikshitar depicted Hindusthani Ragas Hamir Kalyani, Yaman, Brindavan Saranga and the like, and to his predilection for the Vilamba kala style.

On his return from Banaras, Dikshitar visited Tiruttani, and there, it is said, he had a vision of Lord Subrahmanya. That was the occasion for his bursting into music in praise of the Lord. The famous piece in Anandabhairavi, Manasa Guruguha, is one of the songs that he sang on that occasion. It is one of the distinguishing features of Raghavan's poem that it mentions the occasions on which particular songs of Dikshitar were composed, and it is to be further noted that the poet speaks as nearly as possible in the language of the composer, adapting or embodying the more striking passages of the songs. For example, the following is the stanza relating to the Anandabhairavi piece :

गुहस्य रूपं भज मानसानघं
त्यजोरुमायामयतापमात्मनः ।

सतीदृशे जन्मनि मानवे सुखं
ब्रजव्यपेतातिशयं परात्मनि ॥

[Here Sri T.L.V. Iyer rendered the pallavi and anupallavi of the Kirtana to show how closely the verse followed the song.]

To continue the narration, Dikshitar then went to Kanchi, and learnt Vedanta under Upanishad Brahman. After visiting Kalahasti, Tirupati, Tiruvannamalai, Chidambaram and Mayuram, he returned to Tiruvarur and lived there. His life may be summed up as one continuous pilgrimage from temple to temple, dedicated to Siva, Vishnu, Devi, Ganesa, Kumara, all over South India, and singing the praise of the deities. In this respect, he followed in the footsteps of Nayanmars and Alvars of old, and that is well brought out by Dr. Raghavan in the following verses :

त्यागेशसन्निधाने सुंदर-सम्बन्ध-वाक्पति-प्रभृतीन् ।
देवारसंप्रदायपर्वतकान् वीक्षमाणस्य ॥

क्षेत्रं क्षेत्रं गत्वा देवो दिव्येन गीतयोगेन ।
 सेव्यो मयापि भक्त्येत्यास मनस्तस्य बाह्यतःप्रभृति ॥
 आल्वार्-नायन्मार्-इति येऽभूवन् गायका भक्ताः ।
 तद्वरमार्गानुसृतावुत्कण्ठा तस्य दृढमासीत् ॥

Mention might now be made of some of the incidents in the life of Dikshitar, which are described in the poem. Dikshitar was never in affluent circumstances, and had often to struggle hard to keep the wolf from his doors. On one of those occasions, he was told that he might solve the problem by singing the praise of the King, who was well-known for his love of music and munificence. He stoutly declined to do so, observing that he would sing only the praise of God, who could confer upon him eternal bliss and not that of small man. It was on this occasion that he sang his well-known kriti in raga Lalita beginning with the words "हिरण्ययीं लक्ष्मीम्". Dr. Raghavan has the following verses with reference to this incident :

लक्ष्मीं हिरण्यमयीमनिशं भजामि
 हीनं च मानवजनाश्रयणं त्यजामि ।
 नित्यं भजामि हरिणीं धृतपद्ममालां
 श्रीमातरं स्थिरतरां श्रियमावहन्तीम् ॥
 श्रीसूक्तभावपदगर्भितमेवमम्बां
 क्षीराब्धिजां हरिभुजान्तरराजमानाम् ।
 चिन्तामणिं श्रितजनस्य कलाविनोदां
 प्रासादयन्मखिवरो निजभक्तिगीत्या ॥

These verses again illustrate what I have already stated that the poet inlays his verses with sparkling gems of expressions culled out of the very songs of the great composer.

There was another occasion when Dikshitar was reduced to straits, when his lady pupil Kamalam offered to replenish the empty kitchen in her teacher's house at her own expense. Dikshitar told her that he would accept no help from any person,

much less from a pupil and that he would await the will of the Lord Tyagaraja, and poured out his heart in a piece in Yerukula Kambhoji [Sri T.L.V. Iyer sang the pallavi of this song. “ त्यागराजं भज रे रे चित्त ”]. The story goes that after Dikshitar finished his song, one of the local magnates who had collected provisions for a high-ranking Government official, who had planned to visit the place on that date, diverted them for the use of Dikshitar, as the officer's visit was abandoned at the last moment.

This may be said to be not a miracle but rather a chance coincidence. But the same cannot be said of what is stated to have taken place at the Siva temple at Kivalur. Dikshitar had gone there to worship the deity, but by the time he went there, midday worship was just over, and the archaka closed the doors of the sanctum sanctorum in spite of the entreaties of Dikshitar to keep them open for his darsan. Then Dikshitar sat down and sang the well-known piece in Sankarabharanam, “अक्षयलिङ्गविभो” when, it is said, the doors of the sanctum opened of themselves giving the darsan of the Lord. This is how the poet puts it :

गायति भक्ते तस्मिन् ओजस्व्यथ दक्षशिक्षणेत्यादि ।

व्यघटत चित्रं किल स स्वयमेवावद्धसन्निधिकवाटः ॥

The news spread fast in the village and a crowd collected in the temple.

अद्भुतवार्ता चेयं सद्यः प्रससार सर्वतो ग्रामे ।

जनसंवाधश्च महान् न चिरात्तत्रालये जातः ॥

The stiff-necked Archaka became stunned, and fell at the feet of Dikshitar, and asked for forgiveness.

अर्चक एत्य ‘महान्तः ! क्षन्तुं मन्तुं ममार्हन्ति ।’

Dikshitar was high-souled and knew neither sorrow when slighted nor joy when honoured. His mind was in communion with God.

Whenever Dikshitar visited a shrine and sang in praise of the deity, he embodied in the Kirtana the traditions that had grown up around that shrine, and therefore to understand his pieces, a

knowledge of those traditions is necessary. Dr. Raghavan has taken considerable pains to expound these traditions, and his poem is a rich store-house of the religious traditions of South Indian temples. To give an illustration, there is in the *prakaram* of the temple at Tiruvarur a shrine dedicated to Achaleswara. The tradition is that with a view to bless a king called Chamatkara, Lord Siva assumed a form of abiding radiance, *Tejas*, and that accordingly even the lamp in the inner shrine would cast no shadow on the image. Dikshitar has a song in raga Bhupala in praise of Achaleswara beginning with the words “ सदाचलेश्वरम् ” and in the charanam, Dikshitar refers to the tradition in the following passages :

चमत्कारभूपाळादिप्रसादकरणनिपुणमहालिङ्गम्
छायारहितदीपप्रकाशगर्भगृहमध्यरङ्गम् ।

In the present poem, this is how this idea is put :

पुरा चमत्कारनृपप्रसाद-
व्याजेन तेजोऽचलमात्मबिम्बे ।
विभ्रत्सदा यत्र यथार्थनामा
ज्योतिर्मयो भात्यचलेश्वराख्यः ॥

The next stanza gives another anecdote well known in Tamil Saivite annals with special reference to Achalesvara's shrine and runs thus:

भक्तेन च स्वीयतडागतोयैः ।
अदीपि दीपो निगमश्च योऽसा-
वमेरपामायतनत्वमाह ॥

The tradition referred to in this verse is that when a bhakta poured into the lamp not oil but the waters from the Kamalalaya, the light began to burn. Dr. Raghavan presses into service here the Vedic passage that water is the abode of fire or light.

योऽमेरायतनं वेद । आयतनवान् भवति । आपो वा अमेरायतनम् ।

With this I must conclude.

The poem is unique in several respects. Apart from its poetic merits, it incorporates many facts in the history of South Indian music which the poet has himself unearthed in the course of his research, and it is invaluable as a repository of the traditions and culture of South India at their best. Muthuswami Dikshitar was a Saint, whose life-history is an exemplification of the truth enunciated by Sage Yajnavalkya in the following verse :

वीणावादनतत्त्वज्ञः श्रुतिजातिविशारदः ।
तालज्ञश्चाप्रयासेन मोक्षमार्गं नियच्छति ॥

And the poet has narrated his life with great devotion and in a spirited style. Is it a matter for surprise then that the renowned Peethadhipati of Kanchi Kamakoti, Jagadguru Sri Sankaracharya, should have blessed the poet, and conferred on him the title of "Kavi Kokila" ?

THE CONCEPT AND PRACTICE OF DHARMA

At the time of completion of education a student was given parting instruction by his teacher where he was asked to follow *dharma*, *dharmam cara*¹ and never to neglect it, *dharmān na pramaditavyam*².

Dharma has received utmost attention and fulsome praise in India from sages and seers, thinkers and philosophers, writers and critics. If protected, it protects; if killed, it kills: *dharma eva hato hanti dharmo rakṣati rakṣitaḥ*³.

Etymologically *dharma* means that which sustains, *dhāraṇād dharma ity āhuḥ*, *dharma* is what holds people together, *dharmo dhārayate prajāḥ*⁴. *Dharma* is made up of two components *√dhr* 'to sustain' and the suffix *man*, the active agent, the one, which sustains. It is a set of rules, conventions and customs, which lay down norms for individual and social conduct and behaviour and which are sanctified by tradition. They form the bedrock of social order. Without these the society turning into a medley of unruly individuals would just disintegrate. Man not observing them would do anything but revert to his original status of animal, *dharmena hīnāḥ paśubhiḥ samānāḥ*⁵.

Efforts were on since the early past to define this rather elusive term. Manu, the earliest law-giver has recorded its ten characteristics which are contentment, forgiveness, self-con-

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trol, abstention from unrighteously appropriating anything, (obedience to the rules of) purification, coercion of the organs, wisdom, knowledge of the (supreme soul), truthfulness and abstention from anger:

*dhṛtiḥ kṣamā damo steyam śaucam indriyanigrahaḥ
dhīr vidyā satyam akrodho daśakam dharmalakṣaṇam*⁶

The *Hitopadeśa* reduces the list to eight:

*Ijyādhyayanadānāni tapaḥ satyam dhṛtiḥ kṣamā
alobha iti mārgo 'yam dharmasyāṣṭavidhaḥ smṛtaḥ*⁷

Sacrifice, study (of the scriptures), charity, penance, truth, fortitude, forgiveness and absence of greed is the eight-fold path of *dharma*.

The *Bhāgavatapurāṇa* reduces the number by one; it records seven characteristics of *dharma* :

*ahiṃsā satyam asteyam akāmakrodhalobhatā
bhūtapriyahitehā ca dharmo 'yam sārva-varṇikaḥ*⁸

Non-violence, truth, non-stealing, absence of passion, anger and greed and the desire to do what is good or agreeable to beings is *dharma* for all the castes.

The figure of seven is reduced to five from his list of ten by Manu. These five characteristics are "abstention from injuring (creatures), truthfulness, abstention from unlawfully appropriating (the goods of others), purity and control of the organs":

*ahiṃsā satyam asteyam śaucam indriyanigrahaḥ
etaṁ sāmāsikam dharmam cāturvarṇye 'bravīn Manuḥ*⁹

Bringing down the number four from five he says that the Veda, the sacred tradition, the customs of the virtuous men

and what is dear to one's own self constitute *dharma*:

*Vedaḥ smṛtiḥ sadācāraḥ svasya ca priyam ātmanaḥ
etac caturvidham prāhuḥ sāksād dharmasya lakṣaṇam*¹⁰

The *Mahābhārata* picking up the common denominator of all these declares only one to be the distinguishing feature of it which it describes as its essence, *dharmasarvasva* which is that one should not do to others that which one would not like to encounter oneself: *ātmanaḥ pratikūlāni pareṣāṃ na samācāret*. It also explains it as just *ānṛśaṃsya*¹¹, compassion which it calls the best of the virtues, *paro dharmah* or *ārjava*, straightforwardness, *ārjavam dharmam ity āhuh*¹².

The approach for succinctness in defining *dharma* seems to have gained in appeal which is in evidence in Kaṇāda's explanation of it as *yato 'bhyudayaniḥṣreyasasiddhiḥ sa dharmah*¹³, that which leads to rise (material prosperity) and final beatitude is *dharma* and that of Jaimini *codanālakṣaṇortho dharmah*, scriptural injunction is *dharma*

Emperor Aśoka defines *dharma*, he calls it *dhamma*, the Pali form of it, as compassion, charity, truthfulness, purity, goodness, gentleness; *dayā, dāne, sace, socave, mādave, sādhave*¹⁴. This is in essentials the same as enunciated by Manu. *Dharma*, therefore, signifies, according to Manu and Aśoka, a set of ethical principles termed rightly as the common property of all religions.

A word capable of many shades of meaning *dharma* also signifies rule or practice. When it is said *kṛte ca pratikurvīta eṣa dharmah sanātanaḥ*¹⁵, one should return the good deed done, it precisely has the same meaning; *eṣa dharmah*

sanātanaḥ means 'it is the age-old rule'.

Very often the term signifies duty. Manu states the *dharma*-s, duties, in Kṛtayuga are different from those in Tretā. The same is the case with Dvāpara and Kali. When the *Bhagavadgītā* says *svadharme nidhanam śreyah paradharmo bhayāvahah¹⁶*, it is better to lose one's life while doing one's duty going with one's station in life than to take on the duty prescribed for a different station, it has that very meaning. Kālidāsa too uses the word in that very meaning when he says *ṣaṣṭhāmśavṛtter api dharma eṣaḥ¹⁷*, it is the duty of one who draws one sixth of the income of the subjects as the State revenue.

As one of the four ends of life, the *caturvarga*, it means righteousness, good deeds. It is this, which is said to be the only friend who follows a person even in death: *eka eva suhr̥d dharmo nidhane 'py anuyāti yaḥ¹⁸*.

There could be occasions when duties may conflict with each other. One may have to choose between two duties and prioritize one over the other. To falter in such situations is not uncommon. Kālidāsa describes in the very beginning of his *Raghuvamśa* a situation which even a king of the calibre of Dilipa could not handle properly. Well, it is the duty, the sacred obligation, of a husband to satisfy his wife sexually after the period of menstruation. The king with his mind intent on this was in a hurry not to violate this obligation. This led to his not showing due respect to the divine cow Surabhi by circumambulating her on the way back to the earth after having waited upon Indra, thus incurring her curse of not being blessed with

progeny till such time as he were to propitiate her daughter. Now here was a situation where Dilīpa had two duties, one towards his wife and the other towards the celestial cow. While it was *dharma* to be united with the wife, it was also *dharma*, *sādhvācaraṇa*, to be respectful to the divine cow. Caught in this cleft stick he should have exercised his judgement. Showing respect to divine beings, *devayoni* is more important than hurrying to meet the *manuṣyayoni*, even if that would have implied transgression of duty, *dharmalopa*, temporarily.

In the *Mahābhārata* a situation arose when Yudhiṣṭhira in the game of dice put on stake even his wife Draupadī and lost her after having lost himself first. Draupadī put the question pointedly to the charioteer Pratikāmin deputed to bring her to the Court as to whether a person who had staked himself and lost has the authority over another person to stake him/her. With Pratikāmin reporting back to the Court what Draupadī had told him and Yudhiṣṭhira keeping silent, Duryodhana felt that it would be better if she were to put this question to the Court in person herself. Even though in periods and in one garment to cover her shame, she accompanied Pratikāmin deputed again to bring her and stood in front of the father-in-law Dhṛtarāṣṭra. It was from there that she was dragged by Duḥśāsana under the orders of Duryodhana to the Court where none of those present including Bhīṣma, Vidura, Droṇa, Kṛpa and the other dignitaries gave any answer. At that point of time rose Vikarṇa, one of the younger brothers of Duryodhana to defend Draupadī. The thrust of his argument was that since Draupadī belonged to all the Pāṇḍava brothers, just one among

them had no authority to stake her. This met with rebuttal from Karṇa on the ground that since the other Pāṇḍavas had been staked and had been lost, they had forfeited their right over Draupadī. Moreover, Yudhiṣṭhira had staked all his possessions, which included Draupadī. So the question as to whether he had the authority to stake her had become redundant. Even being dragged and insulted by Duḥśāsana Draupadī repeated her question and wanted an answer for it. It is here that Bhīṣma came forward with the remark that the way of *dharma* was inscrutable, defying even the intelligence of great thinkers. He expressed his helplessness in answering the question effectively and directed her instead to Yudhiṣṭhira. The story goes on reinforcing the view that there could be situations when it could be difficult to interpret *dharma*.

Dharma also is taken to signify right conduct, the conduct that conforms to accepted social norms which could include giving way first to Brahmins, cows and kings, not sleeping during the twilights and studying during them, thou-theeing the elders or addressing them by their name¹⁹. It also implies observing proper etiquette. It is this which makes old texts enjoin not scratching the head with joined palms²⁰ or urinating in the direction of the sun and the fire²¹ (they being taken as divinities) and urinating away from a habitation and throwing water with the feet's washings away from it²² and sleeping with the head in the northern and the western directions²³. The etiquette also includes not speaking when not asked²⁴.

It has been emphasized time and again that *dharma* is to be followed as a course of life with no mundane motive.

One who tries to milk it or is assailed with doubt about it on having followed it does not get its fruit:

*na dharmaphalam āpnoti yo dharmam dogdhum icchati
yaś cainam śaṅkate kṛtvā nāstikyāt pāpacetanaḥ*²⁵

Declares the *Mahābhārata*: *dharmā* should not be doubted if it has not yielded the (desired result): *na phalābhāvād dharmāḥ śaṅkitavyaḥ*²⁶. *Phala* is not for what it is resorted to. Those who remain steadfast in it meet with no misfortune. Even if they were to be striving to realize a particular aim, they should begin first with *dharmā* for the realization of the aim, the aim is concomitant to it as is the nectar to the heaven²⁷. What is important is that one should keep on doing good deeds. These by themselves would lead to the realization of the desired goal. There should be no reason to doubt the efficacy of *dharmā*.

In the course of the discussion about *dharmā* a point that needs special attention is that a *dharmā* which comes in the way of another *dharmā* is no *dharmā*, it is a bad path, that which does not step on the other *dharmā* is (real) *dharmā*:

*dharmam yo bādhate dharmo na sa dharmāḥ kuvartma tat
avirodhāt tu yo dharmāḥ sa dharmāḥ satyavikrama*²⁸

The sage Lomaśa in the course of his conversation with Yudhiṣṭhira narrates the episode of King Śibi of Uśīnara to whom a pigeon, in reality Agni in disguise, repaired for rescue from an eagle, in reality Indra in disguise, chasing it, the divinities out to test the devotion of the king to *dharmā*. When the king even though pressed hard by the eagle did not let go the pigeon on the score that it was his duty, *dharmā*, to offer protection to a being who had taken refuge with him, the eagle

makes the point that to keep a being, meaning itself, the eagle, without food, the food that nature has earmarked for it, would be *adharma*. Were that, the *śaraṇāgatarakṣaṇa*, protecting the one come for rescue to be treated as *dharma*, then it would be that kind of *dharma* which would come in the way of the other *dharma*, the *dharma* of not keeping a being tormented by hunger away from its food²⁹.

It is situations such as the above that make *dharma* almost intractable. Rightly has it been said that it is as difficult to divine *dharma* as is to divine the feet of a serpent, *aher iva hi dharmasya padam duḥkham gaveṣitum*³⁰. It is this which has prompted thinkers to proclaim that even truth which is designated as the highest form of *dharma* and the deviation from which as impermissible that "that is truth that leads to the well-being of others, all else is technical truth", *na satyam kevalam satyam anṛtam na tathānṛtam, hitam yat sarvalokasya tathānṛtam śeṣam anyathā*³¹

"Truth is no truth in itself. Nor is untruth so. Whatever is good for all is truth. The rest is otherwise." ☺

Dharma cannot be understood by reading about it alone; *na dharmah paripāṭhena śakyo bhārata veditum*³². It has to be put into practice. It is this, which sustains society, *dhāraṇād dharma ity āhur dharmo dhārayate prajāḥ*. Those who are not motivated for it are like shriveled ones among grains and the white ants among the winged ones:

*pulākā iva dhānyeṣu putrikā iva pakṣiṣu
tadvidhās te manuṣyāṇām yeṣāṃ dharmo na kāraṇam*³³

One needs to have no companion in *dharma*. Alone

one may go with it, *eka eva cared dharmam, nāsti dharme sahāyatā*³⁴. So long is one's life, one should go on following *dharma*.

Dharma is broadly of two types, the *pravṛttilakṣaṇa* and the *nivṛttilakṣaṇa*³⁵, the do's and the don'ts, something which one should do and something which one should not. Among them again roles may change, the circumstances warranting their reversal. What is *adharma* may don the mantle of *dharma* in certain situations and at certain times. Even theft, lie and violence, which are condemned otherwise, could be resorted to as *dharma*, an act of piety in certain situations like when one's life or the life of innocent persons is in danger. It is situations like these which lend legitimacy to the sages like Viśvāmitra eating dog's meat or messiahs of non-violence like Mahatma Gandhi resorting to mercy killing of a cow to enable it to escape mortal pain or Yudhiṣṭhira telling Droṇa who was blasting his army that Aśvatthāman had died. This type of *dharma* which in normal circumstances would have been *adharma* inviting strong censure, the author of the *Mahābhārata* terms as *āvasthika* :

*ādānam anṛtaṁ hiṁsā dharmo hy āvasthikaḥ smṛtaḥ*³⁶
the term being explained by the commentator Nīlakaṇṭha as *avasthāviśeṣe bhavaḥ*, peculiar to a situation, *prāṇatyāgādau adharmasyāpi steyāder dharmatvāt*, when there is risk to life even a condemnable act, *adharma* like theft and so on being *dharma*.

Further, *dharma* can be divided into duties or meritorious acts needed to be practiced by all right-thinking people

and the duties and activities peculiar to certain families, the *kuladharmas*, the family traditions which would put a spanner in the acts of those who may go astray. They exercise a great hold on the family, the clan, the tribe and the community whatever the differences among their members³⁷ and ensure strict adherence to certain time-honoured norms. Interestingly, it is this community living in Bali in Indonesia that came effectively in the way of the spread of Islam when it was sweeping the other islands of the archipelago. An odd man or two in it could not dare conversion, however inclined for it, for fear of excommunication from the community, rendering his/her life pretty hard.

The scriptures lay down emphatically that a person must go on following *dharma* in whatever station of life even when in dire straits. He has to be even in his dealings with all. For this outer symbols (like ochre robes or matted hair) do not matter :

*duḥkhito 'pi cared dharmaṁ yatra kutrāśrame rataḥ
samaḥ sarveṣu bhūteṣu na liṅgaṁ dharmakāraṇam*³⁸

Dharma yields what one may not have even thought of, *asaṅkalpyam acintyaṁ ca phalaṁ dharmād avāpyate*. It is *dharma*, which affords protection in all situations. Kauśalyā invokes this very *dharma* when she bids adieu to her son Rāma leaving for exile for fourteen years :

*yaṁ pālayasi dharmaṁ tvam prītyā ca niyamena ca
sa vai rāghavaśārdūla dharmas tvām abhirakṣatu*³⁹

“O ye the tiger among the descendants of the race of Raghu, may that *dharma* which thou had been following joyfully and

regularly, protect thee."

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2. *ibid.*
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5. *Hitopadeśa*, Kathāmukha, 25.
6. *Manusmṛti*, 6.9
7. *Hitopadeśa*, 1.8.
8. *Bhāgavatapurāṇa*, 11.17.21
9. *Manu*, 10.63.
10. *ibid.*, 2.12.
11. *Mbh.*, Vana. 213.30.
12. *ibid.*, Anu. 142.30.
13. *Yogasūtra*, 4.100.
14. Delhi Topra Pillar Inscription No.7, line 12.
15. *Rāmāyaṇa*, 5.1.106.
16. 3.35.
17. *Abhijñānaśākuntala*, V.4.
18. *Hitopadeśa*, 1.66.
19. *Mbh.*, Śānti. 193.25.
20. *ibid.*, Anu. 104.69.
21. *ibid.*, 104.75.
22. *ibid.*, 104.82.
23. *ibid.*, Anu. 104.48.
24. *ibid.*, Śānti. 287.35.
25. *ibid.*, Vana. 31.6.
26. *ibid.*, 31.38.
27. *ibid.*, *nahi dharmād apaity arthaḥ svargalokād ivāmṛtam*,

Prof. Shripad Bhat, Prof. Shubhangana Atre, Members of the Faculty Maharashtra Vidyapeeth, Fellow Delegates and Learned Friends in the

I deem it a great privilege to be with you this forenoon and share my thoughts on the interesting and important topic of Orientalism and its impact on Sanskrit studies. Before I come to the topic proper, I would like to clarify while on the term orientalism which derives itself from the word Orient which means countries to the east of the Mediterranean, especially the countries of Asia. Occident and Orient are relative terms. To the people of the Occident, the Europeans, the people of Asia that includes our own country are the orientals. They are to their east. It looks incongruous to find Indians calling themselves oriental and using the term to designate all that belongs to the East. We have the use of this word in the names of some of our very important institutions like the Govt. Oriental Manuscript Library, Chennai, Oriental Research Institute, Mysore, Oriental Institute, Vadodara, Bhandarkar Oriental Research Institute, here in Pune itself. It also figures in the name of the Conference called the All India Oriental Conference. Indology is a branch of the place of Orientology.

Orientalism in the theme of the Colloquium may be interpreted to mean the Western System as it came to be introduced in India in the wake of the rule of the British who had their own world view with which they looked at the East when they came into contact with.

When two systems meet it is inevitable that they should impact each other. The degree of impact varies with the identity of the systems, whose system is that of the conquerors, the subjugators, it would hold its sway over the system of the subjugated. The very fact that the people holding on to their system of the subjugated come to accord in their view less importance to it. They, on account of the superior might of the subjugators, allow their system an upper hand. This is precisely what happened in India during the past two centuries or so.

For thousands of years Sanskrit was pursued in Pathashalas, Gurukuls and Vidyalyayas which were more patronized by private initiative than by the State. The funding for them came from society, the more affluent members who were philanthropically inclined. These institutions that in primary and secondary level either single teacher units and at higher level had but a couple of teachers, they covered the entire landscape of India. It is through them that the fountain of

Keynote Address of Prof. Dr. Satya Vrat Shastri at the Colloquium

On

ORIENTALISM AND ITS IMPACT ON SANSKRIT STUDIES

Satya Vrat Shastri

Prof. Shripad Bhat, Prof. Shubhangana Atre, Members of the Faculty of the Tilak Maharashtra Vidyapeeth, Fellow Delegates and Learned Friends in the audience,

I deem it a great privilege to be with you this forenoon and share some of my thoughts on the interesting and important topic of Orientalism and its impact on Sanskrit studies. Before I come to the topic proper, I would like to reflect for a while on the term orientalism which derives itself from the word Orient which means countries to the east of the Mediterranean, especially the countries of Asia. Occident and Orient are relative terms. To the people of the Occident, the Europeans, the people of Asia that includes our own country India, are orientals. They are to their east. It looks incongruous to find Indians calling themselves oriental and using the term to designate all that belongs to them. We have the use of this word in the names of some of our very prestigious institutions like the Govt. Oriental Manuscript Library, Chennai, Oriental Research Institute, Mysore, Oriental Institute, Vadodara, Bhandarkar Oriental Research Institute, here in Pune itself. It also figures in the name of the Conference called the All India Oriental Conference. Indology is a better term in place of Orientology.

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When two systems meet it is inevitable that they should impact each other. The degree of impact varies with the identity of the systems, whose system it is. If it is that of the conquerors, the subjugators, it would hold its sway over the that of the subjugated. The very fact that the people holding on to theirs came to be subjugated come to accord in their view less importance to it. They, overawed by the superior might of the subjugators, allow their system an upper hand. And this is precisely what happened in India during the past two centuries or so.

For thousands of years Sanskrit was pursued in Pathashalas, Gurukulas, Tols and Vidyalayas which were more patronized by private initiative than by the State. The funding for them came from society, the more affluent members of it, who were philanthropically inclined. These institutions that in primary stage were either single teacher units and at higher level had but a couple of teachers dotted the entire landscape of India. It is through them that the fountain of knowledge

flowed and irrigated the minds of countless millions throughout the length and breadth of the vast stretches of this sprawling country.

Sanskrit teaching in them meant primarily the teaching of the old texts, line by line, unraveling their meanings. The teacher who had learnt them from his teacher through hard labour would put in an equal amount of hard labour to interpret these to his pupils who had to follow a rigorous routine. The more proficient one would be in comprehending the text line by line the more scholarly would he be taken. That was the pañkīpāṇḍitya. To achieve it was the desired aim.

In the Vaidika Pathashalas the alumni were expected to commit to memory the whole texts according to prescribed rules even the slightest deviation from them being frowned upon. In the primary stages the basic texts like the Aṣṭādhyāyī and the Amarakoṣa were assiduously committed to memory. The idea was to exercise full control over vocabulary and the grammatical correctness of speech. A very popular saying in traditional Sanskrit circles was, and still is : aṣṭādhyāyī jagannmātā 'marakoṣo jagatpitā', "Aṣṭādhyāyī is the mother of the universe and Amarakoṣa is the father of the same. If one has cultivated both, one's success in life is assured.

Disquisitions or the Śāstrārthas were the norm in those days and the Vidvatsadas-s where they were carried on were the vogue. It may be interesting to note here that till recently in U.P. and Bihar in Brahmin marriages, when the groom's party would arrive at the brides' place, there would be Śāstrārtha between the priests of the two parties the result of which was keenly watched by all those present.

With the coming in of the British a new system of schools and colleges came to be introduced where Sanskrit came to be reduced to one of the subjects among many. Obviously, the number of texts to be studied had to suffer reduction, the more abstruse and abstract of them being completely sidelined, that coming to be the sole preserve of the traditional Pūṇḍits, a fast diminishing fraternity with the existing traditional Sanskrit institutions also inserting in their curricula modern subjects in keeping with the demands of the age which would not accept a unilinear approach. Though through the introduction of Honours course at the graduate level and specialization at the post-graduate level an effort was made to remedy the situation, it was not enough to lift up the Sanskrit learning to the level of profundity which is the hall mark of traditional one. With schools having no Śāstric learning how much Hons. and Master's courses would have of the Śāstras? Moreover, the approach was different. In the modern system, it was more varied, along with what is *in* the text there was much *about* it, its authorship, its date, impact on it on earlier texts or of it on later ones. This impinged on the time possible of devoting to line by line mastery of it going by the name of uncritical approach. The modern method of learning *of* and *about* the text appropriated to itself the more exalted status of critical approach.

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Here I may like to take a break and recount a personal anecdote that may throw light on the difference in approach in the two systems, western and the traditional Indian. I am a product of the both the systems, traditional and modern. My teacher from whom I studied the *Vākyapadīya* was a Professor at the Govt. Sanskrit College, Varanasi. The place of his stay and that of mine were very close to each other. I would accompany him every morning to the College. On the way we would discuss many things. One day I asked him as to what he thought about the authorship of the *Nighaṇṭu* which was the text that the famous Yāska had expounded in his *Nirukta*. I spoke to him about the three different theories in this connection. According to one Dakṣa Prajāpati was its author, according to the other, it was Yāska himself and according to the third it were the early scholars, the Pūrvācāryas. My teacher told me that he has not given any thought to it. He is more concerned with what is in the *Nighaṇṭu* rather than what is about it. That sums up the attitude of the traditional Pandits about the old texts and that is more eloquent than anything else in highlighting the difference in approach.

Quite a few of the old Sanskrit texts have a large number of known commentaries, the *Bhāgavatapurāṇa* eleven, the Vālmīki *Rāmāyaṇa* six, the *Yogavāsistha* thirteen (including twelve still in manuscript), the *Kāvvyaprakāśa* fourteen (that are published; reportedly many more) but none of them engages itself with the question of the date and the authorship of these works. There is nothing in the old commentaries about the Bālakāṇḍa and the Uttarakāṇḍa being later additions to the Vālmīki *Rāmāyaṇa*, a question discussed by scholars, both Indian and western, extensively. The date of the *Yogavāsistha* still hovers anywhere between 6th cen. A.D. to the first half of the 10th cen. A.D. with each scholar pushing his own set of arguments for or against one view or the other.

Orient has always been a mystery to the Occident. To unravel it, to have a peep into its past and present has been a passion with it. That is why even the Jesuit priests who have been visiting India prior to the coming in of the East India Company or people of other persuasions have been interested in discovering for themselves the ancient wisdom of India. That accounts for their interest in Indian works that were in manuscript at that time. They collected them and brought them along to their countries on getting back. Later they gave them to some institutions therein. That is how big collections of them came to be built up in countries of Europe over the years. Of these manuscripts a good number of them were in Sanskrit.

With the coming in of the British the process got a fillip. All this resulted in sizeable collections of manuscripts in such institutions as Bibliotheque Nationale, Paris, the India Office Library, London, the British Museum, London, the Bodlien Library, Oxford, the Cambridge University Library, Cambridge and the libraries of the Indological Institutes, the Seminars fur Indologie of Goettingen, Tubingen and Munich, and the Staat Bibliothek, Berlin and so on of Germany.

The British East India Company took up the work of collection of manuscripts in a systematic manner. For each region it appointed manuscript surveyors. The prominent ones for the eastern region that comprised the Bengal Presidency and included Bihar, Bengal, Orissa and Assam were Rajendra Lal Mitra and Har Prasad Shastri. For the western region were Peterson, G. Buhler, Kielhorn and R.G. Bhandarkar, for the southern region were K. Pisharody, T. Ganapati Sastry and Vasudevan Pillai, for the northern region, particularly for Varanasi, were Arthur Venice, Vindhyeshwari Prasad Dwivedi, Gopinath Kaviraj and so on.

The total number of Sanskrit manuscripts in various collections all through the country is upward of three million.

The eagerness for search for manuscripts led to such initiatives as the expedition to Gobi desert under the leadership of Sir Aurel Stein. The expedition known as the Turfan Expedition led to the discovery of a large number of important manuscripts. Called after Stein, the Stein Collection, they are now with the Hungarian Academy of Sciences, Budapest. The collection was catalogued in eight volumes under the title *Sanskrit Handschriften Ausden Turfan*. A similar initiative led to the expedition to Gilgit and an important find of manuscripts from there called the Gilgit Manuscripts. The first lot of these was discovered by Sir Aurel Stein and the second by Madhusudan Kaul. The second one is now with the National Archives, Srinagar.

Indigenous effort in collection and preservation of manuscripts prior to the contact with the west owes itself in part to the initiative of the local rulers. The Anup Library at Bikaner, the Maharaja's Library called Pothikhana earlier, at Alwar which is now with the Prachya Pratishthan, Raja Man Singh Pustak Prakash at Jodhpur, the Pothikhana at Jaipur, the T.S.S.M. Library at Tanjore the Maharaja's Library at Travancore which is now with the Oriental Manuscript Library and Research Department, Kerala University, Kariavattom Campus, Thiruvananthapuram are the contributions of the enlightened rulers of the time. In another part the effort owes itself to certain communities like the Jains who built big collections of Jain manuscripts, called the Bhandagaras mainly in Gujarat. During the British times the manuscripts were also preserved in the libraries of the Oriental Colleges and the Oriental Libraries like the Govt. Oriental Manuscript Library, Madras set up at that time.

The need was felt to catalogue all these collections both in India and abroad. Apart from the individual catalogues brought out by the respective institutions comprehensive ones were also undertaken like the *Sanskrit Handschriften in Deutchland*, the Sanskrit Manuscripts of Germany, in twelve volumes, the *Catalogus Catalogorum* of Aufrecht and the *New Catalogus Catalogorum* initiated by V. Raghavan and currently in progress at the University of Madras, Chennai.

The biggest collection of Sanskrit manuscripts is with the Sarasvati Bhavan Library of the Sampurnanand Sanskrit Vishvavidyalaya, Varanasi. It has one lakh and twenty-five thousand catalogued manuscripts. Besides these there are thirty thousand uncatalogued manuscripts in Oriya script discovered from Orissa which are one part of the find from there, the other part being with the State Museum, Bhubaneswar.

The splurge for search for Sanskrit manuscripts generated by western scholars led to the discovery sometimes of rare finds in India and abroad. The plays that Bāṇa refers to in his *Kādambarī* with their special characteristics and which are frequently quoted in works on rhetorics and whose author Bhāsa finds a reverential mention from such a celebrity as Kalidasa in his *Mālavikāgnimitra* were discovered by T. Ganapati Sastri from a chance recovery in the course of his search of manuscripts of a palm-leaf codex in Malayalam which contained ten of the now well-known of thirteen of them as also one, later identified as *Dūtavākya* in a mutilated state. The search continuing, he was able to lay his hands on more manuscripts of them thus completing the full picture of the thirteen plays. Another equally great find was the Paippalāda recension of the *Atharvaveda* by Durgamohan Bhattacharya from Orissa two small tracts from which he published from the Asiatic Society, Kolkata. The full text of it was later brought out by his illustrious son Deepak Bhattacharya.

The next step to the procurement and preservation of the manuscripts was their publication. Scholars thought to bring out in print as many of them as possible. With this started publication series some of the more prominent of them being the Sacred Books of the East Series which Max Muller edited, the Kāvyaṃālā Sanskrit Series, the Gaekwad Oriental Series, the Trivandrum Sanskrit Series. The Chowkhamba Sanskrit Series with their off-shoots of Benaras Sanskrit Series and Kashi Sanskrit Series, the Anandashram Sanskrit Series, the Calcutta Govt. Sanskrit College Series, the Bhandarkar Oriental Research Institute Series and so on. Some of the works appearing in these series were critically edited, some were not. Some works like the *Padamañjarī* of Haradatta and the *Śabdakaustubha* of Bhattojīdīksita were published serially in the Sanskrit magazines the *Samśkrtaçāndrikā* and the *Sūnrtavādinī* being brought out in the mid-nineteenth century, around 1850 or so from Varanasi.

Critical edition of the text of a work was the greatest contribution of western scholars. Their Indian counterparts assimilated the methodology adopted by them that led to the appearance of such monumental works as the critical editions of the *Mahābhārata* and the *Rāmāyaṇa* by the Bhandarkar Oriental Research Institute, Pune and the Oriental Institute, Baroda respectively. Along the same lines is being brought out the critical edition of the Purāṇas by the All India Kashiraj Trust, Varanasi.

The other area wherein the western scholarship created its impact was the preparation of dictionaries like the *Wörterbuch* by Roth and Bothlingk, the

Sanskrit-English Dictionary by M. Monier-Williams, the *Sanskrit-English Dictionary* by Vaman Shaivram Apte and the *Sanskrit Dictionary on Historical Principles* currently in progress at the Deccan College Post-Graduate and Research Institute, Pune which in their character are altogether different from the old Sanskrit lexicons like the *Amarakoṣa* and the later works like the *Śabdakalpadrūma* and the *Vācaspatya* as also Concordances, Indices, Encyclopaedias like the multi-volume *Vedic Word Concordance* of the Vishveshvaranand Vedic Research Institute, Hoshiarpur, A *Vedic Concordance* by Maurice Bloomfield, *Concordance of the Principal Upaniṣads and the Bhagavadgītā* by G.A. Jacob, A *Concordance of Sanskrit Dhātupāṭhas* by G.B. Palsule and the Indices like the *Index to the Names of the Mahābhārata* by Sorenson, *Mahābhāratānāmānukramanikā* from the Gita Press, Gorakhpur, *Upaniṣadvākyamahakoṣa* from the Gujarati Printing Press, Bombay, *Pāda Index of the Rāmāyana* by Harācharan, *Mahābhāratapratīkasūci*, the *Pāda Index of the Mahābhārata*, forming the last volume of the critical edition of the *Mahābhārata* from Bhandarkar Oriental Research Institute, Poona, the *Word Index of the Mahābhārata*, in CD yet by Ramanujan, *Pāda Index of the Sanskrit Kāvya* by Satya Pal Narang currently in progress, *Encyclopaedia of Vedānta* by Ram Murti Sharma, *Encyclopaedia of Hinduism* in progress at Hrishikesh and so on., In line with the above is the appearance of the Bibliographies like the two Kālidāsa Bibliographies, one by A.P. Mishra and the other by Satya Pal Narang, the *Rāmāyaṇa* and the *Mahābhārata* Bibliographies from the Sahitya Akademi, New Delhi and the Indices of the verses in the poems, the plays, the tales and fables like the *Pañcatantra* and the *Hitopadeśa* and the *Campūs*. The texts on grammar now have indices of the Sūtras, Vārtikas, Dhātus, Uṇādis and Paribhāṣās and so have the lexicons of words listed in them. The table of contents, the indices and the bibliography form part of almost all the critical works now including the theses for various University degrees which have in them, in addition to a detailed introduction dealing with such problems as the date and the authorship of the work under study, the other works of the author, the impact on him of his predecessors and his impact on his successors and his contribution to his field.

It was not always the altruistic consideration that drove western orientalists to the study of Sanskrit literature. Some of them, particularly the British ones among them, had a different motive. It is true that being foreign to Indian ethos they sometimes could not do full justice to it. Otherwise they would not have spoken of the Vedas as the 'songs of shepherds' and Śakuntalā of the *Abhijñānaśākuntala* as 'a rustic girl'. Sir William Jones, a judge of the Supreme Court and the founder of the Royal Asiatic Society of Calcutta in 1784 whose Latin translation of the *Śākuntala* first in 1787 and the word to word rendering of the same in English in 1789 had surprised Europe had started learning Sanskrit, as his biographer Lord Teignmouth testifies, to his desire to understand the culture of the land to rule as a perfect ruler true to his own Whig principles, yet in accordance with Indian law. His ambition was, as says his biographer, to translate only the Sanskrit legal treatise, the *Mānavadharmasāstra*. Max Muller's first foray in Sanskrit literature was to have a better appreciation of the culture and traditions of the natives to

motivate them to Christianity. It is a different matter that the same scholar on realizing the depth and the profundity of the ancient Indian wisdom became its votary and came out with the collection of his lectures delivered to the I.C.S. probationers about to leave for India to govern under the title: *India What it can Teach Us*

It was due to growing interest in Sanskrit that Chairs for Sanskrit/oriental studies were set up in many foreign Universities either independently or part of South Asian studies or faculties of religious studies. In addition to providing Sanskrit teaching to students they evolved into important centers of Sanskrit learning where scholars distinguished themselves in study and analysis of Sanskrit classics. The past two hundred years or so have thrown up a long line of such scholars as have turned into legendary figures commanding instant respect and admiration. Some of them have become a byword for scholarship in a particular field like Max Muller in Vedic scholarship, Pargiter in Purāṇic scholarship, Jacobi in the Rāmāyaṇic scholarship, Franklin Edgerton in Buddhist Hybrid Sanskrit and so on.

In the Charter issued by the British Crown to the East India Company it was enjoined on the Company to look after education of its British subjects. In accordance with that the Company took upon itself to promote Sanskrit, and Persian and Arabic education that was in vogue at that time. In pursuance of this aim it set up Sanskrit/Oriental Colleges in various parts of India some of which served later as the nucleus of the Universities that were to come up there. The first such College to be set up was the Govt. Sanskrit College, Varanasi in 1792 followed by the Govt. Sanskrit College and Govt. Madrasa at Calcutta in 1810, the Deccan College, Poona, earlier named Hindoo College in 1821 (it was renamed as Deccan College in 1864) and the Oriental College at Lahore in 1870.¹ Besides these the Company also set up the Asiatic Societies, the Royal Asiatic Society, Calcutta, the Bombay Branch of the Royal Asiatic Society and the Royal Asiatic Society, London.

In 1830 the thinking developed that it would be better if the British subjects of India were taken away from their traditional learning and were taught English and other modern subjects. The greatest protagonists of this school were Macaulay² and Raja Rammohun Roy,³ both vehemently opposing the continuation of the age-old system of education.

When the western scholars took to Sanskrit they had the clear advantage of having already equipped themselves with knowledge of Greek and Latin. They could, therefore, easily identify similarities between these languages and the ones grown out of them, the languages that they spoke; English, French, German, Italian, Danish and so on and could relate them to a common source which they first gave the name of Proto-Indo-European. The languages of Europe and those of India having commonalities they first grouped under the umbrella term of 'family' that they first called as Indo-Germanic, the term later

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changed to Indo-European. This was to lead over a period of time to the birth of a science of Comparative Philology. The great German philologist Friedrich Schlegel founded this science. He asserted the common origin of Sanskrit and the principal European languages. The similarities observed in the myths of different nations after study of those of India led to the evolution of the science of Comparative Mythology. With this background when the western scholars approached Sanskrit literature they brought to bear on its interpretation fresh light which not unoften appeared more appealing. An instance here would bear it out. In the mantra *gartārug iva sanaye dhanānām gartārug* had generally been interpreted by traditional interpreters as 'one going up the *garta*'; *gartam ārohati*. Now, it is a moot question as to how *ārohana*, climbing is to go with *garta*, which means a pit. It has to be *avarohaṇa*, going down. But the moment *garta* is identified with English cart, the anomaly disappears. With cart it has to be *ārohana*, climbing.

The western scholars and the Indian ones who had the western education used the Sanskrit works in drawing the picture of India and its society in the times when they were written. *India as known to Pāṇini, Harsacarita—Ek Sāṃskritika Adhyayana* ((*Harsacarita—A Cultural Study*), *Patañjalikālīnba Bhāratavarṣa* (India in the time of Patañjali) are works which on the basis of the evidence yielded by the respective works draw a picture of India and its society and culture in days of yore, the days when their authors wrote them. This became a norm for many a later study. The initiative for literary and linguistic analysis of old Sanskrit works also owes itself to the western critical system of enquiry.

It was due to the impact of western scholarship that historical evolution of Sanskrit literature was taken up as a line of enquiry. This needed the dating of the Sanskrit works requiring as it did massive effort on the part of a galaxy of scholars. There was a wide gap in the dating of the *Rgveda* which hovered anywhere between 2500 to 5000 B.C. Gap of several centuries which not unoften looked arbitrary was inserted between the various forms of the Vedic literature, the Brāhmaṇas, the Āraṇyakas and the Upaniṣads. Controversies raged for decades about the chronology of the works and their authors; whether the *Rāmāyana* preceded the *Mahābhārata* or vice versa or whether Aśvaghosa preceded Kālidāsa or vice versa. Even in the works of the same author an order was sought, the *Rtusamhāra* being taken to be the earliest of the works of Kālidāsa and the *Śākuntalam* the last on the basis of the linguistic and stylistic considerations. On the same basis certain portion/s of the same work were treated as later additions as in the case of the *Rāmāyana* whose first and the last Books or in the case of the *Kumārasambhava* whose cantos from IX to XII are taken to be later additions. Massive efforts were also put in to identify through comparative and critical method the large number of interpolations in old Sanskrit texts.

It was due to the efforts of oriental scholars that histories of Sanskrit literature came to be written like the *A History of Sanskrit Literature* by A.B. Kieth, A

History of Sanskrit Literature by A.A. Macdonell, *A History of Sanskrit Literature* by Winternitz, *Sanskrit Drama* by A.B. Kieth, *History of Dharmaśāstra* and the *History of Alaṅkāraśāstra* by P.V. Kane followed by a large number of similar attempts by later writers.

With the opening up of India to the world, Sanskrit literature has undergone change, both qualitative and quantitative. With access to western literature new literary forms have come to appear in Sanskrit. Novel in the sense in which it is practised in the west is practised now in Sanskrit literature. A one-act play that was a rarity in days of yore is the vogue now. So are the radio plays and the plays for the television. In poetry free verse is a common enough occurrence. Even Japanese Haiku has made its inroads into it. New style and technique have surfaced in all types of literary forms. In keeping with the demands of the age new vocabulary has come to be coined. There are works now in Sanskrit on subjects like library science, *Pustakālayaparicaryāprasūna* and the economic survey of India, *Bhāratīyam*, *Ārthikam* *Sarveśanam*. A new revolution is overtaking Sanskrit literature at present.

Sanskrit has gained much from oriental scholarship. It has given new orientation to it and provided it a new impetus to have a different look at it. It is no longer restricted to the confines of India. Thanks to the efforts of the unending chain of oriental scholars it has come to occupy its rightful place in world literature of which it can legitimately be proud.

References

1. It was set up by the Punjab University College, Lahore through a resolution adopted on March 15, 1870. The first Principal of the Punjab University College, Lahore was a Hungarian national D.W. Leitner who was Professor of Mohammedan Law at the King's College, London before being appointed as member of the Government Commission. A great scholar of Islamic studies and the author of a number of works including the *History of Islam* and the *Races and Languages of Dardistan*, he was responsible for starting six journals including the *Sanskrit Quarterly Review*. Oriental studies which meant the teaching of Sanskrit, Persian and Arabic had taken off even before the setting up of the Oriental College at Lahore. A society called the Anjuman-e-Punjab had set up elementary schools for oriental learning in 1865 that were closed in 1867. The serious and systematic teaching of the oriental languages began with the setting up of the Oriental College at Lahore in 1870, as said above.
2. "All parties seem to be agreed on one point, that the dialects spoken among the natives of this part of India, contain neither literary nor scientific information, and are, moreover, so poor and rude that, until they are enriched from some other quarter, it will not be easy to translate any

valuable work into them. It seems to be admitted on all sides, that the intellectual improvement of those classes of the people who have the means of pursuing higher studies can at present be effected only by means of some language not vernacular among them.

——— What then shall that language be? One half of the Committee maintain that it should be the English.....The claims of our own language is hardly necessary to recapitulate. It stands pre-eminent even among the languages of the West. I have no knowledge of Either Sanscrit or Arabic. But I have done what I could to form a correct estimate of their value. I have read translations of the most celebrated Arabic and Sanscrit works. I have conversed both here and at home with men distinguished by their proficiency in the eastern tongues. I am quite ready to take the oriental learning at the valuation of the Orientalists themselves. I have never found one among them who could deny *that a single shelf of a good European library was worth the whole native literature of India and Arabia*" (Italics ours).

Align

——— Excerpts from Macaulay's Minutes.

3. This can be verified from the excerpts from the letter that the Raja wrote to Lord Amherst, the then Governor-General in Council ^{on} 11th December, 1823:

——— "We now find that the Government are establishing a Sangscrit School under Hindoo Pundit impart such knowledge as is already current in India. This Seminary (similar in character to those which existed in Europe before the time of Lord Bacon) can only be expected to load the minds of youths with grammatical niceties and metaphysical distinctions of little or no practical use to the possessors or to society. The pupils will there acquire what was known two thousand years ago.....The Sangscrit language so difficult that almost a life time is necessary for its perfect acquisition, is well-known to have been for sages a lamentable check on the diffusion of knowledge; and the learning concealed under this almost impervious veil is far from sufficient to reward the labour of acquiring it.....No improvement can be expected from inducing young men to consume a dozen of years of the most valuable period of their lives in acquiring the niceties of the Byakurun or Sangscrit grammar. For instance in learning to discuss such points as the following: *Khad* signifying to eat, *khaduti*, he or she or it eats. Query, whether does the word *khaduti*, taken as a whole, convey the meaning he, she or it eats, or are separate parts of this meaning conveyed by distinct portions of this word? As if in the English language it were asked, how much meaning is there in the eat, how much in the s? and if the whole meaning of the word is conveyed by those two portions of it distinctly, or by them taken together? Neither can much improvement arise from such speculations as the following, which are the themes suggested by the Vedant:--In what manner is the soul absorbed into the deity? What relation does it bear to the divine essence? Nor will youths be fitted to be better members of society by the Vedantic doctrines, which teach them to believe that all visible things have no real

valuable work into them. It seems to be admitted on all sides, that the intellectual improvement of those classes of the people who have the means of pursuing higher studies can at present be effected only by means of some language not vernacular among them.

——— What then shall that language be? One half of the Committee maintain that it should be the English.....The claims of our own language is hardly necessary to recapitulate. It stands pre-eminent even among the languages of the West. I have no knowledge of Either Sanscrit or Arabic. But I have done what I could to form a correct estimate of their value. I have read translations of the most celebrated Arabic and Sanscrit works. I have converse^d both here and at home with men distinguished by their proficiency in the eastern tongues. I am quite ready to take the oriental learning at the valuation of the Orientalists themselves. I have never found one among them who could deny *that a single shelf of a good European library was worth the whole native literature of India and Arabia*" (Italics ours).

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existence; that as father, brother, etc., have no actual entity, they consequently deserve no real affection, and therefore the sooner we escape from them and leave the world the better. Again, no essential benefit can be derived by the student of the Meemangsa from knowing that what it is that makes the killer of a goat sinless on pronouncing certain passages of the Veda and what is the real nature and operative influence of the passages of the Veda. Again, the student of Nyaya Shastra cannot be said to have improved his mind after he has learned from it into how many ideal classes the objects in the universe are divided, and what speculative relation the soul bears to the body, the body to the soul, the eyes to the ear, etc.....The Sangscrit system of education would be the best calculated to keep this country in darkness.....but as the improvement of the native population is the object of the Government, it would consequently promote a more liberal and enlightened system^{of} instruction, embracing mathematics, natural philosophy, chemistry and anatomy, with other useful sciencesby employing a few gentlemen of talents and learning educated in Europe, and providing a college furnished with the necessary books, instruments and other apparatus".

Simposio Indù-Cristiano

Castelgandolfo 17-21, aprile 2004

"Il concetto e la pratica del Dharma"

Prof. Dr. Satya Vrat Shastri

Quando stava per concludere i suoi studi, uno studente, prima della partenza dal suo maestro, aveva ricevuto da lui le ultime raccomandazioni: seguire il *dharma*, *dharmam cara*¹ e non dimenticarlo mai, *dharmam na pramaditavyam*².

Saggi e profeti, uomini di pensiero e filosofi, scrittori e critici hanno dato la massima attenzione e grande lode al *Dharma* che se è protetto, protegge, se ucciso, uccide: *dharmam eva hanti dharmo raksati raksitah*³.

Etimologicamente *dharmam* significa ciò che sostiene, *dharmam dharmam ity ahuh*; il *dharmam* è ciò che tiene la gente insieme *dharmam dharmayate prajah*⁴.

La parola *dharmam* è composta da due componenti: *dhr* "sostenere" e il suffisso "*man*", l'agente attivo, quello che sostiene.

Il *Dharma* è un compendio di regole, convenzioni e costumi, che hanno formulato norme, santificate dalla tradizione, per l'individuo e per la società, la condotta e il comportamento e che sono il fondamento dell'ordine sociale. Senza di esse la società - una mescolanza di individui senza regola - si disintegrerebbe automaticamente. L'uomo, se non le osservasse, non farebbe altro che tornare al suo stato primitivo di animale, *dharmam hinah pasubhih samanah*⁵.

Fin dal passato si sono fatti sforzi per definire questo termine così evasivo. **Manu**, il più antico legislatore, scrisse le sue dieci caratteristiche: *essere contento di quello che si ha, perdonare, controllo di sé, astensione dall'appropriarsi di qualsiasi cosa in modo ingiusto, obbedienza alle leggi di purificazione, controllo degli organi, sapienza, conoscenza dell'anima suprema, sincerità e astensione dalla rabbia*:

dhrmih ksama damo steyam saucam indriyanigraha

*dhirmah vidyā satyam akrodho dasakam dharmalakṣaṇam*⁶

Il *Hitopadesa* riduce la lista a otto:

¹ Taṭtīriyopaniṣad, 1.11.

² Ibid.

³ Manusmṛti, 8.15.

⁴ Mahābhārata, Karna.69.58. Vedi anche Rāmāyaṇa: *Dharmam dharmam ity ahur dharmam vidhrtah prajah*, Uttara, 59.7-8.

⁵ Hitopadesa, Kathamukha, 25.

⁶ Manusmṛti, 6.9

*liyadhyayanadanani tapah satyam dhrtih ksama
alobha iti margo yam dharmasyastavidhah smrtah*⁷

La via ottupla del dharma e': sacrificio, studio delle scritture, penitenza, verità, forza, perdono, e astensione dall'avarizia.

Il *Bhagavatapurana* riduce il numero di uno; scrive sette caratteristiche del dharma.

*ahimsa satyam asteyam akamakrodhalobhata
bhutapriyahiteha ca dharmo yam sarvavarnikah*⁸

Non-violenza, verità, non rubare, assenza di passioni, di rabbia e di avarizia, il desiderio di fare ciò che e' buono o in accordo con gli esseri: questo e' Il Dharma per tutte le caste.

Il numero sette viene poi ridotto a cinque. Queste cinque caratteristiche sono: "astenersi dal recare offese (alle creature), sincerità, astensione dall'appropriarsi illegalmente (dei beni degli altri), purezza e controllo degli organi."

*ahimsa, satyam asteyam saucam indriyanigraha
etam samasikam dharmam caturvarnye 'bravin Manuh*⁹

Diminuendo il numero da cinque a quattro si dice che costituiscono il dharma: i Veda, la sacra tradizione, i costumi degli uomini virtuosi e ciò che e' caro a se stesso.

*Vedah smrtih sadacarah svasya ca priyam atmanah
etac caturvidham prahuh saksad dharmasya laksanam*¹⁰

Il **Mahabharata** raccogliendo il denominatore comune fra tutte queste interpretazioni, dichiara che una sola e' la caratteristica del Dharma, espressa come la sua essenza, dharmasravasva, ciò che non si deve fare agli altri cio' che non si vorrebbe fosse fatto a noi:

atmanah pratikulani paresam na samacaret

Lo spiega anche come semplicemente *anrsamsya*¹¹, "compassione", che chiama la migliore virtù, *para dharmah* o *arjava*, "saper andare avanti con tutto l'impegno e la forza", *arjavam dharmamity ahhuh*¹².

La definizione concisa del termine *dharmah*, si e' fatta strada guadagnando sempre più spazio e ciò viene in evidenza nella spiegazione di **Kanada** come *yato bhyudayanihsreyasasiddhih sa dharmah*¹³, ciò che porta al miglioramento (della

⁷ Hitopadesa, 1.8

⁸ Bhagavatapurana, 11.17.21

⁹ Manu, 10.63

¹⁰ Ibid., 2.12

¹¹ Mahabharata, Vana.213.30

¹² Ibid., Anu 142.30

¹³ Yogasutra, 4.100.

prosperità economica) e alla beatitudine finale e' il *dharma*. E nella spiegazione di **Jaimini codanalaksano 'rtho dharmah** "l'ordine delle scritture e' il *dharma*".

L'imperatore Ashoka definisce il *dharma*, *dhamma*, nella sua forma Pali, come "compassione, carità, sincerità, purezza, bontà, gentilezza": *daya, dane, sace, socave, madave, sadhave*¹⁴. Questo e' in essenza ciò che enunciò Manu. Il *dharma* perciò significa, **secondo Manu e Ashoka**, una serie di principi etici ben definiti propri a tutte le religioni.

Il *dharma*, una parola capace di tante sfaccettature di significato, vuol dire anche *regola* o *pratica*. Quando si dice *krte ca pratikurvita esa dharmah sanatanah*¹⁵, "si deve ricambiare l'atto buono compiuto", ha precisamente lo stesso significato: *esa dharmah sanatanah* che vuol dire : " e' l' antica regola".

Molto spesso il termine significa dovere. Manu dichiara che i doveri del *dharma* in *Krtayuga* sono diversi da quelli in *Treta*. Lo stesso e' il caso di *Dvapara* e di *Kali*. Ha veramente quel significato il **Bhagavatgita** quando dice: *svadharme nidhanam sreyah paradharmo bhayavahah*¹⁶, e' meglio perdere la vita mentre si fa il proprio dovere seguendo il proprio stadio della vita che seguire il dovere prescritto per uno stadio diverso.

Come uno dei quattro scopi della vita , il *caturvaga* , vuol dire *giustizia, buone azioni. eka eva suhrd dharmo nidhane 'py anuyati yah*¹⁷ *Ciò che sempre si e' detto essere l'unico amico che segue una persona anche nella morte;*

Ci possono essere occasioni in cui i doveri possono essere in conflitto l'uno con l'altro. Si deve allora saper scegliere fra due doveri e dare priorità all'uno rispetto all'altro. Sbagliare in queste situazioni e' molto comune. Kalidasa descrive proprio all'inizio del suo *Raghuvamsa* una situazione in cui anche un re del calibro di Dilipa non aveva saputo agire come avrebbe dovuto.

"E' l dovere, un sacro obbligo, per un marito unirsi a sua moglie, dopo un periodo di astinenza. Il re, preso da questo pensiero, andava di fretta per non venir meno a questo obbligo. Ma ciò lo indusse a non mostrare il dovuto rispetto alla mucca sacra Surabhi girandole intorno sulla strada del ritorno sulla terra dopo aver aspettato Indra, per cui cadde nella sua maledizione col non essere benedetto con la progenie fino al tempo in cui gli avrebbe sacrificato sua figlia. Ora in questo caso c'era una situazione in cui Dilipa aveva due doveri, uno verso sua moglie e l'altro verso la mucca sacra. Mentre era *dharma* unirsi a sua moglie, era anche *dharma, sadhavacarana*, essere rispettoso alla mucca sacra. Preso in questo dilemma avrebbe dovuto esprimere il suo giudizio. Dare rispetto agli esseri sacri , *devayoni* e più importante che affrettarsi ad incontrare sua moglie *manusyayoni*, anche se ciò avrebbe implicato una trasgressione temporanea al suo dovere, *dharmalopa*".

¹⁴ Delhi Topra Pillar Inscription No. 7, line 12.

¹⁵ Ramayana, 5.1.106

¹⁶ 3.35

¹⁷ Hitopadesa, 1.66.

Nel *Mahabharata* si presenta il fatto di quando Yudhisthira nel gioco dei dadi punta anche sua moglie Draupadi e la perde dopo aver perso prima se stesso. Draupadi domanda direttamente al carrettiere Pratikamin, incaricato di portarla al Tribunale, se una persona che ha puntato se stesso e ha perso, abbia ancora autorità di giocare un'altra persona. Pratikamin riferì al tribunale ciò che Draupadi gli aveva detto, ma Yudhisthira rimase in silenzio; Duryodhana sentì che sarebbe stato meglio se la donna stessa avesse potuto fare la domanda al Tribunale. Anche se in un momento che non stava bene, accompagnata da Pratikamin, andò davanti al suo suocero Dhrtarastra. E da lì fu trascinata da Duhsasana, per ordine di Duryodhana, al Tribunale dove nessuno dei presenti inclusi Bhisma, Vidura, Drona, Krpa e altri dignitari le dettero una risposta.

A questo punto si alzò Vikarna, uno dei fratelli minori di Duryodhana per difendere Draupadi. Il cuore della sua difesa era che siccome Draupadi apparteneva a tutti i fratelli Pandava, uno solo di loro non aveva l'autorità di scommetterla. Ciò trovò un rifiuto in Karna nel fatto che siccome gli altri Pandava erano stati scommessi e persi, non avevano più il diritto su Draupadi. Inoltre, Yudhisthira aveva scommesso tutte le sue proprietà, che includevano Draupadi. Per cui la domanda se lui avesse avuto l'autorità di scommetterla era diventata superflua. Anche se trascinata e insultata da Duhsasana, Draupadi ripeté la sua domanda e chiese di avere una risposta.

E fù qui che Brisma si fece avanti dicendo che la via del *dhrama* è impenetrabile, e sfida anche l'intelligenza dei grandi pensatori. Esprese la sua incapacità di rispondere alla domanda e diresse la donna a Yudhisthira. La storia va avanti e conferma l'idea che ci possono essere situazioni in cui è difficile interpretare il *dharma*.

Il *dharma* è anche inteso come buona condotta, la condotta che si conforma ad accettare le norme sociali che possono includere di far passare prima i Brahmini, le mucche e i re, di non dormire e non studiare al crepuscolo, non dare del tu e chiamare per nome gli anziani¹⁸.

Implica anche osservare una certa etichetta. Nei testi antichi si raccomanda di non grattarsi la testa con le mani giunte¹⁹, di buttare l'acqua usata per lavare i piedi lontana dalle abitazioni²⁰, e di dormire con la testa nella direzione nord e ovest²¹. L'etichetta anche include di non parlare quando non ci è stato richiesto²².

È stato ripetutamente sottolineato che il *dharma* deve essere seguito come norma della vita, con nessun interesse mondano. Se qualcuno cerca di sfruttarlo o è assalito da dubbi su di esso dopo averlo seguito, non raccoglie frutti.
na dharmaphalam apnoti yo dharmam dogdhum icchati

¹⁸ Mahabharata, Santi. 193.25.

¹⁹ Ibid., Anu. 104.69.

²⁰ Ibid., 104.82

²¹ Ibid., Anu. 104.48

²² Ibid., Santi. 287.35.

*yas cainansankate krtva nastikyat papacetanah*²³

Il *Mahabharata* dichiara ; che non si deve dubitare sul *dharma* se non sono stati raccolti i risultati desiderati: *na phalabhavad dharmah sankitavyah*²⁴. *Phala* (i frutti) non sono il fine per cui il *Dharma* e' stato seguito.

Coloro che rimangono risoluti in esso non incontrano disgrazie. Anche se si dovra' lottare per raggiungere un certo scopo, si deve cominciare prima col *dharma*. Il risultato e' un fatto concomitante come il nettare lo e' con il cielo²⁵.

Ciò che importa e' che si deve continuare a compiere buone azioni. Queste di per se' condurranno al raggiungimento del fine desiderato. Non ci dovrebbe essere alcuna ragione per dubitare l'efficacia del *dharma*.

Parlando del *dharma*, un punto che ha bisogno di una speciale considerazione e' che un *dharma* che intralcia la via di un altro *dharma* non e' *dharma*, e' una via cattiva; cio' che non calpesta un altro *dharma* e' il vero *dharma*:

dharmani yo badhate dharmo na sa dharmah kuvartma tat

*avirodhat tu yo dharmah sa dharmah satyavikrama*²⁶

Il saggio Lomasa nel corso di una conversazione con Yudhisthira narra l'episodio del Re Sibi di Usinara.

Un piccione , in realtà Agni camuffato, si era rifugiato presso il re per salvarsi da un'aquila che lo inseguiva e che era in realtà Indra camuffata; le divinità volevano provare la devozione del re al *dharma* . Quando il re, anche se pressato molto dall'aquila, non lasciò andare il piccione a motivo che era il suo *dharma* offrire protezione a un essere che si era rifugiato in lui, l'aquila contestò che tenere un essere, cioè se stessa, senza cibo, il cibo che la natura le aveva assegnato, sarebbe stato *adharma*²⁷.

Sono situazioni come questa appena citata che rendono il *dharma* difficile a capirsi. E' vero ciò che e' stato detto e cioè che e' difficile indovinare il *dharma* come lo e' scoprire i piedi di un serpente , *aher iva hi dharmasya padam duhkham gavesitum*²⁸.

E' questo che ha spinto pensatori a proclamare: " E' vero ciò che porta al benessere degli altri, tutto il resto e' verità tecnica." *na satyam kevalam satyam anrtam na tathanrtam..*

" La verità non e' verità in sé stessa. E nemmeno la non verità e' tale. Tutto ciò che e' bene per tutti e' la verità. Il resto e' l'opposto."

²³ Ibid., Vana.31.6

²⁴ Ibid., 31.38

²⁵ Ibid., *nahi dharmad apaity arthah svargalokad ivamrtam*, Udyoga. 37.48

²⁶ Ibid., 131.11

²⁷ Ibid., Chapter 131

²⁸ Ibid., Santi. 132.20

*hitam yat saravalokasya tat satyam sesam anyatha*²⁹

Il *dharma* non può essere capito solo leggendone qualcosa al riguardo: *na dharmah paripathena sakyo bharata veditum*³⁰. Deve essere messo in pratica. E' questo che sostiene la società, *dharanad dharma ity ahur dharmo dharayate prajah*.

Coloro che non sono motivati dal *Dharma* sono come erbe avvizzite in mezzo al grano e come termiti in mezzo ad uccelli alati:

pulaka iva dhanyesu putrika iva paksisu

*tadvidhas te manusyanam yesam dharmo na karanam*³¹

Non si deve avere un compagno nel *dharma*. Si deve andare avanti da soli, *eka eva cared dharmam, nasti dharme sahayata*³². Finche' si e' in vita, si deve continuare a seguire il *dharma*.

Il *dharma* e' generalmente di due tipi, il *pravrttilaksana* e il *nivrttilaksana*³³, il fare e il non fare, ciò che dobbiamo fare e ciò che non dobbiamo fare. Il ruolo e' intercambiabile se le circostanze permettono il loro contrario. Cio' che e' *adharma* può indossare il mantello del *dharma* in alcuni momenti e in certe situazioni. Anche un furto, una bugia e la violenza, che sono normalmente condannate, possono far ricorso al *dharma*, in certe situazioni come quando la nostra vita o la vita di una persona innocente e' in pericolo.

Sono situazioni come queste che danno legittimità al saggio Visvamitr che mangiò la carne del cane o al messia della non violenza, Mahatma Gandhi, che ricorse all'eutanasia per una mucca per non farla più soffrire, oppure Yudhisthira che disse a Drona, che stava imprecaando contro il suo esercito, che Asvatthaman era morto. L'autore del *Mahabharata* chiama *avasthika* questo tipo di *dharma* che in circostanze normali sarebbe stato *adharma* :

*adanam anrtam himsa dharmo hy avasthikah smrtah*³⁴

Il termine e' stato spiegato dal commentatore Nilakantha come *avasthavisese bhavah*, "in una situazione particolare; *pranatyagadau adharmasyapi steyader dharmatvat*, quando ad esempio c'e' il rischio della vita, anche un atto condannabile, *adharma*, come il furto ecc., e' *dharma*".

²⁹ Bharatamanjari, Santi.402

³⁰ Mahabharata, Santi.260.3.

³¹ Ibid., 181.7.

³² Ibid., 193.32.

³³ Ibid., Santi.241.6

³⁴ Ibid., Santi.36.11.

Inoltre il *dharma* può essere diviso in doveri e atti meritori che devono essere messi in pratica dalle persone di pensiero, e in doveri e attività particolari di certe famiglie, i *kuladharmas*, tradizioni familiari che mettono un freno all'operare di coloro che andrebbero fuori strada. Questi tradizioni hanno una grande influenza nella famiglia, nel clan, nella tribù e nella comunità qualsiasi siano le differenze fra i loro membri³⁵ e assicurano un rigido rispetto verso certe norme rispettate dall'antichità'. Da notare che è stata questa comunità che vive a Bali in Indonesia che ha ostacolato molto la diffusione dell'Islam quando stava invadendo le altre isole dell'arcipelago. Alcuni uomini di questa comunità non avevano osato convertirsi, anche se inclini a ciò, per paura di essere scomunicati dalla comunità, che avrebbe reso molto dura la loro vita.

Le scritture hanno espresso con forza che una persona deve continuare a seguire il *dharma* in qualsiasi stadio della vita anche nelle situazioni più difficili.

Il *Dharma* deve essere seguito dalle persone anche nei rapporti con gli altri. Per questo non sono di grande importanza simboli esterni come vestirsi di arancione o non aver cura dei capelli.

*duhkhito 'pi cared dharmam yatra kutrasrame ratah
samah sarvesu bhutesu na lingam dharmakaranam*³⁶

Il *Dharma* dà perfino risultati impensati, *asankalpyam acintyan ca phalam dharmad avapyate*.

È il *dharma*, che può offrire protezione in ogni situazione.

Kausalya invoca lo stesso *dharma* quando dà l'addio al figlio Rama in partenza per un esilio di quattordici anni nella foresta.

*yam palalyasi dharmam tyam pritya ca niyamena ca
sa vai raghavasardula dharmas tvam abhiraksatu*³⁷

" O tigre tra i discendenti della razza di Raghu, possa essere protetto da quel *dharma* che hai perseguito con regolarità e con gioia ".

³⁵ Ibid., Vana.243.2.

³⁶ Hitopadesa, 1.91.

³⁷ Ramayana, 2.25.3.

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La pluralità delle vie spirituali: Jñaneswari

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Il Gita e Jñaneswari

Jñaneswari è un commento al testo Sanscrito del Bhagavadgita. È una narrazione, in forma poetica, di Krishna ad Arjuna: un dialogo fra i due come pure fra Dhṛtarāshṭra e Sanjaya (fra il re cieco, padre di Kauravas, ed il narratore che gli ha descritto l'avvenimento della guerra nel Mahabharata). La Gita inoltre è considerato anche una delle scritture originali della filosofia Vedānta.¹

Nel XII secolo Jñanesvara, un santo Bhagavata dello stato del Maharashtra, scrisse un commento al Bhagavadgita, conosciuto con il titolo di Jñaneswari. È in lingua marathi ed è stato scritto in forma poetica, rivolto alle masse.

Per quel periodo storico la cosa era rivoluzionaria, se si pensa che la lingua ufficiale per la sapienza spirituale come pure per discorsi di carattere filosofico-intellettuale era il sanscrito e solo il sanscrito, che tuttavia già a quel tempo non era più una lingua delle masse.

I secoli XI e XII videro la nascita di un movimento caratterizzato dal passaggio dal Sanscrito alle lingue regionali.

La Bhagavadgita comprende 18 capitoli ed ognuno di essi è composto di molti versi. Jñanesvara spiega ogni verso della Gita, scrivendo in lingua marathi con l'aiuto di analogie, metafore o similitudini. Questo permette all'uomo comune di cogliere le ricchezze del tesoro spirituale della Gita. È mirato a coloro cui non era concesso l'apprendimento del sanscrito.²

La Gita abbraccia tutto, è tollerante, cattolica (nel senso di universale) ed aperta nel suo approccio. Non sostiene la posizione di alcuna setta o di nessuna via specifica, evitando così la presa di posizioni di tipo esclusivista. Accetta infatti la via della sapienza – la conoscenza elevata (Jñana marga) – la via della azione priva di desideri – (Karma marga) – la via della devozione – Bhakti marga – ed infine quella dello yoga, ovvero del risveglio di Kundalini.

La stessa apertura alla diversità è elaborata da Jñanesvara con linguaggio poetico, pieno di bellezza estetica e di profondità spirituale.

La forma poetica della Gita, come pure quella di Jnanesvari, hanno da sempre dato vita a nuove interpretazioni. Come tutte le migliori composizioni poetiche, entrambe le opere sono piene di simbolismi, di significati che spalancano immagini e sono inoltre spiegati in vari modi anche in prosa.

Lo stesso Jnanesvara canta la bellezza della Gita (1-71) e la paragona alla bellezza eterna e sempre fresca della dea Paravati.³ Afferma infatti che la Gita e' la forma letteraria della divinita'.⁴

Egli aggiunge una nuova dimensione al dialogo poetico della Gita. La si coglie nel dialogo fra Jnanesvara, Nivrttinatha, il suo guru, e svariati ascoltatori.⁵ Da sempre ha cantato le meraviglie del suo guru, affermando che, proprio per la sua grazia, gli e' stato fatto dono di una abilita' poetica, esteticamente meravigliosa. Per via della purezza interiore e della grazia del suo guru, Nivrttinatha, persino un atto naturale come il respiro ha assunto una espressione poetica.⁶

Ed ancora afferma che, proprio per via delle grazie del guru, "io saro' capace di esprimere in parole cio' che non si puo' esprimere, rendero' la gente felice di sperimentare coi sensi cio' che appartiene alla dimensione extra sensoriale."⁷

Ed ancora: "Le mie parole avranno tutta la soavita' immaginabile e saranno ripiene di fragranza. Saranno cosi' succose che le orecchie potranno abbeverarsene come fossero lingua. Normalmente la parola (shabda) e' colta dall'orecchio, ma delle mie parole godranno tutti gli organi di senso."

Ed inoltre: "Serviro' un piatto dolce sotto forma di Moksha (*la liberazione dal ciclo delle reincarnazioni*), un piatto di parole. E' una festa di cui dovra' godere la mente, pienamente concentrata sullo spazio interiore. Sono parole che dovranno essere ascoltate con una mente molto sensibile e pienamente concentrata. E' un vangelo spirituale adatto agli iniziati e non agli altri. Se si perde la sensibilita' si perde anche il significato. Sara' infatti come raccontare una storia ad un sordo muto."⁸

La bellezza poetica di Jnanesvari e' spesso usata come motivo ispiratore per aiutare i fedeli comuni a impegnarsi sulla strada della sapienza spirituale.

La forma poetica e' molto utile anche per espressioni simboliche di spiritualita'. Dato che entrambe, la Gita e Jnanesvari, hanno il compito di guidare sulla via spirituale della vita, il loro fine e' quello di portare una trasformazione interiore attraverso un mutamento di

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atteggiamento. In questo senso la forma poetica e' quella senza dubbio piu' adatta a favorire questo cambio di atteggiamento.

La prosa, infatti, e' efficace per argomentazioni logiche, per l'informazione e per l'analisi. La poesia e' invece adatta a portare ad un cambiamento paradadigmatico. La prima infatti assicura informazioni nella vita, la seconda invece forma alla vita.

Il fine ultimo dell'insegnamento spirituale in India e' il raggiungimento della vera natura dell'interiorita' e l'esperienza della vera qualita' della vita. Si credeva inoltre che l'interiore, il se', il Divino e' espresso solo parzialmente proprio perche' al di la' dell'espressione. Si accetta quindi la pluralita' di espressioni parziali.⁹

Inoltre, sulla base dell'unicita' di ogni persona umana individuale, si accetta anche la pluralita' delle vie. Ogni persona umana infatti si differenzia dagli altri in atteggiamenti, attitudini, in cio' che piace ed in cio' che non piace, nelle capacita' e nei diversi talenti ecc.¹⁰

Qui sta il motivo per cui la pluralita' delle vie e' accettata dalle Upanishad, dalla Gita e dal suo relativo commento, anche in marathi, da parte di Jnanesvara.

Jnanesvara distingue anche fra le capacita' di ciascun fedele. Afferma infatti che alcuni potrebbero procedere a passo di formica (pipilika marga), lenta si', ma con un passo regolare, altri magari vanno avanti a salti come le rane (bheka marga), o ancora altri con andare strisciante a mo' di serpente (sarpa); ci sono poi quelli che volano a grande velocita' come gli uccelli (khaya) oppure alcuni si muovono con un unico lungo salto, come le scimmie.

Questi sono vari metodi e varie strade, ma in definitiva tutte le strade si fondono in unita' perche' il loro fine e' lo stesso: cioe' lo sperimentare l'interiorita', la divinita'.

La posizione pragmatica ed universale della Gita e di Jnanesvari lascia aperta la possibilita' alla pluralita' delle strade.

Come le Upanishad, la sua posizione e' libera da raccomandazioni singolari e positive. Non prescrive una unica via singola.¹¹ Concede piuttosto il permesso di seguire ogni strada verso la Divinita'. Come la Cha-Upanishad e' Anujna (il permesso di qualsiasi interpretazione che porti verso il Divino).

Entrambi quindi, sia l'autore della Gita come pure quello di Jnanesvari, hanno voluto presentare una molteplicita' delle varie possibilita' della qualita' di vita e della vita spirituale.

Entrambe erano lontanissime dalla mia insistenza cieca sulla 'Via'

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Shankaracharya alla domanda: "Quale e' il criterio della Verita'?", rispose: "Anagrah – la non insistenza -."

Secondo Jnanesvara, l'assecondare una posizione esclusivista, e' sinonimo di ignoranza – ajnana. Afferma infatti che le molteplici vie, sia pure apparentemente separate in origine, si fondono poi in Unita'. E' dunque errato accettare una strada come giusta o vera e considerare le altre sbagliate e fallaci.

Per questo si manifestano diverse possibili strade che conducono alla realizzazione spirituale: lo stile di vita secondo la Jnana-yoga, o quello che segue il Karma-yoga, o ancora un altro che chiamiamo Bhakti-yoga, il Kundalini Yoga ecc. Alla fine, tutti insieme, formano una Unita'.

E' dunque difficile, secondo lui, individuare una posizione ben precisa come essenza della Gita: anzi e' un compito impossibile.

Sarebbe' forse piu' plausibile coltivare un giardino di alberi di kalpataru (un albero mitologico che realizza i desideri).¹² Afferma ancora che trasformare tutta la terra in oro, creando montagne di gioielli Chitamani, riempiendo tutti i sette mari di nettare (amrita) sarebbe senza dubbio piu' facile che definire l'essenza della Gita in maniera esauriente.

I punti in comune delle diverse vie

In Jnanesvari egli spiega la via della conoscenza-sapienza (Jnana), quella dell'azione (Karma), quella della devozione (Bhakti) ed infine la via della meditazione –yoga (Kundalini).

La via della conoscenza non si riferisce alla conoscenza esterna, in termini di informazione, ma piuttosto alla conoscenza interiore: la virtu' nel senso socratico, la sapienza. Si tratta della esperienza intuitiva della persona interiore (parusa, atman), la Divinita' dentro di noi. E' l'esperienza dell'unita' dell'interno e dell'esterno, l'unita' del Atman e del Brahman, l'unita' dell' 'io' e del cosmo. E' questa una esperienza che trascende il linguaggio della pluralita', della dualita' e dell'unita'.¹³ Cancella l'ignoranza (ajnana) del finito, dell'io, dell'egoismo, ecc. Tra'scende i tre gunas (forme).¹⁴

Alla via dell'azione viene attribuita la stessa importanza. Secondo Samkhya, Vedanta ecc. L'azione e' sempre associata con le sue conseguenze buone o cattive e costringe ognuno a subire il ciclo delle reincarnazioni. Quindi l'azione non potra' mai essere la via della liberazione. Al contrario, secondo la Gita e Jnanesvari, l'azione e' una forma d'impegno, di dovere, dharma, che non ha tuttavia una forza vincolante. Come parte del

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prakrti (natura) l'azione e' inevitabile.¹⁵ Tuttavia se e' compiuta senza egoismo e senza desideri non ha conseguenze vincolanti.

Non potendo comunque evitare gli impegni e i doveri, si suggerisce di venerare il Divino proprio attraverso i doveri e gli impegni personali di ciascuno (svadharma).¹⁶ Questo comporta tutta una serie delle azioni virtuose che portano alla purificazione interiore.¹⁷ Tuttavia, al di la' di alcune direttive generali, la scelta delle virtu' da praticare e' lasciata alla discrezione dell'individuo. La via dell'azione esclude i ritualismi, le tradizioni, i voti con penitenze corporali ecc.. Jnanesvari lo definisce il cammino virtuoso dell'ignorante (Ajnanaca punya marga).
Esso si identifica poi con la via della devozione e della conoscenza man mano che tutte le azioni si liberano dell'io e dell'egoismo. Si raggiunge cosi' l'unita' del Jnana, Karma e Bhakti.

La via della devozione (Bhakti) e' quella che Jnanesvara ama in modo particolare, fermo restando che ognuno e' libero di scegliere la strada che preferisce. Egli sostiene infatti che la strada della devozione e' piu' semplice e che puo' essere praticata in qualsiasi momento da persone umane di qualsiasi tipo, sesso, casta e classe sociale.
E' questa la strada che porta l'io ad arrendersi al Divino e che sfocia nell'Unita'. Infatti ha sempre consigliato la devozione unitamente alla sapienza piu' elevata e alla virtu'.¹⁸ E' sinonimo di parabhakti e di svasamriti.¹⁹

La strada della devozione deve essere libera da egoismi e deve guardare al mondo come all'incarnazione del Divino e servirlo con un eccelso amore altruistico.
La devozione deve essere ferma, stabile, inalterata, con una fede incrollabilmente leale.²⁰

A differenza di Jnanesvara, l'edizione originale della Gita non fa riferimento a Kundalini yoga, come a una via specifica. Nel commento al Capitolo VI della Gita, Jnanesvara rivela il segreto di Kundalini yoga, cosi' come era stato trasmesso a lui dal suo guru Nivrttinatha.

Spiega che la meditazione deve essere fatta ricordando il guru, l'interno (antabkarana) deve essere ripieno di purezza (sattva) e l'io deve essere eliminato.²¹
Anche se la definisce la 'via suprema' (pantha raja - la via regale) sa bene che essa e' assai difficile ed e' riservata a pochi eletti.

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Dice infatti che "seguire questa strada e' come entrare nel fuoco ogni giorno senza marito"²² Ammonisce i seguaci a non stancarsi e scoraggiarsi nel seguire la strada dello yoga con le sue 8 forme.²³

Dipinge poi in modo mirabile la figura dello yogi (maestro) che ha raggiunto lo stadio ultimo: "Lo yogi e' come un fiore 'champaka', dorato e fragrante, egli e' una statua di nettare (amrita). No, No, anzi e' un meraviglioso giardino di soavita'. Egli e' la Luna Piena d'autunno (sharada), che rinfresca la brezza e le acque. E' la Luce Divina incarnata nella posizione seduta"²⁴

Sia la Gita che Jnanevari credono che, alla fine, la molteplicita' delle strade culminino nella esperienza dell'unita'. Si tratta dell'esperienza delle vie e del fine ultimo, unita' dell'interiore e dell'esteriore, l'unita' del Se' e del Divino: e' il termine di ogni molteplicita'. Dato che, alla fine, tutte le vie si fondono l'una nell'altra e il fedele diventa uno con il Divino, la molteplicita' sparisce.

Jnaneswari afferma: "Coloro che diventano uno con Me, sono purificati dalla sapienza, per loro si interrompe la strada del ritorno (in altre parole con la liberazione si esaurisce il ciclo delle reincarnazioni)"²⁵

A questo Arjuna domanda: "Coloro che sono uniti a te e che quindi non dovranno rinascere, sono diversi da te o sono una cosa sola con te? Se sono uno con te e' allora inutile dire che non nasceranno di nuovo. Ma se sono ancora diversi da te allora e' impossibile parlare di esaurimento delle rinascite."

Krishna risponde allora con queste parole: "Se uno guarda dalla proseptiva di Viveka (la conoscenza che sa discernere o che adotta un punto di vista spirituale) allora esiste una unita' naturale, ma se si guarda alle cose in modo superficiale, allora certamente c'e' una differenza. Basta pensare al bacino d'acqua e alle onde, oppure all'oro e agli ornamenti. A causa dell'ignoranza appaiono diversi e distinti, ma in realta' sono una cosa sola."²⁶

Jnanesvara pare aver adottato la prospettiva dell'ape (Madhukara drishti) Infatti come l'ape raccoglie il miele da una varieta' di ottimi fiori, e tuttavia ne viene fuori un miele con un gusto unico, piacevole e ben miscelato, cosi' la diversita' delle strade in Jnanesvari diventa una cosa sola con l'esperienza spirituale dell'unita'.

Si riferisce a tutte le tradizioni a lui pre-esistenti, senza tuttavia accettarne alcuna in modo esclusivo. Accetta per esempio la non-dualita' o Advaita, senza tuttavia accettare

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la natura illusoria del mondo e neppure la via della rinuncia. Inoltre non accetta lo stato inferiore della via dell'azione e di quella devozione. Fa sua la strada del Kundalini Yoga di tradizione Shivaite ma ne rifiuta il suo aspetto di pancamakara sadhana. Opta per la lingua della gente, la via del bhakti come Veera Shaivas, rifiutandone comunque l'atteggiamento antivedico.

Di tutte le correnti e tradizioni sceglie gli aspetti favorevoli ed utili ad un vero progresso spirituale. Ha inoltre aperto la via della spiritualità alle donne e alle classi più basse. Ha così dato vita ad una sua via, ma senza arrogarsene il diritto di originalità.

Usando le sue stesse parole, lo si può descrivere come 'colui che ha partecipato la propria anima all'anima di esseri finiti ed in stato di schiavitù', in modo da alleviarne le sofferenze. Ha così dato vita ad una nuova via, piena di grazia, piena d'amore in ogni dimensione, un amore che salva le anime finite e sofferenti'.

Muttusvamidiksitaritam---An Appreciation

A summary of its contents cantowise is as follows :

First Canto-(59 verses) : The poem is introduced with a description of the southern country, the river Kaveri, the Cola country, the city of Tanjore, the city of Kamala also known as Sripura near Tanjore and the temple of Tyagaraja therein.

Second Canto (Verses 63) : It describes the ancestry of Muttusvami-diksita. His family had been living in Sripura from very early times. From there it went to the Pancanada country and from there to Conjeevaram. After moving about in some villages of the Cola country it came back to Sripura from where it migrated to Tanjore. In Conjeevaram in another family of the Brahmanas was born Ramasvami who when a child of seven found himself along the banks of the Narmada in a village called Govindapura when his parents had to leave Conjeevaram on account of Muslim invasion. The parents of the child passed away soon after the and the poor orphan took pity on him and brought him up and taught him Veda, Kavya and Sastra. The child was gifted with a fine voice. The Brahmanas noticing this gift in him persuaded him to cultivate the art of singing by learning music. Ramasvami approached Virabhadrarya, son of Achutabhadracharya resident of a village along the banks of the river Venna. He stayed with him for two years and then came to Sri Venkaya Vidyanath Makhi to learn further the intricacies of Carnatic music. In a year's time he learnt from him the seventy two Mela (a type of dance) and songs.

In the Third Canto, Verses 38, is described the performance in music of Ramasvami in the court of the ruler of Tanjore at the instance of his teacher, his migration to Mayuram and from there to the city of Kamala or Sripura. There he made his mark in the assembly of musicians organized by the ruler of the place on the occasion of the annual temple festival there. The ruler still remembering the songs Ramasvami had sung in his court made him sing the latest of his compositions. Ramasvami then sang the latest of his songs. The king felt immensely happy at this and rewarded him profusely.

The Fourth Canto, verses 44, is introduced with the longing of Ramasvami for a child, the various austerities he and his wife practised, his padaya ra, travel on foot, to the temple Vaidyesa,

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singing there songs in praise of Muttusvami, his coming back to Sripura, birth of a child named by Ramasvami as Muttusvami to commemorate his birth through the grace of Muttusvami. With the passage of time Ramasvami was blessed with two other sons Venkta Vaidyanatha Cinnasvami and Balukumarasvami and a daughter Bala. Even when a child Muttusvami would practise a sruti on the Tambura. His father taught him the Amarakosa, the Kavyas, the Rupakas, the Tarkasangraha and the Upanisads. The father also gave him sound training in music. The other two sons of Rama svami also learnt learnt music and al, the three therefore made a good trio of young budding musicians.

The Fifth Canto, 52 verses, describes the visit to Sripura of one Muttukrishna Mudaliar, a rich man of Manadi and his listening of the songs of Ramasvami and Muttusvami and his insistence to Ramasvami to accompany him to Manali.

The Sixth Canto, verses 82, describes the visit at the instance of Mutukrishna Mudaliar to Manali of Ramasvami with his family, the death of Muttukrishna Mudaliar, the regard of Cinneyya Muttukrishna Mudaliar, the son of Muttukrishna Mudaliar for Ramasvami, Cinneyya's bringing the foreign musical instrument called Pindil to Ramasvami, the skill of Balusvami, Ramasvami's youngest son at that, Cinneyya's request to Ramasvami to sing his mighty Prabandham with its 108 Ragas and Talas and Ramasvami and Ramasvami sing the same with the active assistance of his sons and Cinneyya's extreme happiness at that. Then is taken up the description of Ramasvami's ~~maxtiam~~ great proficiency in and concentration on devotional music, his fame, his charismatic achievements like the regaining of the eyesight throughbthrough the grace of Saptasallesasrinivasapropitiated by Ramasvami by his 45 songs sung one each on 45 days he stayed there by his son Cinnasvami who had cast them. Since Ramasvami had stayed in Manali for quite some time he felt like going back to his old place of Sripura. He came back to Sripura and was overtaken by death soon thereafter.

In The Seventh Canto, verses 41, describes as to how Muttusvami after the death of his father became the head of the family, acquired eminence among the musicians of the day, his brothers also singing and spreading his fame leading sometimes to charismatic happenings like the appearance of a Naga with a raised hood in an assembly where Cinnasvami's song was on, Balusvami acquiring great fame on account of his skill in the foreign musical instrument that had been earlier acquired by the family at Manali at the instance of Cinneyya. The Maharashtrian ruler of Tanjore came to know of Balusvami's skill. He was eager to listen to violin which he had acquired

through his British friends. Balusvami played on the instrument and delighted all. Just as in Violin and Carnatic music Balusvami acquired rare proficiencie in Hindustani music. When they had won fame, both the brothers Balusvami and Cinnasvami left Sripura moving from place to place reaching finally Minaksiksetra where Cinnasvami met with death. Balusvami forlorn and despirited then moved to Ramesvaram wherefrom he returned after some to Eddany at the invitation of the ruler of that city who invited Muttusvami too when he heard about his great achievements in music from Cinnasvami.

Canto Eight , verse 59, begins with the description of a dream that Ramasvami, Muttusvami's father saw at the temple of Vaidyesa where the Lord had placed a necklace in his (Ramasvami's) head after Muttusvami was born making him think of Muttusvami as the necklace. Now when Ramasvami was living in Manali respected and honoured by CheCenneyya, a sadhu called Cindarasvami came there and developed great intimacy with Ramasvami. After some time the sadhu expressed the desire to take Muttusvami along with him to Kasi. The father agreed to part with his elder son. He gave him touching advice and saw him off. . The two, the sadhu and Muttusvami, went from place to place which are described in a highly poetic and graphic manner reminiscent of the descriptions of the classical writers . The description goes upto the fiftieth verse. Cindarasvami and Muttusvami then reach Varanasi, their destination where Cindarasvami takes Muttusvami to a Mutt and initiates him to the recitation of Vaisnava and Sakta mantras. The child visits various places of ~~thaxxaxxaxxaxxaxxaxx~~ of the saints like those of Kabir, Ramnanda and so on and listens to, while on the round, the songs from Tulasi, Mira and so on. He also listens to the great musicians singing Dhrupad and learns from them the intricacies of the Hindustani music,

Ninth Canto , verses 58, starts with the description of the notice that the sadhu takes of the longing in the face of Muttusvami for home after the stay in Varanasi for some time. He asks him to be ready to get back. Though eager to meet his father, the young Muttusvami stays on for some time in Tiruttani worshipping Lord Kumara Kartikeya. One day when he is engaged in his worship he has the vision in some night of a Mahatma placing a pinch of sugar on his tongue. With the tongue sweetened the great singer proceeds to sing the praise of Lord Guha for it was He who had sweetened his tongue. There flows forth from his sweet tongue a torrent of sweet music which sanctifies the whole of the South. It is at this place that he composes his masterpieces in varied Ragas. He reaches Manali after some time, meets his father, and tells him of what he had seen and experienced during his sojourn at Varanasi and various places on the way. The father appreciates the great skill of the

child as also Cinneyya who showers on him rich gifts. Ramasvami after staying at Manali for some time come to Kanchi where a he meets a Yogin who asks him to sing and propagate the Ramastapadis. Ramasvami tells him that his son would do that. Muttusvami sings the Astapadis and there no end to the joy of Upanisadyati, the Yogin.

He (Muttusvami) also sings the praise of Minaksi in a variety of songs charged with great emotion. From Kanchi Ramasvami's family moves to Chidambaram where Muttusvami sings the praise of Nataraja. From Chidambaram the family moves to Mayura and from there to its old city of Sripura where after some time Ramasvami leaves for his heavenly abode.

Tenth Canto (verses 39) After the death of his father Muttusvami starts on a pilgrimage to different places. That was the only way he could fill the void left in his mind by the death of his father. He makes up his mind henceforth to sing the glory of a Tirtha, a place of pilgrimage, and its presiding deity before a congregation. He goes on curing people by abhimantrana, the recitation of the mantras and teaching those who wanted to learn sadhana and music. On the way to Nagpur he comes to a place Padarivanika Kovulur by name. where he wants to worship at the shrine of Aksayalinga. The priest who is in a hurry to go somewhere locks the temples and does not allow entry to Muttusvami in spite of his repeated entreaties. Muttusvami then sings the praise of the Lord even while remaining outside the locked shrine and lo the gates open up by themselves! The news of this strange happening spreads all over and in a few moments a crowd collects over there. The priest ashamed falls at his feet and asks for his forgiveness. With this incident Muttusvami's fame spreads to directions far and near. His fame already had reached the places he was to visit. From Kovulur he goes over to Sikkal, Navanitapura, Nagapatnam. There he worships at the temple of Adipuranesa, Tyagesa and reaching temple of Devi and Krisna sings the praises of in Nilambara and Rurunja Ragas respectively.

(At this point D. Raghavan remarks that Tenth Canto is not complete).

Eleventh Canto, verses 52. Though Muttusvami had been moving from place to place his mind had been turning back to Sripura again and again. He then comes back to Sripura, his place of birth. He composes three songs in praise of the deities of the place. With the praise of Ganesa he proceeds to visit the temple of Tyagesa. Each and every part of it, each and every deity in it he offers worship and sings praises of. He then goes over to the temple of goddess Durga and sings her praise. His fame spreads far and wide. Every day is an auspicious day for him. With his songs Srimatpuri becomes

Srimattari.

Twelfth Canto, verses 63 . Muttusvami hereafter continues staying at Sripura; his daily routine consisting of devotion to Lord and teaching his Krtis to his disciples. Having left everything to Lord, he has least worries for livelihood. A devadasi who would who would sing and dance before the idol of Lord Yogesa would come regularly to Muttusvami to see him, she being his disciple. One day she goes to the house of Muttusvami to pay her respects to his wife. Even though it is time for her (Muttusvami's wife) to cook meals, she (the Devadasi) finds her engaged in Japa Japa. Muttusvami's wife tells the Devadasi after her repeated enquiries that there is nothing in her house and she is not engaging herself to cooking. The Devadasi swore to help the couple but the moment she stepped out Muttusvami called her back and refused all help. She told him to earn his livelihood with the help of some patron. Muttusvami was forthright in pointing out that his tongue which is busy praising the Lord would not engage itself in the praise of any other mortal. With these words Muttusvami sings in the Lalita Raga the praise of goddess Lalita. Even while he had not finished it, there appeared in front of him a cart-load of all kinds of things to the accompaniment of royal officers who requested him (Muttusvami) to accept whatever the cart contained as the royal gift. On enquiry one of the royal officers told Muttusvami that the things which had originally been procured in connection with the planned visit to Sripura of the Chief Minister and which had remained unused because of the cancellation of the visit were being offered to him for we all feel that they should go to a really deserving person. The Devadasi, Kamala, sees all this with her own eyes and her surprise knows no bounds, She tells people of this wonderful incident with the result that people begin to look upon Muttusvami as a part of divinity (Devamsa). In course of time the news of the incident spreads far and wide. Dallur Mudaliar, the head of the village Kulikkar has great regard for Muttusvami and looks after ~~his~~ needs ~~fixing~~. Once at the request of this man Muttusvami accompanies him to celebrate the festival of Vaidyesa. The headman arranges a big function over there. The devotees and the pilgrims who had assembled there in large numbers tell Muttusvami that with his praishence the festival has acquired a new dimension. They request him for songs. Muttusvami in fulfilment of his vow sings in fourteen Ragas the praise of Lord Siva, the overlord of fourteen worlds. Once it so happened that Tambiappa, one of Muttusvami's disciples developed terrible stomach ache. Muttusvami by means of concentration, dhyana, came

annual/

to know that it was due to adverse planets, grahavai-paritya. He then decides to propitiate all the nine planets, the Navagrahas, each in a different Raga. After this he begged of them for the wellbeing of his pupil who he instructed to repeat the songs with devotion. He also asked him to have faith in Siva for He is the physician of physicians. The pupil did as asked and lo his stomach ache had all gone ! With this the reputation of the efficacy of the Navagraha-kirtanas spread far and wide.

Thirteenth Canto, verse 125, Canto yet incomplete.

Muttusvami moves about from place to place . Whatever Vimana or Sopura he saw he eulogized. Attracted by the grandeur of Dakshinameru or Bajarajesvara Vimana the most magnificent monument of the Cola architecture as also other temples he went to Tanjore which was at that time not only the seat of administration but also the seat of music. It abounded in singers and musicians from all parts of the country. There was also an additional reason. for Muttusvami's preference for Tanjore. He wanted to meet again Shyama Shastri and Tyagaraja for who he had brotherly feelings, their birth place too being Sripura. He takes his residence in the West Street for the reason that Shyama Shastri's family as also the four brothers Chinneyya, Ponnayya, Vadivelu and Sivananda who were once the residents of Kamalapura were greatly devoted to him and were now basking in the sunshine of royal favour were living there. Even while all the others in the city were out to court the favour of the king it was Muttusvami who did not care for him he caring only for the Lord. "I resort only to the golden idol of Kamaksi and not an ordinary being", he had sung earlier. Muttusvami was the inheritor of the tradition of Muttuvenkata, son of Govindadiksita, minister of Raghunatha , one of the earlier rulers of Tanjore and the author of a Lakshana-grantha wherein he dealt in detail with fifty Ragas, t he originator fifty-two Melas. He now took up to illustrate well by means of his Kritis seventy-two Ragas Melas. It is really % unfortunate that some of these Kritis should have been lost to us. There are however many which have come down to us and they are a standing monument to Muttusvami Diksita's immortal work.

National Integration in a Multireligious Society: A Study in Indian Perspective

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The English word religion is generally rendered by the word Dharma in Indian languages. It is necessary first of all to grasp its fuller significance. A combination of two elements, dhṛ and the suffix man it means 'that which sustains'. Rightly has it been said about it in ancient texts: dharmo dhārayate prajāḥ; Dharma is what holds together people or holds together society. When we talk of integration, we mean precisely this, what is integration if not holding together of people.

It would be natural to pass on from this to the question as to what religion or dharma is. Since times immorial this question has been posed and attempted to be answered. After having repeatedly exhorted people to follow Dharma or Dharma emperor Asoka could not but proceed to explain it realizing full well the inquisitiveness that the repeated ~~upon the word~~ ⁱⁿ generate among people ~~to know it~~. He posed the question: kiyaṁ cu dhammeti, what is dharma. His answer to this is: daya, dāne, sōce, socaye, sādhave, mādave, it is mercy, charity, truthfulness, purity, goodness and politeness. Looking at this definition, ~~the~~ ^{the} eminent Asoka authorities like Dr. Radha Kumud Mookerji have pointed out that Asoka's Dharma is a common property of all religions. No religion would expect of its adherents not to inculcate the above virtues.

Much earlier than Asoka, ~~in~~ the Manusmṛti, the age-old Dharmaśāstra text attempts a similar definition of Dharma. The relevant stanza therein reads:

ahimsā satyam asteyam
śaucam indriyanigrahaḥ
etat sāmāsikāprāhurḥ
sākṣāt dharmasya lakṣanam ³

"non-injury to beings, truthfulness, nonstealing, purity self-control this in nutshell is the definition of Dharma."

As we can see it differs little, if at all, from the ^{Asoka's} definition of Dharma of Asoka.

What is said in the Manusmṛti of the Hindus and the inscription of the Buddhist Asoka is said in the Bible of the Christians. Treat thy neighbour as thyself, thou shall not steal and so on. The Qoran of the Muslims, Guru Granth Sahib of Sikhs also say the same thing.

The essential of all religions being the same, if their adherents were only to grasp it, much of the religions conflict in the world would disappear.

Every religion has a set of its rituals, doctrines and dogmas and a whole set of appearances which serve more often than not in clouding the essential unity of them, bolgglng the people down in them and confuse^{ing} them into stepping from the essential to the non-essentials.

Recounting a personal experience may bring home the point much better. Some time after the writer of these lines had ~~publish~~ ^{had}

It would be natural to pass on from this to the question as to what religion or dharma is. Since times immemorial this question has been posed and attempted to be answered. After having repeatedly expounded people to follow Dharma or Dharma could not but proceed to explain it realizing full well the inutility of the question upon the word dharma among people to know it. He posed the question kiyam eva dhammeti, what is dharma. His answer to this is: daya, daya, daya, socave, sadhaye, sadhaye, it is mercy, charity, truthfulness, goodness and politeness. Looking at this definition, the eminent authorities like Dr. Radha Kumbh Mookerji have pointed out that Dharma is a common property of all religions. No religion would ex of its adherents not to include the above virtues.

Much earlier than Asoka, the Yannumti, the age-old Dharmasāstra text attempts a similar definition of Dharma. The re stanza therein reads:

ahimsa satya satyav
sanam indriyavijrah
etat satyavijrah
sakast dharmasya lakshanam

Non-injury to beings, truthfulness, non-stealing, purity self-control this in nutshell is the definition of Dharma.
 As we can see it differs little, if at all, from the definition of Dharma at Asoka.

What is said in the Yannumti of the Hindus and the inscription of the Buddhist Asoka is said in the Bible of the Christians. Treat thy neighbour as thyself, thou shall not steal so on. The Goran of the Muslims, Guru Granth Sahib of Sikhs also the same thing.

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his Sanskrit epic on the life and the teachings of Guru Gobind Singh, a Sikh friend of his in the Department of Italian in the University of Delhi asked him as how he could write the work. 'Through the grace of the Guru', was his reply. You are a true sikh, said the sikh friend. Any one who says 'through the grace of the Guru' has grasped the true significance of Sikhism. We people only sport beards and long hair. He was to a certain extent right. Sikhism is a spirit, it is a philosophy of life. It would be doing injustice to it to confine it only to externals just as it would be injustice to Hinduism to confine it to the stratification of society or to idle worship. When we visualize religion as the integrating force we visualize it as an entity transforming a man from a basic animal that he is into a human being, if he is a man already a man then turning him into a better man.

The basic purpose of religion is to satisfy spiritual needs of a person. Man has always been in quest of peace and happiness which materialism even at its height has failed to provide him. He turns to religion to discover them and it is not unoften that he finds them. Had it not been so, religion as a force would have long ceased to exist.

The very fact that religion enables a man to discover oneness among all beings that it serves to draw them closer. This is clearly noticeable in the followers of a particular religion. If the realization were to be extended to the followers of their religions, then even the followers of different religions could also be drawn together. To make a man a better man being the common aim of all religions they could only be counted as different paths for the realization of the common goal. Wherever this realization has dawned, multiplicity of religions has caused no problems in living together in peace and amity of their followers.

If the people were to follow the same set of values, it is understandable as to how they should come into conflict with each other. Brotherhood and non-injury to fellow beings being the kernel of it, no true religion would admit bigotry and intolerance. It should be left to people to decide for themselves as to which path in their spiritual upliftment would suit them the most. The use of force in making them adopt a particular path should simply be unnecessary and undesirable. What Āśoka had said in the case of different sects is doubly true in the case of different religions:

yo hi koci ātpapāsāṇḍam pūjayati parapāsāṇḍam ca garahati savam
ātpapāsāṇḍabhatīā kimti ātpapāsāṇḍam dīpayema iti so ca puna tathā
karato ātpapāsāṇḍam bādhataram upahanāti ta samavāyo eva sādhu ॥ ४

4

Whosoever glorifies his sect and disparages an other's sect in the belief that he is thereby serving the cause of his sect, he by so doing injures the other sect but more than that he injures his own sect. So represents the path from where had sh in all beings which lead to the same spirit of integration national or international pre-requisite of a C.C. in Public Domain S.V. Shastri Collection

Culture of a country is determined by its history, geography and the complexion of its population. This holds good in the case of India as well. India ^{which is} is populated by many races. Four of these were identified in the pre-historic age itself : the Aryans, the Dravidians, the Astroloids and the Mongoloids. To these were added quite a number (through immigration principally through the North-West. Foreigners flocked to India in successive waves in search of pastures anew. As for languages, there are twenty two major ones which are spoken in India at present with countless offshoots. All this has resulted in the evolution in India of a psychology which is of the accepting type. Since India did not go in for exclusivism throughout its long march through history, it did not go in for intolerance and fanaticism either. It developed instead breadth of outlook, catholicity of approach and width of perspective. That is the typical Indian ethos which got its full articulation through a long line of Indian seers and sages, thinkers and philosophers. They could see through unity in the midst of all this diversity. There is only one reality which is given different names, said they : ekam sad viprā bahudhā vadanti.⁵ Each living being has the same soul residing in him and therefore there is no question of any distinction among creatures in the ultimate analysis. Declares the Gītā :

vidyavinayasampanne Brāhmaṇe gavi hastini

śuni caiva śvapāke ca paṇḍitāḥ samadarsinah.⁶

The wise look upon a learned and modest Brahmin, a cow, an elephant, a dog and an outcast as the same.⁵⁴ *they are one and the same*

This outlook did not make the Indians limit themselves to their tiny village, their town, their city and even their vast country. They could go beyond them and look upon the whole earth as their mother. The Atharvāveda seer calls himself as the son of the earth : mātā bhūmih putro "ham prthivyāḥ."⁷ "I am the son of the earth. The earth is my mother." That is the true international spirit, manifest not in a work of today when there is so much of talk of fostering of international outlook but in a work thousands of years old ! To the Indians the whole universe is a nest which they inhabit : yatra visvam bhavaty ekanīden.⁸ Little wonder then that there was no aggression against any country on the part of Indians, no attempt to annex territories.

4

Whenever there was any conquest, it was only the cultural one. This can well be illustrated with reference to the Southeast Asia and the Far East. Indian culture spread in these Continents but never through the sword arm. Except for one solitary instance of Rājārāja Chola sending a naval expedition against Indōnesia there was never any attempt for the past two to three thousand years at military conquest.

It was their catholicity of outlook which made the Indians / the pain and suffering of others as their own. Caraka, the great Indian physician does not aspire for himself a kingdom, the things of enjoyment or happiness; he aspires only to be able to remove the suffering of the tormented living beings :

na svargam nāpunarbhavam
na tv aham kāmāye rājyam
kāmāye duḥkhataptānam prāṇinam artināsanam 9

An Indian considers doing good to others a meritorious act and tormenting others as a vicious one :

paropakārah punyāya pāpāya paravidānam 10

In the eighteen Purāṇas Vyāsa has only two things : To do good to others is good. To cause suffering to them or torment them leads to sin. "

Some of the misguided Western scholars have charged the Indians with being a little too much individualistic. Nothing can be farther from truth. There are countless references in Indian literature which emphasize corporate life. If one has wealth it is not for the use of oneself only: paropakārāya satām vibhūṭayah, "the riches of the noble are for the good of others. A miser who does not share his wealth with others is an object of pity. The Sanskrit word for him is kṛpāna which literally means 'one who is pitiable'. In Indian kitchens food is cooked not for one's own consumption only but for others as well : The Gītā emphatically

te tv agham̐ papā

declares : ~~agham̐ papā~~ ^{te tv agham̐ papā} bhujate papā ye pacanty ātmakāraṇāt, ^(?)
 "those who cook for themselves alone, eat sin alone." The
 Mother Earth yields resources for all of its sons and
 daughters and not for the chosen few :

bhumir dadāti sarvebhyah putrebho 'syāḥ dhanam̐ samam.

There has been emphasis in India on peace since times
 immemorial : Om śāntiḥ śāntiḥ. There is a full Mantra in which
 peace is invoked from the sky, the earth and all the other
 elements. India's thrust for peace which is very much in
 evidence now is rooted in its culture. Mutual tolerance,
 accomodation, peaceful co-existence are the hallmark of
 Indian culture. They could not have found better expression
 than in the following Vedic Mantra :

sāṅgacchadhvam̐ samvadadhvam̐ sam vo manāmsi jānatām
samānī va ākūtiḥ samānā hrdayāni vah
samānam astu vo mano yathā vah susahasati ¹²

"May you walk in step. May you speak in unison; May your
 minds think alike. May your ideas coincide. May your hearts
 unite. May your mind, act together for the good of all of you."

References

1. Mahābhārata, Karnaparvan, 69.58; Rāmāyaṇa, VII.59.7-8.
2. Delhi Topra Pillar Inscription, line 12.
3. 10.63.
4. Girnar Rock Edict No. 12, lines 5-6.
5. Rgveda, 1.164.4.
6. 5.18.
7. 12.1.12.
8. Atharvaveda, 2.1.1.
9. Pañcatantra, 3 (Kakolukiyam), 101.
10. Nitisatakā, 66. ^{3.13.}
11. Rgveda, 10.191.2.

A stanza well-known in Sanskrit circles.
 Its source however is not
 traceable.

SOCIAL AND CULTURAL LINKAGE BETWEEN INDIA AND INDONESIA ;

A CASE STUDY OF TRADITIONS IN BALI

The contacts between India and Indonesia go back to a hoary past. The Indonesian society, particularly in the islands of Java, Sumatra and Bali carries a deep imprint of Indian culture. The Indian classics like the Ramayana and the Mahabharata are fairly wellknown in them. There is a reference to the Ramayana in a Javanese inscription of as early as 732 A.D. It is found in literary version in Indonesia in the form of the Kakavin which according to some is translation in Old Javanese in Cica 9th Cen. A.D. of the Prakrit Kavya Ravanavaho and according to others of the Sanskrit work the Bhattikavya. The Uttarakanda is given a separate treatment in the work Seratkanda in modern Javanese.

The Mahabharata which is more wellknown in Indonesia than the Ramayana is found in 9 or 10 Parvans with titles like Harivijaya, Arjunavivaha, Ambasraya, Arjunapralabha, It is an example par excellence of the process of acculturation. A few of the typical examples need reproduction here. Draupadi in Indian Mahabharata is married to five Pandava brothers while in the Javanese Mahabharata she is married only to Yudhisthira. Sikhandi called Srikhandi in Java is not a eunuch as in Indian Mahabharata but a female warrior.

The Mahabharata has inspired many new stories and scenarios, e.g. the scenario of Wahyu Makutharama. It tells us as to how Arjuna got a revelation from Bagawan Kesawasidi in the form of leadership teachings called Astabrata or how Bima searches for and finds the teachings of The Perfection of Life after meeting Dewaruci. The new stories based on the old Mahabharatan characters are called Carangan^{and} are a continuing process in the literary tradition of Indonesia.

The Ramayana and the Mahabharata are found not only in Indonesian literature but also in Wayang (puppets), relief carvings on temples, wall paintings, Batik cloth, kris (sword and philosophy).

Interestingly, the Mahabharata is so owned by the people there that some of its events are believed to have taken place there (in Indonesia.) like the drawing of water from the earth by Arjuna by shooting an arrow to quench the thirst of Bhishma on the bed of arrows. as evidenced by a pond in the Selamat mountain where ~~a pond~~^{is a} represents the place from where had shot forth the stream of water,

There is a large corpus of Sanskrit words in Indonesia which form a sizable percentage of its present-day vocabulary. Words like abharana (Sanskrit abharana; the aspirate loses its aspiration in Indonesian) for decoration, gaja for elephant, put(e)ra, put(e)ri for son and daughter, asrama for hostel, wanita for woman, saudara (Sanskrit (sodara) for brother, sibling, dwi-varna for two colours (the Indonesian red and white flag) are a part of the speech of the common present-day Indonesians.

The most telling example of the closeness of the cultural ties between India and Indonesia is furnished by no less a word than Barat (Bharat) itself which in Indonesian means north; Bharat being to the north of Indonesia, the word has come to mean north ! If one has to convey the idea of Jakarta North, one would just say Jakarta Barat !

Of all the islands of Indonesia Hinduism is preserved in Bali with 95% of its population following it. It maintains its age-old Hindu traditions in worship, rituals, festivals, visit to holy places and recitations from scriptures with such variations as have come to be introduced into them with the passage of time. It is a study worth undertaking to grasp these traditions and link them to those in India. The linkage could be useful for better relations between India and Indonesia diplomatically.

(I). The objective could be pursued by N.G.O. religious institutions of both the countries. The people of Bali yearn to visit the Hindu holy places in India. Proper information to them in this regard needs to be provided to them.

(II). The people in Bali want to know something about the Hindu scriptures. Lectures/discourses by learned men could be useful in this respect.

(III). Sanskrit teaching could be introduced for the common people in the form of evening classes.

(IV). A good library of Sanskrit books could be built with accent on Hindu scriptures.

(V). Bali has a rich collection of Sanskrit manuscripts or of works of Sanskrit translated into Balinese. A descriptive Catalogue of them is an urgent necessity.

(VI). Lastly--and that is the most important--a survey of the religious tradition in Bali needs to be attempted which could be followed up items (I)-(V) as outlined

The undersigned would like to undertake the above work almost in missionary spirit with no remuneration and honorarium for himself. What he would need would be the basic facilities to **CARRY OUT** the work which he with his experience of interpreting Indian tradition spanning well over a period of fifty years he would like to bring to a successful completion, the only motivation for him for this being to bring the two great nations, India and Indonesia still closer to each other by making them dip into each other's cultural traditions and realizing thereby as to how much they share with one another.

Requirements for the Project :

(a) An Interpreter

Since Bali is a non-English-speaking island, the assistance of a Balinese-speaking local person with adequate knowledge of English or Hindi is a desideratum to interact with the local people, the priests, the temple authorities and other knowledgeable persons.

(b) Video Cameraman

Video filming of the ceremonies and rituals being a part of the Project, arrangements will have to be made to that effect. A professional Video cameraman will have to accompany the undersigned to different temples and shrines to film the ritual.

(c) Duration of the Project : 45 days

It may take at least two days to cover, including the time needed to travel to and fro, just the bigger and important ten temples leaving just 25 days to cover the vast number of other shrines and sanctuaries in cities, towns and countryside.

(d) Period of the Visit : June 1-July 15, 2003

Financial Estimate :

1. Air fare for Delhi-Denpasar-Delhi-Rs. 35,000
2. Expenses for travel within Bali--Rs. 40,000
3. Expenses on Video filming--Rs. Rs. 200000
4. Living Expenses for 45 days--Rs. 45,000
5. Expenses on Interpreter --Rs. 30,000
6. Miscellaneous Expenses--Rs. 15,000

Total--Rs. 1,85,000

the

Documentation of Puja and Ritual in Bali

Introduction :

Bali is an island in the Indonesian archipelago in Southeast Asia lying directly towards the east of the much larger one of Java. 2.8 million of the six million of the Hindus of Indonesia live in it. Most of the Balinese population lives in villages. Of the island's few towns the more prominent are Denpasar which is its capital, Singharaja on the north coast, Klungkung in the southeast and Tabanan in the southwest.

Every Balinese village has temples which in overwhelming cases follow a particular pattern, the *kayangan tiga*, the three sanctuaries which are the *pura puseh*, the *pura desa* or *bale agung* and the *pura dalem*. *Pura* means a temple. In *pura puseh* which is invariably located near the rice fields it is the god Viṣṇu who is worshipped. In *pura bale agung* which is always located near a crossing it is Brahmā who is worshipped. In *pura dalem* which is always located near a cremation ground worship is offered to Śiva, Durgā, the ancestors and the *bhūtas* or the spirits. In addition to the *kayangan tiga* many villages also possess a *pura segara* to watch the evil that might come from the sea and the *pura bukit* higher up in the mountains to perform the rituals for the smooth working of the irrigation. There are people who are specially attached to the *kayangan tiga* to make offerings to gods on non-festival days and to keep the temples clean. They are called *pemengkus*. In addition to them there is a special group of villagers called *desa adat* or *pamaksan* who are charged with the duty of ensuring the observance of the rules of the *adat*.

Every Balinese household has a small place to serve as a temple for the worship of Sūrya, the Trimūrti, the *Pitrs* (the ancestors) and the *Gr̥hadevatā* (the presiding deity of the house). Sometimes a few families have a joint temple called the *pura panti*. In line with the above, a colony, called *banjar*, has a temple which serves for its inhabitants as the meeting place or/for holding congregations.. In the cities and towns every market has a temple, called *pura malanting*, where puja is offered to Sreemata or Lakshmi. The temple culture is so entrenched in the psyche of the people there that every rice field has a temple called *pura subak* where also worship is offered to Sreemata. It is in this temple that rites ~~are performed~~ related to farming are

the place/

are performed on different occasions like sowing and harvesting. The priests who officiate at the ceremonies are called pedanda or more popularly pemangku. The puja is called upacara. The puja is offered with sadan, a preparation of rice, flowers, a coconut mix and other sundry things. The preparation differs with different rites. Apart from the household, family, the locality and the regional temples, there are bigger shrines which attract people from far and wide. They are sad kahyangan, pura betur, pura bisakih, pura gowalawah, pura batukaru, pura lampuyang and pura uluwatu. These temples are located in different regions of Bali. They have sometimes nine to eleven levels and have several parts like pura bisakih which has seven parts. Apart from the above shrines there are other sanctuaries which though not so big are more important from the historical and aesthetic points of view. They are pura tanhalot which is right in the midst of the sea and pura gununkawi which is carved out of the hard stone on the bank of a river.

The puja in the temples is a very complex affair and is carried on sometimes for hours together to the accompaniment of various rites and ceremonies in the course of which the pedanda or the pemangku, the priest, uses different mudras and is distinguished by a special dress and headgear.

There are all sorts of rituals, those connected with music and dance, the worship of the deities, the ancestors and the spirits, the festivals like the Shivaratri, the Sarasvatī-pūjana, the ģapi (the typical local festival, the kunungan, the farming, the irrigation, the fertility, the birth of the child and its growth, the protection of the trees, plants and the herbs and the upkeep of the animals. The cremation ceremonies in Bali are very very elaborate and cost exorbitantly.

A study of the system of ritual and puja in Bali which has a character of its own is a desideratum by a visit to its various temples and shrines, at least more representative of them, in different cities, towns and villages and preparing a video film with a written script accompanying it.

Requirements for the Project :

(a) An Interpreter

Since Bali is a non-English-speaking island, the assistance of a Balinese-speaking local person with adequate knowledge of English or Hindi ~~is~~ ^{is} needed to interact with the local people, the priests, the temple authorities and other knowledgeable persons.

Video filming of the ceremonies and rituals being a part of the project, arrangements will have to be made to that effect. A professional video cameraman will have to accompany the undersigned to different temples and shrines to film the ritual.

Duration of the Project-One month . It may take at least two days

to cover, including the time taken up for travel to and fro, just the bigger and important eight temples mentioned above, leaving only fourteen days to cover the vast number of other shrines and sanctuaries, in the cities towns and the countryside.

October 1-31, 1994

The Period of the Visit : December 20, 1994^{or}-January 20, 1995

or

June 1-30, 1995

Financial Estimates :

1. Fare for Delhi-Denpasar (Bali)-Delhi-Rs. 40210.00
2. Expenses for travel within Bali-Rs. 40000.00
3. Expenses on Video filming-Rs. 45000.00 (This includes the cost of travel of the Video cameraman)
4. Living Expenses for a month-As per the norms of the IGNC
5. Expenses on Interpreter-Rs. 40000.00
6. Miscellaneous Expenses-Rs. 10000.00

Concluding Remarks :

Besides filming the practical ritual, it is also intended to interview the priests, the temple authorities, the members and the office-bearers of the Parasada Hindu Dharma, the Association of Balinese Hindus, the officials of the provincial Govt and the Department of Hindu and Buddhist Affairs of the Govt. of Indonesia and other knowledgeable persons like the academics in Universities as also writers and authors to form a clear idea of the Balinese puja and ritual.

3/54, Roop Nagar,
Delhi-110007.

(Satya Vrat Shastri)

(G. S. 1994)

..... related to farming are

TEMPLES, PUJA AND RITUALS IN BALI

-----Satya Vrat Shastri

Bali is an island in the Indonesian archipelago in Southeast Asia lying directly towards the east of the much larger one of Java. 2.8 million of the 6 million of the Hindus of Indonesia live in it. Most of the Balinese population resides in villages. Of the island's few towns the more prominent are Denpasar, the capital, Singaraja on the north coast, Klungkung in the Southeast and Tabanan in the South-west.

Every Balinese village has temples which in overwhelming cases follow a particular pattern, the Kahyangan Tiga, the three sanctuaries which are the Pura Puseh, the Pura Desa or Bale Agung and the Pura Dalem. Pura means a temple. In Pura Puseh which is invariably located near the rice fields it is god Vishnu who is worshipped. In Pura Bale Agung it is Brahma who is worshipped. In Pura Dalem which is always located near a cremation ground worship is offered to Shiva, Durga, the ancestors, and the Bhutas or the spirits. In addition to the Kahyangan Tiga many villages also have a Pura Segara to watch the evil that might come from the sea and the Pura Bukit higher up in the hills to perform the rituals for the smooth working of irrigation. There are people who are specially attached to the Kahyangan Tiga to make offerings to gods on non-festival days and to keep the temples clean. They are called Pemangkus. In addition to them there is a special group of villagers called Desa Adat or Pamaksan who are charged with the duty of ensuring the observance of the rules of the Adat.

Every Balinese household has a small place, Sanggah/Pemnajan to serve as a temple for the worship of Surya, the Trimurti, the Pitris (the ancestors) and the Grihadevata, Penunggun Karang (the Presiding Deity of the house). Sometimes a few families have a joint temple called the Pura Panti. In line with the above, a colony called Banjar has a temple which serves for its inhabitants as the meeting place or the place for holding congregations. In the cities and towns every market has a temple called Pura Melanting where puja is offered to Shreemata Lakshmi. The temple culture is so entrenched in the psyche of the people of Bali that every rice field there has a temple called Pura Subak where also worship is offered to Shreemata or Dewi Shree. It is in this temple that rites related to farming are performed on different occasions like sowing and harvesting.

The priests are called Pedanda and Pemangku in Indonesia, especially in Bali. The Pemangkus are priests in temple and officiate in ceremonies while Pedandas officiate in ceremonies and guide the people in every day life. Of the two people accord higher status to Pedandas.

The puja is called upacara and is offered with Sadan, a preparation of rice, flowers, a coconut mix and other sundry things. The preparation differs with different rites. Apart from the household, family, the locality and the regional temples, there are bigger shrines which attract people from far and wide. They are Sad Kahyangan; Pura Batur; Pura Besakih; Pura Gowalawah; Pura Batukaru; Pura Lempuyang and Pura Uluwatu. These temples are located in different regions of Bali. They are sometimes nine to eleven levels and have several parts like Pura Besakih which has seven parts. Apart from the above shrines there are sanctuaries which though not so big are more important from the historical and aesthetic points of view. They are Pura Tanahlot which is right in the midst of the sea and Pura Gunungkawi which has two enclosures, one on one side of the river and the other on the other side of it. In the enclosure on one side there is a cave which has an altar (Vedi) for performing the fire sacrifice with an aperture in the roof for the exit of smoke. It is approachable by a flight of hundreds of steps. On the other side there are three high rise temples carved out of hard stone on the bank of the river. Apart from Gunungkawi there is another type of temple called Tampaksiring which has natural spring with sparkling tasty water which people take as sacred and wherein they take bath with offer of flowers and incense sticks.

The puja in the temples is a very complex affair and is carried on sometimes for hours together to the accompaniment various rites and ceremonies in the course of which the Pedanda or the Pemangku uses different mudras and is distinguished by a special dress and headgear.

There are two kinds of Pedandas in Bali, Pedanda Shiva and Pedanda Buda. Pedanda Shiva is Shaivite and Pedanda Buda is Buddhist reciting a mixture of Shaiva and Buddhist mantras with a Tantric touch.

There are all sorts of rituals, those connected with music and dance, the worship of the deities, the ancestors and the spirits, the festivals like the Shivaratri, the Sarasvatipujana, the Napi (the typical local festival where people abstain from cooking and eating, working and moving about confining themselves only to puja and meditation with none on the roads which wear a deserted look except for the movement of the security personnel, the Pecalang, the Galungan and Kuningan, the farming, the irrigation, the fertility, the birth of child and its growth, the protection of trees, plants and herbs and the upkeep of animals. The cremation

(3)

ceremonies in Bali are very very elaborate and cost exorbitantly. As per the present situation the dead bodies are buried first to be taken out after a certain period, their flesh having all been eaten away by insects and pounded circularly to powder which is put in coconut shells to be floated in the confluences of rivers or seas. If the bones are not traceable, the people make the Pashpasharira, the flowery form, a symbolic body with coconut or palm leaves and decorate it with flowers. The entire village community turns out to participate in this ritual.

.....

INDIAN CONCEPTIONS OF TIME.

The Rigveda employs the term Kāla like the word ṛitu not in the general sense of time but in that of certain moment, *right moment*. In the latter meaning kāla was often used in connection with the sacrifice^{ial} ritual and although the etymology of the word has not yet been cleared up in a completely satisfactory manner the sense "right moment for a purpose" seems to be the original one, as Oldenberg has been able to show. On the other hand, it has been suggested that kāla may have meant at first something like "driver" and that this figure was a so called "special god". In a similar manner Guntert has tried to explain the character of savitar. There remains however a certain difficulty. It is in the Artharveaveda that kāla is mentioned for the first time as a god. He appears there already as an abstract conception of highly philosophical tendencies. How this abstraction developed is not known and only conjectures can be put forward concerning the original character of kāla as a deity. There is even now explanation to be given how kāla came to be the term for time in which meaning the word is generally employed in Sanskrit, where the conception of a deity kāla does not come into consideration. We can only state that the Atharvaveda treats kāla as a god, without being able to ascertain in what way this notion grew up.

The question whether the abstract idea of time was turned into a deity or whether a concrete god kāla, the "driver", was at a certain period connected with the abstract conception of time, can hardly be answered, if one desires to remain on the solid grounds of facts.

Atharvaveda, xix, 53 and 54, presents kāla already as the highest principle, as the creator of Prajapati and of the universe. On the other hand, Atharvaveda, xiii, 2, 39 ff., says that Rohita, a solar deity, is kāla and Prajapati. In the Rgveda Rohita often design^{ates} a red horse, and the conception of the sun as a horse is well-known. Atharvaveda, xix, 53, 1, calls kāla a horse with seven reins and a thousand eyes.

It is practically impossible to fix even approximately the age of Atharvaveda. In any case, this samhita is of special interest, because it preserves numerous opinions which were not considered as orthodox. The philosophical speculations on time which the Atharvaveda exposes reckon with Brahman. It is to be assumed that these notions on kāla as time cannot have been introduced before Brahman had been recognised by philosophical speculation as the one principle which contains everything. The two hymns about kāla, who is said to enclose Brahman, and to be superior to him, must therefore belong to a period when the idea of Brahman had

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Atharvaveda, xix, 25 and 26, presents Kāla almost as the deity
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BEEN DEVELOPED, and they denote an opposition to the teaching of Brahman being the highest essence. In general the philosophical and cosmogonical parts of the Atharvaveda are believed to be of relatively recent origin, although it cannot be proved why such portions should not contain very ancient conceptions. In any case, the Atharvaveda shows that kāla had become the subject of philosophical meditations. It is to be understood that time was connected with Prajāpati in his character as Samvatsara "the year", and that astronomical notions were taken into account. The seven reins, the seven wheels of kāla as mentioned in Atharvaveda, xix, 53, 1 f., have been explained as the seven planets or the seven Adityas. Kāla's thousand eyes are said to be identical with the stars as governed by time. Guntert believes the notion of time to be synonymous with Aditi. Space and time are often enough linked up together, but there is no clue to show that "boundlessness", Aditi, has really influenced the notion of kāla as we find it in the Atharvaveda. The Iranian Zrvan- akarana- has evidently been the cause of connecting Aditi and kāla. Without accepting the correctness of a theory which believes in relations between Aditi and Kāla, it will be useful to remember the controversies about Aditi and the Aditya, which have been explained in the most divergent manner, this group of deities.

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and having been connected with
 various parts of the world with the
 influence from Hindustan.
 After the discovery, Kala "Kala" is not uniformly religious in nature
 and religious texts. But the conception is generally taken in a different
 character than in the Hindu world. When Kala is the highest principle of a con-
 ceptual kind. The Hindustani conception is generally taken in a different
 form of Kala and influences such conceptions. But, Kala and Kala are
 according to the Hindustani their conception in the past, that Kala has shaped
 their destinies and that nothing can be done against this and Kala. The Hindu
 Kala points to Kala as the creator between Kala and the non-operating
 and the non-operating effects, the evolution of matter. These conceptions
 are closely connected by the association on the one hand of the religious
 between Kala and Kala and the evolution of the world and non-operating
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 Kala and Kala is in with Kala as a book or book the world. In such cases
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Kala gradually becomes synonymous of death. The deity of time and god of death form one heavenly being; Kala is the same as Yama. Siva is Mahakala, the great time and at the same time the great death; Mahakali is a form of Durga. Though Kali originally means "the blue black", the similarity of sound with Kala must not be neglected. Like Siva, Visnu has been assimilated to Kala, but time, the general destroyer and giver of life, seems on the whole to be more appropriated to the character of Siva. The Visnu-Purana, I, 2, mentions time as one of the four shapes of the highest essence, the other three being pradhana, purusa and vyakta. The Bhagavata-Purana makes Visnu act through Kala. Occasionally Visnu is called Kala or Kala appears as an independent element besides Visnu.

The testimonies hitherto examined show Kala in the sphere of mythology and religion. They are probably only the remains of a once rather widely spread philosophical speculation, which considered absolute time as the fundamental principle and which was superseded and rendered absolute by other victorious systems. It is typical that just the Atharvaveda, which enjoys the least great reputation amongst the samhitas and which has preserved many beliefs not recognized by orthodoxy, and sectarian developments like Sivaism retain notions of Time as the uppermost god.

That the problem of time came to occupy the minds of Indian Philosophers is easily to be understood. The idea that every existing thing has but a transitory nature and is subject to decay led by itself to speculation on the character of time, generally linked up with space, *dis*, meaning a part of the world, and *akasa*, "infinite space", a much discussed notion.

But time being connected with the everyday life of a man, it was, too, subjected to a purely scientific treatment. The science of time, *kalajñāna*, comprising the knowledge of the division of time, *kalajñānagati*, forms a part of astrology. Without understanding the system of time-division it was impossible to follow the movements of the stars. Therefore the study of time was of the highest importance. The notion of *Kala* belonged to the field of research of one of the most difficult branches of Indian science, astronomy and astrology; astrology again remains in close connection with other parts of scientific study as well as with religion and magic rites. The mathematical and astronomical problems concerning time have had their bearing on the philosophical side of the aspect, the character of *Kala* as a deity of fate and death, such as it was developed in certain circles, making the whole term most appropriate for

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 is easily to be understood. The fact that every existing thing has a
 temporary nature and is subject to decay has by itself no significance as far
 as the character of time, generally linked up with space, is concerned. But the
 notion, "infinite space", a more abstract notion, is a different matter.
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astrological systems.

In the field of philosophy, however, speculation hit on the great difficulty of defining the character of time, a puzzle which was not answered till Kant's explication of time and space as forms of conception of the human mind was propounded. Indian thought looked on time as a substance or as an attribute and occasionally tried to tackle the problem whether time is eternal or not. On the whole, the question of the nature of time does not seem to have taken up much room in the systems known to us. It is more or less accidentally that the problem is treated. Buddhists were on the other hand ready to negate the existence of time at all, and this point of view has given rise to controversies which allow us to get acquainted with the opinions of the Brahmanic opponents.

The reflections of the Maitrayana Upanishad on the transitory nature of everything existing lead already to the consideration that time is a substance identical with Brahman, while the Brhadarayaka-Upanishad makes time only proceed from Brahman through akasa, "space" a much discussed term which is often equated to the ether. The Svetasvatara-Upanishad, i, 2, mentions Kala with nature, Svabhava, necessity, Niyati, chance, Yadrcheha, the fundamental substance, Bhutani, Yoni and Purusa among the possible primary principle which may have caused the world to come

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into existence. On the other hand Gaudapada tries to demonstrate that Kala, Isvara or Svabhava cannot be the original causes of the world's existence. One of the questions which puzzle the Indian philosophers is how time can be eternal and still subjected to being divided into determined portions. For those schools who consider time as a substance the problem presents itself in the shape of having to accept the eternality of a substance. While the Sankhya explains time and space as eternal and coexistent attributes of primary matter, Pradhana, other systems like the Vaisheshika accept two different times, an eternal indivisible time and the different parts of time such as the movement of the stars calls for.

These short hints may suffice to show how complicated the whole problem appeared to the philosophical mind. It is of interest to note that the Vedanta, which gives to the conception of akasa its place in speculation, passes more or less in silence over that of time. Sankara, who attacks the Buddhists because they negate the outward world, a point of view strongly resembling that adopted by Buddhism.

The Vaisheshika system ranges time amongst the eternal substances. But it must not be forgotten that for the philosophy of the Vaisheshika dravya only means

something possessing quality or movement and being the immediate cause of a phenomenon. In any case, Vaishesika and Nyaya do not recognize time and space as qualities. Kanada calls time like *dis*, "space", as distinguished from *akasa*, "ether", a unique, boundless and eternal substance which cannot be apperceived. This substance is measured by the sun. On the other hand the Nyaya system looks on the substance as elements of matter, *bhuta*. Time and space are eternal substances, coexisting with everything and all-penetrating like *akasa*, "ether".

The speculations of the Naiyayikas on the nature of time as a substance of a character not subjected to human apperception lead to the declaration that time and space are identical. Modern Nyaya philosophers pronounce time and space to be *Isvara*. The modern Naiyayikas being mostly Sivaites, this assimilation could point to their having accepted the popular belief that *Siva-Isvara* is *Mahakala*. It is very doubtful whether in this instance influences of the *Kalavada* are to be taken into account, but in any case it is perhaps worth while to note that the Sivaites were represented in North-Western India and that they may there have come into closer contact with Indian ideas.

It will be useful to retain the fact that the Nyaya-sutras may belong to the period between A.D. 200 and 450, while the Vaishesika-Sutras are believed to

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 of a character not subjected to human apprehension lead to the conclusion that
 time and space are identical. Modern Upanishads philosophers have shown that time and space
 to be identical. The modern Upanishads being mostly dualistic, this conclusion is
 difficult to their having accepted the popular belief that time-space is
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 It will be useful to recall the fact that the Upanishads were written
 the period between A.D. 500 and 400, while the Upanishads were written in

to have been written between A.D. 250 and 300; the origin of the Vaishesika philosophy as such can reach up to the second century B.C.

According to Madhva (probably A.D. 1199-1278) time is with Prakrti an eternal principle; Kala proceeds from Prakrti, and it is differenced by itself, not by any accidental happenings. In any case time depends on Visnu. This is the same attitude as that which the Visnu-Purana and the Bhagavata-Purana adopt.

A certain interest attaches to the Jaina interpretation of time. Time having contrary to other substances no expansion and occupying no parts of space, Pradesa, some Jaina philosophers separate it from the substances, Dravya, while others again declare Kala to be a Dravya, but no Astikaya, i.e. time does not belong to one of the classes of being, such as Jiva and the four other non-spiritual substances.

In all the systems and religious communities mentioned before, the speculations on time only play a modest and more accidental part. But there existed one school of thought, which like the two hymns of the Atharveda mentioned before, considered time as the central notion and as the fundamental principle. This system, the Kalavada, has disappeared. It is only through occasional polemics of Buddhist writings and by mentions in Jaina literature that the existence of this school is known. Why it disappeared is not to be said with certainty. The explanation proposed by certain scholars that the Kalavada was absorbed by astrology, does not sound very probable. On the contrary, astronomical and astrological reflections

something possessing quality or movement and being the immediate cause of a
 phenomenon. In any case, Vedantists and Nyais do not recognize that an object is
 qualified. Kant calls this kind of "relation" as distinguished from others.
 "other", a subject, something and eternal substance which cannot be apprehended.
 This substance is measured by the sun. On the other hand the Nyaya system looks
 on the substance as elements of matter, mind. Time and space are eternal sub-
 stances, coexisting with everything and all-pervading like ether, "other".
 The speculations of the Naiyayikas on the nature of time as a substance
 of a character not subjected to human apprehension lead to the conclusion that
 time and space are identical. Modern Nyaya philosophers pronounce that the
 to be false. The modern Naiyayikas being mostly Divites, this conclusion
 would point to their having accepted the popular belief that time-space is
 identical. It is very doubtful whether in this instance influence of the Naiya-
 yas is to be taken into account, but in any case it is perhaps worth while to note
 that the Divites were represented in North-Western India and that they may be
 have come into closer contact with Indian ideas.

It will be useful to repeat the fact that the Nyaya-school was founded
 the period between A.D. 300 and 450, while the Vedantism-school was believed to

to have been written between A.D. 250 and 300; the origin of the Vaishesika philosophy as such can reach up to the second century B.C.

According to Madhva (probably A.D. 1199-1278) time is with Prakrti an eternal principle; Kala proceeds from Prakrti, and it is differenced by itself, not by any accidental happenings. In any case time depends on Visnu. This is the same attitude as that which the Visnu-Purana and the Bhagawata-Purana adopt.

A certain interest attaches to the Jaina interpretation of time. Time having contrary to other substances no expansion and occupying no parts of space, Pradesa, some Jaina philosophers separate it from the substances, Dravya, while others again declare Kala to be a Dravya, but no Astikaya, i.e. time does not belong to one of the classes of being, such as Jiva and the four other non-spiritual substances.

In all the systems and religious communities mentioned before, the speculations on time only play a modest and more accidental part. But there existed one school of thought, which like the two hymns of the Atharveda mentioned before, considered time as the central notion and as the fundamental principle. This system, the Kalavada, has disappeared. It is only through occasional polemics of Buddhist writings and by mentions in Jaina literature that the existence of this school is known. Why it disappeared is not to be said with certainty. The explanation proposed by certain scholars that the Kalavada was absorbed by astrology, does not sound very probable. On the contrary, astronomical and astrological reflections

to have been written between A.D. 150 and 200; the origin of the Vedānta
philosophy as such can reach up to the second century B.C.

According to Kāśhīya (probably A.D. 1199-1278) time is with respect to
eternal principles; Kāśhīya proceeds from Prākṛiti, and is influenced by it, but
not by any accidental happenings. In any case time depends on Viśva. This is
the same attitude as that which the Viśva-Prasāda and the Śaṅkara-Prasāda adopt.

A certain interest attaches to the Jaina interpretation of time. Time
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nation proposed by certain scholars that the Kāśhīya was absorbed by Advaita,
not seems very probable. On the contrary, Advaita and Advaita-Prasāda reflect

may have led to construing a philosophical school which pronounced time to be the first principle.

As has been shown, the Svetasvatara-Upnishad, i, 2, mentions Kala as the first of the principles which have been considered to be the priginal cause. After Kala Svabhava, nature, Niyati, necessity, Yadrocha, chance, Yoni and Purusa, primar matter and spirit, are enumerated. The Svetasvatara-Upnishad introduces a new principle, Isvara; thus theistic philosophy, which proceeds from the speculations on Atman, has been of the greatest importance for the development of Sivaism and Visnuism. In this Upnishad we further meet for the first time the theory of the three Gunas, the whole treatise being a kind of compromise between Vedanta and Samkhya teachings. The age of this Upnishad is difficult to fix. It has been suggested that the treatise is the product not one of one author, but of a school and that the original was limited to i, 1-12, containing the doctrine of the threefold brahman, the complete theism of the other part of the Upnishad connected with Rudra being developed at a later period out of the theory of the threefold brahman.

In any case the Svetasvatara-Upnishad points to the existance of a philosophical school which considered time as the first cause.

The Maigrayana-Upnisad compares time with Brahman. Time and Not-time are called the two bodies of Brahman. Perhaps the authors of those passages of the said Upnisad tried to arrive at a compromise between the Kalavada and the orthodox

not a fact to consider a philosophical school which arose in the
 first principle.
 As has been shown, the Vedavastava-Upanishad, I, 2, mentions that as the
 list of the principles which have been considered to be the original cause, the
 first Vedavastava, nature, light, necessity, Yashochha, essence, Yajna and Karma, etc.
 matter and spirit, are enumerated. The Vedavastava-Upanishad introduced a new
 principle, Janya; thus theistic philosophy, which proceeds from the specification
 of Janya, has been of the greatest importance for the development of Hinduism and
 Vedantism. In this Upanishad we further meet for the first time the theory of the
 three Gunas, the whole doctrine being a kind of compromise between Vedanta and
 Vedavastava-Upanishad. The age of this Upanishad is difficult to fix. It has been
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systems.

The Jaina literature further offers a few mentions of the systematic Kalavada. There is a definition of time given according to the views of the Kalavada by Silanka in the Acaratika, calling time amongst other things the form of action of everything. In his commentary to the Nandi written in the twelfth century A.D. Malayagiri quotes certain principles which may come from a Sutra of the Kalavada. Here time is called the cause of everything. Amongst the 360 darsana, which the canonic literature of the Jainas enumerates, the Kalavada is mentioned as a sub-division of the Kiryavada. This conception is common to Buddhists and to Jainas and comprises such philosophic systems as recognize the three principles of freedom of will, responsibility and reincarnation. Malayagiri says that Kala is like Isvara, Atman, Niyati, Svabhava and Yadrcha, one of the metaphysical principles of the six schools of agnosticism (Ajnanavada).

These same systems are mentioned in the Buddhacarita with the exception of the Kalavada, about which the Buddha is made to pronounce himself in another passage of this work. The Anguttaranikaya enumerates the kalavadi, bhutavadi, Atthavadi, dhammavadi, vinayavadi. Whether Buddha himself was acquainted with the Kalavada, appears as doubtful as the idea that Mahavira knew about this and other similar

system.

The Jain literature further offers a few notions of the systematic Kalava.

These are definitions of Kalava given according to the views of the Kalavada or Jain.

In the Kalavada, calling things amongst other things the form of action of everything.

In his commentary to the Kalava written in the twelfth century A.D. Kalavadi says.

certain principles which may come from a Kalava. There is also a call.

the cause of everything. Amongst the 360 Kalavas, which the Kalavadi literature of.

the Kalavadi literature, the Kalava is mentioned as a sub-division of the Kalavadi.

This conception is common to Buddhists and to Jains and consequently such phrases.

system as recognises the three principles of freedom of will, responsibility and.

responsibility. Kalavadi says that Kalava is like Kalava, Kalava, Kalava, Kalava.

and Kalava, one of the metaphysical principles in the Kalavadi literature of Kalavadi.

(A) Kalavadi.

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SYSTEMS. But it may be assumed that such schools existed really at a later period and that the literature of the Jainas and Buddhists does not merely reproduce an imaginary schedule, but gives an account of actually taught systems, a conclusion which, as has been demonstrated, can be drawn as well from Brahmic sources.

The testimony of Bhattotpala, a commentator of Varāhamihira's Brhatsamhitā, may close the list of ^{quotations} questions about Kāla. This author says that some consider time as an eternal, unfold and ever present substance, the measure of all actions; others describe it as the movement of the sun, the planets, and the fixed stars, others again call time the difference of the periods. Here Bhattotpala does not seem to treat a philosophical system, but reproduce opinions current in the circles of ~~xx~~ astronomers.

But it may be assumed that such a scheme would be a very
 and that the literature of the times and conditions was not so very different
 literary schools, but gives an account of actually taught systems, a tradition
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 treat a philosophical system, but reproduces opinions current in the circles of
 astronomy.

A NOTE ON THE WORD YAUGIKA

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A very common word, Yaugika is derived from the word yoga meaning prakrtipratyayarthasambandha, union of the sense of the stem and the suffix or avayavanisthavrtti. The formation of it is generally traced to the addition of thak by Pan. tena nirvrttam, 4.2.68 which of course, is not possible for the suffix by this sutra is enjoined in the case of a place named after the one laying it, cese tannamni, e.g. Kusambena nirvrtta nagari kausambi, Kausambi, the city laid by Kusamba. Nor can it be formed by tena nirvrttam, 5.1.79 for it has connection with kala, period, its example being ahnika, so called because it is carried out in ahan, a day. The only possibility of the formation of the word could be by yogad yac ca 5.1.102 which enjoins than along with yat in the sense of tasmai prabhavati, fit for it, which is carried forward into it from the preceding tasmai prabhavati santapadibhyah, 5.1.101. Yaugika, therefore, is one which is fit for yoga, the connection (in the sense of stem and suffix).

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HINDUISM--VISION FOR THE TWENTY-FIRST CENTURY

Hinduism and Youth--The Problem of Identity

---Satya Vrat Shastri

Even in India, the cradle of Hinduism, not to speak of countries other than it, the Hindu you are suffering from the problem of identity. They have a little idea of what goes with a Hindu. With the joint family cracking up and the parents ever busy with their avocations or problems there is nobody to tell them of their moorings. The roving religious preachers who would frequent cities, towns and countryside giving discourses on the essentials of Hindu religion and telling stories from the epics and Purāṇas acquainting their audiences with Hindu mythology are steadily declining in number. The onslaught of western thought and way of life and love of the lucre have cut the youth away from their traditional base. The regular visits to temples by youth are getting scarcer or are confined only to those coming from deeply religious families; the families where the elders still exercise strong hold over the youngsters. Very few of the College or the University going students sport the tuft of the hair though belonging to the three upper castes and the sacred thread, the yajñopavīta. Among the Saṁskāras generally the two, the Vivaha, marriage and Antyeṣṭi, the funeral are observed though Namakarana, christening and Mundana, tonsure are not altogether absent, some of the families being rather particular in observing them. In most parts of north India the Upanayana, the sacred thread ceremony is either not observed or is concomitant with the marriage ceremony, the bridegroom made to wear it before it with little of ceremonial, though in south India it is observed as a matter of general routine. The Veda-rambha Samskara, though followed in the south is conspicuous by its absence in the north. The other Samskaras are all but forgotten. The plain fact is that most of the young men and women--not only they, even the elders--have no idea of the Saṁskāras, their importance, the ritual going with them and the part they play in an individual's life. It would not be a surprise if they do not know even their names or even their number. With the descendants of the priests helping in the performance of the ceremonies taking to other vocations, there is real dearth of them. Their dwindling numbers have given rise to the curious phenomenon of cassettes being developed and the ceremonies being performed by playing them. In many cases the priests being not well-versed in Sanskrit are not able to ^{repeat} explain the mantras ~~and the significance of~~

(2)

slokas correctly let alone explaining them and elucidating the various steps in the ceremony, leaving the participants almost totally ignorant of what is being pronounced and why. This may not matter much to the older generation which may be prone to accept things as they are with its focus on the sacredness of what goes on but may not go well with the more inquisitiveness of the younger one which is more inclined to go into everything scientifically and rationally. That being not satisfied, it leads to general apathy towards religious ritual as such, as something which has to be observed more as tradition than anything else.

The Hindu young men women today find themselves at crossroads. With so many currents and crosscurrents buffetting them their thinking in matters religious and mythological has become fairly unclear. Their identity as Hindus is at stake. They are Hindu because they ^{are} born of Hindu parents, blissfully ignorant in more cases than one of what their religion really stands for. Ask a Hindu youngster as to why Ganesha worshipped at the start of any enterprise for the removal of obstacles as Vighna-vināyaka or just Vināyaka the shortened form of the word carries elephant head on him or why he, ~~with~~ the heavy and the pot-bellied one, rides a nondescript rat which is too small for him, ~~you know~~ or why Kārtikeya sports six faces occasioning the appellation Sadānana or Sanmukha, you can only expect in an overwhelmingly large number of cases blank expression. Not to talk of Sruti and Smṛti, he may not be aware of even the teachings of the Bhāgavadgītā. Not to speak of the titles, even the number of the Upaniṣads he may not even know. It is a fact, though not a pleasant one, that many young men and women of Hindu parents came to know of the national epics the Ramayana and the Mahabharata through the T.V. serials. In one of the tests conducted some times back many people mentioned Ramanand Sagar as the author of the Ramayana !

economic/

The ~~scientific~~ progress coming in the wake of the scientific and technological progress have led to fostering of material outlook in society with consumerism its dominant note. Watching the late night movies and the television channels which have proliferated of late and getting up late in the morning is what the younger generation in the affluent sections of Hindu society is exposed to. The middle section being too busy thinking of ways and means ^{ing} to earn livelihood has little time for religious observances or listen to discourses of saints and

for equipping
for career
or

(3)

preachers either in temple precincts or community halls or open or covered Pandals or on the television screens through various like Astha and Samskara which beam them forth. How are the Hindu values to be inculcated then ? Even the basic things about the Hindu deities, as pointed out above, the younger people do not know, let alone the rigmarole of the myths going with them as also basic tenets, the ideas and ideals of Hinduism which the older Hindu had the good luck to imbibe through interaction among the members of the extended family or the many holy men crossing his path.

The crisis of identity has deepened with the erosion of Sanskrit learning which till recently had been widely pursued. This was a great link with the past. The Sanskrit lessons drawn from various ancient texts would provide the young learner with a window to the past. Quite a big chunk of the knowledge of his religion the learner would get through these lessons. It is not without reason that it is said that culture is dependent upon Sanskrit : Saṁskṛtiḥ Saṁskṛtāśritā.

With the development of science it is but natural that a young person should develop a scientific temper. He may question everything. Efforts have, therefore, to be initiated to answer his questions and not to brush them aside with a shrug as some of the elders are wont to do. The questions of the youngster have to be handled delicately and with utmost sensitivity and sympathy. The spirit of enquiry has to be encouraged and not deprecated. The Lord has mentioned in the Gītā pariprasna, counter questioning as the means of acquiring knowledge :

tad viddhi pranipātena pariprasnena sevayā
upadekṣyanti te jñānam jñāninaḥ tattvadarsinah.

It is incumbent upon the leaders of the Hindu community to arrange for the education of the youngsters in the basics of Hinduism. This can be done through discourse by the learned people with scientific temper and the gift of the gab to reach out to wider sections of the younger lot and the ability to motivate them to have a general perception of Hinduism. The purpose can also be achieved by bringing out small tracts or monographs on different aspects of it : its gods and goddesses, the myths surrounding them, its sacred texts, its sects, its Saṁskāras, and rituals, its festivals, its systems of philosophy, its great thinkers, the seers and sages and so on. If the older generation has the good of Hinduism at heart, it has first to equip itself with adequate knowledge about it and then impart it to the new generation.

It is a very competitive society in which ^{one} lives today. Just as there is stiff competition in other spheres of life, there is competition in religion too. There are people at work who are out to promote their ~~own~~ religion. This they do by not only highlighting the good points of their ~~own~~ religions but also by attacking other religions by picking holes in them. Hinduism has been subjected to these vicious attacks which are continuing upto this day being an ongoing process. The Hindu youth has to be wary of these attacks and not carried away by them. He has to have his own arsenal to fight them and repulse them. For this he has to have full knowledge of his religion first and has to be educated sufficiently to counter with arguments marshalled cogently and consistently what its opponents have to say. He has to put up proper defences. He has to have full grasp of what Hinduism stands for.

for long periods/

While he has to have that, he has also to be conscious of making distinction between Hinduism, its high principles, its philosophy of universalism and toleration of divergent views and the present state of the Hindu society with all its past baggage of distinction of high and low based on the mere accident of birth and the cobweb of many other evils like the dowry system, the female infanticide (leading to glaring disparity in gender ratio), the superstitious belief in some of the weird practices and the like. The Hindu society in the modern age cannot continue to be what it had been ~~xxxx~~ in the earlier period. The young Hindu bred and nurtured in modern scientific environment may not take kindly to all that has come to associated with a society which goes back to a hoary past. This putrid mass the society has to shed off. The modern young Hindu may have nothing of it. That is his dilemma. Though not having an idea, an in-depth one at that, of his tradition, he cannot totally break loose from it. He finds himself just standing at the crossroads, a confused and a bewildered person groping for his identity !

and accomo-
dation/

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PERSONALITY OF MAHARŚI VĀLMĪKI AS THE RĀMĀYA ⁵²
 REVEALS IT

--Satya Vrat Shastri

Maharśi Vālmīki represents in him the best in Indian literary tradition. He is adikavi, so called because of his having been the first poet of the classical period. He was also the best poet if the word adi is taken to mean the best ~~xxxxxxx~~ Anandavardhana lists him among two or three or five or six Mahakavis : asmin paramparavahini samsare Valmiki vyasakalidasaprabhrtayo dvitrah pancasa eva va mahakavayah. Even among the two ancient poets Valmiki and Vyasa it is the work one, Valmiki, which is termed Kavya, the work of the other, Vyasa, being termed itihasa. It is the work of Vālmīki which in terms of the requirements of a Mahakavya as detailed in the texts on rhetorics answers its description in being divided into cantos, ~~xxx~~ sargabandho mahakavyam and in having one principal sentiment. eka eva bhaved angī which in the opinion of some is Vīra and in the opinion of the others is Karuṇa, the former basing their opinion on the character of Rama, the hero whose heroic deeds in their various manifestations of killing of demons in the boyhood when he had accompanied Viśvāmitra, his stoically accepting exile to keep his father true to his word given to his stepmother, his annihilating the vast array of demons in the forest and his beheading the most formidable warrior Rāvana in the fiercest of the battles while the latter base their opinion on the incident of the killing of the male Krauñca bird by a hunter which had so upset Valmiki as to make him pronounce a curse in a metre hitherto unknown, the metre called Anuṣṭubh or Śloka, sokaḥ ślokatvam āgataḥ and the entire theme of the work which is dotted with events most sad and pathetic.

Maharśi Valmiki's work the Rāmāyana is unique in certain respects. It is one of those few works of Sanskrit literature where the author himself is one of its characters. He is the central figure in some of its events. It is he who gives shelter to Sita in exile and accomodates her among the hermit women staying not far from his Āśrama leaving the word with them to treat her well. It is there that she gives birth to twins Lava and Kusa. When Rama declares Aśvamedha he comes to attend it along with his pupils who include among ^{the} the young sons of Sita who under his instructions go about singing the Rāmāyana every-

There are various theories about Valmiki as to what kind of a person he was. Whether he was a dacoit initially of the name of Ratnakara who got reformed with a chance contact with sages in a forest who^m he was out to rob, is not possible to say with any degree of certainty, that being just a legend. More ~~XX~~ reliable it would be to look to his work and draw a picture of him on the basis of the information, however meagre and sketchy it furnishes about him, a source not fully exploited so far in spite of the voluminous studies carried out on the Ramayana. The name Valmiki that he came to acquire through the ant-hill come up round him--valmika means ant-hill--through practice of penance for long years in the same posture gets corroboration from his own statement in the Ramayana where he says ^athat he has practised penance for many thousands of years : *असुनयसिद्धयानि तपश्चर्या मया कृता ।* It is this *तपश्चर्या* that had invested him with supernatural powers, termed *चर्मसमाधि* in the Ramayana, that he had come to know that Sita was coming to the forest and the cause of her coming : *जानातीति चापि विशाता मया चर्मसमाधिना ।*

she was faultless : अत्रापि वेदिते स्त्री ते तपोलब्धेन चक्षुषा.³
This spiritual power had invested him with the capacity to
know all that goes on in the universe : स्वप्ति च विदितं मह्यं
त्रैलोक्ये यद्वि कर्तते.⁴

"What have I said ? किमिदं वाह्यं मया ? 5



केहुवर्ष स उद्ग्राणि तपश्चर्या मया कृता
 नोपाशनीयां फलं तस्या दुष्टेयं यदि मैथिली ॥ 6

When Sita's presence is reported to him by hermit
lads, he himself goes out to meet her and consoles her.
He is the friend of her father-in-law Dasaratha. That is all
the more reason for him to take care of her. So solicitous
is he of her wellbeing that he asks the hermit women with
whom she is to stay to be considerate to her out of deference
for him.

From the description in the Ramayana it is clear that the women's quarters were not far, ~~xx~~ ७ from the Asrama of Valmiki, He would be visiting them only once a while for it is said that the women expressed their happiness, मुदा युक्ताः ४ to him for his visit to them after a long time : स्वारसं ते मुनिश्रेष्ठ निरस्यमानं च ते. ९

Valmiki's work, it is to be noted, was not only a poem but a song. It had to be rendered in music. After he had composed it, he set about thinking as to how it could be presented in public. As he was absorbed in his thoughts, Lava and Kusa happened to come to him. He immediately concluded that they could suit the task as they were with a good voice and good looks and were capable of appreciating poetry. He taught them to interpret the Vedas and along with that the whole of the Ramayana. The young ones learnt it by rote with all the involutions of tone, melody, measure and time suggestive of various emotions. They sang it in an

a story a part of which he was unaware himself. Had his work been just a poem to be recited by some plain-looking bard, it would have aroused the interest that it did in the ruler who found time to listen to it even in the midst of his busy schedule of the horse sacrifice which left only the intervals to him, he utilizing even these to regale himself with the ear-catching presentation in sweet voice in typical musical setting by the young lads, that being the much-needed diversion for him.

man.

(5)

Though a sage, living in an Asrama away from the din and turmoil of the city, Valmiki was quite worldlywise reminding one of the observation of Sarngarava about Kanva which is ~~which is~~ as true in his case as it was in the case of that sage that there is nothing which is beyond the ken of the wise :
 न खलु भीमतां दृष्ट्वा दृष्टिबद्धो न तस्मै (Kanva's ~~xxx~~ statement :
 न नौ दसोऽपि लो विदुः ॥ १० ॥ , even though we dwell in the forest we know the ways of the world. Valmiki tells Lava and Kusa to go about singing in Ayodhya everywhere, in every nook and corner. His idea was that their song should reach the ears of the king. His ultimate aim was to bring Rama and Sita together. And this aim he was trying to achieve through their offsprings. Valmiki plan was to be slow and steady in the achievement of his aim. The young ones were not to disclose their identity straightaway. Their song catching the ears of the king and he getting impressed with it, he was likely to know about them as to whose children they were. They were to sidetrack the query and tell him that they were the disciples of Valmiki. If the king were to offer them some reward, in the form of gold or some such thing, they should decline it on the plea of the anchorites living on fruits and roots having no use for it. The whole thing worked as per his (Valmiki's) plan. In ~~working~~ ^{devising} ~~out~~ this plan Valmiki was guided in all probability by two considerations. One, the knowledge at the outset of the young boy being his sons born from Sita whom he had discarded would ~~xx~~ ^{xx} have produced an altogether different reaction in Rama and in the large congregation of people listening to them. From their appearance and bearing the people should conclude themselves their connection with Rama. And this is what they did. To them they appeared to be the spit and the image of Rama :
 किं क्वदं किं च -
 मिनो हूतो ॥ १२ ॥ If they were not to be distinguished by their matted hair and their bark attire, it was impossible to say which was Rama which were the singers :

जटिलौ यदि न स्मृतां न वल्गुल धरो यदि ।

विशेषं नादि-गच्छामो गायतो राधनस्य च ॥ १३ ॥

now this was a very subtle way of gauging the public acceptability of Sita, the ultimate objective of Valmiki. After all, it was out of public censure of Sita's purity that she had been banished. If the sons that she gave birth to were so like their father as to be nondistinguishable from him, well, that should be a proof good enough for Sita having had no physical

What happened thereafter is all too well known. Direct approach in this pledge but it was not an ordinary kind of pledge. Sita took an indirect pledge for her disappearance in the Mother Earth from whom she had been born leaving distraught Rama behind to bewail his lot. This would have entailed the singing of the text of the Ramayana begun with the delineation of the birth of Rama. The story did not end there. Endowed with the divine vision that he was, the mighty sage who is termed in more count than one as bhagavan : नालमीदिभगवान् ऋषिः¹⁵ carried it further to cover even the events yet to take place. and days together for the public opposition to Sita's purity to have got softened to a considerable extent. The plan of the young ones declining the offer of costly gifts would have been designed to arouse the curiosity, the of the king and the others in the congregation which led the king to enquire of the young ones the extent of the Kavya and the whereabouts of the composer of the same, the great sage, who they said was camping near the sacrificial site. The sage staying nearby it was easy for Rama to call for him along with Sita when the singing of the text had reached the most crucial stage of her banishment. As per the plan of Rama Sita was only to pledge her purity in the assembly of the Rsis and other important people just to take away the stigma from him :

२८: इमांते तु रावर्षं मैत्रिली जन्मालसजो ।
 करोतु परिवर्त्तनमेव रोचनार्थं ममेन च ॥ १४

What happened thereafter is all too well known. Sita took the pledge but it was not an ordinary kind of pledge. It was a pledge for her disappearance in the Mother Earth from whom she had been born leaving distraught Rama behind to bewail his lot.

The story did not end there. Endowed with the divine vision that he was, the mighty sage who is termed in more count than one as bhagavan : नालमीदिभगवान् ऋषिः¹⁵ carried it further to cover even the events yet to take place.

The Ramayana is not just a poem, it is, as has been pointed out a number of times above, a song, a song of the human heart with all its joys and sorrows, with all its pleasures and pain.

An incident in the Ramayana reveals an aspect of Valmiki's personality which deserves better notice. It is strange that Valmiki did not come to attend the sacrifice of Rama to which a host of other sages and seers like Vasistha, Vamadeva and Jabali and a number of other people versed in all sorts

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of disciplines had been invited at his (Rama's) invitation. This appears all the more strange in view of the fact that when it was the question of forsaking Sita, she was dropped near the Asrama of Valmiki, he being a great friend of Rama's father :

राजो दशरथस्यैव पितुर्मम मुनिपुङ्गवः ।
सखा परमहंसो विप्रो वालमीकिः सुमहाश्रमः ॥ 16

The same Valmiki was totally forgotten by Rama for his great Asvamedha sacrifice. But invited or not, Valmiki decided to come for the sacrifice, he being the kind of sage who would not stand on prestige. Not only did he come on his own, ^{अप्राप्तगताम्} he made his own arrangements for board and lodging. He had a number of pleasant huts put up at a lonely place not far from the camping ground of huts of the ^{सगुह्य} sages. His disciples had brought and placed near them many cart loads of excellent roots and fruits. ^{So quickly that he came to Ayodhya, before} ~~Let alone not inviting him,~~ Rama did not even know ^{his presence there} that he was present in Ayodhya. When Lava and Kusa told him that it was Valmiki who was the author of the great poem :

महाश्रमस्य महताः १७ he asked them as to where he was :
कुत्रास्मिन् मुनिपुङ्गवः १८ To this the youngsters had replied
that he had come to the sacrifice ^{अप्राप्तगताम्} वालमीकिः शिवान् महाश्रमो
यस्य संविधम् १८२०

The sacrifice being in progress, he thought it was good for him to attend it. A lesser mortal would have thought otherwise but not a sage of the calibre of Valmiki. It was a religious activity which was on and he could well join it. And then it was an opportunity for him to achieve his ~~objective~~ self-imposed mission of vindicating the honour of Sita who had been wronged which a ^{very generous परमेश्वरः २१} compassionate sage ^{अप्राप्तगताम्} परमहंसो विप्रो २२ like him could hardly bear. He not only had laid out a plan for it but also saw to it that it was executed properly. Valmiki had no rancour for Rama or grouse against him neither for not inviting him nor for forsaking Sita which was out of public censure and not out of any genuine feeling of doubt about her chastity. He had great regard for monarchy. He specially instructs the young singers to show no disrespect to the king who he says is in a way father to all : ^{पिता हि सर्वमूलानां राजा भवति धर्मतः २३}

It is really unfortunate that the tradition of the singing of the Ramayana of Valmiki has all but disappeared. Nobody now knows the melodies and the modes in which it would have been sung originally. Its recitals are also few and far between. The Tulasi Ramayana and a host of other

(8)

Ramayanas in regional languages have relegated it to the background. The fountainhead of all the Ramayanas, it is almost a piece of antique now to be appreciated only by a few. The revival of its study is a desideratum which the Valmiki Chair would hopefully fulfil. It can also gainfully coordinate researches on the mighty work extending its scope to cover the Rama story in its various incarnations. A western scholar has rightly remarked that if there is any work which the whole of Asia can claim as its own, it is the Ramayana. It is found in the form of Ramakien in Thailand, Phra Lak Phra Ram in Laos., Hikayat Seri Ram in Malayasia and Ramayana Kakawin in Indonesia. The various ramifications of the Rama story need to be studied in depth. The incumbent of the Valmiki Chair Dr. Manjula Sahdev has tremendous responsibility in this connection. A number of projects she would have to think of. One of these could be a ~~comprehensive~~ comparative study of the Ramayanas in India and abroad. The other could be a word index of the Valmiki Ramayana. The third could be the building up of the Ramayana Reference Library with all the editions, commentaries, translations and studies on it. The fourth could be the publication of all the available commentaries with critical text editing. The fifth could be to arrange lectures and seminars by competent Ramayana scholars. For the successful completion of these she would need the active help, support and assistance of the scholarly community which should be forthcoming spontaneously.

(8)

The study of the Ramayana reveals Valmiki to have been a unique personality in more ways than one. Given to practising penance for long years in sylvan solitude, he had not been remiss in cultivating friendship with the high and mighty of his time, his friendship with King Dasaratha being a case in point. His austere life had not taken a bit from his rich storehouse of compassion for living beings, exemplified par excellence by his owning of Sita, a hapless lady forsaken even by her husband, as also his cursing of the hunter who had shot down the male of the Kraunca ~~xxxxxxx~~ couple in the midst of the act of love-making. Valmiki combined in him the twin qualities of a poet and a musician culminating in his immortal classic the Ramayana and the singing of it in the typical musical setting by the young sons of Sita under his instruction. A sage, he had the sagacity to lay a plan and execute it successfully for bringing Sita to Rama ~~xxxxxxxxxxxxxxxxxxxx~~ with the aim of uniting the two. He was selfabnegating to the extent of putting on stake all his merit earned by hard austerities for a person who he firmly had been wronged. Valmiki was an ascetic with all the worldly wisdom, a composer and a musicologist and above all, a very kind-hearted person. No wonder then that he has ^{won} rich encomia from countless millions all through the ages.

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FOOTNOTES

Note :-The references in this article are from the Ramayana,
Nirnaya Sagar Press, Bombay, 1909.

1. Rama., VII.96.19.
2. ibid., VII.49.8.
3. ibid., VII.49.10.
4. ibid., ibid., VIII. 49.9.
5. ibid., I. 13.16.
6. ibid., VII. 96.19.
7. ibid., VII. 49.11.
8. ibid., VII.49.14.
9. ibid., VII.49.15.
10. Abhijñanasakuntala, Act IV.
11. ibid.
12. Rama., VII. 94.13.
13. ibid., VII. 94.14.
14. ibid., VII.95.6.
15. ibid., VII. 93.1.
16. ibid., VII. 47.16-17.
17. ibid., VII. 92.19.
18. ibid., VII. 94.23.
19. ibid.
20. ibid., VII. 94.24.
- ibid.,VII. 93.16.
22. ibid., VII. 93.14.

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1. Rana, VII. 35.12.
2. Rana, VII. 35.12.
3. Rana, VII. 35.12.
4. Rana, VII. 35.12.
5. Rana, VII. 35.12.
6. Rana, VII. 35.12.
7. Rana, VII. 35.12.
8. Rana, VII. 35.12.
9. Rana, VII. 35.12.
10. Rana, VII. 35.12.
11. Rana, VII. 35.12.
12. Rana, VII. 35.12.
13. Rana, VII. 35.12.
14. Rana, VII. 35.12.
15. Rana, VII. 35.12.
16. Rana, VII. 35.12.
17. Rana, VII. 35.12.
18. Rana, VII. 35.12.
19. Rana, VII. 35.12.
20. Rana, VII. 35.12.
21. Rana, VII. 35.12.
22. Rana, VII. 35.12.

It is really unfortunate that the tradition of the singing of the Rāmāyana of Vālmīki has all but disappeared. Nobody now knows the melodies and the modes in which it would have been sung originally. Its recitals are also few and far between. The Tulasī Rāmāyana and a host of other ~~or its recital in regional language~~ Ramayans in regional language hopefully fulfil. It can also gainfully coordinate researches on the mighty work extending its scope to cover the Rāma story in its various incarnations. A western scholar has rightly remarked that if there is any work which the whole of Asia can claim as its own, it is the Rāmāyana. It is found in the form of Ramakien in Thailand, Phra Lak Phra Ram in Laos., Hikayat Seri Ram in Malayasia and Rāmāyana Kakawin in Indonesia. The various ramifications of the Rāma story need to be studied in depth. The incumbent of the Vālmīki Chair Dr. Manjula Sahdev has tremendous responsibility in this connection. A number of projects she would have to think of. One of these could be a ~~comparative~~ comparative study of the Rāmāyanas in India and abroad. The other ~~could~~ could be a word index of the Vālmīki Rāmāyana. The third could be the building up of the Rāmāyana Reference Library with all the editions, commentaries, translations and studies on it. The fourth could be the publication of all the available commentaries with critical text editing. The fifth could be to arrange lectures and seminars by competent Rāmāyana scholars. For the successful completion of these she would need the active help, support and assistance of the scholarly community which should be forthcoming spontaneously.

Note: The references in this article are from the Sanskrit
 Kavya Nigama, Kavya, 1905.

1. Sanskrit, VII. 25. 10.
2. Ibid., VII. 25. 10.
3. Ibid., VII. 25. 10.
4. Ibid., VII. 25. 10.
5. Ibid., VII. 25. 10.
6. Ibid., VII. 25. 10.
7. Ibid., VII. 25. 10.
8. Ibid., VII. 25. 10.
9. Ibid., VII. 25. 10.
10. Ibid., VII. 25. 10.
11. Ibid., VII. 25. 10.
12. Ibid., VII. 25. 10.
13. Ibid., VII. 25. 10.
14. Ibid., VII. 25. 10.
15. Ibid., VII. 25. 10.
16. Ibid., VII. 25. 10.
17. Ibid., VII. 25. 10.
18. Ibid., VII. 25. 10.
19. Ibid., VII. 25. 10.
20. Ibid., VII. 25. 10.
21. Ibid., VII. 25. 10.
22. Ibid., VII. 25. 10.
23. Ibid., VII. 25. 10.

(8)

Rāmāyaṇas in regional languages have relegated it to the background. The fountainhead of all the Rāmāyaṇas, it is almost a piece of antique now to be appreciated only by a few. The revival of its study is a desideratum which the Vālmīki Chair would hopefully fulfil. It can also gainfully coordinate researches on the mighty work extending its scope to cover the Rāma story in its various incarnations. A western scholar has rightly remarked that if there is any work which the whole of Asia can claim as its own, it is the Rāmāyaṇa. It is found in the form of Ramakien in Thailand, Phra Lak Phra Ram in Laos., Hikayat Seri Ram in Malayasia and Rāmāyaṇa Kakawin in Indonesia. The various ramifications of the Rāma story need to be studied in depth. The incumbent of the Vālmīki Chair Dr. Manjula Sahdev has tremendous responsibility in this connection. A number of projects she would have to think of. One of these could be a ~~comparative~~ comparative study of the Rāmāyaṇas in India and abroad. The other ~~could~~ could be a word index of the Vālmīki Rāmāyaṇa. The third could be the building up of the Rāmāyaṇa Reference Library with all the editions, commentaries, translations and studies on it. The fourth could be the publication of all the available commentaries ~~and~~ with critical text editing. The fifth could be to arrange lectures and seminars by competent Rāmāyaṇa scholars. For the successful completion of these she would need the active help, support and assistance of the scholarly community which should be forthcoming spontaneously.

SUMMARY

Chandra Sharat-A10937

From: Dr.U.shukla [ushukla@pixie.udw.ac.za]
 Sent: Friday, June 21, 2002 3:56 PM
 To: ssarin
 Subject: Re: International Ramayana Conference

Dear Prof. Satya Vrat Shastriji
 Thank you for the abstract. We await the abstract of Ushaji. I have posted a general letter to delegates so you should receive it soon.

Keep well and looking forward to meeting both of you again.

respectfully
 usha

At 05:53 AM 15/06/02 +0530, you wrote:

>Dr. Usha Shukla, Secretary, 18th International Ramayana Conference,
 >Durban

>My dear Dr. Shukla,

>I am giving below the summary of the paper on "Daiva (Fate) and

>Purusakara (Effort) in the Valmiki Ramayana which I am to present at the

>Conference for necessary action at your end.

>With regards,

>Yours Sincerely,

>Satya Vrat Shastri

>

>DAIVA (FATE) AND PURUSAKARA (EFFORT) IN THE VALMIKI RAMAYANA

>

>

>-----Satya Vrat Shastri

>

SUMMARY

>

> Fate and destiny are the two terms heard most frequently in life.

>Reason and fate do not go together. When reason fails, fate steps in..

>

>The concept of fate in Indian tradition can be grasped through one of

>the terms for it in Sanskrit, krtanta, the accumulated effect of the

>actions of previous births and in this way is intimately connected

>with the theory of Karman.

>Valmiki has the following six words for fate : vidhi, kala, niyati,

>bhavitavyata, daiva and krtanta. Of these the most frequently used is

>daiva followed closely by krtanta. The other word for fate, adrsta, lit.

>unseen, in wide use elsewhere, is absent in the Ramayana.

>Of the characters of the Ramayana the Raksasas make no reference to

>fate--natural in a society where self occupies the centre stage till it

>is humbled--except in the lamentations of their womenfolk at the fall of

>Lanka which had left droves of their near and dear ones dead.

>Of the Aryan characters or as of the non-Aryan ones among them who had

>come under their influence there is strong belief in the all-powerful

>nature of fate leading to even the hero Rama remark that paurusa,

>effort, initiative, is of no use : paurusam tu nirarthakam. So

>deep-rooted is this belief that even when a character who begins with

> questioning the efficacy of fate has ultimately to concede it. Laksmana
 > in reaction to Rama's assertion that his exile in place of his
 > coronation is the handiwork of fate, terms it, the fate, as pitiable and
 > powerless, krpana and asakta with the former, Rama, capable of
 > overcoming it. The same Laksmana at the time of Sita's abduction
 > consoles Rama on the ground of all creatures, even the mightiest ones
 > among them, and the celestials being not out of the control of fate, a
 > view to which he again gives expression when he has to drop pregnant
 > Sita in the forest at the bidding of Rama. Finally, when he has to leave
 > the world at the call of death, he advises his brother (Rama) not to
 > grieve for him, the movements of creatures being destined by their
 > actions, good or bad. The transformation is complete. The pragmatic
 > Laksmana who starts with the idea that destiny could be made or unmade,
 > turns a total fatalist towards the end by the sheer force of
 > circumstances.

> With daiva, fate or destiny reigning supreme, purusakara, according to
 > Valmiki, has a limited compass of withstanding stoically the calamities
 > and miseries brought about by it and not buckling under them and giving
 > oneself over to performing good deeds in the present birth so that one
 > has better prospects in future birth/s when one may have, due to them,
 > as their effect, good and not adverse fate.

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१। २५ फूट ५ इंच की लंबाई के चरों में छोटे-छोटे फूलों में
 २। २५ फूट ५ इंच की लंबाई के चरों में छोटे-छोटे फूलों में

[illegible][illegible]

३० नवंबर १९४७ में समाज सार का नाम समाज सार हुआ। यह
 समाज सार का प्रारम्भ १९४७ में जिसका एक उद्देश्य में था। इस उद्देश्य में
 रहते यह धर्म भी निश्चय लेता है। कि उद्देश्य समाज के विकास के
 समाज सार का धर्म करना चाहें तो इस में उद्देश्य है समाज सार
 का उद्देश्य है। नवमान समाज में जो न सिद्धांतों को पूर्णतः देना
 है समाज सार के लिए यदि कोई न सिद्धांतों को समाज सार के लिए
 है समाज सार उद्देश्य समाज सार।

समय सार की प्रतिपाद्य विषय प्रतिविम्बित है।
प्रारम्भ की प्रारम्भ वाक्याहं समय सार की प्रतिक्रिया प्रस्तुत

(2)

[illegible]

एकका लोकार उक्त्यात् शुद्ध उक्त्यात् तत्र चालोक्षण इत्युक्त्या
 किं वा राधा है - किं नो न प्रमान या कथाय स रहित है उक्त्या नो
 नो प्रमान या कथाय रहित है किं नो शुद्ध - शायक भाव स्यात्
 व ह शुद्ध उक्त्या है। इह शुद्ध उक्त्या में कथ-का तो कहना हीना
 शान - दशनि चरित्र उक्त्यादेक गुणमेदनी न ही। किं नो
 कथि मों गुण मेद उक्त्यादे किमेरनि न परमाय भूत उक्त्या को ससमाया
 न ही। उक्त्या उक्त्याः गुणमेद उक्त्यादे मिरता कथ कथा परमाय को
 सममाने की इष्टि से उपरदेय है। पहली पदवी में कह प्रमाण वान है।
 उक्त्या नो नो वैलसल उक्त्यात् तत्र चालोक्षण इत्युक्त्या है, उक्त्या
 किमेरता को उक्त्या नो ही।

[illegible]

१) प्राण संयत्तः शरीरज्जलं बंधो मोक्षरूपं च सम्पन्नं ॥

[illegible]

जो अक्षरी आत्मा को अक्षरि अक्षरों अक्षरों अक्षरों
अक्षरों, निमित्त, अक्षरि अक्षरों अक्षरों अक्षरों अक्षरों
अक्षरों आत्मा को अक्षरों, अक्षरों अक्षरों अक्षरों अक्षरों

(3)

(2)
 निम्नलिखित वाक्यों में सही जोड़ें।
 कड़ू में 'हूँ', ये मोटे हैं। जीवों की दृष्टि में शरीर का रचनात्मक
 जीवन प्रक्रिया की दृष्टि से। अजन्त के इसी दृष्टि में (2) है। तब तक
 जीवन प्रक्रिया की दृष्टि से। इसका मतलब है, प्रक्रिया जीवन को मूल,
 मोड़ के रूप में। यह प्रक्रिया जीवन को मूल है। प्रक्रिया को कड़ू-बादल रखा है।
 'मे' शरीर की 'हूँ', ये मोटे हैं, 'मे' इसका था, ये मोटे हैं, इसका है।
 निम्नलिखित वाक्यों में सही जोड़ें।

१५) मे- उदाहरणों से इसे समझाने का प्रयास भी किया गया है। तत्त्वज्ञानी
 श्रम- - श्रम- कर्मफल को भोगता हुआ भी- शान्त मन- प्रतीति के कारण
 कर्म से नहीं संबंधता। प्रशान्ति जीव ही कर्मफल में प्रत्यक्ष होने के कारण
 कर्म से संबंधता है। शान्त के कारण प्रत्यक्ष उत्पत्ति में ही कर्मबन्धन मिनात्वं
 शान्ति प्रत्यक्ष हो जाती है। प्रत्यक्ष ही कर्म से नहीं संबंधता इसी विषय को
 प्रशान्त ने स्वयं के एक उदाहरण से स्पष्ट किया है-

जो बिलकुल नम्र जंगल - खुल्लो वा मरणासुख यादि।

पुणाल नमस्ते वरं तदमुज्ज्वलं मे व वज्रभाए पाणी ॥ (१६५)

जिन्हें प्रकार को ई वैद्यकी विद्या के सामर्थ्य से विषयी
 मारण शक्ति को समझ कर वे वायु, अक्षयिक विष कोने परमी मही
 मारता, उसी प्रकार रागादि भावों के सहाय के कारण मृत जुड़ल लक्ष्म
 के उदय को मो गता हुआ भी रागी-ग्राम की असाध्य शक्ति से
 रागादि भावों के उद्भाव होने पर अमी के उदय की अरागामी कांक्ष-
 उत्पन्न करने वाली शक्तियों के निरुद्ध हो जाने से अरागामी कर्मों से मुहो
 लं धत्ता।

मैं धन का मूल का हूँ। इन्धन-यंत्रों में काम करता हूँ। उससे बिजली
 बनती है। इन्धन का उपयोग करते हुए ही कारें - यंत्रों में उनसे
 चलती बिजली का माव रहता है। तो वह जन्म में नहीं फँसे जाता है।
 इसी मान को उदात्त करने एक-एक ही कर्मरूप से उदाहरणों से
 स्पष्ट करने का है -

ਜਦੋਂ ਮੇਰੇ ਪਿਤਾਮਾਧੀ ਪੁਰਾਣੇ ਸਮੇਂ ਮੇਰੇ ਪਾਸ ਪੁਰੀਆਂ।

ਦੇਸ਼ ਨੂੰ ਮੋਹਿਤ ਕਰਦੇ ਹਨ। ਇਹ ਸਾਰੇ ਗੁਣਾਂ ਨੂੰ ਮਿਲਾ ਕੇ ਇੱਕ ਸੁਖਮਈ ਪ੍ਰਤੀਤੀ ਪੈਦਾ ਕਰਦੇ ਹਨ।

ऐसे कोई कारण शराब पीने पर भी उसके प्रति प्रतिक्रिया के कारण मतवाला नहीं होता, उसे शराब का मरा नहीं चढ़ता। उसी प्रकार इसमें के उपभोग के प्रति प्रतिक्रिया के लिए शरीर रोगों में नहीं पड़ता।

इसका मैं करते इससे मैं सिधे प्रकृतिक है। प्राचीन में प्रकृति
प्रकृति के रूप में प्रकृति का प्रकृति प्रकृति के रूप में प्रकृति प्रकृति -
इस प्रकृति के रूप में प्रकृति प्रकृति प्रकृति प्रकृति प्रकृति -

ਅੰਤਰ ਰਸਮ ਅਤੇ ਰਸਮ ਅਨੁਸਾਰੀ ਅਨੁਸਾਰੀ ਹੋਵੇ।

एतदं श्रेयं विस्मयं तरे तु तदुक्तं कथं धोसे ॥ ७ ॥

1. प्रयोगों का उद्देश्य
काल के लिए

(8)

इसी प्रकार वे आचार्य ने एक बात बहुत महत्व दे रखी है। उनको चेष्टना है कि - संघ के स्वरूप को जानना मात्र ही मोक्ष का कारण नहीं है। के. जे. से संघादुष्टा व्यक्ति यह जानता है कि वह के. जे. में से क्या है। पर उस के हृत्तमने जानने भर ले ही के. जे. में नष्ट नहीं जाती। जीवन तम, उ-दे-का-रने के-लिए के उपाय नहीं किया जाता। उसी उ-कार का से क्या-पुत्रा-पुरुष धर्म से संघ का स्वरूप जानने पर अस्मिन् से मुक्त नहीं होता। मुक्ति तो उस की लक्ष्मी होती है जो कभी नहीं उ-कार का रक्षादि करे हुए नहीं कर लेता। उ-कार दूर होना उ-कार उ-कार का उ-कार के दूर होना उ-कार के दूर होना ही मोक्ष है। अन्धन-मृग-का स्वयं काटने का। उ-कार के से संघन है यह जानने पर ही उ-दी-धनो में पड़ा रहेगा उ-कार मुक्ति नहीं पायेगा -

जहाँ जहाँ जो विपुल है वहाँ नम मिद किन्नाल पडिज हो।

ति-व मंदसटाव नहिं च बि^{या}नाए तर-स ॥

७२ गणित (कृष्ण) चतुर्थे पाठे अथ गणितेन लेख्येन चतुर्थे पाठे च।

कालेन उ अहुर मवि ता सो नरो पावर निमो वस्व ॥

इयं नंमो नंदपुत्राणां पुरुषाति इक्ष्वाकुति मेव मनुष्याणां ।

जा मिलो वि न मुच्छ मुच्छ रहे मेव- आश्चर्यो ॥

(02-2-22)

1. मोक्षमार्ग - /
इसमें में उदात्तार्थ का उपदेश है - ~~हिंस्रिक~~ में उदात्तार्थ को
स्वीकृत करो, उसी का ही दायन करो, उसी का ही अनुभव करो,
उसी में ही निश्चय करो, इस-उ-यों में नहीं -

मौ न-रक पटे १ फुल पायी ठुवे रि- तां के व- भादि तां चे म।

तत्त्वेन निचर गीच्छं मा विहरसु ५५०। दंवेयु ॥

(812)

०५।०१।२० दा म६-उपदेश २॥ १ वल

उपदेश-१। इति हृदयसूक्तं न करमाः शिवसंनद्धे। इति न ह्य

~~more noteworthy are Maharshi Dayananda Saraswati,~~

~~Ramakrishna, Vivekananda, Yogi Aurobinda and so on.~~

~~In this connection a pioneer attempt was made by Pt. Ishwarchandra Vidyasagar, the then Principal of Calcutta~~

~~Sanskrit College made an outstanding contribution to~~

~~Sanskrit language and grammar teaching through simpli-~~

~~fied method. Sanskrit took a new shape in the language,~~

~~style and grammar from this period, since then Sanskrit~~

~~teaching method was modified and the language and style~~

~~changed remarkably. The new era of modern Sanskrit~~

~~from this pioneering effort of Ishwara Chand Vidyasagara~~

~~saw in R.G. Bhandarkar, who followed the former,~~

~~another notable personality who evolved a new method~~

~~of Sanskrit teaching. Some other scholars in this field like~~

~~M.R. Kale, also enriched the field with their useful contributions.~~

~~Maxmuller expressed his deep contentment, in an article~~

~~as follows : "A new race of men is growing up in India~~

~~who have stepped, as it were over thousand years and~~

~~have entered at once on the intellectual horizon of~~

~~Europe."~~¹⁰

During the last part of the first quarter of the 20th Century, Damodar Satvelakar of Paradi, Surat, Gujarat compiled a course of simple Sanskrit in 24

8. Ibid., page 154.

9. Ibid., page 157.

10. Journal of the Bombay Branch of Royal Asiatic Society, 1879, pp. XLI-XLII.

fascicules. His effort was not only to simplify but to propagate Sanskrit among masses. The era of simplification and propagation of Sanskrit started by Satvelkar, ^{saw} ~~has seen~~ many a scholar making similar attempts. ~~When Sanskrit could not get its proper position in free India, Sanskrit lovers got united and fought for befitting position for this language the fountain head of Indian culture, literature and science, philosophy and religion. It was the first united effort for this cause made by the organisers of Sanskrit Visva Parishad and Bharatiya Vidya Bhawan in 1952. Simply~~ ~~Sanskrit examinations were started all over the country~~ ^{on temple Sanskrit -} ~~in~~ ^{Indian} in 1956 through the medium of regional languages, ~~on behalf of these two organisations.~~ A tendency for propagating Sanskrit among common masses irrespective of caste and creed, colour and religion grew abundantly ^{with} ~~in~~ a view to making Sanskrit widely understood and appreciated.

1.2. SANSKRIT SPOKEN IN MODERN PERIOD :

X

Development of Sanskrit grammar and composition of Sanskrit literature, so popular for ever, in huge number, prove that Sanskrit was always a spoken language of the common people of Bharatavarsha. It, during the vedic period, was freely spoken by the inhabitants of Aryavarta. Passing references in this regard are observed in many a work in Sanskrit.¹¹ Whatever it may be, Sanskrit was always a home language of intellectuals and upper section of the society. During classical period, though Sanskrit was not a medium of communication among common mass, the people were sufficiently¹² capable of expressing their ideas through it. During the long history of Sanskrit, it is found that it even when it was not spoken was understood. Developments of regional languages in 700 A.D. to 1200 A.D. had put Pali and Prakrta into oblivion, while Sanskrit continued. Sanskrit is the root of the north Indian languages and true vitaliser of the south Indian languages, is being spoken very often, today even by the minority intelligentsia in intellectual deliberations and holy performances.

11. Astadhyayi of Panini

Mahabhasya of Patanjali

Ramayana of Valmiki

12. Naisadhiyacaritam etc.

of such celebrities as R. G. Bhattacharya whose Sanskrit Readers quite caught the imagination of the students. And M.R. Kelkar joined in at a time when V. S. Apte was writing his well-known Apte's Guide to Sanskrit - Composition and Keshav Higher Sanskrit Grammar respectively. 10 The modern world. The latter created a new method of teaching Sanskrit. More recently Chandra Sen has modelled a syllabus of Panini's grammar in the style of the modern world.

Linguistic and cultural renaissance in Western

Countries took place in the 16th century, through literature. Establishment of a Sanskrit college at Benares on 13.1.1792 gave a new impetus to the modernisation of Sanskrit education. But a systematic process in developing and adopting Sanskrit as a language of the modern world, began with the compilation of "Vyakarana Kaumudi" by Pt. Ishwarachandra Vidyasagar in 1851. He had laid the foundation stone of simplification and modernisation in the portions of Panini's grammar concerning sandhi and of Sanskrit language as well as its teaching method. A.R. Ghose said

"Calcutta Review", Vol. VII, 1854, it has been observed - "Ishwarachandra has done for facilitating the study of Sanskrit grammar rendering a study hitherto so abstruse, as easy as Greek."

Simplification of Sanskrit language and modification of its teaching method during the 1st quarter of the 20th century drew the attention to it of the people of all

ages and from all walks of life. At that moment when there was growing interest in Sanskrit learning Pt. Damodar Satvelkar emphasised Sanskrit speaking. Compilation of graded text books by Sri B.B. Kamat of Pune and Sri Kuriokkos, a Christian principal of the Sahitya Dipika College at Pavaratti, Kerala accelerated the objectives of Pt. Satvelkar.

1. Vol. VII (1854).
13. N.K. Sharma : Linguistic and educational aspiration under a colonial system, page

where Panini's Grammar, Whitney's Sanskrit Grammar, Wackernagel's Sanskrit Accidence Sanskrit Grammar made their appearance.

A attempt at teaching of Sanskrit through easy material also led to the teaching of it in a special way in which the simplified effort was made by Pt. Damodar Satvelkar who emphasized Sanskrit speaking.

On the eve of the independence of India, it was thought ~~by some~~ ^{very eminent people} ~~quite naturally~~, that ~~the language and literature~~ ^{Sanskrit-} in which the national culture and heritage is enshrined, and which is so intimately connected with all the spoken languages of the country and whose inexhaustible resources the latter continue to draw upon, could be declared the national language. ~~They~~ ^{however, could not have seen any way, and Hindi got a position which was not} ~~Hindi instead was given that position.~~ The two main objections ~~as observed~~ ^{advanced} against the acceptance of Sanskrit as the national language were ~~as follows~~:

(i) Sanskrit is a tough language, not easily accessible by common people.

(ii) Sanskrit is a language of a particular ^{society} and is used for religious purpose only.

Though Sanskrit could not be accepted as the national language, Sanskrit protagonists were not disheartened in their objectives. Appointment of the official language commission in 1956 and the Sanskrit commission in 1957, created confidence in their mind. A united attempt was made to counter the objections and to meet the deficiencies of Sanskrit language. "Make Sanskrit a home language" and "Keep it on your tongue" were some of the popular slogans of those spirited Sanskritists and Sanskrit organisations. Simplification of Sanskrit and propagation of its spoken

form among ^{the} common mass^{es}, irrespective of caste and creed, religion and sex, were the main objectives of voluntary Sanskrit organisations and eminent scholars. A fresh out-look had developed to make Sanskrit a popular and spoken language.

~~Among these who had made sincere efforts in this regard,~~

were Sri Y.M. Nanal, Pt. Kapil Dev Sharma, Pt. Ananta Shastri Phadke, Sri Brahmadutta Jignasu, Pt. Rahul Sankrityayana,

~~Sri~~ Vasanta Ananta Gadgil, L.M. Chakradeo, and Mrs. Malati Chakradas and many pandits of different parts of the ~~the~~ ^{the} country. ~~Mr.~~ Chakradeo, it is learnt has started a

school named Srivatsa Bal Mandiram at Charani Road, Bombay,

where he had developed a method of Sanskrit teaching for

~~Lower Kindergarten and upper kindergarten~~
by ~~IKS and IKS~~ standard boys and girls. Sri Aurobindo

International centre of Education, Pondichery, had also

~~made a remarkable effort in modifying the teaching~~

~~methods of Sanskrit for pre-school standard as well as~~

~~for preparing children's literature in simple Sanskrit~~

in spoken form. Pt. Vasanta Gadgil, the director of

Sarada Jnanapitham, Pune, who not only ^{had} stressed upon

propagating Sanskrit extensively but also started the

spoken Sanskrit teaching classes for the common mass people.

He had developed a teaching programme of 40 hours, two

hours in a day, for 20 days, which he claimed, was a

successful method for speaking Sanskrit fluently. A

similar attempt ^{at teaching} ~~on spoken~~ Sanskrit ^{speaking} teaching was also made by the Vivekananda Kendra, Kanyakumari and by Pt. Vasudeva Ballal, Bangalore, ^{Sanskrit wing of} but it is the Hindu Seva Prastithanm, Bangalore, ^{making considerable effort} whose Sanskrit wing has been adding new instances in the field of ^{at} evolving new techniques of teaching and propagating spoken Sanskrit since 1981. ^{Through its all-round} It has been declared that in ^a village ^{of} named Matturu, in the district of Shimoga, Karnataka, ^{all the native population can now speak} all are made to speak Sanskrit ^{with as much ease as if it were their} as the mother tongue. Similar attempts are being made by many ^{other} organisations ^{too} in India. The attempts of the Loka-Bhasa Prachar Samiti and the Visva-Sanskrit Prastithanm in popularising spoken Sanskrit among the masses deserve here a special mention ^{in this connection. They have} in achieving remarkable results in making people learn Sanskrit speaking by organizing Sanskrit camps of different durations throughout the length and breadth of India ^{giving a deep burial to} leading to the disposal of the notion that Sanskrit is a difficult language ^{and a} ~~classical language which a modern man may find~~ ^{hard to use.}

During this period of a linguistic revolution, among the varieties of attempts being taken up by Sanskrit protagonists as well as voluntary Sanskrit organisations, conducting of simple Sanskrit examinations had a remarkable response^d. Many such examinations were started privately by the ~~Amk~~ Amkarta Bhasa Pracharini Sabha, Chhitor, Bharatiya Vidya Bhavan, Bombay, Swadhyaya Mandal, Surat,

Similar examinations also were organised from Tiruchi. (Text books, for these examinations, were prepared in a graded spoken form.) ~~Other organizations conducting such examinations are~~ Sanskrit Parishad, Bolangir and Sur-Bharati, Pracharini Sabha, Sringeri. ~~These examinations give~~ a fresh impetus to Sanskrit teaching particularly to the spoken form of it.

An article written after spot observation by Prof. D.D. Sharma, proves that Sanskrit is still spoken by some tribal inhabitants of the Himalayas. These tribals, Chinalas, live in Lahaul Taluk, situated across the Rohtang pass in the lap of the Chandrā and Bhāgā rivers. "The most distinctive features of the culture of the Chinalas is their language which appears to be a continuation of that form of Sanskrit which was being spoken in the north west of India when possibly they migrated to this region." ¹⁴

Statistical abstract of India, published in 1957-58, shows ~~on the basis of Census Report of 1951~~ the record of number of people having Sanskrit as their mother

~~mother tongue.~~ ^{and} ~~language is only five hundred~~ ^{page showing Sanskrit as mother} ~~fifty five~~ ^{according to the} ~~census report of 1951.~~ A personal survey, states the record, shows that more than 100 families in India and Nepal ~~are~~

[14. Arab Times, Bombay : Where Sanskrit is Still Spoken: Dt. 5.12.80.]

have ^{use} accepted Sanskrit as their mother tongue, ✓

Whatever be the case, Sanskrit being the base

language of all the modern Indian languages from

the point of view of structure or vocabulary or

both is ^{or easily} easily understandable, by ^{a large number of people in India. The popularity of} any literate person of India. Though people donot speak Sanskrit

in their day-to-day life, a large number of them

in India can do so with their basic knowledge ~~of the~~

and with inculcation of practice in it. This is

proved by various camps ~~in~~ inculcating Sanskrit

speaking conducted first for 10 days with classes

just for two hours a day by some voluntary Sanskrit

organizations.

Sanskrit - new Bulletin of All India Radio
a good positive for us

Modern Sanskrit Literature

For self-expression a large number of writers of Sanskrit, unproduct of traditional and modern systems of education, as mentioned earlier, have been using Sanskrit. They have Though clear media like their own vernaculars were available with, they have, out of love for Sanskrit, have shown their preference for it. This has led to the growth of a new literature over and in a modern period. The present day - Sanskrit writers have used ^{a large variety of} literary forms, ^{or vernaculars did not also} some of them have peculiar style to our Indian language and foreign language. Novel, unknown to classical Sanskrit - which knew Kāvya and Aṅgīkāra - has found an amazingly large representation in modern Sanskrit - which can boast of such classes as the Kāvya and Aṅgīkāra.

Conclusion / a very available literary forms, (some of them have peculiar style to our Indian language and foreign language. Novel, unknown to classical Sanskrit - which knew Kāvya and Aṅgīkāra - has found an amazingly large representation in modern Sanskrit - which can boast of such classes as the Kāvya and Aṅgīkāra.)

Consideration - composition of Shantardhara, Maheshwari, in Kurumata, with A. R. Rameshwar, and Katala respect. Ghazal, the form of poetry, the Sanskrit name of Kāfīyah is quite popular with the present-day Sanskrit. Some in Urdu and Persian. Bhāṭa Mathura Nāṭya Shāstra, the

own earliest written in the 2nd cen. has been written in his

Jayapura Varaha and Sahitya Varaha Datta, Chandra's
Saraswati, a Hindu form of poetry as also many Sanskrit

x Baham a common example occurrence in modern one. Some mention
Hajaz a common among in present-day Sanskrit - poet have gone
Mussaddas in their enthusiasm to give a more modern look to their
Mahzab poetry (not extent of introducing into even what has come
Basmah like known in modern Hindi poetry as Akavita, Non-poetry
Ramel a drama Travelogue, a literary form neglected in Sanskrit

Mussamman To far & surpassing a self in modern Sanskrit. Works giving an
Mahzab account of the travels not only in India but also abroad have
appeared recently but of these, one of the many Shriyogeshwar

Travelogue/ Suravati Vichitra and a number of them, in Hindi and English
written in the present time. Earlier C. Kunhar Raja had published
his account of travels to Persia, India and of C. Chandra in the
Holland and under the title: Nyakto Rajya parashasti, a Nyakto Rajya
passing a limited translation by him of a New York Times, and the
name for Holland. The Eliza of English has found expression in

in few Vatsyayana's, collectively called a Vatsyayana
by Sripada Chosh. Humour is always on a side line in old Sanskrit poetry but
surface of all its various forms of irony, satire and wit
in many of the present-day Sanskrit writings like the Jugal-
Sukh which is a satire for excellence of the aping of modern
style of living. The present Sanskrit generation will not be a
satire again.

C. Rajan Wadhawan also writes in such strange cases. Some of the
of modern life and
of our modern Shriyogeshwar in the Jugal-
lines of some works of old and new which are to be seen in
some modern situations. P. Rajan Wadhawan has also written
Ogala Pankaj Sharma have also written a number of modern
Sanskrit literature is being written by many writers in modern
English and is published in various Sanskrit - magazines and
yearly which also have appearing in time. Such poems as Kaphepa-
mrigayana and Kaphepa-
to the cover under the name of the New
defendants of the cover of among Sanskrits. A. Raja (V. Swaminath
Sarma) depends on his high humorous poem. Kaphepa-
Sodoma Pankaj Sharma of the Pika & C.R. Sahasrabudhi in his
Chahageta, in a Kaphepa-
above also present a number of. P. Rajan Wadhawan has a long
divided on his Sankhya-
and Sankhya-
a dog, a monkey, a fox, a parrot and soon.

Sanskrit - drama has continued its march through
countries even down the present period which has seen
a couple of hundreds of modern plays springing up in all
new varied forms and styles. Shorter plays such as
Constituent of the modern audience, have come into
being in a form of the Aco-plays in continuation of the
long - handed forms of the like in Africa, and of the
as an as found in old Sanskrit literature.
Apart from the individual works appearing here and there,
a few good collections of plays such as the Camakara,
a collection of new Aco-plays by the Krishna Lal and
Nandapala, a collection of modern Aco-plays have

1.3. CLASSICAL SANSKRIT VERSUS MODERN SANSKRIT

The form of language has many variations in consonance with the content and style. So also has Sanskrit. Generally scholars, with a linguistic point view, have classified Sanskrit in two sections: Vedic Sanskrit and classical Sanskrit. Vedic Sanskrit has its own limitations. Sanskrit is one of the great languages of the world and it is the classical language par excellence not only of India, but of a good part of Asia as well.

History of classical form of Sanskrit begins with the composition of the epic Ramayana, which is a perennial source of inspiration to the people of all walks of life. The language, which is neither the mother tongue nor spoken by any community and group of people, but only used in intellectual deliberations is classical language. It has also a specific form as embedded in literature. But it is unwise to assume that Sanskrit was such during the period from the composition of the Ramayana to date, though not used for common communications, quite common for all. Ramayana, Mahabharata and puranas were written in a very simple and straight forward language. That was the period when Sanskrit was the common language. Both the language and style had quite developed

All Invis Radio. of last summer have been made to various
Sanskrit plays on a television too.

One of the most significant developments in modern Sanskrit-drama has been revival of Sanskrit-stage. The pre-succeding at Sanskrit-stage has continued since Bhavabhuti who gives in his Natyashastra elaborate description as to how to put the play up. At some period of history, unfortunately, seems to have got broken in that respect to the indigenous old traditional stage was available in the modern period. When some of a more enterprising men among the present-day Sanskritists tried to put on board at their Sanskrit plays or a new way, they had nothing to fall back upon by way of stage except of course a scrap of old - on a Natyashastra and some old hints of Sanskrit-dramaturgy. They had, consequently, two options open to them. One to recreate the stage after an Sanskrit-dramaturgical texts which naturally catered to the needs of the people of that time or to follow modern stage with their own historic fullness of imagination and technique to answer the requirements of modern times. They opted for the latter. They had, as a matter of fact, to do. There was little choice for them otherwise. They had to put up new plays on a stage as it was available then. They could not, after all, resurrect the old way of building a hall with four-corned or six-corned or eight-corned, or a modern stage with a modern building on Sanskrit according to the old Sanskrit and

[illegible]

and systematised during the time of Panini, in 2nd century B.C. Quite large number of works on different branches of knowledge and science were produced. Royal patronisation for Sanskrit, learning and teaching inspired the wise men to produce the best works in every field, of wisdom. Wisdom and erudition, during this period, reached its climax and a large number of highly reputed poets, scientists engineers and artisans had shown their intelligence par excellence.

The language of the Ramayana, a spontaneous over-flow of powerful feelings, is simple, moving and straightforward. So also is the language of the Mahabharata and of other works during that period. In course of ~~the~~ time, other language like Pali and Prakrit got established in society and Sanskrit was put inside the confines, of intellectuals. That was the time when Pandits and poets competed among themselves to procure royal patronage and recognition. Thus Sanskrit was made sophisticated. A habit developed among the Sanskrit scholars to express their ~~ā~~ ideas in such a way that others had to toil hard to get into the matter. Such as Q. Kapurvah ? Ans. Puripurnah. As a result, the common people even while aspiring

which may represent a smoke coming out of the
Charnel house of Kama. In a ~~Canadian~~ Adagio-Tempo,
a play dealing with story of Nalikaar or forest scene
(Cassius and, a play on Krishna's suggestion that in a
Scene on a play of the same by a tape Vajradhara in a scene
could be shown in a form of their shadows on a screen
which could eventually be their painting or portrait. To give an
Scene a more realistic touch be further suggestion that the
Sound effect can be played from behind a curtain.

[illegible]

The Campu form of writing starting with Nalacampū
or Trivisrama Bhatta has continued down to modern times
in the more numerous works which are at Kemava Parvā,
Campū or King Sanyajit or Tanjore and Ustaraighavendra
Guruvā in Chandrasaptarātrā śa campū or S. P. Parvā

The Sanskrits winter-exposure of Chen Washers literature
as a West-inspired regional literature has been
great. Hundreds of short stories have appeared in
magazines some of which like Chen Washers
similar in Hindi. I have also brought out
new voluminous short story members. Collections of short
stories in Sanskrit have also appeared over the
years more noteworthy than being in Kathavasan or
Balk Katha or Uttarakatha, in April
short stories by M. R. Bhatt and V. P. Bhatt.

to learn Sanskrit, were disgusted with it and got frustrated in the process.

Classical Sanskrit, though tied up, with the complicated principles of grammar, has many forms and styles. A vast literature of it, however, ^{is} composed in poetic form in keeping with the metrical principles of prosody. It is very easy to get it by heart but ascertaining its real meaning is very difficult only because of unfamiliarity with the terms and poetic tradition. Literature in prose and dramatic form ¹⁵ are less popular even now. In the mean time another form of classical Sanskrit, Campu, also developed where both poetic and prose styles run hand to hand.

The Sanskrit language invogue in old literature gets name classical. This makes as people lose sight of its other variety, the spoken Sanskrit. Here the misconception develops that 'Sanskrit is dead', 'Sanskrit is tough' and that it has no role to play in scientific progress.

The time has advanced a lot and similarly the great languages of the world have changed their forms, styles and status in pursuance of modern ethos.

15. 'Adi Sankaracarya', the first film in Sanskrit bagged 'Golden Lotus' award for the best film in 1983.

Portrait - rendering by H. V. Nagarajan of fine old
Menshi Prann Choud's face.

μ is the unknown parameter and σ^2 is the unknown variance.

Sanskrit - literature was its subject of
critical review by a number of readers in the past.
The first serious major attempt in this
direction was made by S. B. Wadia who in his
monograph upon Marathi & Avastha Sanskrit-
noticed critically. The names of modern work which
to join in were Bhattacharya Hira Lal Shukla was amongst
his Avarana Sanskrit Sahitya has a lot of information
When an inquisitive reader. Presenting a critical
study of no more than fifty years modern Sanskrit-dramas
classical Sanskrit. Sanskrit Drama of Late Century
is a considerable attempt. So too Ramji Upadhyaya's
Avarana Sanskrit Sahitya the duties. Of a more sustained
attempt reviewer said has been V. Raghavan
who wrote his monograph Modern Sanskrit Works
and the annual reviews of a contemporary
Sanskrit writing in a Sahitya Akademi News
'Contemporary Indian Literature' as also an annual
reviews of a same in Indian Literature have passed through
of a Sahitya Akademi New Delhi has done great
work in drawing attention of the scholars who are growing more
Sanskrit - literature. The attempt of the magazine is significant
in the sense it will give a glimpse of the present state of
the Department of Sanskrit in India. It is a laborer of
Rameshwar Sharma, a scholar of eminence also
deserves appreciation on our connection.

III Modern Sanskrit - ^{Language} ~~A Linguistic~~ ^{Appeared}

modern

With such a large corpus of Soviet literature
glazed over my eyes, it was but natural, ^{and} I should not have remained confused to the same style
and literary forms only and would have been able to express as well.

In a symposium on Ancient & Modern Sanskrit - at a Six World Sanskrit Conference held in Philadelphia in 1984 approximately Indian Congressists had questioned in very plain modern Sanskrit: A according to him if it was Sanskrit, it was Sanskrit all right. According to him about it? Where follows now is an answer to his young or old possible young question who may have been asking a similar doubt.

Whereas it is being written now of way of Sanskrit-
 is in no way different from the Sanskrit of old of
 strict adherence to grammatical rules, now there
 can only be a criterion for determining its character. It is
 continuation of the old medium in all respects but in its
 nature it is not the same. That is what makes it
 Sanskrit in the strictest sense of the term. The way of nominal
 and verbal formation, the compound structure, primary and
 secondary derivative structures, the compound
 formation and so on are all the same. What is not
 the same is its look, its development, its growth, its
 vocabulary, its use, its style, its tone, its character.

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Reasoning in learning, status in life and marketability in matter are some the inevitable features of present-day world. Sanskrit, a store-house of knowledge and source of inspiration, has to be enlivened and made dynamic, not only for Indian unity and integrity but also for the world peace, social harmony and scientific progress. This new form is meant for easy communication and the awareness of the people of INDIA for the cause of world peace and harmony. It has no clash with classical Sanskrit. Because classical Sanskrit has its own remarkable position in the history of Sanskrit. One should not be afraid of the fact that the classical Sanskrit would be dismantled in replacing modern Sanskrit.¹⁶

Recently another form of Sanskrit has been developed which may rightly be called modern Sanskrit - a form still to be made sound and concrete - to acclimatize the scientific attitude with age-old of culture and heritage. This aims at achieving familiarity, fraternity, solidarity and nativity. Classical Sanskrit is used only for literature whereas modern Sanskrit is used both in literature and speech. The former is static while the latter is moving ~~praf~~ progressing. Both the style and the expression in modern Sanskrit is invigorating and dynamic.

16. C. Kunhan Raja : Future role of Sanskrit : Adyar Library Bulletin, Vol.XIII, Part-I, 1949.

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1.4. APPROACHES TO MODERN SANSKRIT

Sanskrit has its own important place, like English or Hindi, in present day India, as one of the common languages of the country. Besides this, Sanskrit, the most forceful thread of India's unity and integrity, represents the peace and harmony in the present-day turmoils of the world. It is ¹⁷ needless to explain Sanskrit's importance as a linguistic G.C.M. of Modern Indian languages. The basic principles of almost all branches of Modern Science, may be those Mathematics or Physics, Aeronautics or Solar Energy, were expounded in the Vedas and vast literature of Sanskrit. Even some scientists have proved now that Sanskrit is the best language for Computer, the most developed scientific ¹⁸ technique of today.

But the people of India, particularly the intellectuals of new generation, have no scope for knowing Sanskrit, the hidden treasure of knowledge and science. A basic knowledge of Sanskrit is a must for every Indian, not only for understanding of India's different regions or for getting a peep into Indian culture and inheritance, but also having proper ¹⁹ appreciation of South-East & South-West Asia. Sanskrit

17. Dr. U. Raghavan : SANSKRIT - p.16, Sanskrit Education Society, Madras, 1972.

18. Rick Briggs - A.I. MAGAZINE, Spring, 1985.

19. सुनीति कुमार चाट्या -- भारतीय आर्यभाषा और हिन्दी, p.85.

1.4. IMPORTANCE OF MODERN SANSKRIT

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1. Dr. V. Raghavan : SANSKRIT - A.I.S., Sanskrit Education
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2. Rick Briggs - A.I. MASALINE, Society, 1982.

3. THE SANSKRIT - page 85.

2. 85.

as the Oldest Indo-European language with a great literature, has a unique importance even for the people of Indo-European speech outside India.

In view to get our future generation ready to assimilate the new trends of the scientific world and to govern the world in a peaceful, spiritual way Sanskrit language needs to be revived.

Sanskrit, alike other living languages has two forms, one literary and other spoken or colloquial. The colloquial forms earlier exist must have been in but went out of use later. When, the new trend to rejuvenate Sanskrit language grew in the 2nd quarter of the 20th century, some Pandits and statesmen were in view to reform the language in a balanced manner. Others opposed this. Naturally, there formed two groups in the wave of propagating and adopting Sanskrit language. They can better be classified as reformists and conservatives. Conservatives spoke and wrote in an Old classical style, which is rather ornate with its verbosity and difficult expression.

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as the highest Indo-European language with a great literature, has a unique importance even for the people of Indo-European speech outside India.

In view of the fact that Sanskrit literature is so rich and that the knowledge of the scientific world and to govern the world in a peaceful, spiritual way, Sanskrit literature needs to be revived.

Generally, all other living languages have two forms, one literary and other spoken or colloquial. The colloquial form which has been used in the past and of use later, then the new trend to revive Sanskrit language grew in the 19th century of the 20th century. Sanskrit and its revival were in view to reform the language in a balanced manner. Others opposed this. Naturally, there formed two groups in the wave of propagating and adopting Sanskrit language. They can better be classified as revivalists and conservatives. Conservatives spoke and wrote in an old classical style, which is rather ornate with its verbosity and difficult expression.

Among the revivalists, there were two groups. One suggested that Sanskrit should be simplified and

be drawn nearer to the modern Indian languages in sound and sense, by ignoring involved grammatical forms and uncommon words. Others pointed out that the needed to be attempted without disturbing the genius of Sanskrit. They also suggested that modern Sanskrit should be reinforced by adopting into it its colloquial, simple and popular forms already in vogue earlier as gleaned from the vast literature of classical Sanskrit.

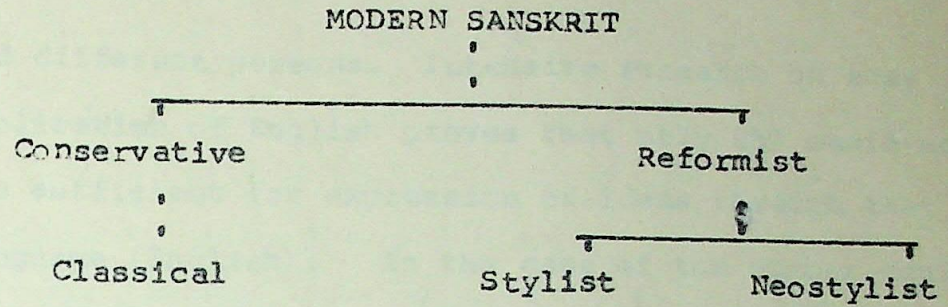
But the reformists with a new outlook, try not only to make Sanskrit simple and moving, but also attempt to produce variety of literature. There grew, again, two groups. One preferred to follow old classical styles in both poetic and prose literature', while others followed new styles of modern languages. These can better be called as classical-stylists and neo-classical-stylists.

The formers adhere to the established standard and form of Sanskrit which was neither experimental nor new, whereas the neo-stylists have changed the age old mode of plain narrative. They innovated a style with classical spirit to suit modern ethos. They also reveal their sensitivity and fondness for realistic situations through simple, straight forward and living language. This can better be shown through the following graph :

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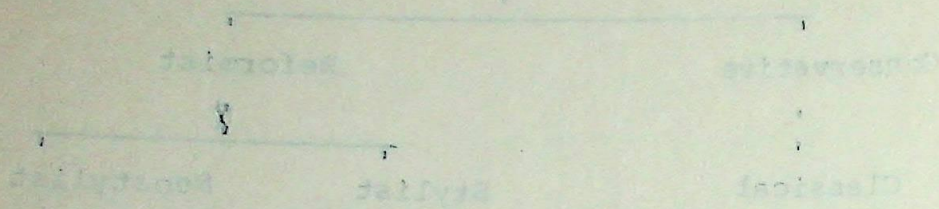
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The Modern Sanskrit stands on the ~~xx~~ following principles --

- (i) Need Based Basic Sanskrit Words.
- (ii) Application of simple grammatical methods.
- (iii) Interaction between Sanskrit and Modern Indian Languages as well as English.
- (iv) Liberal acceptance of words from (Loan words) different living languages. They may be used as indeclinables.

It is generally accepted by the linguists that a man utters about 4000 words through about 1000 sentences for his daily use. Those words comprising noun, adverb, adjective, indeclinable and Verb, are used frequently for many times in different moods, places, and situations

MODERN SANSKRIT



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and different persons. Intensive research on easy application of English proves that only 850 basic words are sufficient for expression of ideas through that language (English). In the case of the number could be 2000:- ~~These~~ keeping in view its spirit and structure. These are codified as need-based basic Sanskrit words. Needs of a language are many. But here 'need' means the need of a language as alternative to M.I.L. to serve as the coordinating factor. Hence, every aspect of the use of a language has been vividly examined before choosing basic words. However, the Frequency and importance of use in different situations are two main factors of ascertaining the basic words. The main points, as observed, are as follows :

- 1) Frequency of words used in different situations.
- 2) Words nearer to M.I.L. in sound and sense.
- 3) Words seem to be easier in use and pronunciation.
- 4) Importance of words on the basis of situation and notion.
- 5) Words to be used in different literary ~~forms~~ forms.
- 6) Words, already familiar to the common people of India and abroad.

(ii) Though Grammatical principles of a language make for their systematic and disciplined application to it still

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sometimes these make the applier confused. Likewise, Sanskrit language has many critical grammatical principles with variety of applications and numerous derivations. Sanskrit grammar, though systematised, has vastness and depth and accordingly is both extensive and intensive.

But in view of reformation of Sanskrit, it is suggested that the vastness of application of Sanskrit grammar and its application to the language should be systematically abridged, without violating its basic principles as enunciated drawn by Panini. The abridgement could be possible in the following manner:

1. by abandoning totally or partially 'Sandhi' within a sentence.
2. abolition of dual number.
3. reducing the number of tenses and moods to the necessary minimum - one present, one past, one future one or two moods.
4. using 'Atmanepada' or reflexive to denote the passive only.
5. reducing ten Ganas (Classes) to three.
6. Using participles liberally instead of finite verbal forms.

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4. using 'Karmadhāraya' or relative to denote the passive only.
5. reducing ten Gāṇes (Classes) to three.
6. using participles liberally instead of finite verbal forms.

7. reducting the number of roots and vocables to the basic minimum.
8. using more freely the roots like BHU and RK KR.
9. restricting the 3rd, 4th, and 7th 'Vibhakti'.

(iii) Interaction between Sanskrit, M.I.L. and English:- Sanskrit the root language, has widely influenced all the languages of Modern India as well as some of the important foreign languages of South east Asia and English. The linguistic survey record reports that large number of Sanskrit words, ranging from 40% to 85% are being used today in different modern Indian languages. Hence, for free and rapid conversation in Sanskrit, the interaction between Sanskrit, M.I.L. and foreign languages in general, English in particular is inevitable.

(iv) Any living language has to accept words from other languages for easy, expression and clear understanding between the speakers of different languages. History of Sanskrit language proves that Sanskrit had accepted and assimilated a large number of words from different languages. It is, therefore, suggested that a number of loan words be accepted from different languages in a balanced manner.

though Sanskrit University, Dordanga and at Sanjogpura
Sanskrit University, Puri covered a large number of traditional
Sanskrit institutions in India on a list. Two more of these have
just been announced: in Lal Bahadur Shastri Sanskrit University,
Varanasi, New Delhi and the Kanchi Sanskrit University,
Tamil Nadu. A & Sanskrit University has just recently been set up
in Nepal too. Called the Mahendra Sanskrit University and located
at Kathmandu, it is present or will have all the traditional
institutions of Sanskrit of Nepal affiliated to it. A Sanskrit University
at Kashi, above the Ganga, is also in the process of being set up.
The Human Society working on the basis of demand and
supply, there has been a perceptible shift in India to an great
disposition, at an early stage, to challenge, Economics and
Commerce which is in for greater demand. This has led to
and to coupled with several other factors including the
growth and community development, has led to neglect of
Sanskrit with result that the number of Sanskrit students
in all types of institutions, traditional and modern has registered
a steep fall, much like that of many of Sanskrit and
ancient Indian culture. Some of the traditional Sanskrit institutions
have even closed or are on the verge of closing. Similarly the
Sanskrit as a subject has disappeared in many schools and colleges.
Once modern civilization made a greater demand on a
person's time and attention, they obviously could not spare
enough of it to pursue Sanskrit along traditional lines. The large
number of word forms and the intricate rules which inhibited many
people from learning even a general feeling spread that Sanskrit
is a difficult language. This led many an ardent admirer of
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for turning away from it.

1. Reducing the number of roots and vocabularies to the basic minimum.

2. Using more freely the roots like *√* and *√* and *√*.

3. Reducing the *√*, *√*, and *√* to *√*.

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 of ~~last~~ Human Society working on the basis of demand and
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 for learning away from it.

Presidential Address delivered before the
Savannah Convention, Georgia, August 1861

+ The Location of Bakre in Modern India (Holland, August) - 23-29, 1987.

(v) MODERN SANSKRIT: Change in this world is a natural process. History again reminds us that the classical Sanskrit had many a change in course of time. A remarkable change in Sanskrit language was came about during the 7th century A.D. when regional languages in India uplifted their heads in the form of their literatures. Prior to that Sanskrit language was came about during the 7th

~~century A.D. when regional languages in India uplifted
their needs in the form of their literatures. Prior to
that Sanskrit was the only source of education. Now
people preferred to study through their regional languages
and hence literature in regional languages were produced.~~

Invasions of Turkey Muslims gave a shock to the culture of native India. Sanskrit had to be forgotten gradually and during this long period of Muslim-English regime. Imposition of English language by the Britishers in the syllabus gave a strong blow to the native existence of Sanskrit in part. But Indian social status is not so continued to challenge society. existence of caste system is still there with its own hierarchy including some even among the foreigners in India. Muslims and British who extended their advantage over

Indian society could never forget Sanskrit because
it contains the innate preference and philosophy of Indian
religion and culture. After a long gap some pioneers of this
land made untiring effort for the study of Sanskrit as a
means of religious and philosophical ingots. Among those
producing literature in a less exigent and creative
enriching an almost barren land.

6. Traditional Sanskrit institutions, Sanskrit learning was prominent.
7. N.K. Sharma : Linguistic and Educational Aspiration under
a Colonial System, p.

taught as one of the subjects in hundreds and thousands of
modern schools and colleges as well as some of the products
of which too did not lag behind in producing Sanskrit-
literature and also expanding world view. The present
position is that the Sanskrit-Society-Universities in
the Sanskrit-Society-University, Varanasi, the Sanskrit

INDIAN NATIONALISM AND VALUE-ORIENTED EDUCATION

-----Satya Vrat Shastri

While designing the system of education the ancient thinkers kept before them the single goal of producing a decent, cultured human being who could be ^auseful member of society. Their emphasis was not on teaching the three R's only or various disciplines at a higher level but on imparting hi_m something of good_ness to take away something of the basic animal instinct ^{from} him. Knowledge of sciences and humanities or the skills and crafts he has to acquire anyway. But the question is : Do they make him a better human being? Will the knowledge of these disciplines be enough for that ? The answer is 'not necessarily so.' An old Sanskrit saying pronounces unambiguously on this point : *śāstrānyadhītyāpi bhavanti mūrkhāḥ, yas tu kriyāvān puruṣaḥ sa vidvān*, even with the reading of the *śāstras* people continue to be ignorant, one who puts in practice what is enjoined in them has really understood them. A good human being needs to cultivate certain qualities and conduct himself in a nice and dignified matter for the smooth running of society. This requires of the teacher to impart to his pupil who comes to him to learn the core values of human life. He has to teach him, apart from the knowledge of disciplines, these values to earn ^{the} coveted title of ācārya, a term which has no parallel in any other language, not even in Sanskrit. He is ācārya because he teaches ācāra, good conduct, ācāraṁ grāhayati, as goes one of its etymologies.

What is ācāra if not a set of values? This trisyllabic word sums up in itself all that goes with value system.

Romanticism The new or Modern Society literature

The Rāmāyaṇa has served as a perennial source for newer & creative writers in India who were looking for new for self-expression. In spite of its multiplicity of other versions available, it appeared being irreplaceable, they have drawn upon its vast canvas and a varied matrix for an entire story of its subsequent episodes which may warrant to delineate according to their own likes.

Same story finds expression in modern British literature in varied literary forms: *Mao Tse-tung*, *Khan Yau-tung*, drama and prose novels.

[illegible]

guilt - ~~guilt~~ and deep fear for forgiveness.
The Vaidicharanita + difference from other forms
and their series with in Ramayana. The 2-
forces of on it making her last period in
one story.

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[The page contains several paragraphs of handwritten text in Devanagari script, which is extremely faint and mostly illegible. The text appears to be a continuous narrative or a series of related statements.]

[illegible]

Khandavastya / Saducing uva with R amritha in V Krishna and
Ghriane which describ the in is saying nine verses
the poign and grasp of Rama in separation from his
beloved wife; at nine the stages Khandavastya,
the Shraddhahomantika of Tajga Shingaraga
which is an account in brief of one line of a life
of Rama, a remarkable staple in the old; the Shraddhahomantika
work / Lavan; in 192 verses, a translation in book in light.

and have -
beating/

the five-canto
Khaṇḍakhadyāyī
in

The very fact that a considerable number of writers have come into production at Rantongna leaves one character figuring in it provides a foundation as age-old work serves even now as an exhaustive source of inspiration to present-day writers. An in-depth analysis of the corpus was a desideratum, which a present paper seeks to attempt.

[The page contains extremely faint, illegible handwritten text, likely bleed-through from the reverse side.]

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L. P. V. gar

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(0493)
Tel. 7422 16 - 9

कलकाल वैद्यशाला

Kallakkal - 676 503

(Kerala)

Ref. No.

कालिदास की कृतियों में ~~कौटिल्य~~ यज्ञ

-- सत्यव्रत शास्त्री

कालिदास की कृतियाँ यज्ञानुष्ठानों एवं यज्ञ सम्बन्धी वस्तुश्लाघ के संकेतों से परिपूर्ण हैं। आश्रमों एवं तपोवनों में सहज स्वाभाविक रूपेण यज्ञकर्मानुष्ठानरत तपस्वियों के कालिदासकृत वर्णन के परिप्रेक्ष्य में ये संकेत अस्वाभाविक भी नहीं। कालिदास की रचनाओं में एक ओर जहाँ यह मुनिबन्धोचित सामान्य दिनचर्या है वहाँ दूसरी ओर तत्कालीन राजाओं द्वारा किए जाने वाले उन महान् एवं दीर्घ-काल तक चलने वाले सत्रों का भी पर्याप्त वर्णन है जिनमें वे उस समय के महत्त्वपूर्ण ऋषियों एवं मुनियों को भी आमन्त्रित करते थे। ये यज्ञ प्रायः या तो अपनी किसी इच्छा की, यथा पुत्रप्राप्ति की, पूर्ति के लिये अथवा अपने समसामयिक अन्य राजाओं पर अपनी प्रभुता एवं श्रेष्ठता की उद्घोषणा करने के लिए अनुष्ठित किए जाते थे।

कालिदास कृत यज्ञों के सूक्ष्म संकेतों से यह प्रतीत होता है कि कवि का गान को आच्छादित करते हुए यज्ञाग्निधूमों से एवं वैदिक मन्त्रों के सस्वर पाठ से प्रत्यक्ष एवं घनिष्ठ परिचय था। यज्ञ के महत्त्व एवं वैदिक संस्कृति के प्रति कवि का आदर इससे भी घोषित होता है कि उनकी रचनाओं की विषयवस्तु का अधिकांश भाग आश्रमों एवं तपो वनों में पनपा है जहाँ ऋषियों और मुनियों का निवास था। और जहाँ ऋषि एवं तपस्वी होंगे वहाँ यज्ञानुष्ठान तो होंगे ही।

कालिदास के नाटकों में सर्वाधिक लोकप्रिय एवं प्रसिद्ध नाटक अभिज्ञानशाकुन्तल की कथा का एक महत्त्वपूर्ण अंश कण्व अथवा मारीच के आश्रम में विकसित हुआ है। हस्तिनापुर का राजा दुष्यन्त शिकार खेलते हुए आश्रम में आ पहुँचता है। यह सूचना मिलने पर आश्रमवासी ऋषि कुमारों को उसके पास भेजते हैं एवं कुलपति कण्व

टिप्पणी -- लेख में दिए गए उद्धरण एवं संकेत -- कालिदास ग्रन्थावली :

सम्पादक - रेवाप्रसाद द्विवेदी, काशी हिन्दू विश्वविद्यालय, वाराणसी,
१९७४ में से संकलित हैं।

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कालिदास की कृतियों में वैदिक यज्ञ

-- सत्यव्रत शास्त्री

कालिदास की कृतियाँ यज्ञानुष्ठानों एवं यज्ञ सम्बन्धी वस्तुकलाप के संकेतों से परिपूर्ण हैं। आश्रमों एवं तपोवनों में सहज स्वाभाविक रूपेण यज्ञकर्मनुष्ठानरत तपस्वियों के कालिदासकृत वर्णन के परिप्रेक्ष्य में ये संकेत अस्वाभाविक भी नहीं। कालिदास की रचनाओं में एक ओर जहाँ यह मुनिजन्योचित सामान्य विनयार्थ हैं वहाँ दूसरी ओर तत्कालीन राजाओं द्वारा किए जाने वाले उन महान् एवं दीर्घ-काल तक चलने वाले सत्रों का भी पर्याप्त वर्णन है जिनमें वे उस समय के महत्त्वपूर्ण ऋषियों एवं मुनियों को भी आमन्त्रित करते थे। ये यज्ञ प्रायः या तो अपनी किसी इच्छा की, यथा पुत्रप्राप्ति की, पूर्ति के लिये अथवा अपने समसामयिक अन्य राजाओं पर अपनी प्रभुता एवं श्रेष्ठता की उद्घोषणा करने के लिए अनुष्ठित किए जाते थे।

कालिदास कृत यज्ञों के सूक्ष्म संकेतों से यह प्रतीत होता है कि कवि का गान को आच्छादित करते हुए यज्ञाग्निधूमों से एवं वैदिक मन्त्रों के सस्वर पाठ से प्रत्यक्ष एवं धनिष्ठ परिचय था। यज्ञ के महत्त्व एवं वैदिक संस्कृति के प्रति कवि का आदर इससे भी प्रतीत होता है कि उनकी रचनाओं की विषयवस्तु का अधिकांश भाग आश्रमों एवं तपो वनों में घनपा है जहाँ ऋषियों और मुनियों का निवास था। और जहाँ ऋषि एवं तपस्वी होंगे वहाँ यज्ञानुष्ठान तो होंगे ही।

कालिदास के नाटकों में सर्वाधिक लोकप्रिय एवं प्रसिद्ध नाटक अमिज्ञानशाकुन्तल की कथा का एक महत्त्वपूर्ण अंश कण्व अथवा मारीच के आश्रम में विकसित हुआ है। हस्तिनापुर का राजा दुष्यन्त शिकार खेलते हुए आश्रम में आ पहुँचता है। यह सूचना मिलने पर आश्रमवासी ऋषि कुमारों को उसके पास भेजते हैं एवं कुलपति कण्व

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टिप्पणी -- लेख में दिए गए उद्धरण एवं संकेत -- कालिदास ग्रन्थावली :

सम्पादक - रेवाप्रसाद द्विवेदी, काशी हिन्दू विश्वविद्यालय, वाराणसी,
१९७४ में से संकलित हैं।

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के आश्रम में उपस्थित न होने से राक्षसगण द्वारा बाधित (विघ्नानायित) उनके यज्ञों की रक्षा के लिए कुछ दिन रुकने की प्रार्थना करते हैं --

तत्र भवतः कुपतेरसान्निध्याद् रक्षार्त्तिं न
इष्टि-विघ्नमुत्पादयन्ति ।^१

राजा उनकी प्रार्थना स्वीकार कर लेता है एवं उसके सरदाणा में यज्ञकर्म निर्वधि रूप से सम्पन्न हो जाता है। तदनन्तर ही आश्रमवासी उसे राजधानी लौटने की अनुमति प्रदान करते हैं --

अथ स राजर्षिरिष्टिं समाप्य ऋषिभिर्विसर्जितः ।^२

यज्ञकर्मानुष्ठान के लिए सर्वप्रथम वेदि का निर्माण कर उसके चारों ओर पवित्र कुशा (घास) बिछाई जाती थी तदनन्तर ऋत्विग्गण अग्नि का आवाहन कर उसमें हवि अर्पित करते थे । अभिज्ञानशाकुन्तल में एक यजमान शिष्य को ऋत्विगों तक पहुंचाने के लिए कुशा घास का आहरण करते दिखाया गया है --

यावदिमान् वेदि-संस्तरणार्थं दमान् ऋत्विग्य उपनयामि ।^३

आश्रम में वापिस लौटने के उपरान्त कण्व शकुन्तला को पतिगृह में जाने का उपक्रम करते हैं । उसके प्रस्थान के समय वे उसे सघोहुत यज्ञाग्नियों की प्रदक्षिणा का आदेश देते हैं एवं ऋक्छन्द (ऋग्वेदीय मन्त्रों के छन्द) में उसे आशीर्वाद देते हैं --

इतः सघोहुताग्नीन् प्रदक्षिणीकुरुष्व
ऋक्छन्दसा शास्ते^४

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१. अभिज्ञानशाकुन्तल, अङ्क २, पृ० ४५६
 २. वही, अङ्क ४, पृ० ४७६
 ३. वही, अङ्क ३, पृ० ४५६
 ४. वही, अङ्क ४, पृ० ४८६

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अमी वेदिं परितः कृप्तधिष्ण्याः समिद्धन्तः प्रान्तसंस्तीर्णदिमाः ।
 अपधास्ते^{एन् न्तो} दुरितं हव्यवैतानास्त्वा वह्नयः पावयन्तु ॥^५

वेदि के चारों ओर निर्दिष्ट निश्चित स्थान की, समिधाओं से पुज्वलित, प्रान्त भागों में दमस्तीर्ण आहुति की सुगन्धि से सब दुरितों (कष्टों दुःखों) का निवारण करती हुई ये यज्ञाग्नियां तुझे पवित्र करें ।

'वह्नि' शब्द में बहुवचन का प्रयोग यहां एकाधिक अग्नियों की उपस्थिति का सूचक है । सम्भवतः यह उन तीन यज्ञाग्नियों - गार्हपत्य, आहवनीय एवं दक्षिणाग्नि, को ओर संकेत करता है जिनकी अर्चना सामान्यतः अग्निहोत्रियों के द्वारा की जाती थी । इन्हीं तीनों का संकेत मनु^६ ने 'त्रेताग्नि' के द्वारा किया है ।

कालिदास ने भी लङ्का से अयोध्या लांछते हुए^७ राम के विमान मार्ग को आच्छादित करते हुए यज्ञाग्नि धूमों के वर्णन में उन्हें त्रेताग्नि कहा है :-

त्रेताग्निधूमागुमनिन्वकीर्तैस्तस्येदमाक्रान्तविमानमार्गम् ।
 ध्रात्वा हविर्गन्ध रजोविमुक्तः समश्नुते मे लघिमानमात्मा ॥^७

पुनः^८ राम के तीनों भाइयों का वर्णन करते हुए उनकी तेजस्विता की तुलना 'तीनों अग्नियों के समान कान्तियुक्त' कर की है --

-- इतरेऽपि रघोर्वश्यास्त्र्यस्त्रेताग्नितेजसः ।^८

५. वही

६. मनु २. २३१.

७. रघुवंश, १३. ३७; पृ० २०५

८. वही (रघु०), १५. ३५ पृ० २२२

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इसी त्रेताग्नि की ओर एक अप्रत्यक्षा संकेत रघुवंश में मिलता है जहाँ रघु कौत्स से दो तीन दिन अपनी यज्ञशाला में निवास करते हुए प्रतीक्षा करने को कहता है --

{ 'चतुर्थ अग्नि के समान अग्नि शाला में रहते हुए'
(प्रतीक्षा कीजिए)
वसश्चतुर्थो ग्निरिवान्न्यागारे^६

कालिदास ने अपनी रचनाओं में अग्नियों की 'चार' संख्या की ओर केवल एक बार ही संकेत किया है जहाँ वे चार अग्नियों के मध्य स्थित हो तपस्या करते हुए मुनि सुतोदण का वर्णन करता है --

'हविर्भुजामेवतां चतुर्वारि मध्ये ---- असां तपस्यति ।'^{१०}

अथवा यह कथन कि वेदि में अग्नियों का स्थान निश्चित है - वैदिक यज्ञ विधि के अनुरूप ही है। गार्हपत्य वेदि की पश्चिम दिशा की ओर मध्य में, दक्षिणाग्नि उसके दक्षिण पश्चिम में तथा आहवनीय इसके पूर्व कोण में आहित होती है।

६. वही (रघु०), ५.२५ पृ० १३६

१०. वही, १३.४१, पृ० २०५

इस श्लोक पर नंदगिरि द्वारा उद्धृत, पण्डित की टिप्पणी इस प्रकार है -- 'यह सम्भवतः पञ्चाग्निसाधन की ओर संकेत है अपने चारों ओर, एक पुरतः, एक पश्चाद्, एक एक दाहिने एवं बाएं एवं ग्रीष्म का तपता हुआ सूर्य पाँचों अग्नि है - जिसमें स्थित हो शरीर का तापन पञ्चाग्नि साधन कहलाता है।

कालिदासकृत रघुवंश, मोतीलाल बनारसीदास, १९८२, पृ० ८८१.
यद्यपि मनु ने मनुस्मृति २.२३१ में तीन - गार्हपत्य, दक्षिणा एवं आहवनीय,
(क्रमशः...)

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प्राचीन काल में प्रत्येक अग्निहोत्री अपनी परिस्थिति के अनुसार घर में एक पृथक् कक्ष अथवा यज्ञशाला का निर्माण करता था जिसमें निरन्तर यज्ञाग्नियाँ प्रज्वलित रहती थीं। कालिदास तीन स्थलों पर इसका संकेत देते हैं --

प्रथमतः -- अग्निशाला में प्रविष्ट होते ही जब एक अशरीरी (अर्थात्तिक) वाक् कण्व को शकुन्तला के गन्धर्व विवाह की सूचना देती है।

‘अग्निशृणां प्रविष्टस्य शरीरं विना इन्दोमय्या वर वाण्या ।’^{११}

द्वितीयतः -- पञ्चम अङ्क में जब दुष्यन्त अग्निशाला में, शकुन्तला के पहुँचाने के लिये जाये कण्व के शिष्यों एवं गाँतमी का स्वागत करने के लिए, प्रतीहारी से अग्निशाला के मार्ग का निदेश करने का आदेश देते हैं --

‘वेन्नति ! अग्निशरणमार्गमादेश्य ।’^{१२}

एवं पुनः रघुवंश में जब रघु काँत्स से तीन चार दिन ‘अग्निशाला’ में रहकर तब तक प्रतीक्षा करने के लिए कहते हैं जब तक कि वे उसके उद्देश्य की पूर्ति की व्यवस्था न कर लें --

अग्नियों की चर्चा की है किन्तु अन्यत्र ३.१००, १८५ में उसने पाँच अग्नियों की ओर संकेत किया है। ये हारीत के अनुसार कही गई दो अन्य अग्नियों कुल्लूक ने ‘पवन’ एवं ‘पावन’ के रूप में उद्धृत की हैं एवं उनकी व्याख्या में उन्हें क्रमशः ‘सम्य’ एवं ‘आवसथ्य’ कहा है। सम्भवतः कालिदास भी क्रैताग्नि के साथ ‘चतुर्थ अग्नि’ के द्वारा इस सम्य अथवा आवसथ्य (दोनों में से एक) की ओर संकेत कर रहे हैं।

११. अमि० शा० - अङ्क ४, पृ० ४८२

१२. वही (अमि० शा०), अङ्क ५, पृ० ४८८

वसंश्चतुर्थो ग्निरिवाग्न्यगारे --- द्वित्राण्यहान्यर्हसि सोढुम् । ^{१३}

यहाँ अभिज्ञानशाकुन्तल में अग्निशाला के लिए 'अग्निशरणा' शब्द का प्रयोग है जबकि रघुवंश में 'अग्न्यगार' का (दोनों का अर्थ समान है -- 'पवित्र अग्नियों का घर' -- 'आगार' का एक वैकल्पिक अर्थ 'गृह' भी है। कालिदास ने मेघदूत में इसी अर्थ में इस शब्द का प्रयोग किया है --

तत्रागारं धनपतिगृहानुत्तरेणास्मदीयम् । ^{१४}

परम्परा के अनुसार अग्नि में आहुत हवियाँ देवताओं को जाती हैं इसीलिए उन्हें 'हविर्भुक्' भी कहा जाता है। अभिज्ञानशाकुन्तल के सप्तम अंक में जब पति द्वारा प्रत्याख्यात शकुन्तला कृषि युगल मारीच एवं दाक्षायणी के आश्रम में शरणा लेती हैं वहाँ कवि न केवल इस शब्द का प्रयोग उस कृषियुगल के लिए करता है अपितु यज्ञ के भाग का ग्रहण करने वालों में उन्हें श्रेष्ठ कह कर उनका वर्णन करता है --

यज्ञभागेश्वरम् --- इन्द्रं दक्षामरीचिसम्भवम् । ^{१५}

कुमारसम्भव में हिमालय पर्वत तक को भी इसी प्रकार वर्णित किया गया है --

यज्ञभागभुजां मध्ये पदमातस्थुणा त्वया । ^{१६}

यद्यपि कृषि अपनी आध्यात्मिक शक्ति अथवा तपोबल से, अपने यज्ञकार्यों

१३. रघु० ५.२५, पृ० १३६

१४. मेघदूत (मेघ०), पूर्वमेघ, श्लोक १२

१५. अभि० शा०, अङ्क ७, पृ० ५५६

१६. कुमार सम्भव, ६.७२, पृ० ८१

१३. अथ विष्णु-स्तोत्रम् -- विष्णुस्तोत्रम्

ॐ नमो भगवते वासुदेवाय ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।

१४. अथ ब्रह्मा-स्तोत्रम् -- ब्रह्मास्तोत्रम्

ॐ नमो भगवते वासुदेवाय ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।

१५. अथ शिव-स्तोत्रम् -- शिवस्तोत्रम्

ॐ नमो भगवते वासुदेवाय ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।

१६. अथ सूर्य-स्तोत्रम् -- सूर्यस्तोत्रम्

ॐ नमो भगवते वासुदेवाय ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।

ॐ नमो भगवते वासुदेवाय ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।
 तस्यैवायं विश्वः सत्त्वः सत्त्वः सत्त्वः ।

मैं राक्षसों द्वारा उपस्थापित विघ्नों का निराकरण करने में समर्थ तो भी प्रायः वे अपनी इस तपःशक्ति के अव्यय के भय से ऐसा करते नहीं थे । रघुवंश में रघु ने कौत्स से इस विषय में स्पष्ट रूप से पूछा था कि क्या उनके गुरु तैत्तिरीय को अपनी संचित त्रिविध तपःशक्ति का प्रयोग विघ्नों के निराकरण में व्यय तो नहीं करना पड़ता ? :

आपायते न व्ययमन्तरायः कच्चिन्महर्षे^{स्} सूत्रिविधं तपस्तत् ?

सामान्यतः रक्षा हेतु ऋषि अपने समकालीन राजा से ही सहायता की अपेक्षा करते थे एवं राजशक्ति से रक्षा के अभाव में ही वे विघ्न निराकरण के लिये अपने शापास्त्र का प्रयोग करते थे + -

त्राणामावे हि शापास्त्राः कुर्वन्त तपसो व्ययम् । १७

मुनिजनों द्वारा राजाओं अथवा राजपुत्रों से रक्षा हेतु सहायता की याचना मने-प्रसंग कालिदास की दो रचनाओं में देखने को मिलता है -- अमिश्रान शाकुन्तल के प्रथम अंक में, जिसकी पहले चर्चा की जा चुकी है, और तृतीय अंक में जब दुष्यन्त को सूचित किया जाता है कि सवनकर्म के प्रवृत्त होने पर अनेक प्रकार से भय उत्पन्न करती हुई पिशिसंज्ञन राक्षसों की आकृतियाँ आर्तकित करती घूम रही हैं + -

राक्षसन्तजे सवन-कर्मणि सम्प्रवृत्ते शयाश्चरन्ति बहुधा ७
भयमादधानाः सन्ध्यापयोदकपिशाः पिशिसंज्ञनानाम् । १८

रघुवंश में भी दो स्थलों पर इस विषय की उपस्थापना की गई है --

१७०. रघु० १५.३, पृ० २१६

१८. अमि० शा०, अङ्क ३, पृ० ४७५

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१. पहिली बार जब विश्वामित्र अपने यज्ञ की रक्षा हेतु, दशरथ से राम को अपने साथ ले जाने की अनुमति चाहते हैं ।

कौशिकेन^{१९} किल द्वाताश्वरो राममध्वरविधातशान्तये ---याचितः ।^{१६}

और राम के लक्ष्मण सहित उनके यज्ञ की कुशलतापूर्वक रक्षा में सन्नद्ध होने पर निश्चिन्त हो कर यज्ञ के लिये दीक्षित हो जाते हैं --

तत्र दीक्षितमुष्णिं ररक्षातुः ।^{२०}

जिसके परिणामस्वरूप उनके मौन रहने पर भी कृत्विज् उनकी व यज्ञ सम्बन्धी क्रियाओं को यथाक्रम सम्पन्न करते हैं --

कृत्विजः कुपतेर्यथाक्रमं वाग्यतस्य निरवर्त्यन् क्रियाः ।^{२१}

२. दूसरी बार, जब यमुना के पास निवास करने वाले ऋषि लवण के द्वारा त्रस्त हो, सहायता के लिए राम के पास आते हैं --

लवणेन विलुप्तेज्यास्तामिषेण तमम्ययुः ॥

मुनयो यमुना भाजः शरण्यं शरणार्थिनः ॥^{२२}

यद्यपि उन मुनियों का स्वतर्पोजनित सामर्थ्य उनकी रक्षा के लिए पर्याप्त था तो भी उन्होंने सोचा कि राम के वहाँ होते हुए उन्हें लवण पर उसका अपव्यय करने की कोई आवश्यकता नहीं --

अवेद्य रामं ते तस्मिन् प्रजहन्^{२३} स्वतेजसा ।

१६. रघु० ११.१ पृ० १८३.

२०. वही, ११.२४ पृ० १८५

२१. वही, ११.३० पृ० १८५

२२. वही, १५.२ पृ० २१६

२३. वही, १५.३ पृ० २१६

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जैसा कि पहिले कहा गया है कि केवल दात्र रक्षा के अभाव में ही शापास्त्र मुनि जन अपने तपोबल का व्यय करते हैं --

त्राणाभावे हि शापास्त्राः कुर्वन्ति तपसो व्ययम् ।

रघु की वंशावली के गुणों की परिगणना करते हुए कालिदास (हमारे इस अध्ययन से सम्बद्ध) एक और विशिष्ट गुण की चर्चा करते हैं और वह हैं -- उनके द्वारा शास्त्रोक्त विधि से यज्ञाग्नि में आहुति का अर्पण --

-- यथाविधिहुताग्नीनाम्^{२४}

जिस समय दिलीप अपनी अनपत्यता का कारण एवं उसके निराकरण का उपाय पूछने कृष्ण वसिष्ठ के पास जाते हैं उस समय वे अपनी दशा का वर्णन इस शब्दों में करते हैं -- यद्यपि मैं 'इज्याविशुद्धात्मा' हूँ (यद्यपि यज्ञों के निरन्तर अनुष्ठान से मेरा व्यक्तित्व विशुद्ध अर्थात् पापरहित है) फिर भी सब सन्तति के लोप (अभाव) के कारण मैं कुण्ठित हूँ --

पुनालोप निमोलितः ---- ।^{२५}

यज्ञानुष्ठान का उद्देश्य मात्र आत्मविशुद्धि ही नहीं अपितु भौतिक समृद्धि की उपलब्धि भी है ।

दिलीप वसिष्ठ से कहते हैं -- आपके द्वारा विधिपूर्वक अग्नि में अर्पित एवं वृष्टि के रूप में परिवर्तित होकर अनावृष्टि से शोषित अनाज को हरा भरा कर देती है --

हविरावर्जितं होतस्त्वया विध्विदग्निष्णु ।^{२६}
वृष्टिर्भवति सस्यानामवग्रहविशोषिणाम् ॥

२४. रघु १. ६. पृ० १०३

२५. वही १. ६८ पृ० १०८

२६. वही १. ६२ पृ० १०८

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मन्त्रों के दृष्टा -- मन्त्रकृत्^{२७} एवं अथर्वज्ञान के मण्डार -- अथर्वनिधि:^{२८}
के द्वारा उच्चारित मन्त्रों से शत्रु निरस्त हो जाते हैं एवं प्रजारं समृद्धिदाहिनी ।

यतः पृत यज्ञाग्नि में आहुति, हवि सामग्री में मुख्य था अतः उसकी कृति^{२९}
प्राप्ति के साधन गौ का भी यज्ञ कार्य में अपना पृथक् महत्व था । उसे आहिताग्नि^{३०}
होता के लिए आहुतिसाधन (आज्य प्राप्ति का साधन) कहा गया है ।

कालिदास ने राजा अज के विषय में अग्निचित्^{३१} -- जिसने अग्नियों
का चयन किया तथा दोमधर्त्तों^{३२} के लिए यज्वा (यज्वन्) यज्ञ करने वाला, --
विशेषणों के प्रयोग द्वारा यज्ञ परता की सामान्य स्थिति की ओर इंगित
करने के साथ साथ अनेक राजाओं द्वारा कतिपय विशिष्ट यज्ञानुष्ठानों की ओर
भी संकेत किया है ।

दिलीप ने ६६ अश्वमेधों का अनुष्ठान किया था^{३३} तथा यद्यपि उसके पुत्र
द्वारा रक्षित अश्व को, अपने पद नाम -- 'शतक्रु' के छिने से मयमोत इन्द्र
द्वारा अपहृत कर लिए जाने के कारण वह १००वां अश्वमेध यज्ञ न कर सका तथापि^{३४}
उसे उस सर्वोत्तम यज्ञ (सर्वोत्तम) पूर्ण फल प्राप्त हुआ ।

रघु ने विश्वजित् यज्ञ किया जिसमें उसने अपने समस्त कोण का दान कर
दिया ।^{३५}

२७. सुतं न मन्त्रं नृत्तं मन्त्रैः, १. ६१, पृ० १०८, १५ अथर्वनिधि नृत्तामृतीनाम्, ५.
स्वस्वा वृत्तं नृत्तामृतीनाम्, १. ३१, पृ० २२१. [पृ० १३४.४
२८. नृत्तं नृत्तामृतीनाम्, १. ५८, पृ० १०८.

२९. रघु १. ८२, पृ० ११०

३०. वही, २. ४४ पृ० ११५

३१. वही, ८. २५ पृ० १५६

३२. वही, १८. १२ पृ० १४५

३३. अपूर्णमेकेन शतक्रूपमः शतक्रु नामपविघ्नमापसः । --वही, ३. ३८ पृ० १२२

३४. अजमुदीक्षाप्रयतः स मद्गुरुः क्रतोरशेषेण फलेन युज्यताम् । --वही, ३. ६५,
पृ० १२४

३५. तमध्वरे विश्वजिति दातीशं निःशेषं विश्राणित कोणं जातम् ।
वही, ५, पृ० १३५

मन्त्रों के दृष्टा -- मन्त्रकृत्^{२७} एवं अथर्वज्ञान के गण्डार -- अथर्वनिधिः^{२८}
के द्वारा उच्चारित मन्त्रों से शत्रु निरस्त हो जाते हैं एवं प्रजापति सृष्टिशास्त्रिणी ।

यतः पृत यज्ञाग्नि में आहुति, हवि सामग्री में मुख्य था अतः उसकी की २६
प्राप्ति के साधन गौ का भी यज्ञ कार्य में अपना पृथक् महत्व था । उसे आहिताग्नि
होता ^{३०} के लिए आहुतिसाधन (वाज्य प्राप्ति का साधन) कहा गया है ।

कालिदास ने राजा अज के विषय में अग्निचिह्न^{३१} -- जिसने अग्नियों का चयन किया तथा दोमध्वज^{३२} के लिए यज्वा (यज्वन्) यज्ञ करने वाला, -- विशेषणों के प्रयोग द्वारा यज्ञ-परता की सामान्य स्थिति की ओर इंगित करने के साथ साथ अनेक राजाओं द्वारा कतिपय विशिष्ट यज्ञानुष्ठानों की ओर भी संकेत किया है।

दिलीप ने ६६ अश्वमेधों का अनुष्ठान किया था^{३३} तथा यद्यपि उसके पुत्र द्वारा रक्षित अश्व को, अपने पद नाम -- 'शतक्रतु' के किनने से मयभीत इन्द्र द्वारा अपहृत कर लिए जाने के कारण वह १००वाँ अश्वमेध यज्ञ न कर सका तथापि उसे उस वर्षों यज्ञ (सौवें) पूर्ण फल प्राप्त हुआ।^{३४}

रघु ने विश्वजित् यज्ञ किया जिसमें उसने अपने समस्त कोण का दान कर दिया ।

२७. सुपुत्र व मन्त्र-द्वयो मन्त्रः, १. ६१, सु० १०८, १५५, श्रीमन्त्र-नृपामुनीवास, ५-४,
 स रत्ना वृक्ष-रक्षकपि जात-रक्ष-न मन्त्र-द्वये, १२. ३१, सु० २२१. [सु० १३४. ४.
 रत्न-प्रकाश-वर्ण-धे-रत्न-स्थ, १. ५८, सु० १०८,

२६. तपु १.८२, पृ० ११०

३०. वही, २.४४ पृ० ११५

३१. वही, पृ. २५ पृ० १५६

३२. वही, १८.१२ पृ० १४५

३२. वही, १८.१२ पृ० १४१
३३. अपूर्णमैकेन शतकृतूपमः शतकृतु नामपविघ्नमापसः । --वही, ३.३८ पृ० १२२
अपूराणैकेना फलेन यज्यताम् । --वही, ३.६

३३. अपूर्णमेकेन शतकृतूपमः शतकृतूनामप्यविधुननामितः ।
 ३४. अजगदीक्षाप्रयतः स मद्गुरुः कृतोरशेणेण फलेन युज्यताम् । --वही, ३. ६५, पृ० १२४

३४. तमध्वरे विश्वजिति दातोशं निःशेष विश्राणित कोण भातम् ।
३५. -वही, ५, पृ० १३५

—वही, ५, पृ० १३५

दशरथ ने पुत्र प्राप्ति के लिए पुत्रोष्टि यज्ञ का अनुष्ठान किया ।^{३६}

राम ने अश्वमेध यज्ञ किया^{३७} जिसमें सीता को वनवास देने के कारण उसकी स्वर्णप्रतिमा को अर्धाङ्गिनी के आसन पर अधिष्ठित किया ।^{३८}

सीता के पिता जनक ने भी एक यज्ञ किया था जिसका नाम तो निर्दिष्ट नहीं किन्तु जिस की समाप्ति पर 'यूप'^{३९} की चर्चा एवं 'ऋ'^{४०} शब्द के प्रयोग से, उस का 'अश्वमेध' होना ही अनुमित होता है --

यूपवत्यवसिते क्रियाविधौ ।

क्योंकि अन्यत्र 'ऋ' शब्द से अश्वमेध ही अभिहित है । इस यज्ञ में ऋषि विश्वामित्र को भी आमन्त्रित किया गया था --

तं न्यमन्त्रयत सम्भृतऋतुमैथिलः^४

जहाँ वे राम को भी अपने साथ ले गए थे - एवं वहीं शिव धनुष के उठाने एवं तोड़ने की घटना के उपरान्त राम व सीता का विवाह हुआ था ।

अपने पिता द्वारा किये जा रहे अश्वमेध यज्ञ के अश्व को ऋषि कपिल द्वारा अपहृत कर पाताल लोक में ले जाने पर, उसकी खोज करते हुए राम के पूर्वजों ने पृथ्वी का खनन किया था । लंका से अयोध्या की यात्रा में राम समुद्र की विस्तीर्णता का कारण बताते हुए इस अश्वमेध यज्ञ की चर्चा करते हैं --

३६. ऋष्यशृङ्गादयस्तस्य सन्तः सन्तानकाङ्क्षिणाः ।

आरेभिरे जितात्मानः पुत्रीयामिष्टिमुत्तिजः ।।

-- रघु० १०.४ पृ० १७५

३७. तमध्वरायमुक्ताश्वम् -- वही, १५.५८, पृ० २२३

३८. विधेरधिकसम्भारस्ततः प्रवृत्ते मलः । -- वही, १५.६२

३९. वही, ११.३७ पृ० १८६

४०. वही, ११.३२ पृ० १८५

गुरोर्यियदातोः कपिलेन मेघ्ये

रसातलं सङ्क्रमिते तुरङ्गे

तदर्थमुक्तामिवदारयद्भिः

पूर्वैः क्लियं परिवर्धितो नः ॥ ^{४१}

राम के पाँत्र अतिथि के द्वारा भी अश्वमेध के अनुष्ठान की रघुवंश में चर्चा है --

‘जिगीषोरश्वमेधाय’ ^{४२}

प्रसंगतः रघुवंश में ‘अश्वमेधयज्ञ’ विषयक यह अन्तिम संकेत है ।

अश्वमेध में अश्व की बलि दी जाती थी । अतः कालिदास के द्वारा अनेकत्र ‘यूप’ की चर्चा किया जाना सर्वथा स्वाभाविक है । बलि से पूर्व अश्व को यूप (यज्ञार्थ प्रतिष्ठापित दण्ड) से बाँधा जाता था ।

जनक ने जिन यज्ञों का अनुष्ठान किया उनमें भी यूप के प्रयोग की चर्चा है । ^{४३}

यूपवत्यवसिते क्रियाविधा ।

दशरथ के यज्ञानुष्ठान के प्रसंग में कवि ने कहा है कि दशरथ के द्वारा किये गये यज्ञों के तमसा एवं सरयू के तट समुच्चित स्वर्णिम यूपों से शोभायमान हैं --

ऋतुष्ण तेन विसर्जितमोलिनी भुजसमाहृतदिग्बसुना ^{४४} कृताः ।
कनकयूपसमुच्चयशोभिना वितमसा तमसासरयूतटाः ॥

४१. रघु १३.३ पृ० २०२

४२. वहा, १७.७६ पृ० २४२

४३. वही, ११.३७ पृ० १८६

४४. वही, ६.२०. पृ० १६७

ॐ नमो भगवते वासुदेवाय

श्रीमद्भगवद्गीता

अध्यायः प्रथमः

॥ अर्जुनसंवादे ॥

अर्जुन उवाच ॥ द्रुपदमुनिर्मातुल्यधाम ॥
तव शिष्योऽहं पापकण्डारोऽहम् ॥

— १ —

॥ अर्जुनसंवादे ॥

॥ अर्जुन उवाच ॥ द्रुपदमुनिर्मातुल्यधाम ॥

तव शिष्योऽहं पापकण्डारोऽहम् ॥

तव शिष्योऽहं पापकण्डारोऽहम् ॥

॥ अर्जुन उवाच ॥ द्रुपदमुनिर्मातुल्यधाम ॥

तव शिष्योऽहं पापकण्डारोऽहम् ॥

— २ —

॥ अर्जुनसंवादे ॥

॥ अर्जुन उवाच ॥ द्रुपदमुनिर्मातुल्यधाम ॥

तव शिष्योऽहं पापकण्डारोऽहम् ॥

— ३ —

॥ अर्जुनसंवादे ॥

॥ अर्जुन उवाच ॥ द्रुपदमुनिर्मातुल्यधाम ॥

ॐ नमो भगवते वासुदेवाय	॥
श्रीमद्भगवद्गीता	॥
अध्यायः प्रथमः	॥
अर्जुनसंवादे	॥
अर्जुन उवाच	॥
द्रुपदमुनिर्मातुल्यधाम	॥
तव शिष्योऽहं पापकण्डारोऽहम्	॥

पुष्पक विमान द्वारा अयोध्या आते हुए राम सीता से वातालिप के क्रम में अयोध्या के समीप बहती हुई सरयू के तट पर, तुरंगमेध^{४६} की चर्चा के प्रसंग में यूपों की विस्तीर्ण पंक्तियों की ओर अत्यन्त गौरव से इंगित करते हैं।

राम के पुत्र कुश ने अयोध्या प्रत्यावर्तन के समय सरयू के तट पर चौकोर वेदियों पर स्थित सैकड़ों यूपों को देखा जो उनके पूर्वजों द्वारा किए गए यज्ञानुष्ठानों के स्मारक थे । —

इत्यध्वनः कैश्चिदहोमिरन्ते

कूलं समासाय कुशः सरयुवाः ।

वेदिप्रतिष्ठान् वितताध्वराणां

यूपानमस्यच्छतशो रयूणाम् ॥^{४७}

कुमारसम्भव में भी कालिदास ने 'यूप' को दिए जाने वाले वैदिक सत्कार की चर्चा की है। प्रसंग है ब्रह्मचारी वेशधारी शिव का शिव को पतिरूप में प्राप्त करने के लिए तपस्यारत पार्वती से वातालिप^{४८}। शिव पार्वती की इस इच्छा की अनुपयुक्तता एक दृष्टान्त द्वारा प्रकट करते हैं -- सज्जनों के द्वारा (अपराधी को मृत्युदण्ड देने के लिए) लकड़ों का श्मशान में गाड़े गए शूल को वह आदर देना अपेक्षित नहीं, जो यज्ञानुष्ठानार्थ प्रतिष्ठित 'यूप' को वैदिक विधि में दिया जाता है।

अपेक्ष्यते साधुजनेन वेदिकी श्मशानशूलस्य न यूपसत्क्रिया^{४८} ।

सम्भवतः अश्वमेध में अश्व की एवं गोमेध में गौ की बलि दी जाती थी। मेघदूत में राजा रन्तिदेव के द्वारा गोमेध यज्ञ में गौओं की बलि का उल्लेख कालिदास

४५. जगानि या तीरनिखातयूपा । -- रघु १३. ६ पृ० २०७

४६. तुरङ्गमेधावभूथावतीर्णैरिद्धाकुभिः पुण्यतरीकृतानि । -- वही.

४७. वही, १६. ३५ पृ० २३१

४८. कु० सं० ५. ७३ पृ० ७४

ने किया है। मेघ को वर्षावती के तट पर कुछ देर ठहर उसके यश के प्रति सम्मान व्यक्त करने का कथन है, जो यश नदी के रूप में पृथिवी पर प्रकट हुआ है --

व्यालम्बेयाः सुरमितनयालम्पनां मानयिष्यन् ।
स्रोतोमूर्त्या मुविपरिणतां रन्तिदेवस्य कीर्तिम् ॥ ४६

विमानमार्ग से यात्रा करते हुए राम सीता से आश्रमों तपोवनों एवं उनमें तपस्या लीन मुनियों एवं यज्ञानुष्ठानों का अनेकत्र वर्णन करते हैं। इसी रूप में हविःप्रदान से प्रवृद्ध चार अग्नियों के मध्य स्थित हो तपस्या करते हुए मुनि सुतीक्ष्ण का वर्णन द्रष्टव्य है --

हविर्भुजामेवतां चतुर्णां मध्ये । ५०

इसा प्रकार का मुनि शरमङ्गा का वर्णन है जिसने सुदीर्घ काल तक प्रज्वलित एवं समिधाग्नि से संतृप्त पवित्र अग्नि में अन्ततः अपने मन्त्रमूत शरीर तक को भी अर्पित कर दिया था --

चिराय सन्तर्प्य समिद्धिमिरग्निम् --- यो मन्त्रमूतां तनुमप्यहोषोत् । ५१

यज्ञ की समाप्ति पर किए जाने वाले पुण्य स्नान को अवमृथ कहते हैं । कालिदास ने एकाधिक स्थानों पर इस क्रिया की ओर संकेत किया है --

१. नन्दिनी के दुग्ध की पवित्रता की अवमृथ से तुलना करते हुए उसे (दुग्ध को) अवमृथ से भी अधिक पवित्र करने वाला कहा है --

-- भुवं कोष्णो न कुण्डो घृणी मेघ्येनावमृथादपि । ५२

४६. मेघ० (पूर्वमेघ) श्लोक ४५ पृ० ३३

५०. रघु० १३.४१ पृ० २०५

५१. वही, १३.४५ पृ० २०६

५२. वही, १.८४ पृ० ११०.

२. दूसरी बार दशरथ के प्रसंग में -- उसके अवभृथ से अभिषिक्त होने की बर्चा है --

-- अवभृथ प्रयतः । ^{५३}

३. तीसरी बार विश्वामित्र के यज्ञकर्म की समाप्ति की सूचना देते हुए --
उसे अवभृथस्नान ^{स्नान} -- अवभृथाप्लुतोमुनिः ^{५४} कहा है ।

४. ^{चो} ^{५५} राम के पूर्वजों, ^{५६} इक्ष्वाकुवंशी राजाओं, के विषय में वर्णन करते हुए
-- तुरङ्गमेध ^{५७} भूयावतीर्णैः ^{५८} इक्ष्वाकुभिः ^{५९} कहकर उनकी निरन्तर यज्ञव्यापृति
और उसमें अवभृथस्नान की सूचना दी है।

कालिदास ने अपनी कृतियों में यज्ञ के लिये यज्ञ, ^{५६} इज्या, ^{५७} होम, ^{५८} अघ्वर, ^{६०} कृत, ^{६१} मस, ^{६२} और इष्टि -- इन शब्दों का प्रयोग किया है। तद्विस्त रूप
वेतान, वेतानिक, शान्त्युदकम्, ^{६३} वेतानास्त्वां वहनयः ^{६४} पावयन्तु, से उसने
वेतान शब्द की ओर भी संकेत किया है। कभी कभी यज्ञ अथवा यज्ञविधि अर्थ
मात्र किया शब्द से भी उसने सूचित कर दिया है। दिलीप सिंह से गाय के बदले में
स्वयं उन्हें स्वीकार करने के प्रवर्णन में इसी शब्द का प्रयोग करते हैं। उनका कहना

५३. रघु० ६. २२, पृ० १६८

५४. वही, ६. २१ पृ० १८५

५५. वही, १३. ६१. पृ०

५६. वही, पृ० ८१, ५५६

५७. पृ० १०८, २३, २१६

५८. पृ० ११४, १२२

५९. पृ० १३४, १८३, २२३, ^{२२४,} २३१

६०. पृ० १२२, १२४, १४८, १८६

६१. पृ० १२२, १३५, १६०, २२४

६२. पृ० १७५

६३. अभि० शा०, अङ्क ३, पृ० ४५६

६४. वही, अङ्क ४, पृ० ४८६

है कि उन्हें सा जानने से सिंह की पारणा भी हो जायगी और पुनः वसिष्ठ के यज्ञ की साधन समूत गाय भी बची/रह जायेगी - मवेदसु^मश्च पुनेः क्रियार्थः^{६५}।
रघु भी इस शब्द का प्रयोग करते हैं जबकि अपने पिता के यज्ञ में विघ्न डालने के कारण इन्द्र को सम्बोधित कर वे कहते हैं -- मुद्गुरोः क्रिया विधाताय

पुनः वे मुद्गुरस्मिन्नायं कथं प्रवर्तते ?
श्रिये भौतस्ते

कुश के यज्ञविधि-
में उपयोगिता के

होने पर हिन्दुओं के इच्छित वत्सलभाज

से उनके उसे चरने में भूलियों के विघ्न

न करने आउल्लेख करते हैं --

क्रियानिर्मितेष्वापि
नत्सलत्वाद्भयम् -

आमा मुनिभिः
उच्यते । ६६५

जब श्रीराम ने ऋषि विश्वामित्र के यज्ञ में विघ्न डालने वाले राक्षसों का नाश कर दिया तो ऋत्विजों ने ऋषि की यज्ञ विधि सम्पन्न करा दी । यज्ञविधि के लिये कवि ने यहाँ क्रिया शब्द का ही प्रयोग किया है --
ऋत्विजः कुपत्यथाक्रमं वाग्यतस्य निरवर्त्यन् क्रियाः ।^{६७} जनक की यज्ञ विधि के सन्दर्भ में भी इसी शब्द का प्रयोग हुआ है -- यूपवत्त्ववसिते क्रियाविधौः ।^{६८}

कहीं कहीं यज्ञ अथवा याज्ञिक अनुष्ठानों के लिये कर्म शब्द का प्रयोग कालिदास की कृतियों में दृष्टिगोचर होता है । जब अग्नि वर्ण (अत्यन्त विलासिता के कारण अतीव) रुग्ण हो गया तब उसके पुरोहितों ने शंक्ति पुत्राओं में यह प्रचारित कर दिया कि वह पुत्रप्राप्त्यर्थं यज्ञकर्म में संलग्न है --

-- बाढमेषु दिवसेषु पार्थिवः कर्म साधयति पुत्रजन्मने ।^{६९}

अश्वमेध एवं विश्वजित् जैसी बड़ी बड़ी यज्ञक्रियाओं के प्रसंग में 'महत्' शब्द का प्रयोग भी दृष्टव्य है -- यथा --

तदङ्गमग्रं^{७०} मधवन् महाकृतोः^{७१} इति दातीशो नवर्ति^{७२} वाधिका महाकृतानां -- ततान, ऋत्विजः स तथा ऽऽनवे दक्षिणाभिर्महाकृतो, पुत्रो रघुस्तस्य पदं

६५. रघु०, २.५५, पृ० ११६

६६. वही, ३.४४, पृ० १२२

६६५. वही, ११.३०, पृ० १८५

६७. वही, ११.३७, पृ० १८६

६८. वही, १६.५२, पृ० २५३

७०. वही, ३.४६, पृ० १२२

७१. वही, पृ. ३.६६, पृ० १२४

७२. वही, १७.८०, पृ० २४३

प्रशास्ति महाकृतोर्विश्वजितः प्रयोक्ता । ^{७३}

यह एक अद्भुत एवं विचारणीय तथ्य है कि यज्ञविधि के लिए याग शब्द का प्रयोग कालिदास की रचनाओं में कहीं भी उपलब्ध नहीं है ।

यज्ञविषयक शब्दों को कवि ने प्रायः मात्र पर्यायवाची के रूप में प्रयुक्त किया है यद्यपि कर्मकाण्डीय ग्रन्थों में उनका प्रयोग यज्ञ विशेषणों के लिये किया जाता है । महाकवि का एक ही यज्ञ के लिए विभिन्न शब्दों का प्रयोग यहां प्रमाण रूप में प्रस्तुत है -- यथा --

होम मत्त एवं क्रु का प्रयोग ब्रह्ममेध के लिए, यज्ञ अध्वर एवं मत्त शब्दों का प्रयोग विश्वजित् यज्ञ के लिए । ^{७४} इसी प्रकार अन्यत्र भी दृष्टव्य है ।

यज्ञ के नियमानुसार दान एवं दक्षिणा यज्ञ कार्य की सफलता के लिए अनिवार्य हैं । यज्ञ की समाप्ति पर इन दोनों का अभाव यज्ञफल की प्राप्ति में बाधक हो जाता है एवं यज्ञ व्यर्थ हो जाता है --

हतो यज्ञस्त्वदक्षिणः ।

रघु का कवि ने यज्ञ के विश्वजित् यज्ञ के अन्तर्गत दूसरी यज्ञ की है जहां उल्लेख है कि कालिदास ने पहली बार कुश के पुत्र एवं राम के पात्र अतिथि के राज्याभिषेक के समय इसकी चर्चा की है जिससे कि स्नातक उदारतापूर्वक दिए गए दान से अपने यज्ञानुष्ठानों को सफल बनाने में समर्थ हों । --

स तावदभिषेकान्ते स्नातकेभ्यो ददौ वसु ।

यावतेषां समाप्येरन् यज्ञाः पर्याप्तदक्षिणाः ॥ ^{७५}

७३. रघु, ६. ७६, पृ० १४८

७४. वही, ३. ३८, ३६, ४५, पृ० १२२; ४. ८६, पृ० १३३; ५. ६ पृ० १३४, १३५.

७५. वही, ४. ८६, पृ० १३३.

७५. वही, १८. १७, पृ० २३७

वीक्ष्य वेदिमथ रक्तबिन्दुभिः—

बन्धुजीवपृथुभिः प्रदूषिताम् ।

सम्प्रमोऽभवदपोढकर्मणा -

मृत्विजां च्युतविकटकतस्तृणाम् ॥ ^{७८}

राजा दशरथ ने यज्ञ से प्राप्त जिस बरु नामक अन्न को अपनी पत्नियों में विभक्त कर दिया था उस यज्ञान्न का उल्लेख भी रघुवंश में कवि ने किया है --

-- स तेजो वैष्णवं पत्न्योर्विभजे ^{७९} वक्ष्यंति तम् ।

यज्ञ में दी जाने वाली हवियों की चर्चा के प्रसंग कालिदास की रचनाओं में सामान्य-पर्याप्त है ।

रघु के जन्म के समय होने वाले अनेक शुभशकुनों में एक है २२ यज्ञाग्नि द्वारा प्रदक्षिणार्थियों से हवि का ग्रहण --

प्रदक्षिणार्थिर्हविराग्निराददे ^{८०}

ऐसा ही वर्णन अन्यत्र भी है जहाँ दशरथ के दिग्विजय के लिए प्रस्थान काल में अश्वों के नीराजना के समय अग्नि ने अपने प्रदक्षिणार्थियों से हवि का ग्रहण किया था --

तस्मै सम्यक्कृतो वह्निर्वाजिनीराजनाविधो ।

प्रदक्षिणार्थिव्याजिन हस्तेनैव जयं ददो ॥ ^{८१}

अन्यत्र अग्नि के सहज तेज को हविर्दान के द्वारा विवृद्धि (संवर्धन) की चर्चा

७८. रघु ११. २५ पृ० १८५

७९. वही, १०. ५४ पृ० १७६

८०. वही ४. २५ पृ० १२८

८१. वही ३. १४. पृ० १२०

करते हुए दशरथ के पुत्रों के स्वाभाविक (सहज) विनीतता विन्य के सर्वधन से तुलना करते हुए कवि कहता है --

उनकी स्वाभाविक विनीतता विन्यकर्म (अनुशासनकारक शिक्षापद्धति) के द्वारा उसी प्रकार सर्वाधिक की गई जिस प्रकार अग्नि का सहज तेज हवि अर्पित करने पर विवृद्ध हो उठता है --

स्वाभाविकं विनीतत्वं तेषां विन्यकर्मणा ।

मुमुर्च्छ सहजं तेजो हविर्गोच हविर्मुञ्चान् ॥ ^{८२}

एक स्थल पर रक्तवर्ण कर्णिकार पुष्प की तुलना कवि ने हुतहुताशनदीप्ति (आहुति से प्रदीप्त अग्नि) से की है --

हुतहुताशनदीप्तिः --- युवत्यः कुतुं दधुराहितं तदलके । ^{८३}

यह ध्यान देने योग्य है कि अनेक स्थलों पर वहाँ कालिदास ने अग्नि में आहुति अर्पण की वर्णों की है वहाँ विविना, ^{८४} यथाविधि ^{८५}, विविधत् ^{८६}, यथावत्, ^{८७} सम्यक् ^{८८} आदि शब्दों का प्रयोग किया है जोकि नियमानुसार कर्मविधि के अनुष्ठान के महत्त्व को प्रदर्शित करता है क्योंकि कोई भी यज्ञकर्म तत्सम्बन्धी शास्त्रों में विहित नियमों व क्रमप्रक्रिया के अनुसार ही होना चाहिए । एक स्थल पर ^{८९} विधि-विधान से कटकर किये गये उपजमाने, उपलब्ध किये गये ^{९०} कालिदास उस समयता में सर्वाधिक हुए जब वैदिक यज्ञों का पर्याप्त प्रचलन था,

८२. रघु० ६.७६ पृ० १८२

८३. वही, ६.४० पृ० १६६

८४. यदग्नौ विधिना हुतम् -- कु० सं० ६.६ पृ० ७७

८५. यथाविधि हुताग्नीनाम् -- रघु० १.६ पृ० १०३

८६. हविरावर्जितं होतस्त्वया विधिवदग्निष्णु

८६. (यहाँ अग्निष्णु में बहुवचन द्वारा तीन अग्नियों की ओर संकेत दृष्टव्य है)

वही, १.६२ पृ० १०८

८७. ततो यथावद् विहिताध्वराय । -- वही ५.१६ पृ० १३५

८८. तस्मै सम्यग्धुतो वह्निः । -- वही, ४.२५ पृ० १२८

८९ (१०) विधि-विधान से कटकर किये गये उपजमाने, उपलब्ध किये गये ^{९०} कालिदास उस समयता में सर्वाधिक हुए जब वैदिक यज्ञों का पर्याप्त प्रचलन था, ^{९१} कालिदास उस समयता में सर्वाधिक हुए जब वैदिक यज्ञों का पर्याप्त प्रचलन था, ^{९२} कालिदास उस समयता में सर्वाधिक हुए जब वैदिक यज्ञों का पर्याप्त प्रचलन था, ^{९३} कालिदास उस समयता में सर्वाधिक हुए जब वैदिक यज्ञों का पर्याप्त प्रचलन था, ^{९४} कालिदास उस समयता में सर्वाधिक हुए जब वैदिक यज्ञों का पर्याप्त प्रचलन था, ^{९५} कालिदास उस समयता में सर्वाधिक हुए जब वैदिक यज्ञों का पर्याप्त प्रचलन था, ^{९६} कालिदास उस समयता में सर्वाधिक हुए जब वैदिक यज्ञों का पर्याप्त प्रचलन था, ^{९७} कालिदास उस समयता में सर्वाधिक हुए जब वैदिक यज्ञों का पर्याप्त प्रचलन था, ^{९८} कालिदास उस समयता में सर्वाधिक हुए जब वैदिक यज्ञों का पर्याप्त प्रचलन था, ^{९९} कालिदास उस समयता में सर्वाधिक हुए जब वैदिक यज्ञों का पर्याप्त प्रचलन था, ^{१००} कालिदास उस समयता में सर्वाधिक हुए जब वैदिक यज्ञों का पर्याप्त प्रचलन था,

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जब यज्ञवेदियों का निर्माण, उनके चारों ओर दर्भ का आस्तरण; पवित्र-
 संस्था में तीन अथवा चार सुनिश्चित स्थानों की अग्नियों का प्रज्वलन किया जाता
 था, + जब यज्ञशालाओं में समिधा का भण्डार पर्याप्त मात्रा में सदा उपलब्ध रहता
 था, + जब अ कृत्विर्जन यजमानों की विविध यज्ञों के सम्पादन में सहायता करते
 थे, + जब मुनिजन आशीर्वाद में वैदिक छन्दों का प्रयोग करते थे। राजा और
 सम्राट् छोटे बड़े दैनिक और विशिष्ट (जिनमें व्यापक प्रबन्ध की अपेक्षा थी)
 यज्ञकार्यों में निरन्तर व्यावृत्ति से गौरवान्वित होते थे तथा जब वे उनकी
 समाप्ति के सूचक अवभृथ से अभिषिक्त होते थे।

यह वह सम्मता थी जो कालिदास की अन्तश्चेतना पर पूर्णतया हावें हुई
 थी एवं जो अतीव सहज रूप से उसकी सभी अमर कृतियों में स्वतः मुखरित हुई थी।

दूसरी बार उसने उसी राजा के द्वारा अश्वमेध का अनुष्ठान करने के अवसर पर इसका उल्लेख किया है --

ऋत्विजः स तथाऽऽनर्चं ददाणाभिर्महाकृतां ।
यथा साधारणीभूतं नामास्य धनदस्य च ॥ ७६

कुछ स्थलों पर बरसों चलने वाले दीर्घसत्रों की चर्चा मौ उपलब्ध है । पतञ्जलि ने महाभाष्य में सैंकड़ों, अथवा उससे भी अधिक सहस्रों, वर्षों तक चलने वाले यज्ञों का उल्लेख किया है --

वार्षशतिकाणि वार्षसाहस्रिकाणि

कालिदास ने भी एक बार प्रचेता के दीर्घसत्र में हवि के लिये गौ सुरभि के पाताल में होने के कारण दामा याचना की । दिलीप को उसके उपलब्ध न होने के प्रसंग में इस ओर (दीर्घ सत्र की ओर) संकेत किया है --

हविषो दीर्घसत्रस्य स चेदानीं प्रचेतसः ।
भुजङ्गपिहितद्वारं पातालमधितिष्ठति ॥ ७७

कालिदास ने यज्ञ क्रिया विधि से सम्बद्ध किसी उपकरण की चर्चा केवल एक बार ही की है । विश्वामित्र के यज्ञ के दूषण के सन्दर्भ में, विकल्कत की लकड़ी से निर्मित एक महदाकार याज्ञिक कलशी -- 'सूत्र' की चर्चा है । बड़े बड़े रक्त बिन्दुओं से वेदि को प्रदूषित होते देख ऋत्विज् हतने 'विचलित' हो गए कि सूत्र उनके हाथ से छूट गए ।

७६. रघु०, १७.८० पृ० २४३

७७. वही, १.८० पृ० १०६

~~७८. वही, ११.२५. पृ० १८५~~

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 यो यन्त्र दिशे न इन्द्रिय चकुरे
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 श्रीजीवगोरवाभी

१८५५ रागवल्गुनी -
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५५७७७७

दूसरी बार उसने उसी राजा के द्वारा अश्वमेध का अनुष्ठान करने के अवसर पर इसका उल्लेख किया है --

ऋत्विजः स तथाऽऽनये दक्षिणाभिर्महाकृतौ ।
यथा साधारणीभूतं नामास्य धनदस्य च ॥ ७६

कुछ स्थलों पर बरसों चलने वाले दीर्घसत्रों की चर्चा भी उपलब्ध है । पतञ्जलि ने महाभाष्य में सैंकड़ों, अथवा उससे भी अधिक सहस्रों, वर्षों तक चलने वाले यज्ञों का उल्लेख किया है --

वाणशतिकाणि वाणसाहस्रिकाणि

कालिदास ने भी एक बार प्रचेता के दीर्घसत्र में हवि के लिये गौ सुरभि के पाताल में होने के कारण क्षामा याचना की । दिलीप को उसके उपलब्ध न होने के प्रसंग में इस ओर (दीर्घ सत्र की ओर) संकेत किया है --

हविषो दीर्घसत्रस्य स केदानीं प्रचेतसः ।
भुजङ्गापिहितद्वारं पातालमधिगच्छति ॥ ७७

कालिदास ने यज्ञ क्रिया विधि से सम्बद्ध किसी उपकरण की चर्चा केवल एक बार ही की है । विश्वामित्र के यज्ञ के दूषण के सन्दर्भ में, विकृष्ट की लकड़ी से निर्मित एक महदाकार याज्ञिक कलशी -- 'सुत्र' की चर्चा है । बड़े बड़े रक्त बिन्दुओं से वेदि को प्रदूषित होते देख ऋत्विज् हतने 'विचलित' हो गए कि सुत्र उनके हाथ से छूट गए ।

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७६. रघु०, १७.८० पृ० २४३
७७. वही, १.८० पृ० १०६
~~७८. वही, ११.२५. पृ० १८५~~



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144 डी न (न डी न)
145 लू न (लू न)
146 न न (न न)
147.

104. दाज (दाज वरुण)

105. रस (रस)

106. रस (रस)

107. मित्र (मित्र)

108. मंगल (मंगल)

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87. विहृ (विहृ)

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90. विहृ (विहृ)

91. विहृ (विहृ, विहृ, विहृ)

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95. विहृ = विहृ

96. विहृ - विहृ

97. विहृ = विहृ

98. विहृ (विहृ)

99. विहृ (विहृ, विहृ, विहृ)

100. विहृ (विहृ, विहृ, विहृ)

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101. विहृ (विहृ)

102. विहृ (विहृ)

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104. दाज (दाज व. दाय)

105. रवट्ट (रवट्टा)

106. ~~रवट्ट~~ (रवट्टा)

107. मिट्टा (मिट्टा)

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109. लस (लस)

110. मल्ल मल्ल

111. चेला (चेला)

112. देहल

113. काका (काका)

114. डाढा (डाढा)

115. दुमना (दोमना - दोमना)

116. दादा (दादा)

117. निचला (निचला)

118. दलिट्ट (दलिट्ट)

119. मोडा (मोडा)

120. मिट्टा (मिट्टा)

121. लाला (लाला)

122. मूढा (मूढा)

86. गुणमा (गुण)

87. विद्या (विद्या)

88. विद्या (विद्या)

89. विद्या (विद्या) = शरीर

90. विद्या (विद्या)

91. विद्या (विद्या), विद्या-विशेष
विद्या-विशेष
विद्या-विशेष = विद्या-विशेष

95. विद्या = विद्या

96. विद्या-विशेष

97. विद्या = विद्या

98. विद्या-विशेष

99. विद्या-विशेष (विद्या-विशेष)

100. विद्या-विशेष (विद्या-विशेष)

101. विद्या-विशेष (विद्या-विशेष)

102. विद्या-विशेष (विद्या-विशेष)

103. विद्या-विशेष (विद्या-विशेष)

61. द्वारद्वार (द्वार = door)

62. मन्त्र (मन्त्र = mंत्र)

63. मन्त्र (मन्त्र = mंत्र)

64. मन्त्र (मन्त्र = mंत्र)

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76. मन्त्र (मन्त्र = mंत्र)

46. प्रेह (प्रेह)

47. पिउड-खगूर (पिउड-खगूर)

48. धुंड (धुंड) गुण्ड

49. लार, लार (लार) (लार) (लार)

50. मां-शरीर (मां-शरीर)

51. शरीर (शरीर)

52. लार (लार) (लार) (लार)

53. डेडा (डेडा) (डेडा) (डेडा)

54. लीकां (लीकां)

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लीकां (लीकां)

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32. उ३ी < उ३ारी = गुण
उ३ी < उ३ारी

33. गु३ी < गु३ी = गुण

34. गु३ी < गु३ी = गुण

35. गु३ी < गु३ी = गुण

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Differences in Christianity and Hinduism

Christianity lays great emphasis on ethics. The bases for ethics are mercy, justice, unity, forgiveness, humility and self-sacrifice. There least a person to go in for good qualities and keep away from bad ones.

Lord Christ spoke of loving thy neighbour as thyself and he advised against doing evil with evil. His own teaching was compassion. Nothing like punishing pain of others.

Hinduism too is equally emphatic about ethics.

At the very foundation of dharma in Hinduism lies an elaboration of ethical principles. According to Manu the four characteristics of dharma are enumerated in 25 attempts to explain dharma of the simplicity rules of ethics. They are: non-injury to others, truthfulness, non-stealing, purity, self-control.

In Christianity man is considered 'an image of God' yet he is free in his will and actions. If there are good thoughts in him, he has in him evil thoughts too. He can become holy or a sinner as per his actions. Jesus warned his disciples not to become sinners by emphasizing upon them not to do evil deeds. Man can earn his mercy and grace of God by love, dedication and complete surrender to Him and by following the path of self-less service.

The same thing is emphasized in Hinduism. There is nothing superior to man, & he is made of the same stuff. Complete surrender to God which is the cardinal principle of Christianity is also the cardinal principle of Hinduism. The Hindu scriptures say:

॥ अहोरात्रि यद्वदन्ति मया यद्वदन्ति इदानीं मया ॥
 ॥ तत्तत्तद्वदन्ति नो नमः तत्तत्तद्वदन्ति मया ॥

O Arjuna, whatever you do, whatever you eat, whatever you offer in sacrifice, whatever you give in charity, and whatever you practice by way of asceticism, you

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Surrender it to me. It is a path which means salvation, to the will of God & what I emphasize is to me

ओमकारशर्मा
२१-४ अलापुर
दिल्ली-३६

१२०११/६.

Christianity lays great emphasis on ethics. The bases for ethics are mercy, justice, unity, forgiveness, humility and self-sacrifice. These lead a person to go in for good qualities and keep away from bad ones.

Lord Christ spoke of loving my neighbor as myself and he advised against facing evil with evil. His own teaching was compassion. Nothing like relieving pain of others.

Hence the two γ equally emphasize the two errors.

And the very definition of Karma in a - is nothing but an elaboration of ethical principles. According to Manu the four characteristics of Karma are enumerated in his definition to explain Karma of - simplification rules of ethics. They are Non-injury to others, truthfulness, non-stealing, purity, self-control

In Christianity man is considered 'anti-image of God' yet he is free in his will and actions. If there are good impulses in him, he has in him evil impulses. He can become holy or a sinner as per his actions. Jesus warned his disciples not to become sinners by emphasizing upon them not to do evil deeds. Man can earn out mercy and grace of God by love, dedication and complete surrender to Him and by following the path of self-less service.

The same thing is emphasized by the apostles. There is nothing superior to man, & no man-made Christian religion. The apostle declares: There is no other God but God with the cardinal principle of Christianity is also the cardinal principle of Hinduism. The apostle declares: There is no other God but God with the cardinal principle of Christianity is also the cardinal principle of Hinduism. The apostle declares: There is no other God but God with the cardinal principle of Christianity is also the cardinal principle of Hinduism.

O Arizona, whatever you do, whatever you eat, whatever
you offer in sacrifice, whatever you give in charity,

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surrender it to me. Prapatti which means Saraya-
gati, total will of God + which is emphasized in the

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in Hindu scriptures.

is given to

There is great importance to charity in Christianity. To avoid ego creep surfacing is not complete anonymity or confidentiality is emphasized in an act of giving. It is said in Christianity should be given in such a way that even the recipient may not know who is giving him the gift. One should not only give but also give liberally, even if he may be your enemy. Chinese proverb is if an far or wife Lord Jesus says if some one smite you on a cheek and take away your coat, give him your cloak also.

is given to

Hinduism is not behind Christianity in extending the virtues of charity. There are countless references in ancient Sanskrit literature where the virtues are extolled. There is no Sanskrit word or value attached to the Sanskrit syllabic word avati, an enemy, which literally means non-giver. One can easily appreciate the spirit behind the transformation of the original Sanskrit word of non-giving to the conventional word of an enemy. One who does not give is not a virtuous person. It was/is an enemy of society. The charity or dāna was not motivated by a spirit of pity or supplication but by the act of being a favour bestowed on a giver if the supplicant were to ask something from a giver. In the story of Bhakta when a Chamberlain announces a wish of the Princess of Magadha to give something in charity, he says to her she is ~~forgetting~~ having the wish which would be a favour to her. He says to her, as she was once her own upholder: a true negation of dāna is not a favour to her. Confidentiality on charity goes well with Hinduism too where it is said that the giver (or giver) is covered by a mention of the receiver (recipient).

is given to

The Christian morality centres round the concept of love. St. John says 'God is love' (1st Epistle of St. John 4: 8). In his 2nd Epistle he writes: "We should love one another because love is from God and whoever loves - he is born of God and knows God."

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Who does not love, does not know God because God is love. . . . Who remains in love, God remains in

"in him. And his love is proven in us. There is no fear in love
 rather fullness of love throws out fear because fear gives
 pain. And one who fears has not been fullfilled in love.

It goes on to say that he loves God but has animosity to his
 brother, when he is in love because he does not love his
 brother whom he has seen, then he cannot love God, whom he
 has not seen. In the Bible in fraternal instructions
 about morality has been presented in a few words: "Love
 your God with all the heart, your whole soul, your
 whole intellect."

There is deep kinship between the above
 Christian teaching and the Hindu teaching. In Hinduism
 too emphasis upon its followers love and fellow-feeling. It
 does not restrict its service to neighbours only, not only to
 human beings alone but also to all beings: sarvabhūta-
 kindness for sarvabhūta, all beings. It has a higher vision,
 it is said, who looks upon all beings as one's own self:
 sarvabhūta yajati padayati sapad yati. It clearly
 announces that one should not do anything which is against
 one's own self: sarvabhūta paritōkha parigrahaṁ na samācared.
 As a matter of fact in consideration of sarvabhūta one's own
 and in other the same one also is considered a thinking
 of universal mind. For there is a broader vision in Hinduism
 & one (big) family:

सर्व भूतानि मे माता पिता मया ।
 सर्वभूतहितं मे मातृपितृव्यं ॥

It would not sound a sign of someone in distress. A
 Hindu prays along with his own well-being, progress and
 prosperity, for the well-being of all in beings:

सर्व भूतानि सुखिनः सन्ति सर्वे भूतानि निरुद्विगः ॥
 सर्व भूतानि यथावन्ति सर्वे भूतानि सुखिनः ॥

"May all be happy, may all be free from distress,
 may all experience good things. May no one come to
 distress" grief."

When some one else is accepted as one's own self,
 there is no propensity to deprive him of his possession.
 There shall not stand a Christian Commandment. As says,
 Do not steal, & Manu's Commandment.
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Good & all-magnificent in Christianity. So is
 in Hinduism: karuṇā varuṇāya laya, the ocean of Com-
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अथर्वचर्मोऽपि मृदु मेघे

अथर्वचर्मोऽपि मृदु मेघे

हे हे तया दाडिमसायुजुलडे

पञ्चाशद्वर्षी मरये म मरति ॥

— वराहपुराण —

28

॥ अथर्वचर्मोऽपि मृदु मेघे ॥
यथैव को जीवि च केनराणि

सहाय-ला ला नव मारिकेलाठ
पञ्चाशद्वर्षी मरये म मरति

— निधिलत्व —

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passion

There is great emphasis laid in Christianity on the concept of forgiveness, in which case you would know of Hinduism. According to the Gospel of Luke, Christ, while teaching his disciples about goodness said, "Love your enemies, whoever hates you, do good to him. Who ever curses you, bless him. Who ever insults you, pray for him. and you do to him as you want him to do to you (Compensate: at least, pratikulani paragoni na somacaret) ... if you do good to only those who are good to you, then what is your goodness? Because sinners also do to him. Just as your Father is Merciful, so also you be kind. Do not appertain blame. ... So you forgive you will also be forgiven."

In some older Hindu texts - cho. Suraf 5-1:

उत्तमो ह्येवमस्ति सत्यः सत्यं हि नृणां श्रेष्ठम् ।
 सत्यं हि नृणां श्रेष्ठम् सत्यं हि नृणां श्रेष्ठम् ।

"One who does good to others who has done him good, what special is it about him? One who does good (even) to those who have done him harm ^{harm} (really) is proclaimed as good by himself."

As for not appertaining blame or speaking ill words, a well-known Sanskrit-Sabhasita says:

सत्यं हि नृणां श्रेष्ठम् सत्यं हि नृणां श्रेष्ठम् ।
 सत्यं हि नृणां श्रेष्ठम् सत्यं हि नृणां श्रेष्ठम् ।

"Should you wish to bring a word round you in one's office, restriction in law, your speech in getting in can grow in a form of speaking ill words."

There are numerous passages in old Indian literature which are evidence of forgiveness and forgiveness. Not to punish when one is in a position to do so and to forgive is the highest form of self-restraint which is a special virtue. Among the Jains there is a special occasion called Kshamavani-parva when each member of the community asks forgiveness of others for wrongs for which she might have committed knowingly or unknowingly.

According to Prof. S. S. Agastya, in Hindu scriptures there are

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an unforgiving nature. f. attitude of even for some crimes. The total of such incidents of a person except one

passion

I have a great emphasis again on Christianity on the concept of forgiveness, the words conveyed by word 105 and in Hinduism. According to the Gospel of Luke, Christ, while teaching the disciples about goodness said, "Love your enemies, whoever hates you, do good to him. whoever curses you, bless him. whoever insults you, pray for him... and you do nothing as you want him to do to you (Compromise: *atmanah praitikilani paravani na samacaret*)... is your good to only those who are good to you, then what is your forgiveness? Because sinners also do to him. Just as your Father is Merciful, so also you be kind. Do not appoint blame... So you forgive you will also be forgiven."

In some other Hindu texts - cho. Surf surf:

ॐ नमो भगवते वासुदेवाय ।
 यथा ह्येवमस्मिन्महात्मने ।
 यथा ह्येवमस्मिन्महात्मने ।

"One who does good to others who have done him good, what special is it about him? One who does good (even) to others who have ^{known} done him ^{known} he (really) is proclaimed as good by himself."

As for not appointing blame or speaking ill words, a well-known Sanskrit Sutra says:

यथा ह्येवमस्मिन्महात्मने ।
 यथा ह्येवमस्मिन्महात्मने ।

"Should you wish to bring a word round you in one's other, restrain in you, your speech in giving the word given in a form of speaking ill words."

There are numerous passages in old Indian literature like name in various of forgiveness and forgiveness. Not to punish when one is in a position to do so and to forgive is the highest form of self-restraint which is spiritually elevating. Among a time there is a special occasion called *ksamavapivara* when each member of a community asks forgiveness of sins for an offence for which she might have committed knowingly or unknowingly.

A comment, Prajapati, in Hindu scriptures prescribes

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an unforgiving heart is a source of evil for some
 common sense of that incurred by a person except one

गोधने येव-सुखा के न धरि मनेन बने लया।
सर्व-य निष्काली : प्रोत्सा मूलधने नास्ति निष्काली ॥

acclaves in the Sargis,
west, in a large triangle
of 4 sq. This acclavation forms north-
western national in the of India.

The Copan and Sago are tribes known, people & name

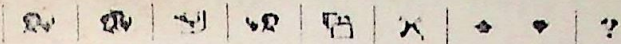
There is grain shown cut by it - on the scriptures, but

2 ft a thousand ft or more, have sacrificed and were
to be put in one scale and built in a debt, it is better
which will outweigh the thousand ft or more.

From what has been said above, it should be clear
that there is considerable and substantial similarity
in several principles in a two primary redigings of the
Bentley Bird Group, Diamusa Ltd., Diwan Chand, G.P. Group, Hindu Samaj,

world, Christianity and Islamism etc - 5 prompts

[The page contains several paragraphs of handwritten text in Devanagari script, which is extremely faint and mostly illegible. The text appears to be a continuous narrative or a series of related points.]



Close

From: Kalpakam Sankarnarayan [SMTP:kalp@nichibun.ac.jp]

To: anil sharma


Cc:

Subject: The Obscure Origin of Some Thai Words

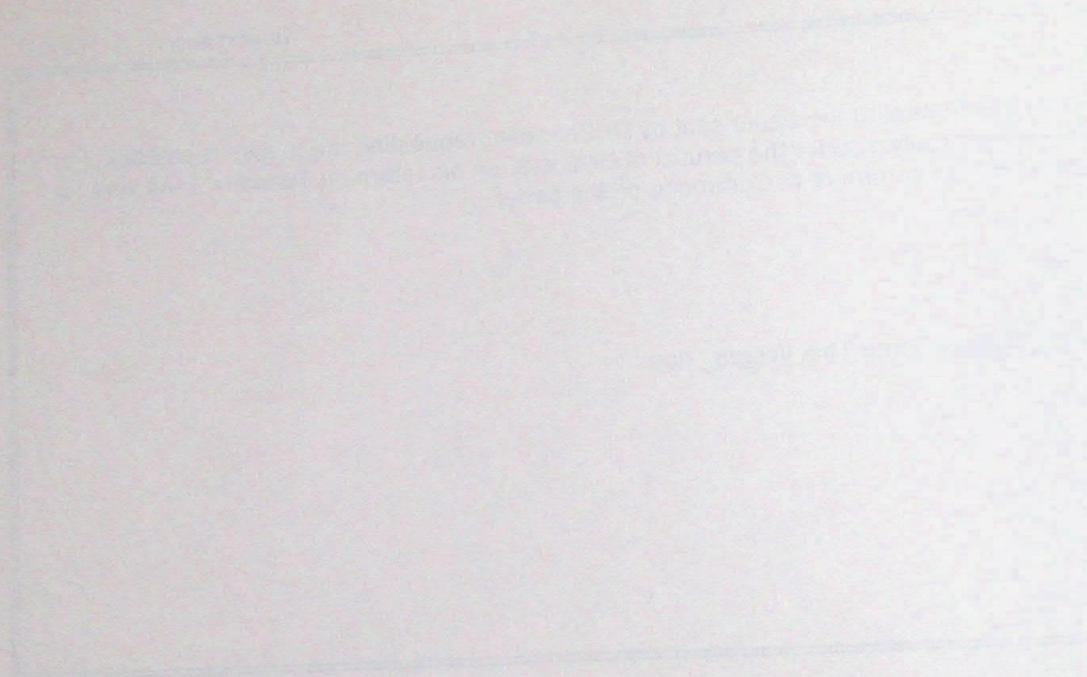
Sent: 1/5/2001 9:02 AM

Importance: Normal

To
Mr.Sharma,
I am sending the word attachment of the paper sent by Dr.Chirapat , requesting me to give feed back. I am forwarding that mail and my reply also for the perusal of Dr.S.K.S. on his return on Tuesday. I will wait for Dr.S.K.S.'s guidelines before I comment or Commend on the paper.
Thanking you,
with Best Wishes
Dr.Mrs.K.sankamarayan

 The Obscure Indic Origin of Some Thai Words .doc

.../read.asp?command=open&obj=00000000/FC0040E92642646938B7AF3FBAD32CF07000170072001



The Obscure Indic Origin of Some Thai Words

Chirapat Prapandvidya
Silpakorn University
Bangkok

The contact with Indian vocables of Thai language is known for the first time through the first inscription in Thai script visualized by King Ram Kam Häng, the Great, which is for the first time also written in Thai language in 1826 BE (1283 AD). In the inscription a number of words with Indic origin are identified. The words have undergone changes both in forms and semantics. This indicates that the words had found their ways into the Thai vocables considerably long time ago before Sukhodaya period since the direct contact between Thailand and India at that time must have slackened down due to Muslim invasion and eventual Muslim rule over most parts of India. The Indic words were most likely accepted into Thai vocables through Cambodia which, at that time, was the dominant power in the region of present day Thailand. Some words, however, seem to have come into Thai language with Indian immigrants during the British rule of India. This paper will focus only on the words that are obscure with regard to their origin. It will discuss etymologically how phonological, semantical, and orthographical changes took place. From their appearance, some of the Thai words, though having Indian origin, but do not look so as they have undergone tremendous changes beyond recognition. Such is a common linguistic phenomenon when foreign language is adopted into another language since there can be no perfect corresponding for every sound in any two languages. In Bangkok period, when the Thais began to have contact with the Europeans the foreign words were pronounced by the Thais with Thai accent. Some of the examples of those words are *Ta-läp-käp* (□□□□□□□□□□) for English word telegraph, *han-*

A kind of musical instrument consisting of two pieces of sticks held in one hand for timing the rhythm while singing (Bradley 1873:57). Probably, its Sanskrit corresponding is *karatāla*, a musical instrument (MM.: 253) and Hindi *karatāl*, also musical instrument (Pathak :186). It is a familiar sight in Indian movies that the musical instrument is used by Devars in Nārada, the divine sage Nārada, along with his Vṇ, Indian lute. Its Old Khmer corresponding is probably *karap*, frame, sheath, which is *krap* in modern Khmer (POU:94). The reduction of vowels and consonants is a normal linguistic phenomenon when a word of one language is accepted in another language. When the Sanskrit *preta*, the departed soul, was accepted in northern and northeastern Thai dialects it became *phed*.

Frying pan or cauldron (Mcfaland : 34). Its Sanskrit corresponding is *katāha*, a frying pan (Apte: 327).

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A coolie, a labourer (Mcfaland: 115). Its Hindi corresponding is *kulī*, a labourer, a coolie (Chaturvedi an Tiwari 1989: 227). The word coolie in English was borrowed from Hindi. This word must have come to Thailand with Indian immigrants during the British rule of India.

□□□□□ *kṛt(k)* : *Pandanus odoratissimus* (Pandaceae), a forest tree bearing small, sweet fruits (Mcfaland 1941: 119). Its Sanskrit corresponding is *ketaka*, the tree *pandanus odoratissimus* (M.M. : 308-309). Interestingly, due to the fraud of Brahma, the flowers of this tree is not to be used as offerings to Lord Śiva (Mani : 148).

□□□□□□□□□□□□□□□□ *kra-thum-hṛ-kwṅ*:
Nauclea sessilifolia (Mcfaland : 36). The final elements of the word, *hṛ-kwṅ*, is Thai meaning a deer's ear, probably implying the shape of the leaves of the tree. The Sanskrit corresponding of *kra-thum* is *kadamba*, *Nuaclea* *Cadamba* (M.M. : 247) . In Hindi it is also *kadamba*, the tree *Nauclea* *Cadamba* (Chaturvedi an Tiwari : 114).

□□□ *khṇ*:

A shield attached to the forearm (Mcfaland : 163). Its Sanskrit corresponding is *Khetṇa*, a shield (M.M. : 340). The reason why the retroflex *tṇ* become dental *n* is that the *tṇ* is pronounced with the tongue rolled back. It is heard by the Thai more or less like *r* and the final *r* is normally pronounced by the Thai as *n*. Hence the sound *khen* is resulted.

□□□□ *cam-pṇ*:

Plumeria acutifolia poir, Apocynaceae (Thiangb : ranatham : 686), the northeastern Thai equivalent of Central Thai □□□□□□, *lan-th□m* (Phinthong: 242). In the southern Thai dialect it is known as *cam-p□-khóm*, of which the element *khóm* means cambodia.

In Bali, Indonesia, the tree is known as *kambuj□*. Its Sanskrit corresponding is *cam-pa-ka*, *Michelia Campaka* (bearing a yellow fragrant flower) (M.M.: 388). The Old Khmer corresponding is *campa*, *Michelia campaka*, a flowering tree. It is *camp□* in Modern Khmer (POU :159). It seems that the Thai dialects preserves the original word which also prevails elsewhere in Southeast Asia.

□□□□□□ *ch ó-lò*:

Flattering, fawning, beseeching, or pleading words (McFaland : 266). Its Sanskrit corresponding is *chala*, fraud, trick, deceit, deception (Apte : 442). The phonological change must have resulted from the influence of Bengali accent in pronouncing Sanskrit words and accordingly, the Thai orthographical change was resulted.

□□□□□□□□ *chòk-ka-r□*:

A colloquial word for prostitute. Its Hindi corresponding is *chokad□□* and *chokar□*, a girl (Pathak : 367). The word is not in the entries of Thai Official Dictionary of the Royal Institute (□□□□□□□□□□) published in BE 2525. This word must have come with Indian immigrants during the British rule of India.

□□□□ *duan* :

Speedy, speedily, hurriedly. Its Sanskrit corresponding is *T□rna*, quickly (M.M. 1964: 452) and in Hindi is *turant*, rapidly, at once, immediately, speedily (Pathak 1988: 476). Interestingly, the word *duan* is not used in original Thai dialect. In northeastern Thai dialect, the equivalent of *duan* is *f□u*.

Sanskrit *t* becoming proper Thai *d* is a common phonological and orthographical change.

□□□□□□ *tha-lò*.

To quarrel, to dispute (Mcfaland : 407). Probably, its Sanskrit corresponding is *dala, fragment, tearing, cutting* (Apte: 493). The phonological change, not orthographical change, from Sanskrit *g, gh, to Thai th*, Sanskrit *j, jh to Thai ch, d□, d□h to Thai tha*, Sanskrit *d, dh to Thai d*, and Sanskrit *b, bh to Thai ph* is a common practice. The change of vowel sound from original Sanskrit *a* to *ò* must have been the result of Bengali accent.

□□□□□□□ *pra-hl□d*.

Strange, odd, queer, wonderful; astonishing; extraordinary; singular; marvelous (Mcfaland : 506). Its Sanskrit corresponding is *prahl□da*, joyful excitement, delight, joy, happiness (M.M.: 701). This word must have derived from the name of the son of Hiran□yaka□ipu in who escaped marvelously the machination to put him to death by his father. The story is told in a number of Puranas (See Mani : 595-598, Vis□n□upur□n□a : 190-222). The semantic change must have resulted from the influence of the story. Here the phonological change did not take place except the silence of the final vowel but the orthographical change occurred at the final consonant, that is, the original Sanskrit *d* has become proper Thai *d*. This is an exceptional case. Normally, the Sanskrit *t* is turned into proper Thai *d*.

□□□□□□□□ *pra-yong(u)*:

Panicum Miliacium, Indian millet (Mcfaland : 504). Its Sanskrit corresponding is *Priya□gu, Panicum Italicum* (M.M. : 711).

□□□□□□□/□□□□□□□ *pra-yu-ra / pra-y□-ra* :

The RID gives the meanings, as ethnic, lineage, race (502). The word is usual used only as a first member of the compound of

□□□□□□□□□□ *pra-yu-ra-vong*.

□□□□□□□□□□ *pra-y□-ra-y□t*, meaning royal lineage (Bradley: 413). The word *pra-yu-ra* seems to imply large, or large quality. Thus its corresponding in Sanskrit should be *prapura*, much, many, abundant, plenteous, plentiful, frequent, abounding in, filled with (M.M.: 657).

□□□□□□□□□□ *ph□-kh□u-m□*:

Cloth used by men as traditional Thai bathing clothes, or as waist-tie (Royal Institute's Dictionary 549; Bradley: 429). The element *ph□* is Thai word for cloth. The origin of the *Kh□u-ma* is still subject to controversy. Probably, the Hindi corresponding of the elements, *kh□u-ma*, is *kamar*, the waist, girdle, part of garment which touches the waist (Pathak: 183). *Kamar* is derived from Parsi (Persian in India) language.

□□□□□□ *ra-had*:

Chinese irrigation pump (McFaland: 699). Its Hindi corresponding is *rahat□*, an appliance for lifting water from a well, a water wheel (Pathak : 827). Here the orthographical change occurred at the final consonant, that is, the retroflex *t□* being changed to proper Thai *d*.

□□□□□□ *ra-thä*:

A small cart, small cart drawn by bulls (RID: 672). Its Old Khmer corresponding is *radeh□*, vehicle, chariot, cart, derived from Sanskrit *Ratha*, (POU : 393).

□□□□□□□ *r□-cha-k□n*

Its Old Khmer corresponding is *r□jak□rya*, service for the king, of which, according to Modern Khmer orthography, is *r□jak□r* (POU : 398). *R□jak□rya* in Sanskrit means a king's duty or business, state affairs, royal command (M.M. : 872). The meaning in Thai and Old Khmer is slightly changed from the original connotation.

□□□ sak.

Tectona Grandis (Verbenaceae), teak, one of the important timber trees of Thailand (Mcfaland: 840). Its Sanskrit corresponding is □□ka, the Teak tree, *Tectona Grandis* (M.M. : 1061). The sound change from Sanskrit palatal □ to dental s in Thai is a natural phenomenon since the three sibilants in Sanskrit has no corresponding sounds in Thai except the dental s.

□□□□□□□□ sa-mó-phi-ph□k:

Terminalia belerica (Mcfaland : 588;Thiangburanatham :755) Its Sanskrit corresponding is vibh□taka, the tree *Terminalia belerica* (M.M. : 978). The element sa-mó in this word is the name of a Thai tree of the *Terminalia* species.

□□□□ s□-ra:

All, in the compounds such as □□□□□□□□, s□-ra-thit, all direction, □□□□□□□□□□ s□-ra-thuk, all misfortunes etc. Its corresponding in Hindi is s□r□, adj. entire, all, whole (Chaturavedi and Tiwari : 804).

□□□□□□□□ sud-ca-hn□:

Rectangular piece of cloth made of shining golden colored silk, used as an embellishment of the royal seat (RID:813). The dictionary compares the word with corresponding in Malay, *suji*. Its corresponding in Hindi is *sujn□*, a kind of bed sheet (Pathak : 1087). I have seen *Sujni* type of clothe used by the royal family of Jaipur, India, displayed in the Palace Museum, Jaipur. It is exactly the same type of cloth which is called *sud-ca-hn□* in Thai.

□□□□□□□□ n□-k□k:

Masks (RID :833; Mcfaland: 905). Bradley gives another meaning to *nak□k*, that is, the ugly faces like those of the ethnic Negrito and African, etc. (Bradley: 317). In Thai, the element,

na means face and *ka* means residuum. Considering the meanings of the two elements, it does not seem that *na-ka* is a Thai compound. If we take it as a compound then it should mean literally, a face of residuum, which actually does not seem so. Probably, its corresponding in Hindi is *nakāb*, a mask, a veil, derived from Parsi language (Pathak : 571). The change from *nakāb* to *nakāka* is probably a case of analogy. The word *nakāka* struck me when I was on Indian planes in a number of times when the security instruction was announced. Naturally, I heard the sound *nakāka* which is more familiar to me than *nakāb*.

□□□□ / □□□□□□□ *Ham-yòn*:

The word occurs only in the northern Thai dialect meaning, wood carving in the shape of two arches usually decorating above the door of a bed-room in northern Thai house (Phòcan-nukrom L-nn Chabab Mäfa Luang: 1438). The first element, *ham*, in northern and northeastern Thai dialects, mean, testicles. This leads to the far-fetching interpretation by some that the design derived its name from its shape which somehow looks like the bull's testicles. The actual derivation of the word should be from Sanskrit *harmya*, a large house, palace, a large building or residence of a wealthy person (M.M.: 1292). That the design is placed above the door is probably to signify mockingly that the building is palace-like. Some, however, thinks that the design is meant for protection from evil spirit (Panin : 55).

Conclusion

The above are only few examples of words of Indic origin which found their ways into Thai language including its dialects. The acceptance of the words seems to show that the Thai people knew the words long before the creation of the first inscription by King Ram Kam Häng, the Great, as the word had undergone tremendous changes. Some of them, from their

appearance, do not seem to have any relations with its original source, that is, India. The resumption of direct close contact between India and Thailand in modern times is attested by the appearance of a number of Hindi words in Thai language. This study also suggests that the ethnic Thais must have settled down in the region of Southeast Asia considerably long time ago before the establishment of Sukhodaya kingdom.

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The keys to pronunciation of Thai words. The selections are
only the ones that differ from English sounds.

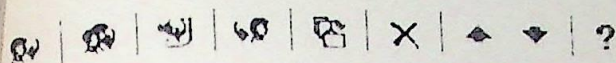
k	like k in speaking
kh	like k in king
c	like Italian or Romanian c
ch	like ch in chicken
th	like t in tall
a	like u in hut
□	like a in father
ä	Like a in fat
□u	like ou in proud
□	like e in leg
i	like i in pin
□	like ee in eel
ò	like o in lock

- ó like o in dog
- like o in kapok
- like o in modern
- u like u in put
- like u in Tuna
- ua like ua in usual
- ü like ü in German München
- üa like ua but pronounced with flat lips

The letter in the brackets is not pronounced.

Fw: Received your paper, Thanks a million

Page 1 of 1



Close

From: Kalpakam Sankarnarayan [SMTP:kalp@nichibun.ac.jp]
 To: anil sharma
 Cc:
 Subject: Fw: Fw: Received your paper, Thanks a million
 Sent: 1/6/2001 12:02 AM

Importance: Normal

— Original Message —

From: Chirapat Prapandvidya
 To: kalp@nichibun.ac.jp
 Sent: Thursday, January 04, 2001 11:58 PM
 Subject: Re: Fw: Received your paper, Thanks a million

Dr. Shankarnarayan:

Please take your time. There is no urgency at all.
 chirapat

>From: "Kalpakam Sankarnarayan"

>To:

>Subject: Fw: Received your paper, Thanks a million

>Date: Wed, 3 Jan 2001 20:22:01 -0800

>

>

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>From: Kalpakam Sankarnarayan

>To: chirapatprapanvidya

>Cc: pchirapt@hotmail.com

>Sent: Wednesday, January 03, 2001 8:04 PM

>Subject: Received your paper, Thanks a million

>

>

>Dear Dr.Chirapat,

>Thank you very much for sending your paper. Could you please give me little time to do real justice to give my sincere opinion as I would like to go through it thoroughly, may be in a day or two.I just went through the same, it is extremely good to give as an Introdustion to the Dictionary.

>Rest on reading your paper,

>once again thanking you,

>with regards

>Mrs.K.Sankarnarayan

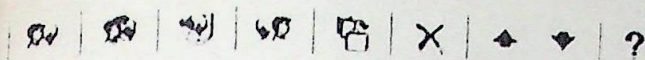
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 To: anil sharma
 Cc:
 Subject: Fw: Received your paper, Thanks a million
 Sent: 1/5/2001 9:03 AM

Importance: Normal

----- Original Message -----

From: Kalpakam SankamarayanTo: chirapatprapanvidyaCc: pchirapt@hotmail.com

Sent: Wednesday, January 03, 2001 8:04 PM

Subject: Received your paper, Thanks a million

Dear Dr.Chirapat,

Thank you very much for sending your paper. Could you please give me little time to do real justice to give my sincere opinion as I would like to go through it thoroughly, may be in a day or two. I just went through the same, it is extremely good to give as an Introduction to the Dictionary.

Rest on reading your paper,

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with regards

Mrs.K.Sankamarayan

Research on the composition of
Vallabhaśvara (Crested Serpent King)
Arpitaśāl, Gujarat University - Ahmed-
abad (2005)

- (1) ओ ५ यं ओ ५ यं किमेतत् किमु निवृत्तिरियं किमु को हो
ममाय
इत्थं यद्वीक्ष्ये (विश्वरूपमरति मुहः शक्तिः वा नृपद्वयं)
- (2) ईश्वराद् दानमिन्देत्तु मुक्तिमिन्देत्तु जलार्दनम् ।
उदारोक्तं भारभरं देन्देद् दानमिन्देद् हुताशनम् ॥
- (3) एकदिवसरक्तलक्ष्मीं हरिणौ प्रीतिमोक्षम्
तदेव तु तदुत्तमं नाम दंसि विवेच्यते ।
मनसि विरिमुतायाः स्नायमद्ये दुष्टिजा
एव दुःशमरति के वे मय सीमा विना दत्तम् ॥
- (4) इन्द्राद्युत्तमं ज्वलना उत्तमं
उद्येत्तु कमादेव नवात्तु विनाम् ।
मनसि विरिमुतायाः शक्तिमज्जनाम् ।
उदा दानं राशः निमले शरीरम् ॥
- (5) समुद्रमिन् भूजलमाश्रितं हस्तत्पदैर्विजितम् ।
समुद्रं वा विजितमान्ति पारं वा मान्ति सम्पदम् ॥
- (6) उद्येत्तु जस्तुत्तमः सम्पदादित्युपरीक्षितम् ।
उदादित्युज्जामते वृष्टिं वृष्टिं रत्नं ततः प्रजाः ॥
- (7) राजा जस्तुत्तमधूर्ता राजा च स्तुत्तमधूर्ताम् ।
राजा विना च माला च राजा शास्त्रा च विवेच्यते ॥
- (8) एवम् जस्तुत्तमधूर्ता नृपस्य गोत्र एव च ।
उद्येत्तु नृपस्य गोत्रं विना दं चोत्तुत्तमधूर्ताम् ॥
उद्येत्तु नृपस्य गोत्रं विना दं चोत्तुत्तमधूर्ताम् ।
उद्येत्तु नृपस्य गोत्रं विना दं चोत्तुत्तमधूर्ताम् ॥

- (८) दानि वीरि दो गाना रेणु प्रहृष्टो फर लयेन च ।
उपदि गो दो उभात्रेण क ह ह लो व्य यो हति ॥
- (१०) रत्नामी जानय दो उभात्रेण कोशाद् दुर्गो कलं महत् ।
राज्यं रंशं तु उत्पन्नं जीति साः समुच्चरते ॥
- (११) उपपूजा कृत्त पूजयन्ते पूजयन्तु जाव्यतिष्ठ मत् ।
तत्र जीति उत्पन्नते दुर्मि सं नरकं भयम् ॥
- (१२) मत्तो मन्दो मुगरेति सुदुर्गतिरेति जातयः ।
न लक्षः चरिणां लाखं मत्तो उत्तमं दि एव यत् ॥
- (१३) विमलं चतुष्पदीमवच्छेदः
कथयत्येव विमो विमं रिपुं वा ॥
- (१४) दन्डात्तु मुत्वं लफलात्तुतामं
दोर्गं मत्ताद् दोर्गवशाच्च विमम् ।
[उपलब्ध दन्तं च मिशापिनाथाद्
उपदाय राशः विमते शरीरम् ॥
- (१५) रत्नामि रत्नी लोकाजना केला रत्नाम्
- (१६) युवरागा मिषेय च परचक्रावमईने ।
जुज्जन्मनि वा मोक्षो कथं रम्यं विविच्यते ॥
- (१७) शुभाङ्गा अवशं चैव कृद्वां धारणं लब्धम् ।
उत्तमोद्यो विमानं लन्वशमं च पीगुपराः ॥
- (१८) युष्मत्सैन्यं लब्धं स्वितां च मत्त
वसिष्ठये नुरच महत्कृपा गता
Com. डो न मारो लब्धमाणा ये वरां कामयतः ॥
॥॥
- (१९) राजाकारं यत्तुः कलमं पुरातरे प्रतिष्ठितम् ।
पौराः युवति शरद्वे पुरातनं महोत्सवम् ॥
॥॥ ५ ॥

[illegible]

१३-११-११ ॥ १३-११-११ ॥ १३-११-११ ॥

Com. कृती पर-पर्याय लोके चतुष्टय मया मलः
विज्ञाने चतुर्विध वेद गुणः मनेन ।

- (i) शब्द रूप र शब्द रूप र सखाने धवली हुन्छ।
(ii) शब्द रूप र शब्द रूप र सखाने धवली हुन्छ।
(iii) शब्द रूप र शब्द रूप र सखाने धवली हुन्छ।
(iv) शब्द रूप र शब्द रूप र सखाने धवली हुन्छ।
(v) शब्द रूप र शब्द रूप र सखाने धवली हुन्छ।

25 491

- (i) गन्ध गुण वृक्षी
- (ii) रस गन्ध उष्ण
- (iii) स्पर्शमान वायु
- (iv) रजप्राण गेह
- (v) शब्द गुण गन्ध रस

॥ ॐ नमो भगवते वासुदेवाय ॥

IV. 25.

गणुनी शिवपुरी में नरेश (मैन्ड) गुरुदत्तदा।

र-पा ने ध्वे ले यु नागे ङडा : २५ रा ग्ति सभने म द म ॥

Alternative:

५। १। २। ३। ४। ५। ६। ७। ८। ९। १०। ११। १२। १३। १४। १५। १६। १७। १८। १९। २०। २१। २२। २३। २४। २५। २६। २७। २८। २९। ३०। ३१। ३२। ३३। ३४। ३५। ३६। ३७। ३८। ३९। ४०। ४१। ४२। ४३। ४४। ४५। ४६। ४७। ४८। ४९। ५०। ५१। ५२। ५३। ५४। ५५। ५६। ५७। ५८। ५९। ६०। ६१। ६२। ६३। ६४। ६५। ६६। ६७। ६८। ६९। ७०। ७१। ७२। ७३। ७४। ७५। ७६। ७७। ७८। ७९। ८०। ८१। ८२। ८३। ८४। ८५। ८६। ८७। ८८। ८९। ९०। ९१। ९२। ९३। ९४। ९५। ९६। ९७। ९८। ९९। १००।

Alternative:

ता. ल. नं. १५३ का. पो. रो. ता. ० रा. ड. उ. म. क. रा. नि. वरा।

श्रीमद्भक्तदेवराय दानं प्रकरं ॥ १॥

१२५

IV 28.

ॐ नमो भगवते वासुदेवाय
 माहुरि (माहुरि) कल, जीत्या रूपाया धिया गलं
 मित्र कल, शत्रु निजिजिह्वा त्मी ह्वा मित्र कल मित्र
 लज्ज विधं कलाम्

(24) Com. number IV 47.

कः शत्रुं निजिजिह्वा तदीयां श्रियं नीत्वा शत्रुं
 तस्मिन् लब्धे स्थाने स्थापयति स धर्मविजयी । कः
 शत्रुं निजिजिह्वा तदीयां श्रियं मोदिनीं च गृहीत्वा
 ज्ञात्री च विन्दुरु तं स लोभविजयी । कः शत्रुं हत्वा
 तदीयां श्रियं मोदिनीं च गृह्णाति स यशुरावेजयी ।

(22) निजिजिह्वा तपः V. 5.

धार्मिक सुपेवा आदि, नाचिन्म सममनादि,
 मान लिङ्ग जपादि ।

(26) चतुर्दश विधाः V. 21.

पुराणन्याय मीमांसा धर्मशास्त्राणां भिन्नानि ।
 वेदाः स्यान्मानी विद्वानां धर्मस्य च चतुर्दश ॥

शिक्षा यत्प्रोक्तं एतं वेदो ज्योतिषं निरुक्तमिति
 षडङ्गानि (६), स्मृत्या वेदाङ्ग (४), पुराण (१८)
 न्याय निरुक्तस्मृत्यो (१८) मीमांसा धर्मशास्त्रं च
 कलि चतुर्दश विधाः ।

(26) V. 24,
 तदुद्धेनः धर्मन शास्त्रोत्तमः
 धातुरस्य गोत्रे निमुखा भवन्ति ।

(27) Com. number V. 56
 शत्रोर्न चम दधरस्य पुत्राधीन धनस्य च ।
 ज्ञाति कलुषि रागास्य जीवि तान्मरणा नरस्य ॥

(27) न्याय ज्ञाना न च मनीषा मेति समूह संसारादि
 एवात्ममायते । V. 64.

(३०) नि डो क फाय मुकुली हल ला कुमे चो
 मारी नख प्रणालि शेष विविचित्रि लाङ्गः ३।
 अस्माः कुतो ज पि गृहसेति पातेः उभाते
 रत्री स्वाष्टिसेति क पिहा कविमिः पुरा लोः ॥
 V. 67.

(३१) भू कां शरीर संस्कारं लमाजोत्सव दशमिम् ।
 हास्मं परगृहमानं त्यजेत् जोषित मर्त्यिका ॥
 VI. 23.

(३२) उडविवा दिला कन्मा मा जनी लां वडा न्ने-
 इति जन्मा ३
 VII. 30.

(३३) पूर्व दि कुकुत्स्थो राजा वृषभवेशधारिणं शत्रु-
 मारुतु संघति पुरा रीन् निःशेषं मिज घामा
 वृषभवेश धर्मे मेन्द्रस्य कुकुदि उडविवा ना लकुत्स्थ
 इति गौणं नाम नाप ।

(३४) उडकोपमन्त्रा इव दृशेन
 VII. 1.
 उपेक्षते स्वयं करोति इति उपमन्त्रा मर्त्य ।
 रन्ध्रं देन कालिने मेन संयुक्तां सा सात् मूर्त्यो मर्त्यी-
 देवसेना मर्त्य ।
 पूर्व दि कुकुत्स्थो निमि ले देवसेना देवसेने
 क. म. के उडमूलम् । लतः पूर्वस्याः कालिने उभाशो
 उ मि विरु र ल्या रा मड ।

(३५) मा यो न जगु नि विमाना रागो ।
 VII. 12
 ग १। एकांति, न १। जि कुन्ति, रफ शि चान्धे
 नानु मकन्ति ।
 उडविवा न्माः - सादरमेव लोचनं नानु मन्वते ।

(३६)

SANSKRIT STUDIES IN INDIA

----- Satya Vrat Shastri

I am very happy to be with you this forenoon. It is always a pleasure for me to meet fellow scholars and to exchange notes with them in common disciplines. This helps in better inflow of information about the latest developments and the identification of the areas which need better attention. Coming from India as I do, I shall concentrate on the condition of Sanskrit studies in my country.

Sanskrit, as you might be aware, is pursued in India in two streams, the traditional and the modern. The Pathashalas, Vidyalayas, Tols and Gurukulas, and Vidyapithas follow the traditional stream while the schools, colleges and general Universities follow the modern one. Post-~~Indian~~ independence period saw the ~~strengthening~~ the strengthening of the traditional stream in India with the setting up of Sanskrit Universities to provide for higher teaching of different Sastras and to determine courses of reading and syllabi for the large number of Pathashalas, Vidyalayas, Gurukulas and Tols affiliated to them and to conduct examinations for them to ensure uniformity of standards. The first such University to have been set up in India was the Varanaseya Sanskrit Vishvavidyalaya, later named ~~after~~ after the Chief Minister of the State of Uttar Pradesh where it is located, the driving force behind its creation, the Sampurnanand Sanskrit Vishvavidyalaya. To be true to it, it is not ~~something~~ came up. It is more or less a renaming of a ~~old~~ time-honoured institution, the Government Sanskrit College, of the British days with more or less the same functions with the more prominent difference in the form of the better salary scales available to its teachers graded as Professors, Readers, Lecturers and so on at par with those prevailing in other general Universities and the Departments being grouped into Faculties with the Deans presiding over them. The Principal of the olden days now carries the more agreeable designation of a Vice-Chancellor, the institution being now called a University. Apart from the Sampurnanand Sanskrit University, India now has five other Sanskrit Universities, the Kameshwar Singh Sanskrit Darbhanga University, Darbhanga, set up in 19, the Shri Jagannath Sanskrit University, Puri, Orissa, set up in 1982, the Lal Bahadur Shastri Rashtriya Sanskrit Vidyapitha, New Delhi, set up in 1989, the Kendriya Sanskrit Vidyapitha, Tirupati, Andhra Pradesh, set up in

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the Sanskrit University, Kalyadi, Kerala and Rajiv Gandhi Sanskrit University, Sringeri, Karnataka set up in 1982, 1989, 1989, 1990, and 1991 respectively. Of these the Lal Bahadur Shastri Sanskrit Vidyapitha, New Delhi and the Kendriya Sanskrit Vidyapeetham, Tirupati are deemed Universities. To use the technical nomenclature of the University Grants Commission of India. Out of the total of Six Sanskrit Universities of India, the three, the Sam urnanand Sanskrit University, Varanasi, the Kamashwar Singh Darbhanga Sanskrit University, Darbhanga and the Shri Jagannath Sanskrit University, Puri, Orissa are both teaching and affiliating Universities, they having _____ , _____ , and 66 institutions (Pathshalas, Vidyalayas and Gurukulas) affiliated to them. Besides the Sanskrit Universities, the Rashtriya Sanskrit Sansthan, an autonomous institution set up by the Govt. of India running six Sanskrit Vidyapithas with hundred percent grant and ~~xxxxxxxxxxxxxxxxxxxxxxx~~
~~recurring grants~~ 75% recurring grant besides providing assistance to 16 Adarsh (Model) Sanskrit Mahavidyalayas and 4 Shodh Sansthans with 90 per cent recurring and 75 per cent non-recurring grant besides providing assistance to _____ institutions throughout the length and the breadth of the country. Further, there are State Sanskrit Academies like the Dakhin Bihar Uttar Pradesh Sanskrit Academy, Lucknow, the Bihar Sanskrit Academy, Patna, The Delhi Sanskrit Academy., Delhi and Madhya Pradesh Sanskrit Academy set up in _____ respectively which promote Sanskrit, each in its own way, either by providing grant to private Sanskrit Pathshalas and Vidyalayas and Gurukulas, helping in the publication of the Sanskrit works by providing publication grants by awarding prizes on works by modern writers, by honouring the more distinguished of them, by organizing debates, declamations and other types of contests, by bringing out of their own Sanskrit magazines and helping the ones brought out at private initiative. Most of the above objectives the Rashtriya Sanskrit Sansthan, referred to above, also fulfils. Among its various schemes like the Scheme for the publication grant for publishing manuscripts, old and new, the scheme for financial assistance to Sanskrit magazines, the three schemes which are peculiar to it deserve special mention. They are the Shastrachudamani scheme under which distinguished retired Sanskrit teachers who are still fit enough are associated with Sanskrit institutions which need to benefit from their expertise and experience for two-three years on a modest stipend with the high-sounding conferred on them, the scheme of helping financially the traditional Pandits who are in indigent circumstances and the bulk purchase of Sanskrit books which are supplied free to Sanskrit institutions to build up their libraries. Since 19____ the Govt. of India had started honouring Sanskrit scholars.

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standing ones among them ostensibly, with the conferment of the Certificate of Honour. To this date ^{also} scholars have received this honour, which carries with it a cash award of ~~ins~~ ^{Rs.} for life.

There are periodicals in Sanskrit published in India at present. Of these ~~are~~ ^{are} weeklies, 1 is a fortnightly, are monthlies and are quarterlies. There are some which make their appearance once a while. Attempts were made which were very bold indeed to publish daily newspapers. One of these, the Sudharma of Mysore had a considerable run too but could not sustain itself in that character ultimately and had to revert to the status of a weekly, that not very regular. The other attempt, the Navaprabhatam from Kanpur petered out after a few issues.

With a few exceptions like the Sarasvati Susama of the Sampurnanand Sanskrit University which ~~is not a research journal~~ ^{limit themselves only to} ~~with only research articles~~ the Sanskrit periodicals contain a variety of matter, poems, ~~small~~ ^{small} plays, short stories and an or two on Sastric subject/s with sections on book reviews and a report on the activities in the Sanskrit field in different parts of India. Quite a few of the periodicals maintain their regularity adhering by and large to their periodicity, a few are rather fitful not conforming to their publication schedule, making their appearance every now and then.

Apart from the Sanskrit periodicals brought out by the Sanskrit Universities and Sanskrit Academies which are backed by adequate financial resources, the other Sanskrit periodicals subsist on subscriptions, private donations and of course, on Govt. grants. They owe their existence to individual initiative and enterprise. So long as these last, continue the periodicals. After that they die out.

Till better facilities for publication of Sanskrit works were available, as they are now, the periodicals served as the means for their publication which were generally serialized in them and were later brought out in book form. The method adopted was to arrange for additional prints, the prints in addition to the number of prints of a particular issue of a periodical, and then to have these additional prints of all the different issues bound together. Many Sanskrit works, old and new, have appeared in print in this manner. Moreover, these periodicals serve ~~as a~~ ^{the} useful purpose of providing the fora for writers, particularly the younger ones, for self-expression by publishing their write-ups in varied literary genres. They also serve as channels for ~~collecting~~ ^{gathering} of information through their sections on book reviews about the latest publications in Sanskrit which would otherwise be not available, the Sanskrit works being published in a fairly large number of cases by

the authors themselves with their own meagre resources in far-flung areas and not through well-established publishers who may have no interest in them, they being, generally speaking, viable commercially. The example par excellence for providing this kind of information is the Sahitya Akademi half-yearly Sanskrit magazine the Samskrita Pratibha which has in it the section on book reviews under the heading Nikasopalah which is the biggest book review section of all the Sanskrit periodicals occupying as it does the one third of the total number of pages of its issue. It is really sad that after the death of Dr. V. Raghavan, its founder editor, the magazine has fallen on bad days with only a truncated issue, a pale shadow of its former self, making its appearance once a while.

There has been a tendency of late in keeping with the demand of the modern age to introduce modern subjects like English, Hindi, history, mathematics, civics and so on in the traditional Sanskrit curricula. While this may have equipped traditional Sanskrit students to keep pace with their age and not appear as odd men out, it has robbed them of the profundity and depth of the Sastric knowledge. A present-day product of traditional Sanskrit institutions is a poor replica of his predecessors whose grip over the various abstruse Sanskrit texts elicited spontaneous wonder.

Of late decline in interest in Sanskrit education, traditional and modern, is noticeable in India, Sanskrit not being able to provide for livelihood for its votaries. It is a fact, though a sad one, that it is the poorer sections of society which opt for traditional ~~and modern~~ Sanskrit education with the facility of free board and lodging going with it. This holds good in the case of modern Sanskrit education too. In the schools and colleges as also the Universities it is only the children of not so affluent parents who opt for Sanskrit. The creamy layer of society would like its wards to go in for such courses as the sciences, natural and biological, commerce, medicine, engineering and technology, business management, mathematics and so on. Even among languages English and Hindi would be preferred to Sanskrit which would be the lowest choice with the result that it is not always that the best of the students go in for Sanskrit education. So great is the lure of more lucrative subjects that even the Sanskrit Pandits who are the products of traditional Sanskrit institutions would not like their wards to study in them, thus depriving them of the ~~benefit~~ the benefit of Sanskrit learning which would have accrued to them through family tradition. The plain fact is that a majority of students who go in for Sanskrit education now have

no tradition of Sanskrit in their families and consequently have no access to hereditary Sanskrit environment with all that goes with it. For them Sanskrit is something entirely new, something entirely distant.

Efforts are afoot to popularize Sanskrit at both private and Governmental levels. Grants, stipends and scholarships are now galore. There are voluntary Sanskrit organizations like the Lokabhasha Prachara Samiti of Puri

which organize Sanskrit teaching camps for non-Sanskrit-knowing people of India at different places. The Sanskrit missionaries in them nurse the hope that one day they would be able to revive Sanskrit to that extent as to occupy the position of the lingua franca of the country. While hoping and praying for their success, we cannot shut our eyes against the prevailing situation which is anything but encouraging for Sanskrit, the social acceptability for it being at the lowest ebb. The ground realities are very different from our world of make-believe.

A word now for modern education in Sanskrit. It is pursued in schools, colleges and universities. This gives a student a basic knowledge of Sanskrit acquainting him with something of Sanskrit literature, and Sanskrit grammar, besides equipping him in Sanskrit composition. Because of the diversification of the course content, a student has little opportunity to go in for an in-depth study of the Sastras even if he opts for B.A. Hons. and M.A. in Sanskrit. Very generally in public mind the two systems of Sanskrit education are distinguished with one of them, the traditional one, leading to better command over the Sastras or what is known as the *pankti-panditya*, the expert knowledge of the lines or the text, while the other, the modern one, inculcating more of the critical faculty. This perception may not hold good in all cases. But those cases could be exceptions. Traditional Sanskrit Pandits may have more interest in the text, the understanding of its precise meaning—they may have much of it memory which they may reproduce verbatim at any time but they may have little interest in who wrote it, his date and time, his life history, his other works, the influence on him of his predecessors and, conversely, his influence on his successors, what the other scholars, Indian and foreign, think of him and his work/s and finally, whether he actually was the author or not and whether the work is just ascribed to him falsely or otherwise—all that goes under the term critical examination. He may equally have little interest in critical text editing with no training in it. To go through various manuscripts, to note down variant readings picking one out of them on the basis of certain

Both the systems of Sanskrit education are, everything said and done, complimentary to each other. That is why it was thought desirable in some universities to add an oriental department or a faculty comprising traditional Sanskrit teaching with the modern Sanskrit department or the faculty so that as of the students as may desire to have the benefit of both may be able to do so. With Sanskrit Pandits by their side, even the Sanskrit ~~Prinxxxxxx/xxxxxxxxxxxx~~ teachers of various grades in general universities like Professors, Readers and Lecturers do find some one to fall back upon when running into difficulties in interpreting the Sastras. One thing that is very clear is that both the systems, the traditional and the modern, are complimentary to each other and have a role to play in the scheme of Sanskrit education in the country.

The position of Sanskrit studies in India varies from State to State. The States like Maharashtra and Tamil Nadu are no longer the bastions of Sanskrit which they once were. The number of local students in the Universities of Bombay, Poona, ^{Kolhapur,} Madras and Annamalai is very small, almost negligible. In the Colleges in the above States the Sanskrit teachers to keep heads above water are switching to other/ to other subjects, particularly the regional languages by acquiring requisite qualifications in them. The position in the States like Delhi, Rajasthan, Himachal Pradesh, Gujarat, Madhya Pradesh and Orissa is fairly good with Sanskrit as the compulsory subject in schools.

Sanskrit is still attracting a large number of writers, creative and critical. The number of publications in it testifies to its popularity as a medium of self-expression. Works appear in it in all types of literary forms with some of the hitherto non-existent genres also making their appearance therein. And all this in spite of the general apathy of the oriental publishers and the non-existence of the sales network, should the authors decide to publish their works themselves, as they do in a large number of cases with or without help from the Govt. and other agencies and in isolated cases the philonthropists. The number of Sanskrit publications in India compares very favourably with the same in any regional language in spite of all the disadvantages and disabilities proving thereby that Sanskrit still has a place of pride in India belying the prophets of doom who predict its disappearance from the soil of its birth. Till date the situation is not all that bad though worrisome certainly. It is too early to say as to how the onslaught of hi-tech life-style is going to affect it. One can nurse the hope never heless that it may not lead to its total ~~annihilation~~.

Mr. Tibor Körtvélyesi
Mr. Tamás Pál

Summary of the Paper on

DEVELOPMENT OF SANSKRIT KAVYA LITERATURE DURING THE 20TH CENTURY

-----Satya Vrat Shastri

Poetry which has been with Sanskrit literature since very early times has continued down to the present century. Only its character has undergone change. Depicting generally the lives of the kings and their exploits or dealing with the epic, Puranic and mythological themes, it has come to describe more the life of the common people and record the contemporary events and lives of the personalities accounting for them. Even in structure something new in it has surfaced; new metres have appeared; free and blank verse has sprouted forth; monologous has started peeping out. Desi metres like Doha, Alha, Chaupai and foreign metres like Bahare Hazaz Mussadas, Ode and Sonnet have come to be employed. Quawwalis and Gazals Sanskritized on the basis of sound analogy as Kakalika and Kajjalika respectively are not an uncommon sight now in Sanskrit magazines. Even the Haiku is not left out. There are Sanskrit songs now in film and other popular tunes.

Contact with Christianity is responsible for a good number of Kavyas on the life and teachings of Lord Christ. So are the Kavyas on the Sikh Gurus and their teachings.

The criticism of some of the western scholars that there is lack of historical sense in India gets a good rebuttal through a sizable number of historical Kavyas in the present century which present a fairly accurate account of contemporary men and events.

There are Kavyas now on important national leaders, thanks to the freedom movement, like Gandhi, Nehru, Tilak, Savarkar, ~~Indira Gandhi~~ Subhash Chandra Bose, Indira Gandhi and so on.

The reform movements and the personalities behind them like Swami Vivekanand, Swami Dayanand are the subject matter of some of the Kavyas. The Bhaktas like the Alvars and the Desabhaktas (patriots) have on them some very good Kavyas. So are they on medieval heroes like Rana Pratap, Chatrapati Shivaji and the Queen of Jhansi.

The spirit of introducing something new has prompted some innovative poets to introduce changes in old themes like the dropping of the episode of the exile of Sita and the begging of forgiveness by the washerman in the Ramayanic story or Urmila being the real daughter of Janaka, Sita being discovered by him from a jar or Ravana and Sita having a spirited dialogue each countering the arguments of the other.

There are some Kavyas which have no such innovations in epic and mythological themes. They have their own style in recounting the story.

Hunour which had hithertofores been limited to the Vidūṣaka in dramas or stray verses in some ~~works~~ anthologies, has full-fledged works now and is found in all its forms of wit, satire and parody. There are writers who have specialized in it ~~now~~.

Though not many, there are a few good travelogues too some of which deal with travels even outside India.

There is a collection of letters in Sanskrit verse, perhaps the lone one in Sanskrit literature available in print, by the writer of these lines. So is a lone work in verse on Library Science.

With all the richness and variety, the Sanskrit Kavya literature during the 20th century is one of the most delightful of the world literatures.

.....

Before I start my paper I would like to quote an interesting sentence by a ^{western} ~~foreigner~~ writer
 "you ^{compaign} in poetry, you govern in prose"
 -----Usha Satyavrat

Prose in India goes back to hoary past. A large part of Sanskrit literature, original and commentarial, is composed in it. In one period of time it touched such aesthetic heights as to be proclaimed as the touch stone, the ^{निकष} ~~nikasa~~, of the poets. Bāṇa, Subandhu Dandin and Soddhala ^{सोदधला} with their voluminous Kathās and Ākhyāyikās of long-winded descriptions and multitudes of extensive compounds with a jingle of alliteration and forceful expression became models for later writers, their only wish being to approximate to them in style. They became the byword for perfection in prose. To be called Abhinavabhattacharya ^{अभिनव भट्ट बाण} was the greatest testimonial to their excellence in prose writing. So great was the impact of these writers that their prose characterized by ~~an elaborate form marked by~~ abundance of compounds set the standard for it : ^{ओजसमास भूयत्सम एतद्} ~~ojasamāsabhūyatvam etad gadyasya~~ ^{गद्यस्य जीवितम्} ~~jīvitam~~.

This type of prose continued to exercise its sway down the centuries till the onset of the last one when under the impact of western education change in its character was discernible. There came a new awakening with the contact with western literature even in the tradition-bound Pandit who broke loose of the traditional Kathās and Ākhyāyikās with their well-defined parameters. The most perceptible change came about in fiction. Kathā and Ākhyāyika gave way to novel, given the Sanskrit name ^{नवलिका} "Navalikā" by modern Sanskritists on the basis of sound analogy, a form of writing called, interestingly enough, Kādambarī in many of the regional languages, showing the hold the old work exercises on Indian psyche.

^{शिवराजविजय} One of the most famous of the early Sanskrit novels was the Sivarājaviṇaya of Ambikādhara Vyasa which had appeared serially in the ^{संस्कृत चन्द्रिका} ~~Sanskrtacandrika~~ of Calcutta. The work gained unusual popularity and was ^{संस्कृत चन्द्रिका} ~~as~~ text book in many institutions which probably was due to its style and the theme. In style it was an admixture of the ornate and the simple and in theme it dealt with a hero of not long past who had the strength and the quickwittedness in challenging the mighty Moghul ruler Aurangzeb, something that buoyed up the spirit of the people. One little known fact ~~that needs mention here~~ is that it is based on the work called the Mahārāstrajīvanaprabhāta of the Bengali novelist Ramesh ^{महाराष्ट्र जीवन प्रभात} ~~Chandra~~ Dutt. The Hindi writer Mahavir Prasad Dwivedi has written on 5th March, 1900 to Appashastry Rashiwadekar, ~~that~~ the editor of the ~~SAMS~~ ^{Sanskrtacandrika} that it was the Sanskrit rendering of Dutt's work in Bengali. Whatever be the case, the fact remains that Bengal did exercise considerable influence

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Prose in India goes back to hoary past. A large part of Sanskrit literature, original and commentarial, is composed in it. In one period of time it touched such aesthetic heights as to be proclaimed as the touch stone, the ^{निकल} ~~nikasa~~, of the poets. Bāṇa, Subandhu Dandin and ^{सोदधल} ~~Soddhala~~ with their voluminous Kathās and Ākhyāyikās of long-winded descriptions and multitudes of extensive compounds with a jingle of alliteration and forceful expression became models for later writers, their only wish being to approximate to them in style. They became the byword for perfection in prose. To be called ^{अभिनव भट्ट बाण} ~~Abhinavabhattacharya~~ was the greatest testimonial to their excellence in prose writing. So great was the impact of these writers that their prose characterized by ~~an elaborate form marked by~~ abundance of compounds set the standard for it : ^{ओजसमास भूयत्वम एतद्} ~~ojasmasābhūyatvam etad~~ ^{गद्यस्य जीविताम्} ~~gadyasya jivitaṃ~~.

This type of prose continued to exercise its sway down the centuries till the onset of the last one when under the impact of western education change in its character was discernible. There came a new awakening with the contact with western literature even in the tradition-bound Pandit who broke loose of the traditional Kathās and Ākhyāyikās with their well-defined parameters. The most perceptible change came about in fiction. Kathā and Ākhyāyika gave way to novel, given the Sanskrit name ^{नवलिका} ~~"Navalikā"~~ by modern Sanskritists on the basis of sound analogy, a form of writing called, interestingly enough, Kādambarī in many of the regional languages, showing the hold the old work exercises on Indian psyche.

^{शिवराजविजय} One of the most famous of the early Sanskrit novels was the Sivarājaviṃśaya of Ambikaddatta Vyasa which had appeared serially in the ^{संस्कृत चन्द्रिका} ~~Sanskṛtacandrika~~ of Calcutta. The work gained unusual popularity and was ~~as~~ ^{was} text book in many institutions which probably was due to its style and the theme. In style it was an admixture of the ornate and the simple and in theme it dealt with a hero of not long past who had the strength and the quickwittedness in challenging the mighty Moghul ruler Aurangzeb, something that buoyed up the spirit of the people. One little known fact ~~that needs mention here~~ is that it is based on the work called the Mahārāstrajīvanaprabhāta of the Bengali novelist Ramesh ^{महाराष्ट्र जीवन प्रभात} ~~Chandra Dutt~~. The Hindi writer Mahavir Prasad Dwivedi has written on 5th March, 1900 to Appashastry Rashiwadekar, ~~that~~ the editor of the ~~SANS~~ ^{Sanskṛtacandrika} that it was the Sanskrit rendering of Dutt's work in Bengali. Whatever be the case, the fact remains that Bengal did exercise considerable influence

(2)

influence on Sanskrit novel in the last part of the last and first ^{or} part of the present century. The evidence for this is furnished by the large number of translations of Bengali novels in Sanskrit that made their appearance at that time. Interestingly, it is not ~~only~~ ^{some of} the Bengali Sanskritists who attempted this, even ^{some of} the South Indians did so. ^{शैलताचार्य} Sailatatacharya translated Bankim Chandra Chatterji's ^{क्षेत्ररामणी} Ksetraramani into Sanskrit. A Bengali novel Saivalini was adapted to Sanskrit by A. Rajagopala Chakravati. Among the Sanskrit translations of Bengali novels by Bengali Sanskritists could be mentioned ~~Bankim Chandra Chatterji's novels~~ ^{रघुनाथ} the Sanskrit renderings by Renu Devi of Bankim Chandra Chatterji's novels Radhā 1922; Durgesanandini, 1923; Rajani, 1928 and Radhā Rani, 1930. In 1918 Hari Charan Bhattacharya had translated the Kapalakundala of Rabindra Nath Tagore.

With exposure to these novels the Sanskrit writers got the motivation to break out of the translation syndrome and to try their hand at original composition. That was the second half of the last century. Coming to the present century the Sanskrit novel found its earliest representation in the works of ^{मुदुम्बा} Mudumba Srinivasacharya who wrote in addition to two of his Tamil-based Sanskrit novels the Manimekhalā and the Pravalavallī the original novel Kairavini in Sanskrit. Another South Indian Sanskrit novelist Paravastu R.K. Krishna- ^{वररुचि} ^{चन्द्रगुप्त} macharya wrote two novels Vararuchi and Candraguptah based on the two famous characters after whom they are named. These novels had appeared serially in the Sanskrit magazine Sahrdaya between the years 1908 and 1909. The Gujarati writer Shankar Lal Maheshwar was the more prolific among the early Sanskrit novelists. He had published four Sanskrit novels : the Anasuyabhyudayam, the Bhagavati bhagyodayah, the Candraprabhacaritam and the Maheśvaraprānapriyā. ^{अनसुयाभ्युदयम्} ^{भगवती भग्योदयः} ^{चन्द्रप्रभाकरितम्} ^{महेश्वरप्राणप्रिया}

That was the time when the epics and the Purāṇas were still holding their sway over the creative mind of the Sanskritist who drew on them for his themes. A novelist of the time Lakshman Suri based all of his three novels on the epics. Two of these, the Rāmāyanasaṅgrahah and the Mahābhāratasaṅgrahah reproduce the story of the Rāmāyana and the Mahābhārata in the form of a novel while the third one, the Bhīsmavijayam concerns itself with the ~~characters~~ incidents connected with the character of Bhīsmā in the Mahābhārata.

As time passed, Sanskritists drew on their own imagination for themes which would, not unoften, concern the contemporary social matrix. Among the earliest of such writers was Kapishthala Krishna- ^{कापिशथला कृष्ण} macharya who composed his Mandāravatī in the typical Bāṇa-like style high-flown prose. The one to follow him was Medhavratacharya with his Kumudinīcandra which has run into more than one edition and in style

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great popularity/

great popularity.

the Sarala
of Haridasa
Siddhanta-
vagisa,/

दरिद्रानां हृदयम्

दिव्य दर्शितम्

stands midway between the ornate and the simple^{great popularity} earning thus for itself which is reinforced by its absorbingly interesting theme. Serially published in the magazine Sahridaya were the social novels the Pativratā, the Pānigrahanam and the Susilā of R. Krishnamacharya which depict the condition of women in modern India. In the same strain are the Candramauli of Rajamma, the Sulocanā of Kuppuswami, the Dukhini Bālā of Bhatta Rama Nath Shastri, the Viyoginī Bālā of Bhatta Balabhadra Sharma and the Subhadra of Balakunnan Nambudiri. Among other novels with original themes mention may be made of the Vanamālā of Valiya Tamburan, Kusumakalikā of Parameshwar Jha, the Jayantikā of Jaggu Vakulabhushana and the Candraprabhā of Vidhu Shekhar Bhattacharya. Abject poverty is the theme of Narayana Shastri Khiste's novels Daridrānām Hṛdayam and the Divyadrstih.

Though going back to Bengali source occasionally even now as in the case of the Adarsaramani of Bhatta Mathura Nath Shastri which is based on the Bengali novel Prānaraksā that had appeared serially in the Bengali monthly Pravāsi, the modern Sanskrit novel has charted an independent course for itself meandering on in different lanes and bylanes. It has got matured enough to stand on its own. No longer is it weighed down with the objective of approximating a model like the Kādambarī in style. It is no longer a jumble of ~~long~~ ^{unending} unending chain of compounds or long-winded descriptions now. It is embellished with dialogues, crisp and straight as also palpable suspense. There are works in it like the Suryaprabhā kim vā Vaibhava-pisācah which describe what goes on in the rich mansions and the poor shanties of the exploding city of Calcutta or the works like the Candramahipatih—both these are of Shrinivasa Shastri— which demonstrate as to how society can be transformed if those in power and position were to develop cultured and sensitive mentality and ungrudgingly share their wealth with their fellow beings which according to its author is the Sarvābhyudaya or works like the Gopālabandhu which is a penetrating study of the psychology of a rustic village boy who longs for having a brother and who comes to believe in the words of his mother who just to console him tells him that he has one in Gopāla, she meaning the Lord and poor boy taking him to be a man of that name and coming across one bestowing all love and affection on him; the story finally coming to an end with the disclosure of the

{his/

1. Published by the author, Calcutta, Samvat 2025.
2. *ibid.*, Samvat 1991.
3. Eastern Book Linkers, Delhi, 1988.

(4)
the fact that it was Lord Gopāla who had assumed the form of an ordinary human being just to uphold the faith of the innocent boy.

It is very difficult to give an idea of the contents, however briefly, of each and every novel in Sanskrit of the 20th century within the parameters of a seminar paper. With the constraints of time ~~must~~ it would be better just to recount the names of the novels together with the names of their author/s which the writer of these lines happens to know.

There is a sizable number of Sanskrit novels at present which include the Lāvanyamayī¹ of Appasastrī Rāshīwadekar, ^{राशिवाडकर} ~~Dvā~~ ^{रत्न वाडकर} ~~Suparna of Ramji Upadhyaya~~, Kusumalakṣmī² of A.R. Ratnaparakhi, ^{उदयन चरितम्} ~~Dvā Suparna of Ramji Upadhyaya~~, the Udayanacaritam⁴, the Vidya⁵ ~~naikam~~ ^{तपोवन वासिनी} ~~the~~ Tapovanavasini and the Vidhipauruṣam⁶ of Krishna Kumar, the Sitalatrsnā⁷, the Pratipad⁸, the Rtam⁹, the Añjali¹⁰, the Patakā¹¹, the Madhayanam¹², the Sikhā¹³ and the Sasirekhā¹⁴ of Keshab Chandra Dash, the Viyogavallari¹⁵ and the Brhatsaptapadi¹⁶ of Durga Datt Shastri, the Sindhukanya¹⁷ of Shrinath Hasurkar, the Avinasi¹⁸ of Bisvanarayan Shastri and the Sima¹⁹ of Ram Karan Sharma--the last three the winners of the Sahitya Akademi Award. The latest additions to the 20th Century Sanskrit novel literature are the ^{कालिय वल्लभ नामः} Kalaya Tasmāi Namaḥ²⁰ of Ogeti Parikshit Sarma and the Vyamohah²¹, the Sanskrit rendering of the Hindi novel of

the article of the author, published by the author, Calcutta, January 1937.

2. Ibid., January 1937.

3. Eastern Book Lovers, Delhi, 1938.

It is very difficult to give an idea of the contents, however briefly, of each and every novel in Sanskrit of the 20th century within the parameters of a seminar paper. With the constraints of time ~~much~~ it would be better just to recount the names of the novels together with the names of their author/s which the writer of these lines happens to know.

कालाय सहमे नमः

xx Tilasmi novel in Urdu in Sanskrit. in Urdu

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1. The

of them being the Katharatnakara in two volumes by Bak Kanbe, the Kisorakathāvalih² of Ram Kishore Mishra, the Kathanakavalli of the Iksugandha³ of Abhiraja Rajendra Mishra, the Kathanakavalli⁴ of Kala Nath Shastri, the Abhinavasamskṛtakathā⁵ of Narayan Shastri Kankar, the Kathakāumudī⁶ Vol. I and the Svetadurva⁷ of Prabhu Nath Dwivedi, the Disa Vidisa⁸ and the Ekadā⁹ of Keshab Chandra Dash, the Kathavallari¹⁰ of S.B. Warnekar, the Anāghratam Puspam¹¹ of Prashasya Mitra Shastri and the Nirvanasvanah¹² of Banamali Biswal. There is a collection of Sanskrit translation ~~of the stories of the~~ by H.V. Nagarajan of five of Munshi Prem Chand's stories under the title Vipaṅcika¹³. Of the collections of foreign short stories given the Sanskrit form mention may be made of the Āfrikakathah¹⁴ of M.R. Bhat, the Tolstoykathāsaptakam¹⁵ of Bhagirath Prasad Tripathi & Vagish Shastri besides the earliest of such attempts the Isabnitikathah¹⁶, the Sanskrit rendering of Aesop's Fables by Balakrishna Godbole. Many years back Charu Deva Shastri, the father-in-law of the writer of these lines had translated into Sanskrit a German short story under the title Hāsavimukhī Rajadārika and a Russian story under the titles Anda-pramānakam Dhānyam both of which had appeared in the Viśvasamskṛtam of Hoshiarpur.

The independence movement in India had led to the appearance on the Indian horizon leaders whose saga of sacrifice and suffering inspired a number of Sanskrit writers to compose works on their life and work. The father-in-law of the writer of these lines Charu Deva Shastri was the first one in the present century to publish the biography of Mahatma Gandhi in Sanskrit prose under the title Sri-gāndhīcaritam¹⁷. Composed in impeccable style, it deals with the life story of the Mahatma upto the Dandi March. Another work on the same leader ~~is the~~ though much shorter—just twenty-five pages in print is the Mahātmacaritam¹⁸ of Pandharinath Sharma Pathak which presents the briefest account ever of the life history in its entirety carrying it upto his ~~(the Mahatma's)~~ assassination.

G.B. Palsule, the great admirer of Vinayak Damodar Savarkar, popularly called Veer Savarkar, has ~~composed~~^{published} three works on him in three literary forms, the Vinayakavīragāthā¹⁹ in prose, the Dhanyo 'ham Dhanyo 'ham²⁰ a play and the Vaināyakam²¹ a Mahākāvya of which the first one, the one in prose, gives in brief the account

1. National Publishing House, Delhi, 1970.
2. Published by the author, Khekra (Meerut), 1987.
3. Vaijayanta Prakashan, Allahabad, 1986.
4. Rajasthan Sanskrit Academi, Jaipur, 1987.
5. Ramesh Book Depo, Jaipur, 1987.
6. Published by Shruti Prakash Dwivedi, Varanasi, 1988.
7. Varanaseya Sanskrit Sansthan, Varanasi, 1997.
8. Lokabhasha Prachar Samiti, Puri, 1988.
9. ibid. 1991.

10. Sanskrit Bhasha Pracharini Sabha, Nagpur, 1993.

11. Swami Satya Prakash Pratishthan, Rae Bareilly, 1994.

12. Sudharma Prakashan, Mysore, 1976.

13. Published from time to time in the Amrtavani, Bangalore.

14. ~~Nirvanasvanah~~ Chowkhamba Vidya Bhawan, Varanasi, 1970.

15. Nirnaya Bagar Press, Bombay, 1916.

16. Published by the author, Lahore, Samvat 1987. Reprinted by Devavani Parishad, New Delhi, 1989.

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14. Nirnaya Sagar Press, Bombay, 1916.
15. Chowkhamba Vidya Bhawan, Varanasi, 1970.
16. Nirnaya Sagar Press, Bombay, 1916.
17. Published by the author, Lahore, Samvat 1987. Reprinted by Devavani Parishad, New Delhi, 1989.
18. Sharada Gaurava Granthamala, Pune, 1969.
19. Sharada Gaurava Granthamala, Poona, 1966.
20. ibid. 1972.
21. 1998.

12. Padmaja Prakashan, Allahabad, 1998.

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attract

Though the far more colourful personality of Swami Vivekanand did far more notice of Sanskritists who composed works on him in all literary forms, it was inconceivable that his spiritual Master Swami Ramakrishna Paramahansa should have suffered neglect. There is a work on him in prose by P. Panchapagesa Sastri who published it as early as 1940.⁴

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In keeping with the trend of having history books in Sanskrit, a majority of which are in verse, there appeared in the recent past some works in prose which deal with certain specific regions like the Kāśmīretihāsa⁴ of Hanumat Prasad Shastri and the Prācīnakāmarūpaparicaya⁵ of Asoke Chatterji Sastri on Kashmir and on old Assam.

One of the latest works in the field of ~~Sanskrit~~ biographical literature in Sanskrit prose is the Appāsastricaritam⁶ by Vasudeva Sastri Audumbarkar which describes in detail the life history of one of the most remarkable of the Sanskritists of Maharashtra who had the proud privilege of being the editor of two Sanskrit magazines the Sanskṛtacandrikā and the Sūnṛtavadin and translating into Sanskrit the well-known tale "The Aladin and the Wonderful Lamp" as also publishing essays on Astronomy and Mathematics.

A few good travelogues have also come up recently in

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3. Raghavan, V., Modern Sanskrit Writings, The Adyar Library & Research Centre, Adyar, Madras, 1956, p.11.
4. Shri Lal Bahudar Shastri Rashtriya Sanskrit Vidyapeeth, Delhi, 1968.
5. Parimal Publications, Delhi, 1991.
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in Sanskrit prose. They are the Yātrāvilāsan¹ of Naval Kishore Kankar which gives a description of his journey from Jaipur to Gangotri through Hardwar, Rishikesh and Uttarakashi, the Kāśmīravaharanam² of Chuni Lal Sudan which describes his travels through Kashmir and the Yātrāprasangiyam³ of Ram Chandra (Hari Sharan) Ambikadatt Shandilya which

Patram⁵

Besides the above, there are a few works in modern Sanskrit prose which deal with miscellaneous subjects like the Svāsthavṛttam⁴ ~~which deals with health and longevity~~ of Vedananda Vedavagisha which deal with health and longevity, the Vipranmitram⁵ of Shankarlal Maheshwar which in the form of an imaginary long letter describes the qualities and the role of a real friend (who can stand by one in times of adversity), and the Vaidhivivāhama⁶ (long narrative on the single Rāmāyanic episode of the marriage of Sītā, and the Sahityamanjari⁷, a compilation of literary essays by Batur Nath Shastri Khiste, and the Atithidevo bhava⁸ by M.P. Degvekar on guests and hospitality.

of K.S. Krishna
murti Sastri/

The Sanskrit prose in modern Sanskrit works, in spite of the hold of tradition on it in some cases, is unmistakably showing signs of qualitative change. With a few exceptions it is more easy and relaxed now. With all the inverted commas, single and double, dashes and dots it has started wearing a new look. The dialogues appear in it in lines, one succeeding the other, without the names of the speakers after their initial appearance once. The movement of the narrative is more quick and direct. The vocabulary has a large dose of new coinages and words of foreign origin or their loan translations. The story, though getting smaller, is still far short of what goes by the name of mini story in western literature. By the very spirit of the Sanskrit literature the crime thrillers have dared not make their appearance in it.

It is time a thorough review of the modern Sanskrit prose literature is taken in hand, a task possible of accomplishment by a band of devoted scholars. That alone will give a complete idea of it which even a conservative estimate may run into

1. Published by the author, Jaipur, 1959.

1. Distributors : Ramesh Book Depo, Jaipur, 1973.

2. Sudan Prakashan, Saharanpur, 1976.

3.

4. Haryana Sahitya Sansthan, Jhajjar (Rohtak), 1972.

5. Nirnaya Sagar Press, Bombay, Sanvat 1942.

6. Published by the author, Madras, 1959.

7. Sharada Prakashan Sansthan, Varanasi, 1977.

8. H. eramba Prakashan, Pune, 1994.

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a couple of thousands of pages. in print.

The modern Sanskrit prose has shown great promise to forge ahead . It is to be hoped that the coming century will add more ~~form and~~ variety to it and strengthen it with new structures and innovations. For that it has sound foundations already, a galaxy of eminent writers having laid it. It has had a glorious past and there is no reason as to why it should not have a glorious future.

Summary of the Paper :

DEVELOPMENT OF SANSKRIT PROSE IN THE 20TH CENTURY

-----Usha Satyawrat

Prose in India has continued to be written ~~simsatya~~ in Sanskrit since the hoary past. During the 20th century and a part of the last one it has undergone qualitative change in themes and style as also structure due to contact with other literatures. In fiction the old Katha and Akhyayika have given place to modern novel which being a new literary form has been assigned a new name of Navalika based on the sound analogy of English novel by the Sanskritists.

In early stages Bengal exercised considerable influence on Sanskrit novel as evidenced by a large number of translations of Bengali novels in Sanskrit--even the famous Sivarajavijayah is translation in Sanskrit, according to some of the Bengali novel Maharastrajivanaprabhata. With exposure to these the Sanskrit novelists got the philip to break out of the translation syndrome and compose their own novels. At present there is a big corpus of original novel literature in Sanskrit.

As with novel, so with short story. It has broken loose of Akhyanas and Upakhyana types of old. With a character of its own, it has the new name of Kathanika which evidently is based on Hindi Kahani. Hundreds of short stories have appeared during the present century in Sanskrit magazines (which have also brought out their special short story numbers. In addition to individual short stories in magazines, a number of collections of them in book form have also appeared. Some of the more enterprising ones among the modern Sanskritists have come up with their translations of stories in foreign languages.

There is a big biographical literature in Sanskrit now on the leaders of the independence movement like Mahatma Gandhi, Lokamanya Tilak, Veer Savarkar and spiritual personalities like the Alvars, Swami Ramakrishna Paramahansa, Swami Vivekanand, Swami Dayanand and so on. There are also a couple of travelogues and miscellaneous works such health and longevity, an ideal friend and guests and hospitality besides works on history of certain regions of India like Kashmir and Old Assam. There is a compendium of letters in Sanskrit, perhaps the lone one in prose,

There is a marked change in vocabulary and style in modern Sanskrit prose. There is a good dose of vernacular, original English or their Sanskritized version or new coinages for them or their loan translations. The writing technique has also undergone a sea change.

It is time now a thorough review of it is undertaken. Running into thousands of pages it compels scholarly attention.

MY OWN POETRY-A SELF-ASSESSMENT

Inspiration for some of my poems has come ~~from~~ sometimes from an altogether unexpected source. A case in point is my poem on Thailand, the Thaidesāvilāsam. When I was in Thailand, I happened to visit one day the National Library, Bangkok. There I happened to meet Prof. Choosak Dipayagasorn, the then Head of the Manuscript Division of the same. I asked him if the Library had any book in Sanskrit on Thailand. "None", said he and after a pause said with a smile "Professor, why don't you write one?" "Yes, I will", said I and came back. The same evening I composed five verses. The next day I had a class in the Chulalongkorn University which Mahachakri Sirindhorn, the Princess of Thailand was also to attend. As soon as the same was over, I told the Princess of my desire to compose a Kāvya in Sanskrit on Thailand and the five stanzas I had composed for a start and my wish to recite them to her. She was only too ready to listen to them. She was visibly pleased with ~~my~~ my recitation and told me that she would like to translate the work into Thai when complete. That was quite an incentive to me to continue with the work. I started composing it in right earnest. It came to be finished in due time. Till then I had not given any title to it. One day I talked about it to my colleague in the University Dr. Pranee Lapanich. So characteristic of her humour she said, "Professor, for my Ph.D. in Penn (the University of Pennsylvania) I had worked on the Kalāvilāsam of Ksemendra. Let your work be Thaidesāvilāsam". And that was the title that I gave to my Kāvya.

When ready, I sent it to the Princess, as per her gracious offer referred to above, for translation. It kept lying with her for quite some time. She did it ultimately.

Sometimes I have written just to keep myself occupied and to transport mentally to a different plane from the one I was actually in. For this my poem on Germany, the Śarmanyadesah sutarām vibhāti, is a case in point. I had just returned from a very satisfying visit to the Federal Republic of Germany when a serious accident took place in my life which immobilized me for a while. I was put in a situation where I had no access to books or articles, not even to writing paper which I had to borrow from an obliging pupil and colleague who himself had it in precious little quantity. A crowded barrack full of all sorts of people idling away their time in most unhygienic conditions was all that I had for my stay. Little used to doing nothing, I thought of recording on paper my impressions, still fresh, of my visit to the beautiful land. I did not have to depend upon anything outside of my mind for that: as a matter of fact, there nothing available was. I took out all that was present

Inspiration for some of my poems has come from

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Inspiration for some of my poems has come from - 1. 1960, 1961, 1962

in my mind. My surroundings then didn't matter for me. I was the happiest person the time I was lost in my composition even in the midst of the unhappiest of the circumstances. The ~~high~~ high rise buildings of Bonn, the sprawling Black Forests, the charming landscape of the country just visited found spontaneous expression in verse after verse that I poured on paper. Whatever I would compose in a day I would recite to my friend and colleague. In this I followed the path enjoined for poets by Rajasekhara in his Kāvyaīmāmsā. Incidentally, this is the only work of mine which was recited and discussed with a connoisseur in its entirety.

Quite a bit of writing work I have done in the course of my journeys, while travelling in train or bus. Interestingly, it has so happened in an instance or two that the movement of the train influenced the rhythm of my verses. The description ~~of~~ of Santiniketan I wrote in train in the height of summer. It was G.T. Express. I was coming from Madras to Delhi. I remember vividly even the section of the track on which I wrote the stanzas. It was between Nagpur and Wardha. The readers or listeners can easily mark the movement of the train in the stanzas as reproduced below :

दुमललापरिशोमिसमन्ततो श्रमर सन्ततगुञ्जितकुञ्ज-जडम् ।
 उदितकोकिलपञ्चमनिःस्वमं हाचिरकोन्दलापमनोहरम् ॥
 ललपते कुञ्चनाध्वयने रत्नैर्वट्टजनै हाचरं प्रियतादिमिड ।
 कुञ्चन नृत्यविधेप्रसिता कुञ्चाचरणनूपुरमिक्षणनाकुलम् ॥
 सुन्दरिता सुन्दरेरिव कस्यचिदसुन्दरिता प्रतिमेव सुशिल्पिना
 सुरमणीयमृषेरिव दर्शने लसति शान्तेनि के सनमद्भुतम् ॥

Similarly the Coral Island I had described in stanzas composed in a bus when travelling from Bangkok to Ayuthaya. These too carry on them the impact of the movement of the bus :

वारांनिधौ प्रमुदितः प्रसमं प्रविष्टो कदारिराशिमवगाडितुमीदृते वा ।
 तीरे स्थितः पिकति वा उम्बुनि धोश्चिराय नेत्रद्वयेन सुषमाभाति विस्तृतस्य ॥
 एवं सुखेन समयं व्यतिपाद्य तत्र दीपं समापत्ति कोरलमामधेयम् ।
 लक्ष्म्या दृष्टिगतप्रति किम्कदाकधौ जीवान् स पश्यति सुविस्मय-
 मभ्युपेतम् ॥

When I now read the stanzas I feel not a little amused and surprised to notice as to how the things outside influence things inside. When I composing stanzas I was not conscious of this.

It is never very easy to act as a sahridaya critic, of one's own compositions. In attempting it I am struck by the fact that some of the best portions of my poems I have produced when I got emotionally involved in the events described in them. Such, for instance, ~~xxxxxxx~~ is the

Ballad of Chankar

Inspiration for some of my poems has come from the following

{Page 1}

Sahib where the young son Ajit Singh of the tenth Sikh Guru Gobind Singh led his forty Sikhs against the vast Moghul army vastly outnumbering them. I often read the stanzas describing this most unequal battle in human history and feel the thrill of the fervour, the grit and the determination, the fighting skill and the prowess of the young lad in seeking the permission of his father for giving the fight to the enemy, the fight in which his push and alacrity could not save him from blows of his adversaries:

एकं पुनर्निशतिरेव शिवा -
 शिवास्तदोचे वचनं कुमारः।
 एतुर्जिह्वानु वज्रं कठोरचेता
 गोविन्दसिंहं पितरं प्रियं स्वम् ॥
 क्षतात्किं लोभयत इत्युदयः
 क्षत्रस्य शब्दो मुनेनेषु खडः।
 अतो अनुजामीति शिरोश्चमूनां
 आसाय माशाय च मां पितरस्त्वम् ॥
 अहं पुनः क्षत्रियवंशजोऽस्मि
 भ्रातृत्वैतदूर्जसि-वचनं सुतरम्
 परं एतज्जिगुरुराजगामा -
 स्वमन्यतां धो गमनं च तस्य ॥

Another case in point is the description of the bravery and valour to the point of sacrificing herself on the part of Queen Suriiothai of the ruler of Ayuthaya in Thailand who had accompanied her husband to the battlefield. The lady had offered a fierce fight to the enemy which took her life. Her grief-stricken husband had her ashes put in a Chedi. The pathos going with the event had greatly moved me which the readers or listeners can easily notice in the stanzas :

अथैव सूर्योदयमिति कायाश्चेदिच्छकास्त्युदतवीरतामपः।
 प्रतीकभूता यशसाऽन्जिताया राक्षसाः कृता तत्पतिना प्रियेण ॥
 राक्षसी किलोषा पतिमन्वन्तरी रक्षुणां ममूषां स्फटं तेन चासीत्।
 राजापदं धोरतरामुपेतं ररक्ष तं प्राणापणेन चापि ॥
 पुंवेष्टधृत्वा युयुधे - अलेन शिवोर्मये भर्तृहितम कीरा।
 तत्रैव मुह्ये प्रहता च गाढं सा कीरलोकोचितमाप लोकम् ॥
 तदस्म संस्थापितमत्र चेयां तच्छोकतलेन तदीयमर्वा।
 अत्रान्तका यां प्रतिलोक्य सत्यं मलानानना दुःखमराद् भवन्ति ॥

Being an ardent lover of nature, I have felt inspired by its beauty and charm when face to face with it. My excitement in seeing the world-famous Black Forests of West Germany has found expression in stanzas which fully betray it through their raciness and rhythmic flow :

अन्येदुरेवा इमं प्रयातः श्यामाख्यनामानि वनानि रम्याण्यवेक्षिषुं
 नेत्ररसायनानि।
 दीर्घाणि दीर्घैस्तुरुमि-कुलानि ग्रामैः पुरैश्चान्तरितानि तानि।

...inspired by its
 ...my excitement in seeing
 ...many has found expression in
 ...irracional and rhythmic flow

MY OWN WORKS
Inspiration for some of my poems has come from an altogether
different source - it has come from my own heart.

विश्रामकामैः कामकशितौर्वि नानाजनैश्चापि समाश्रितानि ॥
 मरौश्च-रम्यैरनुमादितानि सुखं गवाध्यासितशालालानि ॥
 जलप्रवाहैः परिशोभितानि श्रोतस्विनीरमिश्च विभूषितानि ॥
 कदूनि तावत्खलु योजयन्ति विस्तीर्णतामापतितानि तानि ॥
 नेत्रद्वयाद्येनैव दान्यभूजमालोकमालोकमर्हं प्रहृष्टः ॥

Still another case in point is the description of the death of Jawaharlal Nehru and the shock waves it sent all through the country :

भाषातिरेकान्तरतो नार्थव्यं समुपेयिष्यात् ।
 मित्रभावातिवाचनं नैव विवक्ष्यते पर्योमुखैः ॥
 अत्रान्तमभारतैश्चीनैर्मित्रिणं परिगच्छतः ।
 अराजपरिगतो यसौ गोलोकं प्रत्यवच्छत ॥
 तादृशो तु यः क्षत्रिये कालेन विनिपातितः ।
 तादाकारः प्रवृत्तोऽभूद्विशुचिर्निद्रिश्य- ॥१॥
 लोभ्यं वज्रप्रकारेण घोरं निघटति चेष्टितम् ।
 अत्र पूर्णमुरता लोकाः कथञ्चन खण्डिते ॥
 तादृशेन मदाज्जसा कदाचिद्विरडो भवेत् ।
 इत्येव स्मरेत्संशितो नैव कश्चिदचिन्तयत् ॥
 अत्र दृष्ट्यस्य वरुणापि कालात् प्राणान् पादरत्न-
 सत्यमेवोच्यते प्राणैर्मृत्युचैः प्राणिनां श्रवणं ॥

The news of the savage brutality of the Pak army in what was then East Pakistan and the cruelties inflicted on its people , particularly the Hindus among them, had greatly hurt me. Their description in my Indira Gandhicaritam in its section on the birth of Bangladesh is, as can be felt from their reproduction below, more than a routine narration of events. It is marked by depth of feelings, almost a cry of injured conscience :

तत्त्वमिदं ब्रह्म शरीरं नृणां -
 इत्येवमिदं ब्रह्म ब्रह्म ब्रह्म ॥
 ७५ एतन्मन्त्रं ब्रह्म शरीरं नृणां न
 मृतेषु तेषामदृष्टः सुखेषु ॥
 तुलारि-त्रयं रत्नं तुलारि-त्रयं नृणां
 व्यदूषकं रत्नं तुलारि-त्रयं नृणां ॥
 वैशाख-पुर्णिमा परितः पुनः शरीरं -
 ममानुषं ब्रह्म ब्रह्म ब्रह्म ॥

MY OWN WORKS

Inspiration for some of my poems has come from an altogether unexpected source. A poem in prose is my poem on Thailand, or Thaichavalasam. When I was in Thailand I happened to visit the National Library, Bangkok. There I happened to meet Prof. Choo Sak Depayagasorn, the then Head of the Manuscript Division. In a casual conversation I asked him if he knew how to write in Sanskrit - on Thailand. None, said he, and after a pause said with a smile "Pray now why don't you compose one?" "Yes, I will do," said I to himself came back. I had got on then I started working on it. The next day I composed five verses. As soon as my class in the University was over, I told a Princess of Thailand, Manachon Sirachon, who was my student in the class about it and my desire to compose a Kavya on Thailand - on Thailand. She wanted me to see whether it was already composed. Quite excited about it she said when she would translate it into Kavya in Thai poetry style. It had been written by her. This was a great impulse to me. I started working on it on the night before. The Kavya was completed before long. For me I had not given any title. One day I looked about for a good name for it. I saw a notice in the Pravasi (a newspaper in Bangkok) of a suggestion about it. It was an article on the suggestion and observing a sense of anand (happiness) so characteristic of her, she said, "Pray now for my Ph.D. in Paris (University of Pennsylvania) I have a name for it, Kamradh Kavalasam. Let your work be Thaichavalasam." Since I was now to be called Thaichavalasam. The title for it had been found by my Kavya colleague.

When ready, I saw a Princess, as per her suggestion for help to have it translated. It is a poem in Thai for girls and boys. Due to her multiple responsibilities she could not pay (but attention she had wanted to). She did translate it into English by herself. It appeared later in the Thai and English translation. It is available now in print in Thai and English in Thaichavalasam in Thai translation by a Princess and in English translation by myself.

Sometimes I have written just to keep my self occupied and to transport myself mentally to a different plane. I have been in Germany since my arrival in Thailand. My poem on Germany Stammangadha Subaravilakha is a poem in prose. I had just returned from a very busy flying visit to the Federal Republic of Germany after a serious accident immobilized me for a while. I was put in a situation where I had no access to books or articles, not even to ordinary writing paper which I had borrowed from an obliging pupil and colleague who himself had a precious little quantity. A crowded barracks full of all sorts of people adding away their lives amidst most unhygienic circumstances was all that I had for my stay. Flattered by the fact that I was able to write, I wrote a number of poems recording on paper all my impressions, still fresh in my mind, of my visit to the beautiful land. I did not have to depend upon any kind of outside forces, for all that was necessary was available to me. I wrote an address was present in mind. My surroundings were all in my mind. I had found for myself a gainful occupation. I was the happiest person from the time I was lost in my composition even in a midst of the unhappiest of circumstances.

दुःखलता परिरोगिणि लम्बलताते अमरसन्ततगुञ्जितकुञ्जकम् ॥
 उदितकोकिलपञ्चममेलनं काञ्चरकेचिकणमनोहरम् ॥
 ललितलेङ्गयमाद्ययमे एते कर्तुमने काचरे प्रियतारिणिः ॥
 द्वयममृत्फलोधिप्रसिताङ्गनाचरणानुपुरमिद्वयानाकुण्ठम् ॥
 सुकवितासु कवैरेव चरन्ति स सुधावर्तक उल्लेख सुशोभनः ॥
 सुप्रसन्नो यमृषेरेव दर्शनं लासति शास्त्रानि केतव मङ्गलम् ॥

वाशंतेनैषोऽमुदितः प्रकाशितो यदादिशाशिवलाहलमीदृशेन।
 तीरे स्थितः। प्रकृतिनाऽमुदितो यदादिशाशिवलाहलमीदृशेन।
 एवमुदितो यदादिशाशिवलाहलमीदृशेन।
 तदाहलमीदृशेन।

It is never very easy to catch at a simile, such as yours, of these
own compositions. In attempting it I am struck by the fact that
some of the best portions of my poems I have produced when I
got worked up by the endemically involved in the same. See
Ode to a Star. Such for instance, are the Ode to
Chankar's Sable when the young son Ajit Singh of
Jain Singh Gera Ghand Singh had his father's
against the border the Moghul was greatly overrunning
them. I read of the same in the description of the most

Leaving
if
sensation
from being
a victim

मदा पुनरिति शान्तिरेव शोभा -
 १ शोभा स्तदो वे वचनां नुभारा।
 २ पुनरिति पुनरिति नुभारा
 ३ शोभा नुभारां नुभारां नुभारां स्वम् ॥
 ४ शोभा नुभारां नुभारां नुभारां
 ५ शोभा नुभारां नुभारां नुभारां
 ६ शोभा नुभारां नुभारां नुभारां
 ७ शोभा नुभारां नुभारां नुभारां
 ८ शोभा नुभारां नुभारां नुभारां
 ९ शोभा नुभारां नुभारां नुभारां
 १० शोभा नुभारां नुभारां नुभारां

[illegible]

१५ नोवेंबर रू. मासिक - नारायणजी यांना -

[illegible]

Being an ardent lover of nature, I have been inspired by its beauty and charm when face to face with it. My excitement in seeing it would find an eloquent & full expression in so eager and fully brought-out rough and rhythmic flow:

[illegible]

८७ जे १३५ र] मे २२ स्या ५ मार्च ॥

दीर्घाष्टी दीर्घाष्टी स्वरुमि युगाने ५। १। २। ३। ४। ५। ६। ७। ८। ९। १०। ११। १२। १३। १४। १५। १६। १७। १८। १९। २०। २१। २२। २३। २४। २५। २६। २७। २८। २९। ३०। ३१। ३२। ३३। ३४। ३५। ३६। ३७। ३८। ३९। ४०। ४१। ४२। ४३। ४४। ४५। ४६। ४७। ४८। ४९। ५०। ५१। ५२। ५३। ५४। ५५। ५६। ५७। ५८। ५९। ६०। ६१। ६२। ६३। ६४। ६५। ६६। ६७। ६८। ६९। ७०। ७१। ७२। ७३। ७४। ७५। ७६। ७७। ७८। ७९। ८०। ८१। ८२। ८३। ८४। ८५। ८६। ८७। ८८। ८९। ९०। ९१। ९२। ९३। ९४। ९५। ९६। ९७। ९८। ९९। १००।

नि आम् कामैः आत्ताहि लोक जालाजने शचापि समाधि लागे ॥

અરેશન રમો રનુમાદિ તાતે સુખં દાવાધ્યાસેત રાઠ જાતે

५. लाउनाई : यो यो गेतामि एते तां वृजनीति श्रुत्वा निमृष्यताम ॥

ॐ नमो भगवते वासुदेवाय

॥ अतिरिक्त कविता ॥ तो नाथसिंह तुम पोखे नाथ ॥
 मित्र माया सिवाय नही बिबिध उभे उ पयो मुने ॥
 ॥ अना-नाथ ॥ तो शरीर ॥ तुमसे परे नाथ ॥
 जे राजजरिगात्रो उ सो जो लोक उलयत ॥
 ताहो तुमसे वृत्ते काले नाथिनि पाति ते ॥
 हाहाकार उच्यते उ भूयसे नाथिनि दिशु ॥
 तुमसे उच्यते उच्यते धोरें निशति के छिलसु ॥
 ॥ अना-नाथ ॥ तो नाथ ॥ नाथ ॥ नाथ ॥
 ताहो नाथ ॥ नाथ ॥ नाथ ॥ नाथ ॥

[illegible]

near over / They savage brutality of the Pale army of on & where was lean
East-Prussian and information in flicker on a people, panic nearly
cut Henders among their. Real greatly have - no. Their description
on my Indian border customs on it is a section on - birth, W. Blackish
is, as can be felt from their reproduction below, more than
a routine narration of events. It is marked by depth of
feeling, a true measure of injured almost on a form of
a cry that wounded heart: injured conscience:

रात्रे यद्देवा व्यासस्य दौर्घा क्षीरे व सत्यं प्रलयस्य रात्रिः ।
 द्वितीयोऽतीताऽऽवन्तं मेव रोमाश्वमेधाः प्रस्थापिताऽन्तरा ॥३॥
 गच्छन्तं हन्देशस्य स्वेनीयमानं हन्देशजैरेव स्वेनीयमचोरम् ।
 यदाहताशीकिफलं व्यस्यताऽऽहारयन्तात्मनि मनुमुद्राम् ॥

[illegible]

कक्षा: कृष्ण मो. मन्त्रिण शक्ति ली लये त एतु ध्यानात्मक हो को पाठ।
 ध्यानात्मक हो को तारेण कमरिवा निष्ठाया ३० अम्भुताः॥
 त लो निकाता उवाचा गृहं सा-तत्कर्म चित्तु निष्ठाया ३०।
 उवाचा-जनांस्तो गृहं शो उवाच न गृहेषु ते कामददुःखं लो ॥
 तुल्यं हि घरं तुल्यं लो ३० ॥ ३० ॥ ३० ॥ ३० ॥ ३० ॥ ३० ॥
 केशव उवाच कश्चिद्गृहं लो ३० ॥ ३० ॥ ३० ॥ ३० ॥ ३० ॥ ३० ॥

Before I conclude, I would like to say a few words concerning vocabulary part of my compositions. I have tried to be as easy as possible in my choice of words with the result that critics have spoken of my work as uncharacteristic & generally by its quality or perspicuity, and most days. Being a student of Grammar by training, I have, however, permitted myself here and there for my own joy and the v. connoisseurs certain typical grammatical forms & use have put them in such a way that numbers do not impede the flow. A few more instances would be very dear.

[illegible]

मा सङ्ग एव निवाशियवर्गः

मा दादाशाहेरत च शिष्यचरितं

५ रा द धा रा द ध ता रिक वां र च

विद्यार्थी को संकेतित करने के लिए

In a period spanned over some three decades I have played
 from on in creative writing of some sort or other. The process
 has gone through gaps and interruptions and is left to me
 till I look for creative writing to be my life and breath.
 It has now to do with the art of the word. I am more in con-
 tact with it as an everyday way in life.

An avid of modern & ancient Sanskrit poetry, I have in my mind some of the most appealing of the lines from 2- which I have already come over while discussing similar situations among the scholars of our age & which I have in my mind as great literary and artistic treasures. (I have in my mind as great literary and artistic treasures.)

अथ चर-गुण-विज्ञान-सौ-वर्णनम्

ਭੀਮ-ਚੰਦ ਬ੍ਰਹਮਾ ਦਿੱਤਗੋਂ ਪੁਰਾਨ।

प्रा. ५१) न. सो. रा. ५२००० किमी ५५० -

१) पोटफिल्लार माहिती व लोचनमात्रा ॥

समुद्रमायः प्राविशन्ति यद्वत्

[illegible]

वि. को. सुरवे नाथ च वैभवेन

ਭਾਗੇ ਰੁਖ ਭੋਯਾ ਮਲੀ ਮਸੈ ਵਾ ॥

[illegible]

Compare Accad with stone Pictor inscriptions:

॥ ॐ नमो भगवते वासुदेवाय ॥

[illegible]

Elite Sanskrit

Every spoken language has two ~~its~~ distinct forms, colloquial and literary, the one current among the common folk and the other current among the elite. There is more of flexibility in the language of the common folk, a far larger variety in expression and a far less choosiness in words than in the language of the elite. Vulgar ~~and slang~~ expressions or the slang the elite would avoid. The result : Their language would carry the stamp of being more refined and polished and acceptable to high society.

Whether Sanskrit, the ancient language of India, did possess these two forms is still in doubt. A school of thought would ~~xxxxx~~ confine ~~it~~ Sanskrit, from its very name which means 'refined', to the elite. According to it Sanskrit was never current among the common people, being restricted to the intellectual and the ruling circles ~~only~~, to the upper stratum of society. As proof of it this school cites the case of Sanskrit dramas where only the clergy and the ruling ~~circles~~ ^{class} employ ~~Sanskrit~~ leaving the masses with Prakrit, an idiom materially different from Sanskrit.

As a counter to this another school holds the view that Sanskrit was very much a language of the common people. No language, according to it, ^{would} arise in certain circles only and remain confined to them. The dramas do not refer to its ^{the} period of ascendancy but to that of its decline. It was bhāṣā like any other of its kind. This is how it was designated in early centuries to distinguish it from the language of the Vedas. Nowhere is the term Sanskrit used for it in early literature. Yāska and Pāṇini just term it bhāṣā : iti bhāṣāyām, ubhayam anva-
dhyāyam, bhāṣāyām sadavasaśruvaḥ, pratyaye bhāṣāyām nityam and so on, something that goes well with the tradition of a spoken language, being termed as sūh. Till recently Hindi too was termed as such vide expressions like bhāṣātīkā which means commentary in Hindi. This school also gets support from a large number of words in the language which have connection with the life of the common people, their professions and vocations. The vast corpus of Sanskrit vocabulary has words for agriculture and its inputs, trade and industry, besides ^{words} for artisans and their implements. As a matter of fact, every conceivable human activity has fit

Education being a valuable commodity & a rapid increase in population. Teachers & students are in a hurry to get the best for a better future.

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Sit

part

Education being a valuable commodity & a right of every citizen. Teacher & student both are equally responsible for a better future. CC-0. In Public Domain. S.V. Shastri Collection

for it, showing the different strata of its users. Had it been restricted only to certain circles, its vocabulary would not have been as rich as it is today.

If Sanskrit was ever the language of the whole population, elite or non-elite, it surely then should have, like any other of its kind, both the elitist and the non-elitist content. Weight to this view is lent by the frequent expression śiṣṭaprayoga in old Sanskrit literature. The use by the śiṣṭas cultured, the śiṣṭas has long been accepted as the means, apart from grammar, and in many cases in spite of it, for determining the correctness of words. Patañjali very often refers to it. The śiṣṭaprayoga, the use by the cultured, sustains a form and makes it acceptable even though it might be going against grammar. A word shall have to be accepted as correct for its having been used by the śiṣṭas, so says Patañjali : śiṣṭaprayogāt sādhu.

For a vulgar expression not approved by the śiṣṭas, Sanskrit has the word grāmya, rustic, bringing into bold relief the rural-urban divide, not peculiar to India only, of the early ages, the city-bred, nāgaras, being more open to education and culture, their language had a kind of refinement which the language of the rural folk lacked. Since Sanskrit is available to us only in literature composed by the cultured or the elite and for the cultured, the elite, it is not easy, as it is in the case of the spoken language to come across much of the grāmya content in it. In spite of the difficulty inherent in the situation, an attempt in this direction is called for, that śiṣṭas would śiṣṭas lend support to the view of Sanskrit having been a language of the masses, a fact deducible, as pointed out earlier, from its vast and varied vocabulary.

It may be mentioned here, in passing, that a vulgar or a rustic expression does not necessarily remain so always. Its vulgarity or otherwise vaṁśi depends upon the way it is used. The same word may be vulgar if used in primary sense but would be ornate if used in its secondary connotation. Dandin very well explains this as by citing the words niṣṭhyūta, udgīrṇa and vānta, etc. which are vulgar if used in their primary sense of spit, vomitted, etc. but are charming if used in the secondary sense of brought out, caused or effected ; niṣṭhyūta

niṣṭhyūta udgīrṇa vānta ādiga vaṁśi avṛttivya pāśa rayam
anyatra grāmya kaksā vigāhate

Old Sanskrit literature is full of examples of Daṇḍin's statement. A few of them may well be reproduced here by way of specimen :
niṣṭhyūtaś caranopabhogasubhago lākṣārasaḥ kenacit, kayācid udveṣṭa-
navāntamalyaḥ, kokilakākalikalakalair udgīrnakarnaḥjvarāḥ,

Abusive terms normally go with vulgarity and rusticity and are normally avoided by the śiṣṭas. Sanskrit literature, ^{having been} composed by the śiṣṭas as said earlier, there are few intrusions of this popular form of speech in it. The most common of these is dāsyāḥ putraḥ, the son of a maid. Less in frequency is anārya, ignoble, vr̥śala, the out-caste, kulapāmsana, the polluter of the family and so on. A number these appear in quick succession in a stanza in the Dūtāghatōtkaca of Bhāsa :

śaṭka bāṇaḥavanānāśaḥ kākakekarapīṅgala
 tvadarthāt kuruvanāso 'yam acirān nāśam eṣyati (1.38)

Since Sanskrit had continued for centuries as the language of the elite, it had acquired a kind of prestige which few other languages had. Even when the common people had switched on to a different medium, its ~~use~~ use continued in the higher echelons of the society. That is what explains the use of two different media in Sanskrit plays, Sanskrit by people of higher castes and Prakrits by all others.

Since Sanskrit earned a status symbol,

Classical Research and Modern Challenges

Satyam Prasad

It is about 1300 years before banking research is found to tackle modern challenges, it is necessary to identify modern challenges, the challenges that will not exist in the earlier time and have surface only passing to deserve an application in modern times. It is an acknowledged fact that human society does not remain constant; change being a part of nature. The rate of change is faster and more pronounced in new societies which have seen the dawn of civilization only recently as compared to those societies which have seen it long back, at least of the latter being having strong in them to permit rapid quick deviations. Slow enough to enable, change is there when all is in manifestations.

With globalization overhauling human race, it is difficult to be common to existence in pleasure, good and bad in different. With fast means of communication the world has shrunk and all corners and margins of the globe are not far away from each other. There is change even in traditional societies like India, South and Southeast Asia for a western way of life, western dress, western food music and western food. The way things are, it does not seem undivided in a not too distant future also societies will be swept off their moorings with consequent loss of national identity. This is one modern challenge, and a most important one as it is being the root cause of many other challenges.

Individualism is replacing it and not in place of collectivism which was the hallmark of old societies. Everybody from an infant knows would develop out of his individual self which is most important to him. He has his own needs which have preference over every thing else. He needs privacy, he has his private life. Obedience to elders and discipline is seen as an infringement of his individuality. Discipline and enforcement of law is taken to be an infringement of individual growth of an individual.

In schools and colleges there is no corporal punishment, even a reprimand is a question. Education being a saleable commodity is expected for a teacher is considered out of date. The state is paying for free - in many cases, in public and convent

Schools - Khariab and elsewhere and children getting
 good summer vacation - economy is seen to be in
 operation. Smoking, drinking and drug addiction
 have increased and where not checked are slowly
 creeping into the portals of educational institutions,
 particularly among the sons of the rich class
 corruption even among rich men.

Preaching of incultation of Brahmanism,
 Calibac, a bottle-fashioned now to be encouraged.
 With Television and Cinema taking out - sex and violence
 which youngsters enjoy along with their impressionable
 ears and imaginations is considered to be no longer
 necessary.

With the - urban - composition on base and
 commerce and the class is now a face back
 to the rural regard for scruples. The rural fibre
 is almost as - extinct and. Corruption is rampant
 so rampant that it has become a way of life.
 This is not in a developing society only, even in
 more developed ones are not free from it; economic
 conditions surfacing with social evils every now
 and then.

With industrialization gaining momentum by a
 day and a spread in transportation gaining momentum
 pollution has gripped mankind. Nations with large populations
 find their rivers, the main suppliers of their water
 and food are in such a filthy and savage state
 that the children are increasingly making it a matter of
 avoidable diseases and viruses striking away future
 generations.

New diseases like AIDS are spreading
 Cancer for and more, cancer and carbon being
 left for the wind.

There is no peace of mind now. Nations are at
 Cossackheads, conflict

28. 06. 1999

Having made an appointment with Dr. Nidol Nallu Mishra I went to see him in the Ministry. It was 11.30 when I entered his room. I told him that I have met the Secretary. I was with him for some twenty-five minutes. The appointment was at 12.30 P.M. He called me in around 12.45 when everybody else had left. It was an excellent one to the meeting. I presented him my Sanskrit inscription about the year and also handed him my Bio - Data as also an Xerox copy of the Hindustan Times write-up "Sanskrit's Living Legend Gels Padma Shri." He was quite impressed with me. It was a very successful meeting. I told Dr. Mishra that I have a mind to meet a Minister (Dr. Murali Manohar Joshi) too but he is away now and I expected back on 2nd July, 1999. I gave him a card and then he has gone to Hungary to sign a Cultural Agreement in information for which I got from the Hungarian Embassy. So I have contact with the Embassy and many other Embassies. This is why I have come to the office. Otherwise how could I know. I furnished him to a I have translated the poems with Hungarian Poet Laureate Chandler Words into Sanskrit. So have poems of Italian poets Dante and Montale. One of Words's poems have with the Prabhavagavate there, an 'Impetuous stream'. I recall two lines of Sanskrit - revealing and eupharizant in translation just does not have long a translation. It very much better like original Sanskrit - composition. I read also tell him of the phenomenal devotion of our own foreign scholars. In this context I have an interesting anecdote that I saw Vasavati had translated the Ramayana of Valmiki into Hungarian. In his last letter he told Gita Govinda he had used a Sanskrit meter of an original.

Dr. Mishra told me in a meeting of the President's Award Committee was held on the last week of July.

With my conversation with Dr. Mishra over, I go over to Dr. Vaidya the General. He told me that it was minutes before in a bio - data of Mrs. Saffron was received from Dr. Panchanathan through his messenger. He was sent as a very welcome message taking place in the Ministry. On the 23rd, said he, there was a meeting of the Selection Committee for selecting a Director for the Rashtriya Sanskrit Sanstha Sansthan. The members were Dr. K. R. Joshi,

Dr. Ramoranjana Mookerjee, Dr. K. T. Panikar and one
 passing from Allahabad (Dr. Gopal Chandra Pandey?).
 There were many applications.
 At the very start of the meeting at Ranchi (M. K. Kow)
 said that regarding the applications in the half year
 applications have not applied through proper channels. The
 other half are not of great worth. They may, therefore, not
 be taken into account. There was a Seminar in China.
 There was one chair in a big hall and many on a stage
 side. They could not arrive at a decision. There was
 a discussion on the side. He said that he would
 decide for them. And he decided for them. So they
 he would decide for them. He gave me a letter

but he had some of his own proposal. He wrote me from
 into the pocket. Let go - state of Chhatra Kumbhakar. The
 Secretary told me - and said: There is no
 regular. It is through proper channels. Dr. Ramoranjana
 Mookerjee has been one of the - also of Hare Krishna
 Society. The Secretary said he could be
 nearer to. And a matter was decided then.
 Every one of the members present was
 taken by surprise. Dr. Gopal said that he had
 been in the President's Conference and he
 decided in this way: $\frac{1}{2}$ of the members of the
 of the. The Secretary asked me to write a letter
 of Kumbhakar to the members. A letter was
 sent to him. $\frac{1}{2}$ of the members of the

Dr. Gopal then suggested that I meet Dr.
 Sankaradas. I went to meet him. He was not
 in his car and turned up within minutes. There was
 very pleasant conversation with him. He reminded
 me that I had to present him a copy of my
 by the end of the year. I promised I would write it
 then. While I was with him last year the
 happened to visit him. They were some of the
 Director of Languages and Mishra.
 Director of Official Language Division. They were
 present when I was expected to Sankaradas.
 the general of the Sankaradas. I narrated
 all the incidents - Dr. Sankaradas of the
 Department of the Ministry of Communications
 Sankaradas at a very young age; he himself
 reciting one such - $\frac{1}{2}$ of the members of the
 the having of a Sanskrit - Sankaradas from
 Technocenter of Bhopal in the State of
 Kanyakumari and so on.

In the afternoon I went to see Dr.
 V. R. Panikar in his office along with
 Shakti. I presented to him a copy of the
 Panikar and the Sanskrit - Shakti of the
 Century. I broadcast a copy of the membership of
 in Hindi - Centre at Shakti's instance.

Pranab Kumar said you were late. Only last month, he had helped a number of people secure membership. He had been a member of the Membership Committee. Had we come to him earlier, we would have been no difficulty in his helping us with memberships. At present the applications are closed. He suggested us to try at the Indian International Centre. It was at some stage our were 100. The Secretary Mr. Ramachandran said that membership is not open now. He can, however, try for temporary membership for one which would cost Rs. 450/- per month and would be for three months only. The applications for permanent membership may be invited in March 2000.

In the evening I met Dr. Sarojini Malhotra at her residence and presented to her a copy of the Sanskrit Dramas of 2nd Century. She gave me a 2 1/2 ft and 1 1/2 ft scale of the tree - 51 ft was a tree she used for a - growing in her back yard. In a course of conversation she narrated an interesting incident. There is a yoga teacher, a popular author, a Brahmin. He lives in the Bharat Mandir Building next to the old Sanskrit Sanskrit. She once wanted to see him there. He said that he would meet her at her residence or some other place but not at Sanskrit because Vachaspathi Upasanyaya he would like to avoid. He is a big liar. This is his impression of Vachaspathi. Said Dr. Malhotra. This reminded me of when Dr. Indira Goswami and I had met her. She had proposed Dr. Upasanyaya's name for presiding over a function. The whole Department had opposed it, said Dr. Goswami. His impression is not good, that said she.

It was a heavy day for my meetings and people, looking tired and getting valuable input. From Dr. Malhotra's residence I drove down to Roop Nagar in utter exhaustion.

Lin Loef
Road

(4)

24. II International Ramayana Conference, Bangkok, Thailand, 1986.
25. All India Oriental Conference, XXXIII Session, Calcutta, 1986.
26. III International Ramayana Conference, Toronto, Canada, 1987.
27. VII World Sanskrit Conference, Leiden, Holland, 1987.
28. VII International Ramayana Conference, Mauritius, 1991.
29. IX International Gita Conference, New Delhi, 1991.
30. International Conference on the Ramayana, Torino, Italy, 1992.
31. XII International Gita Conference, Chicago, U.S.A., 1994.
32. International Forum on Genuine Civilization in 21st Century, Saraburi, Thailand, 1999.

SCHOLARLY INTERACTION

Met scores of eminent of scholars of Sanskrit and Indology the world over and had deep interaction with them

.....

Indian Aesthetics : An Introduction

— Usha Sanyavai

How apply it is said that we think with our brains, we feel all over. This is the miracle experienced by the old Indian Aestheticians. Acharya Viśvanātha in the third chapter of his book *Sāhitya Darpaṇa* says —

रसे सारश्चमत्कारः सर्वत्राप्यनुभूयते।

तत्त्वमत्कारसारत्वे सर्वत्राप्यदुभूतो रसः॥

तस्माददुभूतमेवाह कृती नारयणो रसम्।

"In flavour, even in every case, wonder is felt as its essence. Since wonder is its essence, it follows that flavour, even in every case, is that sentiment or flavour, called the 'marvellous' - hence the learned Nārāyaṇa has acknowledged only one flavour, the marvellous, and no other."

The word aesthetics in the context of Indian Aesthetics means Science and philosophy of fine arts. And fine art presents the Absolute in sensuous garb, and aesthetical relation, as distinct from the utilitarian, with a work of which gives rise or leads to the experience of the absolute. Some western authorities like Hegel recognise architecture, music, poetry, sculpture and painting to be fine arts. But Indian authorities admit the first three only to be fine arts. For, they alone have independent being. Indian aesthetics is primarily concerned with three arts, poetry, music and architecture. As philosophy of fine arts, aesthetics has to deal with the philosophic views of these arts, known as *rasa-brahmavāda*, *nāḍa* and *vāstu-brahmavāda*. Aesthetics as science of fine arts has to concern itself with the technique of each of them.

Poetry is the highest of all arts and drama is the highest of all forms of poetry. The problem of aesthetics as philosophy of fine art in India, therefore, has been studied not with reference to music, or plastic or pictorial representation but mainly in the context of the dramatic representation. In the main, music and scenic representations have been regarded as auxiliaries to the drama. The reason is obvious. The varied situations of life, which art makes its province to depict, lend themselves to a more successful representation in drama than in any other class of art. For, drama appeals to the eye and the ear, the senses, which are regarded as pre-eminently 'aesthetic'. Drama marshals all other arts, including that of poetry, to its aid.

The word "*rāsa*" in Sanskrit is used in a variety of meanings. In common language, it is used for the quality, cognisable through the sense of taste. As such it is of six kinds, sweet, sour, saltish etc. In *āyurveda*, it is used for a certain white liquid extracted by the digestive system for the food. Its main seat is the heart. Therefore, it proceeds to arteries and nourishes the whole system. It also stands for liquid in general, extracted from any fruit or flower and inclination, liking, or desire, mineral or metallic salt and mercury. In the context of aesthetics, it stands for the aesthetic object. It has a highly technical meaning, though even in the technical sense it retains the element of original meaning, namely, the object of relish, not sensuous but aesthetic.

Rasa, the aesthetic object, is essentially a product of dramatic art and is not to be found in the creations of nature. It is not pure unity, but unity in multiplicity. The unifying factor in the multiplicity is a basic state of mind, (*sthāyībhāva*) which binds together in an organic whole (1) the emotive situation in human setting, consisting of the physical cause of the basic mental state (*vibhāva*) (2) the mimetic changes, which are inspired by the aroused basic mental state and as such are indicative of the internal state (*anubhāva*) and (3) the transient emotions (*vyābhichārī bhāva*) the basic mental

state is the central and the most important phase of this configuration. The rest are simply necessary accompaniments, very much like the paraphernalia of a king. They raise the basic mental state to prominence just as paraphernalia does to the king. And just as in the midst of the entire paraphernalia it is the king, who is the centre of attraction to the spectator, so is the basic mental state to the audience. Therefore, when it is stated that the basic mental state is the aesthetic object (*sthāyībhāvo rasah smṛtaḥ*) the implication is not that other constituents of the aesthetic configuration do not figure in the consciousness, but simply that they appear as subordinate.

While glancing through the history of aesthetics, one can say for sure that its study can be based on the availability of material on aesthetics in works on dramaturgy. There are, no doubt references in the texts, do not deal directly with art, to other works on aesthetics than those to which we can have access. For instance, two works on dramaturgy in *sūtra* form, one by *śīlī* and the other by *krśāśva*, are referred to in (*Āślādyāyī*). Since their contents are not known to us we shall begin our historical account of the aesthetics of drama with Bharata (*circa* 500 A.D.) whose work is the earliest available complete work on the subject. And we may end it with Abhinavagupta (950-1020) whose solution of the problem has been accepted by all the subsequent writers of repute in the field of poetics and dramaturgy. The text on architecture, in which reference to the philosophy of architecture (*vāstubrahma-vāda*) is found is the *samarāṅga sūtradhāra* of king Bhoja of Dhārā (1018-60). And the work on music, which talks of the philosophy of music (*mādhbrahma-vāda*) is the *saṅgīta ratnākara* of King Sārāṅga Deva, who ruled in Devagiri, modern Daulatabad, from 1210 to 1247 A.D. Thus the history of Indian Aesthetics extends over a period of more than seven hundred years.

It is possible to maintain that the history of Indian Aesthetics is coextensive with the history of literature on the fine arts. From the time of Bharata (500 A.D.) to that of Bhaṭṭa Lollata (*circa* 850) the problem or aesthetics was mainly one

of technique. In fact, the sole aim of Bharata's *nāṭya śāstra* is to instruct the dramatist, the stage manager and the actor in regard to the ways and means of producing the drama, to tell them the necessary constituents of the drama and the manner and material of their presentation. The point is made very clear by the frequent use of such words as "*tamabhinaye*" "*yojyam*" etc. But there are also found references to the philosophical and psychological points, which have served as the basis of building up "aesthetics". It is interesting to note that with Bharata, the first and foremost expounder of *rasa*, the problem of aesthetics was not a philosophical one. He was not influenced in his conception of *rasa* by the philosophical implication of it, such as is presented in the upanishadic passages like "*raso vai saḥ*". He was concerned with it as an object, which is responsible for aesthetic experience, with showing what are the necessary constituents of it and their mutual relation and with the means and methods of its presentation. No doubt, he talks of the subjective conditions necessary for relishing it, but that he does because the object, with which he is primarily concerned, is after all for the enjoyment of the spectator. According to Bharata, even *rasa* expresses itself in a particular combination of tones. Such tonal associates of *rasas* are called *jātis*. The expressions of eyes in representing a basic mental state are different from those which Bharata enjoins to accompany complete aesthetic configuration the *rasa*.

The concept of Indian Aesthetics is never complete if we fail to mention Abhinavagupta. He seems to have given almost the final shape to the philosophy of beauty. And his views are followed by all subsequent writers on the subject. We know of forty five works from his pen. Though mainly a commentator on earlier works, he has shown great originality and founded new schools of metaphysics and Aesthetics. His aesthetic theory is based on the śaiva metaphysics and epistemology. The working of this mind can well be judged by these two lines of his "that thought and being are identical; there is nothing apart from thought; thought itself is thing".

100

SOCIETY AND CULTURE IN THE TIMES OF THE MRCCHAKATIKA

Usha Satyavrat

The Mrcchakatika depicts a kind of society which has certain peculiarities which distinguish it from the traditional type. Let us take up the caste system first. The hero of the play Cārudatta is a Brahmin by caste ^त but a merchant by profession with his house in the quarters of the merchants ^{श्रीधर चतुर्वर्ग}. He does not hold on to the traditional Brahmin profession of a priest or of a teacher. In the time of the Mrcchakatika caste was no barrier to the rise of a person to a higher ^{profession} even if belonging to a low caste, ^{है} clear from the fake quarrel that Candanaka picks up with Viraka in the incident of inspecting a carriage. Both are police captains, called Senāpatis in the play. While one of them is from a barber community the other one belongs to the community of shoe-makers. Both of them run down each other on the basis of their low caste which their quarrel reveals. Sarvilaka who engaged himself in burglary and boasts of his skill in breaking in to the houses is a Brahmin by caste. He has no qualms in using his sacred thread, ^{यज्ञोपवीत}, the symbol of his Brahminhood as the measuring tape² for making a hole in the wall as also as a bandage for snake-bitten finger. His Brahminhood is awakened when the Vidūṣaka in the dream speech asks Cārudatta to take possession of the bunch of gold ornaments to relieve him of the worry of their safe keeping. He first is prompted to take hold of it but desists from saying that it is not proper to harass a nobly born person who is in similar circumstances : ^{गृह्णाति । अथवा न पुनः लुब्धकस्यं पुनरुपजानं पीडयितुम् । तद् गच्छामि ।} It is only when the Vidūṣaka says that he would be cursed if he were not to take possession of the bunch of ornaments in the name of the wish of the cows and the Brahmins ^{ये न यत्नः} ^{शतशोऽपि ये ग्राह्यान्मया यदेतत् पुनर्गमयन्ते न गृह्णाति ये} that he turns to taking hold of the ornaments : ^{अनलिप्तमनीया मगनीये} ^{न गृह्णाति ये} the cow wish and the Brahmin wish is not to be transgressed. So I take this.

Coming to the last Act of the play we find even the Cāṇḍālas saying that ~~that~~ they are Cāṇḍālas because they are born in the Cāṇḍāla family. Actually the Cāṇḍālas are those who punish a noble person like Cārudatta. And finally, and that is the last blow on the ^{caste} system, it is a cowherd boy ^{गोपाल दारु} who deposes the ^{king} and ^{takes} over the kingdom ^{from him} from a part of which he shares with Brahmin Cārudatta. In his escape from the prison, it is Candanaka, a cobbler by caste, who had helped him by concealing his identity at the time of the inspection

rahmin,

निष्पत्ति, ४

[illegible]

राधादेवमन्त्रः निवारिणो विमर्शरक्षकः सह ॥ १०

11/11/11

ग्राहकस्य पुत्रः शशिशङ्को नाम ग्राहणः ॥

nor does he carry a child from the lap of a nurse. Even in the matter of stealing he exercises his judgement as to what should be done and what not :

नो मुञ्चाम्यङ्गुलीं विमुञ्चामलीं (कुर्वन्मि) तर्हि लोतां
विडम्बे न इदमिदं दातुं न तपो गराधर्ममुद्धृतम् ।

यदिमुल्लङ्घ्यते हरामि न तथा बालं धनाया इति
यामायायिनिहारिणी मम मलिरचोदेति निमित्तं विवेता ॥ १७

[Now I would like the spotlight to be shifted to another interesting aspect of the Mṛcchakatika. In its time a courtesan ~~even when in that profession~~ could be redeemed and, once fallen, was not to remain condemned or confined to that profession forever, the society not accepting her in the family fold. Śarvilaka steals ornaments to buy freedom for her. ~~Vasantasena~~ Madanikā. Vasantasenā marks her look as she is engaged in talk with him and infers from that ~~that~~ he is the same person who wants to make her a free ~~prostitute~~ woman : ~~स्वजातं हताग्नि-~~
~~रद्वयमग्नि-जिह्वां संतुम्~~ After she is freed, she is accepted as

bride. ~~राजविशदः - सुदृष्टः प्रियतामो यः शिरसि वरयतां जनः ।~~

~~यस्य ते दुर्लभं प्राप्तं वधूरादयवगुणकामम् ॥ १८~~

she has got the title of वधू which is difficult to secure.

As was Madanikā accepted as वधू, so was Vasantasenā herself : ~~राजविशदः -~~

~~वधूरादयवगुणकामम्~~ the king (it is Carudatta) who is styled here as such since he was made of ^{not to be read} Kūṭavati by

Aryaka on ascension to the throne on deposing Pālaka). She is offered by Śarvilaka to Carudatta with the veil on, in the style of a वधू :

~~राजन्त सेनामन्त्रगुणकामम् च ददन् प्रति~~ Even the prostitutes and courtesans in the time of the Mṛcchakatika could become वधूः, the legally-wedded wives !

The custom of Satī was not only prevalent in the time of the Mṛcchakatika but also glorified. The moment Dhūtā, the wife of Carudatta, gets the news that he is to be executed, she gets ready to commit Satī. Even the consideration of the care of her son Rohitaka in the absence of both the parents losing their life does not weigh with her. She tells the child who is clinging to her skirt to leave her and not come in her way ~~जाल ! मुञ्च~~

मा वि दनं ~~कुर्वन्~~ १९ . She wants to predecease Carudatta so that she may not have to hear the unpleasant news of his death : ~~विमो-~~

~~यदिमुल्लङ्घ्यते मङ्गलं न नित्यम्~~ १९ She is even prepared to court the sin which as per the reproduction of the views of the sages by the Vidyādhara,

accrues if a Brahmin woman were to mount the funeral pyre without the body of the husband on it : ~~नरं यत्पान्तरम् न पुनर्यदिमुल्लङ्घ्यते मङ्गलं~~

~~न नित्यम्~~ २० . The glorification of Satī comes when the release of Carudatta from execution is attributed to the determination of the chaste wife to enter into fire :

The slavery was in existence in the time of the play.

The State could also grant freedom from bondage. *स्वातंत्र्य देणे*
 / Grant of freedom in coming king: *एक जुलूम सदाहो मत* P
 Now a word about the judicial system. There was a

of the ^{June 22-15} ~~summon~~ the witnesses. The evidence accruing was committed to writing. The judge was conscious of the difficulties that lay in store for him in deciding about a case. People would give garbled — ? version of the events, they would speak half-truths and so on. He would therefore give full opportunity to the accused to defend himself. The confession of the accused had to be secured before the judge gave his judgement. The judgement was in the nature of the

recommendation to the king who was the final authority to award punishment. The king does not agree with the recommendation of the judge. He alters it from banishment to capital punishment, which condemns

in the strongest terms, attributing it to his bad counsellors:

His condemnation is based on two scores, one, he a Brahmin, is being killed and two, the other procedure of putting him in the ordeal of poison, water, scale and fire was not resorted to, indicating thereby that there are other means to judge a person :

विषसलिलं गुलाब्जैः प्रविष्टं मे विचारे-

उक्त्वा च सिंह-शरीरे वीर्यं दातव्यम् ॥

अथ-रिपु वचनाद्वा प्राप्नुयान् मां निहन्ति

फलसि न नमस्ये पुत्रपौत्रैः स्मृतः ॥ २५

A person condemned to the gallows was taken in a procession, as pointed out by my worthy husband in the inaugural address, wearing red garments, red sandal paste marks and the garland of Karavīra flowers grown in a cemetery. The occasion marked almost like a show for the people. The criminal could be killed by the sword or impaled. The execution was carried out by the Cāṇḍālas, the hangmen,

As would appear from the above, the Urochakatika is a good mirror to the society of its times on some aspects of which I have tried in this paper for proper appreciation of the learned scholars assembled here.

.....

1. p. 101

2. p. 175

3. p. 180

4. i. u. d. e. r

5. p. 181.

6. p. 385

7. p. 5-14.

8. \overline{X} . 21.9. \overline{X} . 14.10. \overline{X} . 39.

11. p. 5-44.

12. p. 181.

13. \overline{X} . 6.

14. p. 2-13.

15. \overline{X} . 7-4

16. p. 635

17. i. u. d. e. r

18. p. 629

19. p. 635 i. u. d. e. r

20. p. 630

21. p. 633

22. p. 636

23. p. 213.

24. i. u. d. e. r

25. p. 485

Chandra Sharat-A10937

From: satyavratshastri [satyavratshastri@touchtelindia.net]
Sent: Monday, June 13, 2005 7:23 PM
To: Chandra Sharat-A10937
Subject: Fw: Corrected copy of the Introduction

Attachments: INTRODUCTION- Dr. Satya Vrat Shastri.doc



INTRODUCTION-
Dr. Satya Vrat S...

----- Original Message -----

From: <buddhist@vsnl.net>
To: <satyavratshastri@touchtelindia.net>
Sent: Friday, June 03, 2005 3:13 PM
Subject: Corrected copy of the Introduction

>
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> Respected Sir,
>
> Please find attached herewith the corrected copy of the
> Introduction paper for your kind perusal and suggestion.
>
> Thanking you.
>
> With warm regards,
>
> Yours sincerely
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> Dr.(Mrs.) K. Sankarnarayan
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PREFACE

Even a casual visitor to Southeast Asia with a Sanskrit background is struck with the presence of Sanskrit words in the vocabularies of the languages there. It had been a desideratum to identify them, a task none too easy because of the words in many cases having moved away far from their originals in shape, form and meaning., It is easy to say that there is a large number of words of Sanskrit origin in the languages of Southeast Asia but people in the modern age would be satisfied with that. They would like to know those words, their entire extent which would be possible only if these were to be culled by screening the entire vocabulary of each of the languages of Southeast Asia. It is in this spirit a project was envisaged through the initiative of the great visionary, the industrialist-educationist Dr. S.K. Somaiya with the K.J. Somaiya Centre of Buddhist Studies at the Somaiya Vidyavihar with redoubtable Dr. K. Sankarnarayan as its head as the nodal agency. The project was later submitted to the Govt. of India that approved it and lent it financial support

With procedural formalities over, the work of identifying words of Sanskrit origin in each of the Southeast Asian language was entrusted to a specialist with requisite Sanskrit background to record words in that language which have come from Sanskrit in their present form, meaning and pronunciation with mention of their original Sanskrit form and meaning. For practical purposes this recording is limited only to five of the Southeast Asian languages that have been taken up in this work in Roman alphabetical order : Cambodian; Indonesian which includes Old Javanese, Bahasa Indonesia and Balinese; Lao; Malay and Thai with their dialects and regional variations. With this done, the work was assigned to specialists; in the case of Cambodian to Mr. Kanvol Katchima, Assistant Professor at the Centre for Sanskrit Studies, Silpakorn University, Bangkok, in the case of Indonesian to Dr. Somvir Yadav, Assistant Professor at the Udayana University, Bali and Dr. Edi Setyawadi, Ex-Director, Department of Religious Affairs, Govt. of Indonesia, in the case of Lao to Dr. Samniang Leurmsai, Director, Centre for Sanskrit Studies, Silpakorn University, Bangkok, in the case of Malay to Dr. Madhu Sharma, Reader in Sanskrit, Kalindi College, University of Delhi, presently with the Department of Indian Studies, University of Malaya and in the case of Thai to Dr. Chirapat Prapandvidya, Ex-Director, Centre for Sanskrit Studies, Silpakorn University, Bangkok.

The work that is now all too ready to hit the stands is the result of a corporate effort. I was chosen to co-ordinate it in view of my long association with Southeast Asia and passionate attachment to the spirit of the project which for me is the fulfillment of a long cherished wish. As a committed lover of Sanskrit it fills my heart with great satisfaction to notice the wide presence of Sanskrit in the vast stretches going by the name of Southeast Asia with a variety of languages and dialects and sub-dialects, a standing testimony to the close cultural links between India and Southeast Asia. The absorption of so much of Sanskrit must have been a gradual process spanning several centuries of acculturation.

It may well be argued that language is not the only link between countries and regions; there could be, indeed there are, other links as well, links of ethnicity, history, religion,

mythology and so on but everything said and done, it is the linguistic link which is the most important for its being the most basic one pertaining as it does to expression, something through which a man gives vent to his thoughts, ideas and feelings. That Sanskrit could make such deep inroads into the languages of Southeast Asia speaks volumes for its expressiveness which must have provided the need to the speakers of these languages over the ages to adopt words from it—in the case of some languages like Thai the adoption is an ongoing process—and integrate them with words of their own, a phenomenon we are witnessing in the case of English in India these days which has resulted in the adoption of enormous number of words from it by Indian languages which have come to be accepted as much as original as the original Indian words. Their translations attempted in many cases have remained moribund with people merrily using English words even in their vernacular conversation for want of better equivalents, something that had happened in the case of Persian and Arabic words from which had percolated in large numbers in Indian languages in ages gone by for their better expressiveness. What is happening in the case of English or had happened earlier in the case of Arabic and Persian in India happened in Southeast Asia as well. Words of Sanskrit that ‘migrated’ from India are no longer Sanskrit words at present, they are local words now. They have been assimilated into the respective languages, given their phonological form in an overwhelming number of cases and assigned even their own meaning. This has resulted in the evolution of an interesting phenomenon of ‘connect’ and ‘disconnect’; the words do maintain some connection, however indistinct, with their originals to make their identification with them possible, yet they are not the same, having assumed a different form in accordance with the phonology of the language into which they have been assimilated.

Once integrated into the mainstream of the respective languages these foreign words give up their foreign tag and become part and parcel of the current coin in them. To the Sanskritists of India they may be Sanskrit words, if they are *tatsamas*, of the form resembling to Sanskrit or words of Sanskrit origin if they are *tadbhavas*, derived from Sanskrit. To ordinary men and women who speak the language they are the words of their own language and not words come from any other source, words borrowed and assimilated. They are their words reflecting very much as they do their ethos.

In this connection I am tempted to recount my own experience. It is some two decades I was going to Kuala Lumpur from Bangkok by train. I had with me the name and address of a person I was to meet there. As the train was nearing Kuala Lumpur I took out the address book. It carried the address “Uttara Long”, Kuala Lumpur. Unable to make sure as to what Uttara Long was; whether it was the name of a locality or a road or a street, I enquired of the conductor of the compartment. He looked at the address book and said “uttara is a Malaysian word which means north”. His remark both amused and delighted me. Well, utara is Malaysian. As is with utara, so with other Sanskrit words. They are at present either Malaysian or Cambodian or Lao or Thai or Indonesian.

Now, when through an attempt like the present one, the people of Southeast Asia will be made aware that what is their’s is India’s also, they cannot but be impressed with the thought of sharing what is common with each other.

And that is precisely the aim of the present attempt. It is the link that will bind the peoples of the countries of Southeast Asia with the people of India, the link that is vital in forging a common bond between them with enormous possibilities of bringing about better understanding which is the precursor of goodwill, harmony and friendship.

A close look at the words of Sanskrit origin of Southeast Asia reveal that some of them are sometimes more expressive and better suited being less heavy and more direct than their counterparts in use in India. A couple of instances would bear it out. For the English word prejudice the Malay word is *purvasaṅkā* (written as *purvasaṅkā*) which in any case is a trifle more catchy than the *pūrvāgraha* of Hindi. In the same category are the words *wartawan*, Sanskrit *varṭavan* for journalist and *berita utama*, Sanskrit *vārtā uttama* or *uttamavārtā* for headlines in that language which are more expressive and to the point than *patrakar* and *surkhiyan* (Urdu word meaning those in red) in use in Hindi. Similarly more simple and direct and certainly less heavy is the word *anekprasong*, Sanskrit *anekaprasaṅga* of Thai for multi-purpose than its Indian counterpart *bahūddeśīya*. Other words falling in the same category are *lokasattva* of Bahasa Indonesia for animals and *dhanāgāra*, pronounced as *thanākhān* (lit. meaning house of money) of Thai for bank or *dūralekha*, pronounced as *thoralek* of Thai for telegram.

An observation that may be of interest here is that in a few languages-- it is particularly relevant in the case of Thai-- the Sanskrit quotient goes up with hierarchical order. There is more of Sanskrit among elites, the nobility than among the common folk. For son-in-law the Thai elites would use the word *jāmadā*, pronounced as *chāmadā*, a derivative of Sanskrit *jāmatā* while the common folk would prefer *lookkhoey*. Similarly the common word for marriage in Thai is *taeng nān* while among the elite it is either *vivāhāmoṅkhon*, Sanskrit *vivāhamāṅgala* or *moṅkhon somrot*, Sanskrit *maṅgalasamarasa* or just *vivāha*. Added to this is the observation that the locals while adopting words from Sanskrit have not unoften imparted them an aesthetic look. To celebrate the 50th anniversary of the coronation of the present king the Thais used the word *kancanabhisek(a)* rather than the *suvarṇajayanti* of *abhiseka* which would have been used in India.

There is a whole lot of technical terms, educational, economic and political, drawn from Sanskrit, particularly in Lao and Thai, a study of which could be revealing. They could provide a good material to a researcher in this field. For him a work like the present one could be of inestimable value. So will it be to one who wants to take up the socio-cultural study.

And that is precisely the aim of the present attempt. It is the link that will bind the peoples of the countries of Southeast Asia with the people of India, the link that is vital in forging a common bond between them with enormous possibilities of bringing about better understanding which is the precursor of goodwill, harmony and friendship.

A close look at the words of Sanskrit origin of Southeast Asia reveal that some of them are sometimes more expressive and better suited being less heavy and more direct than their counterparts in use in India. A couple of instances would bear it out. For the English word prejudice the Malay word is *purvasaṅkā* (written as *purvasaṅkā*) which in any case is a trifle more catchy than the *pūrvāgraha* of Hindi. In the same category are the words *wartawan*, Sanskrit *vartavan* for journalist and *berita utama*, Sanskrit *vārtā uttama* or *uttamavārtā* for headlines in that language which are more expressive and to the point than *patrakar* and *surkhiyan* (Urdu word meaning those in red) in use in Hindi. Similarly more simple and direct and certainly less heavy is the word *anekprasong*, Sanskrit *anekaprasaṅga* of Thai for multi-purpose than its Indian counterpart *bahūddesīya*. Other words falling in the same category are *lokasattva* of Bahasa Indonesia for animals and *dhanāgāra*, pronounced as *thanākhān* (lit. meaning house of money) of Thai for bank or *dūralekha*, pronounced as *thoralek* of Thai for telegram

An observation that may be of interest here is that in a few languages-- it is particularly relevant in the case of Thai-- the Sanskrit quotient goes up with hierarchical order. There is more of Sanskrit among elites, the nobility than among the common folk. For son-in-law the Thai elites would use the word *jāmadā*, pronounced as *chāmadā*, a derivative of Sanskrit *jāmatā* while the common folk would prefer *lookkhoey*. Similarly the common word for marriage in Thai is *taeng nān* while among the elite it is either *vivahāmoṅkhon*, Sanskrit *vivāhamāṅgala* or *moṅkhon somrot*, Sanskrit *maṅgalasamarasa* or just *vivāha*. Added to this is the observation that the locals while adopting words from Sanskrit have not unoften imparted them an aesthetic look. To celebrate the 50th anniversary of the coronation of the present king the Thais used the word *kancanabhisek(a)* rather than the *suvarnajayanti* of *abhiseka* which would have been used in India.

There is a whole lot of technical terms, educational, economic and political, drawn from Sanskrit, particularly in Lao and Thai, a study of which could be revealing. They could provide a good material to a researcher in this field. For him a work like the present one could be of inestimable value. So will it be to one who wants to take up the socio-cultural study.

Sanskrit words in the languages of Southeast Asia are found in four forms: One, in their original Sanskrit form, e.g., *vipāka*, Cambodian, consequence; *āgama*, Indonesian and Malay religion; *gaja*, Indonesian, elephant; *put(e)ra*, *put(e)ri*, Indonesian, son and daughter respectively; *yāpana*, Lao, life maintenance; *yāmika*, Lao, watchman; *nāga*, Lao, a noble man; *nandī*, Lao, happiness, rejoicing; *alpa*, Malay, careless, negligent; *dayā*, Malay, force, deceit, cunning; *aneka*, Malay many; *dāna*, Malay, charity, gift; *prārthanā*, (pronounced as *prathanā* r is silent), Thai, desire; *velā*, Thai, time; *nalikā*, Thai hour; *vivah(a)*, Thai, marriage; two, with negligible change in sound like the loss of final vowel, the dentalization of palatal s and cerebral ś and ṣ, the o form of a (a common feature even in eastern part of India), the w form of v, the insertion of g before a nasal, the deaspiration of aspirates like *bh* which is pronounced as *b* in Indonesian and Malay or *p* and *ph* in Lao and Thai respectively, the appearance of anaptycal vowel among conjunct consonants and so on, e.g., *bhāsā*, Thai and Lao, *bahāsā*, Cambodian, Malay and Indonesian, *bhāsā*, language; Thai and Lao *nayok*, *nayaka*, chief, leader; *kay*, Cambodian, Malay and Thai, *kāya*, body; *dharmaniam*, pronounced as *dhamniam*, Thai *dharmaniyam*, custom; *sāsana*, Thai and Lao, religion; *wanita*, Indonesian, *vanita*, woman; three, with phonetic variation of Sanskrit words according to local pronunciation, e.g., *ākād*, is to *gōbakat* (interestingly written as *akasa*) Thai, *angkas*, Malay and Indonesian, *ākāśa*, sky, space; *khana*, Combodian, *ksana*, moment; *khana*, Thai, *gaṇa*, group (vide *khanabody*, dean of the faculty); *dontri*, Thai, *tantri*, music; *phan*, Lao and Thai, *bandha*, *utensil*; *cuaca*, Malay, *svaccha*, clear and so on; four, (a) in combination with another word, a synonym, a combination seemingly superfluous, carrying the same meaning for which either of the two would have sufficed, e.g. *mit(d)sahay*, Lao and Thai, *mitrasahaya*, friend; *citdacet*, Lao, *cittacet*, mind; *kamalog*, Lao, *kamaraga*, sexual passion; *nained*, Lao, *nayanānetra*, eye; *nitinai*, Lao, *nitinaya*, by law, dejure; *phalaphon*, Lao, *phalaphala*, fruits, big and small; *vanudyān*, Lao, *vanaudyāna*, forest preserve; *supamonggon*, Lao, *śubhamaṅgala*, good luck, welfare; Lao, *sukhaksema*, happiness; *sūnyākād*, Lao, *sūnyākāśa*, vacuum; *kulavangsa*, Malay, *kulavamśa*, family; *kiyattiyot*, Thai, *kīrtiyaśas*, fame, (b) in combination with a synonymous Sanskrit word, the combination yielding an altogether a different meaning, *hedkan*, Lao, *hetukāraṇa*, proceedings, situation, event; (c) in combination with a local word, both of them meaning the same, e.g., *rangkay*, *rāṅg*=body, Thai, *kay*=*kaya*, Sanskrit, *rangkay*=body, (d) in combination with a local word both having separate meanings (this category has larger number of words), e.g., *orang bisaya*, *orang*, Malay, *bisaya*, Sanskrit, *visaya*, a person from *śrīvijaya*; *pancalima*, *pañca*, Sanskrit, lima, Malay, *pancalima*=jugglery; *pelasari*, *pela*, *phalā*, Sanskrit, *sari*, Javanese, *pelasari*=a plant with yellow scented flowers; *bangrak*, bang, place, Thai, *rak*, Sanskrit *raga*, *bangrak*=a place for love; *namtan*, *nam*, Thai, water (extract or juice), *tāl* (pronounced as *tān*), Sanskrit *tāla*, *nāmtān*=sugar; *pholomai*, *phala*, Sanskrit, *mai*, Thai, *pholomai*=fruit; *tonmai*, *ton*, Sanskrit *taru*, *mai*, Thai, *tonmai*-tree; (e) in combination with a non-local word, *wargadunia*, Malay, *warga*, *varga*, Sanskrit, *dunia*, world, Arabic, *wargadunia*=a stateless person; *mahāmilia*, Malay, *mahā*, great, Sanskrit, *milia*, Arabic, *mahāmilia*=Highness.

In many cases the Sanskrit words in Southeast Asian languages have undergone change in meaning. Thus in Thai *prārthanā*, already noticed, means desire; *karuṇā* means please; *pramāṇ* (*pramāṇa*) means approximately; *viniccaya*, Sanskrit *vinīśaya* in Cambodian means judgement; *kasina āyu*, Sanskrit *kṣiṇa ayu*, in Lao means one who is eighteen year or over eighteen years old; *bīṭha*, Sanskrit *pīṭha*, in Lao means to hurt, to kill, *saṅketa* in Lao means agreement, condition; *cerca*, Sanskrit *carca* in Malay means abuse, *sang kat*, Sanskrit *sangata* in Lao means similar; comparable, *sangked*, Sanskrit *saṅketa*, means abuse, revile; *nāḍī*, Sanskrit the same, in Malay means wrist; *peribhāsā*, Sanskrit *paribhāṣā*, in Malay means proverb, idiom; *remaja*, Sanskrit *ramya*, in Malay means adolescent, youth; *perwara*, Sanskrit *pravara*, in Malay means court damsel; *laksamana*, Sanskrit *lakṣmaṇa*, in Malay means a naval admiral, *ajita*, Sanskrit the same, in Indonesian means undependable; *anartha*, Sanskrit the same, in Indonesian means poor, needy; *āsvāsa*, Sanskrit *āśvāsa*, in Indonesian means whiteness; *camara*, Sanskrit the same, in Indonesian means bull, male cow; *cāṇḍāla*, Sanskrit the same, in Indonesian means a person in exile; *sāmanta*, Sanskrit the same, in Indonesian means neighbour; *sārathi*, Sanskrit the same, in Indonesian means, vehicle, carriage; *svāhā*, Sanskrit the same, in Indonesian means heaven; *pāpa*, Sanskrit the same, in Indonesian means, difficulty, bad luck; *pradātā*, Sanskrit the same, in Indonesian means judge, lawyer, server of justice; *prajā*, Sanskrit the same, in Indonesian means grandchild; *pratāpa*, Sanskrit the same, in Indonesian means discussion, negotiation; *sampāna*, Sanskrit *sopana*, in Balinese (Indonesian) means high wall, barricade.

The general procedure adopted in compiling Sanskrit based words from languages of Southeast Asia was to consult dictionaries of the language from which the words were to be compiled which indicate, on the basis of the information available, the source of the word; whether it is from Sanskrit, Persian or Arabic or some other language. If the compilers of the dictionaries were not sure of their being from Sanskrit they would just give the noting 'Indian' or 'Hindustani'. The specialists who compiled the present work were hard put many times to connect even such words with Sanskrit whose source the dictionaries would indicate as such. It is not unoften that the notings of the compilers of these dictionaries have proved erroneous, based probably as they were on wrong information. Quite a few of such cases fall in the category of doubtful identification. Even when hedged in with these difficulties, the work has been carried out by our specialists with utmost care and precision and thoroughness.

Before I close, I would like to offer profuse thanks to Dr. S.K. Somaiya who was the main inspiration behind the work. He offered support to it at every step. I am also grateful to compilers in sparing their valuable time in identifying the Sanskrit-based words in their respective languages recording their present meanings along with their original Sanskrit form and Sanskrit meaning, if different from the one in the language concerned. In as of the languages where pronunciation and the written form differ, both have been given. The compilers have also noted the variants of the words current in different dialects, extending the exercise in many cases even to literary works of varying periods.

They have used standard diacritical marks. Some of the languages have certain special sounds that even the diacritical marks cannot convey adequately. It would have better to use phonetic symbols for them but then these may not have been intelligible to a common man and thus would have been of limited utility.

My colleagues on the Editorial Board, Dr. K. Sankarnarayan and Dr. Parineeta Deshpande have laboured hard to edit the material received from the compilers and give it the shape of a work of reference with coherence and symmetry. They have also read through the proofs with utmost care and precision with almost a missionary zeal. To them I owe a deep debt of gratitude.

Each and every entry in the work I have scrutinized minutely. It has entailed me hours and hours of sustained work every minute of which I have considered as usefully spent enabling me as it did to unravel many a mystery of the Southeast Asian languages.

Now a word to the users of the work. It is they who are the ultimate judge of its quality and worth. If it meets their expectations, all the effort and labour put in this would be worthwhile and would serve as the source of inspiration to improve upon it in subsequent editions and to incorporate into it a couple of other Southeast Asian languages like Myanmarese (Burmese) and Vietnamese as well. Next edition may have Pali also along with Sanskrit for tracing the source of the words.

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Articles on
Manuscript

Drukwerk

[illegible]

VISIT TO THE PALACE G. 3. 1893

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I was in a morning from 9-11, I gave a lecture in the afternoon from 1-3 and a lecture in the evening from 5-7. In between I would finish my lunch. If I had a hard day I would feel very exhausted. I also told H.R.H. how my father had made me commit to learn my two tablets at A & C. I also gave of P. xini and a Haavet-sha of A more xini and decided to learn at school my father's pronunciation in a above in the letter. I also told H.R.H. that I had written which she asked to write on her note book. She asked me my father: Was he also a scholar of Sanskrit? I said yes a great scholar. He was an expert in standing grammar, reformed by his students to Abhinavapada, modern Pāṇini.

The Princess later told me her father wanted her to learn a language which he said was not a conjugation. He told her that she had to learn Sanskrit. Her grandmother, now 53, had studied Sanskrit at a university in Dacca - in Swatowland from a very prominent Sanskrit scholar of the time - she was not able to give a name - she still has her Sanskrit note books with her. Her father's main reason for this was that he was a great scholar of Sanskrit and he was not a scholar. When she told him that her English was not good, he asked her to learn Sanskrit - and is learning it.

I remember she had said to me that she started writing poetry when she was 8 or 9. All four of us, a brother and three sisters, began learning Hindi. She had been with Acharya Kanchai. She had started Sanskrit when she was 17 or 18.

In the context of my memory of the past, I am thinking of the Princess's teaching committee for hours and hours. She said Acharya Chivanga would teach her Sanskrit from 9-1, for four hours!

When I spoke to her about my father's having been a grammarian, she remembered: not a poet like you!

It was a later point when I broached a topic of the release of the Sanskrit. She noticed my name on the letter. Finding him the origin of my name she said smilingly: He is also of the same name. I said yes, and she said: it is a coincidence.

from 1900-1901. Digitized by Sarayu Trust Foundation and eGangotri, Funding IKS/MOF.
English translation in Lipo printing. It was an exact one, she pointed out when her grandmother had read.

It was a great day for us for it was on a day when we came to know as to why we had been given in for a moment. Her grandfather had read it. So we were saved already in a family.

Later on all we saw in the computer which can give information of almost a book in any part of the world. It is connected through a Chulalongkorn University.

My wife is a cousin of the conversation space to the Princess of her desire to work and her in succession any friend of the war she is a very good worker and has already written a book. She did not say anything specifically but seemed to agree with the idea. For being up a pointment she made reference to Acharon Khaisri and Achara Chaviri.

At home at the end of the month she preferred to stay at home of July.

She has been in the English school from the beginning of July to the end of the month. Last week of July would be all right, she said.

It is far better than what was pointed out to her when it could be at the school. She said "I would have been there."

Thus ended a visit, a most memorable one to H.H. a Princess of the almost "two hours" and fifteen minutes, at longest so far. Though extremely formal personally, it was extremely enjoyable in that it was during it that she had spoken so vividly about herself.

During the entire conversation a Princess of Phrahad kept her eyes looking at the notes which I kept taking and in my memory fragments I have reproduced it above very faithfully in almost a true word.

Visit to Prof. Khaisri + Saw - Arun.
Princess, Silpakorn University on 10.3.1993.

In a conversation conversation Acharon Khaisri gave us following (additional) information:

"The Princess who is passing on French. Her French is much better than mine."

When it was pointed out that her grandmother had been a student of the school in Surayevit, Prof. Khaisri said that she had studied in the school and was to give a paper to her self again she had lost her son, who was a student of the school. She would have been

more many questions from — — — — —
 Supreme Patriarch.

From Acharya Kharich's remark, one could
 infer an answer subject to study of a general matter
 was Buddhism. It was from Buddhism that we
 would have gone over to Samant. How it could
 happen, only she can tell. For this an understanding
 has a declaration.

Kate also has handled on his novel a number of themes, and has made his characters undergo a variety of experiences, good & bad & otherwise, made into a paragraph of those vicissitudes of life and undergo a variety of emotional unfoldment. Not as much is particular about them; just happening when, where he had also something happening to them (Kate's) generally of such happening. When he says that into go up and down on an order of the circumstances of them.

Agony, when he makes an emotional plea to others only to have them respond with indifference. In the end, he is left with a sense of isolation and a feeling of being misunderstood. He is not alone in this experience, as many others have felt the same way. He is not alone in this experience, as many others have felt the same way. He is not alone in this experience, as many others have felt the same way.

It will be profitable to take up for the next appraisal
the situation in regions where cattle are introduced into
the high places, and also in many of the provinces of the West, for
the purpose of the action after more of the meat, providing a
year or two more, and from somewhere, or from the
later to the same confidence importance to doing the work of lower
the country is an occupying one of the most important

Innocent who can provide my help and success ^{of living}
must be shielded also even if it means exposing some secrets
and ship. That's how it happens in nature. The tree
suffers burning bark with bark (wax) by its shade.

it always... Through small... application to... for it... provide assistance...

Some of the... Kālidāsa refreshingly enough does not attach too much of importance to age in (generally) contrast with... A person may be comparatively younger but far advanced in righteousness. Even the 85th came to see young Parvati practicing penance. Though young, she was 98 mature enough for Dharma. For an age would not come; it must be earned. This is not necessarily so. Dharma can be person and can be perfect even in younger years. Just as with Dharma, so with majesty. Even in younger years, a person may have a presence, dignity which would put seniors to shame and let even should be no harm to him. It is not to be assigned in assigning authority. Age is important but not always. The capacity of each individual, according to Kālidāsa, age or no age.

Kālidāsa seems to attach importance to bodily health. For the... means for performance of even Dharma which has its place in being the first and foremost of four aspects of life... However given to Dharma one may be a sick person or a person weak in health cannot engage himself. So even when, most essential one may not be able to do. Further, if a person has a good health will certainly much better able to do and consider any obstruction cannot but be for a while for a while.

Goodness according to Kālidāsa covers a person with a more insight to move on at high... The inclination of the mind would be for good as unerring guide. That is as it should be. Goodness precludes the entry into mind of any kind of sinful thought which violate the judgement. There can be no more emphasis on good than this. Further, the heart of goodness is pure and by walking together just seven steps to goodness makes friendship... which has a same value as...

A practical person on Kālidāsa would not hold in view the goodness would be in fact enough to turn a wicked person into a good one. An image does not affect on the face of a mirror... A wicked person would not generally he reproach goodness. A wicked person in causing harm to good or engage and would persist in his... himself... if he had paid back in the same coin. He is not... to do good turn to him in exchange... He will desert from his ugly... only if he too receives harm... it is not worth while to persist in it...

Again, when ever we good receive, they return... keeping... from all... The good play back... they pay it back manifold... receives water to pour...

Command / Impressed / Kālidāsa associated a number of qualities / Kālidāsa associated a number of qualities / Kālidāsa associated a number of qualities

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series of

विष्णुजीवनी

१. ननु वाग्विष्णु एव जीवमेव
विष्णुमन्त्रे विष्णुतो मन्त्रमप्युच्यते
ननु वाग्विष्णुमन्त्रे विष्णुमन्त्रे
इति शिरोरुपे इति शिरोरुपे नाशान् ॥ p. 347

२. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 355

३. ननु वाग्विष्णुमन्त्रे

एव एवमन्त्रे वाग्विष्णुमन्त्रे एव वाग्विष्णुमन्त्रे
इति शिरोरुपे इति शिरोरुपे नाशान् ॥ p. 421

४. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 433

५. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 435

६. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 437

७. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 441

८. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 447

९. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 447

१०. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 450

११. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 466

१२. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 480

१३. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 497

१४. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 498

१५. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 524

१६. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 546

१७. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 558

माला विष्णुमन्त्रे इति शिरोरुपे नाशान्

१८. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 257

१९. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 265

२०. इति शिरोरुपे विष्णुमन्त्रे इति शिरोरुपे नाशान् p. 265

(विष्णुमोक्षगीता)

१. ननु नाशेन एव नीलमेतद

विशेषतो विशेषतो मन्त्रमेवम्

मन्त्रमालापरमपरमविशेषी

इति शिरोरुपे इति नाशेनाशम् ॥ p. 347

२. एवमर्थेन सतां मुक्तयः इत्यादिमेव p. 355

३. मन्त्रः -

एवमर्थेन सतां मुक्तयः इत्यादिमेव

सूर्यः सूर्ये चमत्प्रभासितः सूर्यः सूर्ये चमत्प्रभासितः ॥ p. 421.

इति मन्त्रमाला

४. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला ॥ p. 433.

५. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला ॥ p. 435

६. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला ॥ p. 437.

७. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला ॥ p. 441

८. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला ॥ p. 447.

९. इति मन्त्रमाला इति मन्त्रमाला ॥ p. 447

१०. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला ॥ p. 450

११. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला ॥ p. 466

१२. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला

इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला ॥ p. 480

१३. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला ॥ p. 497

१४. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला

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१५. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला ॥ p. 524

१६. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला ॥ p. 546.

१७. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला

इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला ॥ p. 558

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१८. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला

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१९. इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला

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इति मन्त्रमाला इति मन्त्रमाला इति मन्त्रमाला ॥ p. 565

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31. One beamish is lost in a host of virtues like a spot on a moon (lost) in her rays.
32. A wicked person can be put down only by a real abstinence of injury, and not by an act of kindness.
33. It is improper to cut down even a poisonous tree when it (has been) nurtured by one's self.
34. Generally at regard of merits former dependents change as a rule for purpose they desire to be accomplished.
35. (The) performance of a deed not accomplished by any other person, although it be unknown to them, is a glorious deed.
36. Who takes a mind (as) a farmer of time (i.e. a discoverer of scientific things).
37. Generally a mind of the character which is averse to bestowing completeness of qualities on a thing.
38. Never can one who is a contemplation of the world who have complete control over himself.
39. The words often highly do not foster a sense of any other meaning.
40. Grief comes on as if opening is floodgates in the presence of one's own people (a relative or a friend).
41. The love of men may be fierce towards women, but it cannot be so towards a friend.
42. When a wife has to go away with a husband he goes, & later admitted even by his friends as a friend.
43. Beauty has for its guardian good fortune as regards (the being loved by) one's husband.
44. Who can turn back a mind from its resolution to achieve a desired object, or water flow and a low ground?
45. Age is no consideration in a case of those who are old in spiritual attainment.
46. Even when one is a deity, a deity form-minded (i.e. a deity) great personages are such as are full of extreme reverence.
47. The body of a deity means of performing religious duties.
48. Who can stretch his hand to snatch away a jet of fire or a serpent's tail?
49. A friend ship of a good person is declared to be formed after seven words have been exchanged.

business loss (or after seven days have been walked
together.

52. A jewel is sought after and has not to seek.

57. Nothing is inaccessible to desire (or fancy).

52. A stone in a cemetery is not like bread by the good
with which it is proper for a sacrificial post.

53. The dull-witted find fault with - cannot fear
magnanimity.

54. One who wants to act on one thing does not regard
(i.e. care for) criticism (i.e. ill-tale).

55. Not only he who talks ill of mightily, but also he
who listens to him, is a sinner.

56. fatigue gives fresh vigour again after rest
(i.e. achievement after desired object).

57. Generally in regard of superior create confidence
in their own merits.

58. good never are, indeed, supreme cause of
religious performance.

59. without good, character alone is an object of
honour.

60. The reversed A conduct too will do well to take
part therein: generally in a matter where
actions have great competition.

61. That is called a holy i.e., purifying place
which is reported to be deserving.

62. In respect of most merits, servants consider
an order as a favour.

63. A daughter given to a good husband is not to be
regretted by (i.e. if no matter of regret for)
the father

64. Generally in matters relating to daughters,
householders are guided by their wives (i.e.
have wives as their guiding eyes).

65. Wives devoted to their husbands never disagree
with their lords with regard to their desired objects.

66. The shrewing woman has ^{her} friends (i.e. objects
in sight of (i.e. being seen by) their husbands

Raghavendra

1. The purity or alloy of gold can (easily) be tested in fire.
2. The Sun who draws up watery vapour (from the earth) only to pour it down and burn (on a shower of rain on a column).
3. Offspring & born of a pure family (origin) are for happiness born here and here again.
4. The neglect (or omission) of worship to the gods is to be worshipped, arrows (i.e. prevents one) well-being.
5. Merit or favour in case of her kind (towards those who are full of devotion have its fruit (i.e. a reward conspicuously before them).
6. The force of wind which is sufficient to uproot a tree will not prevail against a mountain.
7. The prosperous kingdom is said to be the opposite of India only different from it because of its conquest without sword or earth.
8. It is impossible for one to stand unswayed before his employer after having allowed a charge to be destroyed.
9. Efforts when directed properly defeat their fruit, i.e. seldom fail.
10. Virtues self-foot everywhere.
11. The kingfisher called Raja because of his inflated copious in subjects.
12. Of a good, as of clouds, acquisitions for bestowed.
13. How could darkness (a mass of darkness) obscure in sight of men, or sun shining?
14. The waning of the light after noon streams one after another by a grade makes her more prearranging than walking.
15. Even a Cuckoo bird does not complain at autumnal cloud when his last all water inside (lit. the watery contents of whose interior has been shovelled out).
16. Coldness & evaporation of water.
17. The night, though crowded with constellations, stars and planets, is yet illuminated only by the moon.

18. Different persons have different tastes.
19. A row of trees does not long for any one tree when it reaches a full - grown mango tree.
20. Let a jewel be made in gold.
21. The smoke may be driven away by wind but a fire remains on a spot only where there is grass.
22. Does not at times of a lamp see the ground to get a little gleaming drop of dripping oil?
23. The medical treatment produces some effect when there is a residue of life.
24. Even even when beaten by fire gets saffron, when can not be said where it has (fruit) God's.
25. By a will of God even poison may sometimes turn out to be a medicine and not a poison.
26. Kings have a wife in a sword.
27. This world with everything in it is interrupted flow of time held by relatives and friends (i.e. friends) in departed soul.
28. Was a man say a man is a nation of the nation of the nation, and life is a new deviation from a natural state, if a creature from a creature even for a moment, he is essentially a gander.
29. What difference is there between a tree and a mountain even if both are broken by a wind.
30. Even learned men when blinded by passion slip into wrong path.
31. Absence of debt is certainly an sign of future success in an undertaking.
32. The wind of itself becomes a thief of a halper to fire.
33. It is no consideration in a case of a powerful.
34. The desire of a virtuous which partakes of a nature of a fruit of all - yielding tree is ripe (always full filled) quite at once.
35. There only is a consideration of true greatness of fire, if it can burn in a ocean, as in a heap of dry grass.
36. Submission itself is a power of a powerful (to enemies conquered by force, is for (lands) stay.
37. The lust of women when grown to excess does not take account of proper time for expressing their love.

38. Political expenditure made use of as a proper loss and
 some to put forth fruits (i.e. bear fruits).
39. Those who prize wit have abundant value, but a good
 name even above wit, for less than an object
 of sensual enjoyment.
40. Does a cobra feel snake bite a person who crawls upon it
 with intent for his blood?
41. The commands of rulers are not to be questioned.
42. Good men are not inexorable in case anger law and
 those in and themselves before them.
43. A lion, a destroyer of elephants, does not lie in a
 maze of cave through fear.
44. The ocean though in its full tide has a change only
 through the mouth of a river.
45. A forest though though it has wind for its companion
 does not seek for burning winds.
46. The life of kings, resembling as it is of a man on horse,
 is opposed to enjoyment of pleasure.
47. The assemblage of organs and sense when once becoming
 by contemplation of world is with difficulty (or hardly)
 kept off from them.

~~48~~